

Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class. You are most likely to make contact by e-mail. I expect **everyone** to meet with me during office hours at least **twice**, the earlier in the semester, the better. There will be a sign-up sheet on my office door for appts.

Mission statement of Angelo State University: Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers. (*Intercultural competence, including some second language awareness, will almost certainly be required for success in tomorrow's world.*)

...to provide students with a basis for making sound decisions and mature judgments which depend upon an understanding of the...traditions of many cultures; to help each student reach maximum capability with respect to communications, effective reasoning, and analytical things; to educate students for living and working in a competitive global society...

Departmental purpose: ...to help students acquire the ability to read, write, speak, and understand world languages and to appreciate and evaluate other literatures and cultures...to prepare students for certification to teach in the public schools...

My personal and professional goals: to heighten awareness of the role of language in society; to encourage exploration of various learning models in second language teaching/learning.

Nature of course content: This upper-division course is an introduction to contemporary psycholinguistics. Students will examine language as a human attribute, language and the brain, vocabulary storage and use, language and memory, the four skills (writing, reading, listening, speaking), comprehension, language impairment and deprivation. The course will be especially focused on implications for language teaching.

Student Learning Goals: Students will be able to demonstrate basic knowledge of the fundamental principles and theories of the linguistic components of human language as well as a general knowledge of the principles of psycholinguistics, neurolinguistics, sociolinguistics, historical linguistics and language acquisition. Demonstration will be both by definition of major vocabulary items and explanation of the processes at work.

Idea Form Objectives

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories (connecting facts, understanding relationships)

Important (I)

3. Learning to *apply* course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
11. Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view (higher level thinking skills within or outside a disciplinary context)

Syllabus subject to revision

Text: Text: *Psycholinguistics*. John FIELD, Routledge 0-415-27600-4.

Web-sites:

<http://www.actfl.org>

http://www.actfl.org/files/public/StandardsforFLLEXecsumm_rev.pdf

http://www.actfl.org/global_statements

<http://coerll.utexas.edu/methods/>

<http://oralproficiency.coerll.utexas.edu/oral-proficiency-levels/>

<http://www.tellproject.org/>

<http://www.vark-learn.com/english/index.asp>

<https://vark-learn.com/the-vark-questionnaire/strategies-questionnaire/>

http://www.coe.int/t/dg4/linguistic/source/framework_EN.pdf

www.edutopia.org

Requirements and Grading:

40%	12 chpt packets/class participation
30%	midterm 1-6
30%	final exam 7-12

Grading scale: **A** 100-90, **B** 89-80, **C** 79-70, **D** 69-60, **F** 59-0

PREPARE ASSIGNMENTS IN ADVANCE

Week One

introduction to course (hand-outs)

Week Two

Labor Day **1** (**A** key concepts, **B** development, **C** exploration, **D** extension)

Week Three

2

Week Four

3

Week Five

4

Week Six

5

Week Seven

6

<u>Week Eight</u>	mid-term
<u>Week Nine</u>	7
<u>Week Ten</u>	8
<u>Week Eleven</u>	9
<u>Week Twelve</u>	10
<u>Week Thirteen</u>	11
<u>22 Nov--LAST DAY TO DROP WITH W</u>	
<u>Week Fourteen</u>	12
<u>Week Fifteen</u>	review
<u>Final Exam</u>	Tues 5 May 8-10 a.m.

Class attendance is crucial to your success in this course. You are allowed 3 absences for any reason; each missed portion of a class (late arrival, leaving early, exiting and reentering, etc.) will be counted as one-third (1/3) absence. For every absence thereafter, there is a deduction of 2 points from your final grade. According to the Angelo State University Bulletin, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to petition, **in advance if possible**, and to provide documentation to excuse the absence **immediately after your absence**—within 24 hours of your return—do not wait until the end of the semester. If this petition is approved, the negative consequences for the missed class will be waived. Petitions will only be approved if you have a valid and adequately documented reason for missing the class. Be sure to attach to this form all appropriate supporting documentation, such as a medical receipt, police report, letter from the athletic department, etc. Otherwise, **no late assignments are accepted**.

On the other hand, good attendance is rewarded. If you complete the session with no absences, your lowest test grade will be dropped (you must take them all). If you have 1 absence, the lowest of the chapter packets will be dropped (4340).

(8) Student Handbook Statement of Academic Integrity

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning.

Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.

Students must understand the principles of academic integrity and abide by them in all classes and/or course work at the University. Academic Misconduct violations are outlined in Part I, section B.1 of the *Code of Student Conduct*. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

(9) Operating Policy 10.5 (student accommodation)

Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. All students at Angelo State University must have the capacity and ambition to undertake, with reasonable accommodation from the faculty and administration, the academic challenges necessary to fulfill the academic requirements for the degree or certification programs which they are pursuing.

(10) Operating Policy 10.19 (Holy Day):

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

(11) Title IX at Angelo State University:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Students should keep updated about protocols and policies by consulting the Covid-19 Update Page at <https://www.angelo.edu/covid-19/>