

GS 1181: Personal and Family History

Angelo State University MW

12:00-12:50 pm

FALL 2021

Instructor: Dr. David Faught
Office: A110A

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Consultations: By appt. (text me)

Course Description

This course will focus on four things: 1) personal history (narrative as well as visual); 2) family history (helping a parent or grandparent record their personal history); 3) genealogy; 4) the resources at ASU that will help you research and write effectively and efficiently. By the time you finish this course you will have completed video presentations that incorporate pics, videos and audio narration for you and a loved one as well as a 4-generation genealogy chart. As we learn how to organize and present personal and family histories, we will explore everything that ASU has to offer to help you succeed as a student.

Core Student Learning Outcomes

Upon completion of this course, students will be able to

- Gather, analyze, evaluate, and synthesize information relevant to a question or issue
- Develop, interpret, and express ideas through effective written communication

Method of Assessing Learning Outcomes

Essays (5)	40%	Presentation (1)	10%
Library Assignments	15%	Questions (3)	10%
Extracurricular Activities (4)	20%	Individual Advising	5%

Required Materials

Course Handouts (posted in Blackboard) Use of Blackboard, Ramport, and Libguides

Attendance

Class attendance is crucial to your success in this course. You are allowed **1 absence** for any reason; for every unexcused absence after 3, there is a deduction of **2 points** from your final grade. According to the *2009-2010 Angelo State University Bulletin*, page 364, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible and to provide documentation to excuse the absence. Students absent for **twelve times** or more will automatically receive an 'F'.

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of these devices could result in a daily grade of zero (and could also result in dismissal from class).

Student Handbook Statement of Academic Integrity:

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.

Students must understand the principles of academic integrity and abide by them in all classes and/or course work at the University. Academic Misconduct violations are outlined in Part I, section B.1 of the *Code of Student Conduct*. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

If you have a documented disability: Operating Policy 10.5 (student accommodation): Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. All students at Angelo State University must have the capacity and ambition to undertake, with reasonable accommodation from the faculty and administration, the academic challenges necessary to fulfill the academic requirements for the degree or certification programs which they are pursuing.

Holy Day: Operating Policy 10.19:

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Title IX at Angelo State University:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022 michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form. If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345. For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Student Absence / Make-Up Policy:

Students who must miss an exam are not eligible automatically to take a make-up exam, and will be granted that privilege only if a valid explanation is documented. If you have a valid reason for missing an exam when it is scheduled, you may make it up. If possible, you should notify me **BEFORE** the exam. If not, you must notify me within 24 hours of the scheduled exam. Make-up exams must be arranged by appointment with your instructor. Documentation must be provided (within 24 hours) if a student (for a valid reason) fails to show up for a scheduled make-up.

This syllabus is subject to change; changes will be posted on Blackboard.

Course Schedule

Week 1: Personal History		
M	Introduction/ Blackboard	
W	Academic Honesty	Personal History Essay 1 Due Thursday Night
Week 2: Personal History		
M	Counseling Services, Title IX (#RamsBeWell on Blackboard)	Question 1 due Sunday (the night before this class)
W	Financial Aid & Ram Pantry	Personal History Essay 2 Due Thursday
Week 3: Personal History		
M	No Class	Question 2 due Tuesday (the night before Wednesday's class)
W	Writing Center and Math Lab	Personal History Essay 3 Due Thursday
Week 4: Family History		
M	Study Abroad and Clubs	Question 3 due Sunday (the night before this class)
W	Intro to Family History	Family History Essay 1 Due Thursday
Week 5: Family History		
M	Learning Styles & Communication Skills	Extra Curricular Activity 1 (the night before the class)
W	Information Literacy in Library (Sept 22)	Family History Essay 2 Due Thursday
Week 6: Family History		
M	Taking Notes	Presentations for Note Taking group (the night before class)
W	Study Tips	Presentation for Study Tips group (the night before class)
Week 7:		
M	Taking Exams	Presentations for Exam Taking group (the night before class)
W	Advising and Registration	Extra Curricular Activity 2 (the night before class)
Week 8: Genealogy		
M	Individual Advising during class	Extra Curricular Activity 3 (the night before class)
W	Individual Advising during class	Extra Curricular Activity 4 (by midnight)

15 Grades:

Extra Curricular Activity 1: Personal History Essays (all 3 in one Word Doc) emailed to Writing Center
 Extra Curricular Activity 2: Professor Visits
 Extra Curricular Activity 3: Advising Worksheets
 Extra Curricular Activity 4: Student Choice

Personal History Essay 1: What's in a Name (how you got your name, what it means, nickname)
 Personal History Essay 2: My First Week at ASU **or** Last Summer
 Personal History Essay 3: A Special Event **or** Theme (Meals at Home, My Life as a Jock, Vacations, etc.)

Family History Essay 1: 20 Questions Interview
 Family History Essay 2: A Special Event **or** Theme (Meals at Home, My Life as a Jock, Vacations, etc.)

3 Questions related to classes, financial aid, dorm life, San Angelo, events, advising, majors, etc.

1 Presentation: The class will be divided into 3 groups. Group 1 will produce a narrated PowerPoint on Taking Notes; group 2 on Study Tips and group 3 on Taking Exams. These will be uploaded to Blackboard by the night before class so that we can watch them together in class.

Individual Advising Appointment

Information Literacy Quizzes

What's in a Name
David Allan Faught
August 22, 2021
San Angelo, TX

I've always been baffled by people choosing to name their kid David. Yes, David slew Goliath and was a better king than Saul, but he also committed adultery with Bathsheba and sent her husband into battle to be slaughtered. It's like naming your child John Wayne Gacy because he brought so much joy with his clown act, never mind those 33 murders. Or Delilah, oh how that gal could tie knots and style hair, so just ignore the little issue of her betraying the man who loved her more than anything.

So here I am David, "the Beloved," Allan. The Allan part is for the doctor who delivered me and saved me. I'm not exactly sure how premature I was but it was between one and two months. My lungs were not developed, and I spent a few months in the ICU in an incubator. That's what my mom calls it, an incubator, as though I were a chick in an egg on a rack waiting to be mature enough to break out of my bubble and join the rest of the world. Being the youngest of 6 I certainly needed time to fortify myself from the onslaught of so-called loving I was going to get from my older siblings (It's amazing that my head is still attached from what I've seen of old home movies). My mom also likes to say that I only survived because a decade before I came along the Kennedy baby had been born with the same malady and medical science was inspired to find a way to prevent such a tragedy again. It seems I'm a veritable miracle of modern science and have no lingering effects from being stuck in an incubator most of the day and fed from a bottle.

What's funny about my parents naming me after my doctor is that he spelled his name Allen and that is the way I spelled my name up until I was 19 and went to get my passport in preparation for my two years in Ecuador. My entire life I had spelled my name with an e and it was all lies, lies on my report cards, on all my certificates and awards, lies even on official records. For this reason, any records of a David Allen Faught born August 28, 1973, in Midland, Texas, son to John and Needa Faught (yes, Needa is a real name) pertain to me.

My last name is German and is derived from Vogt.¹ When pronounced in German the name sounds remarkably close to a very offensive expletive in American English but in the past tense, as in "Olga, we are out of potatoes in the dead of winter and have no more sauerkraut. We are so *****!" I've always been told that Vogt is a title associated with the lowest ranking nobleman, something akin to a viceroy; however, my cousin, Ilsa Williams, who is herself German, recently told me that the Vogt is an archetypal figure in 19th century German literature and resembles the corrupt Sheriff of Nottingham in our Robin Hood. Somehow the corrupt fascist villain rings truer than the nobleman.

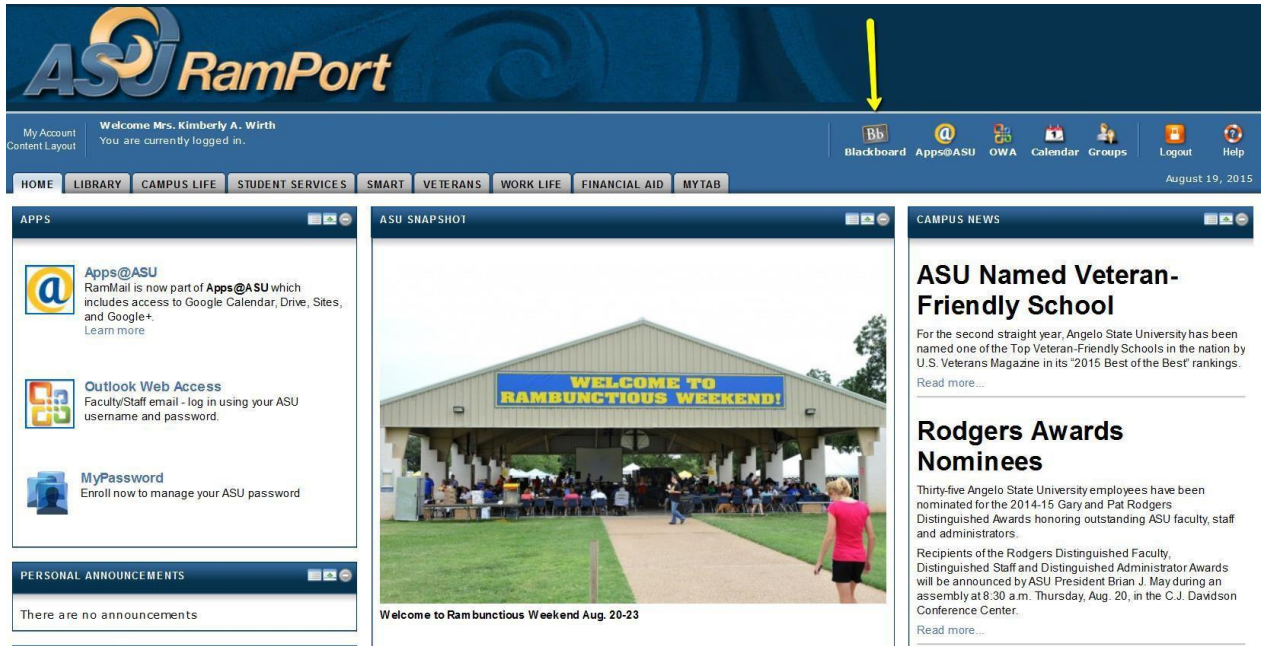
In the end, I'm fairly pleased with my name. I mean, I could have been a Joe Bob or a Billy Henry. It's also fortunate that I was not named after any family or friends, so I haven't had to live up to any crazy expectations. As for nicknames, only a select few, mainly jock types and my sister Becka, call me Dave, which I can live with.

And that's the long and the short of the story of my name.

¹ On my father's side both of his parents were children of German immigrants who came to Texas in the 1850s and 1860s. My mother was a McMillan, which is Scottish. She also has English ancestors and has claimed for years that her grandmother was an American Indian because of her dark skin and her surname, Crowe. Looking through the census records I find no evidence of any indigenous blood in our lines and our Crowe ancestors settled in an English colony when they arrived on this continent (and always identified their race as Caucasian on every census). So I am 100% a white boy and have the name to go with it.

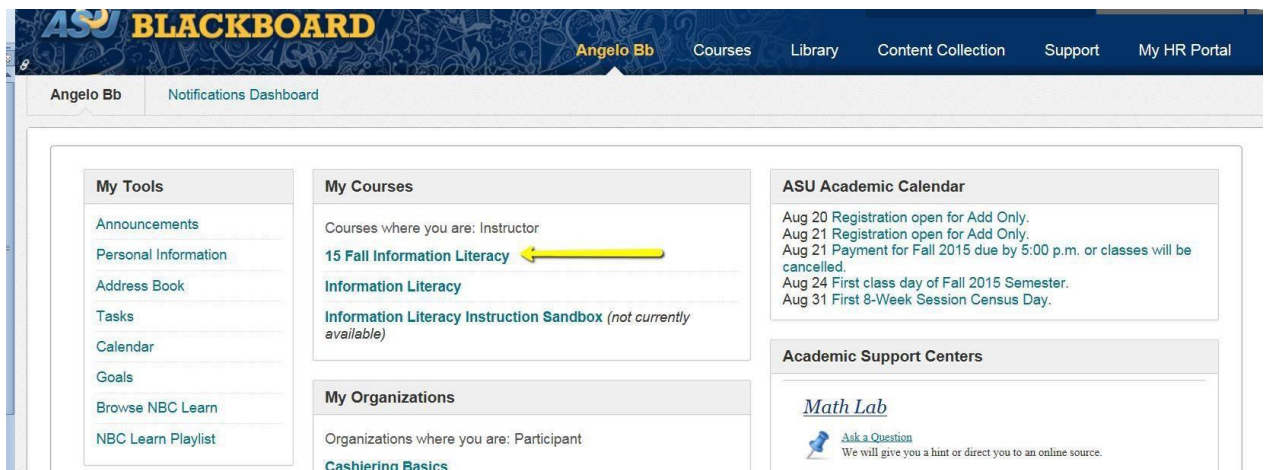
Accessing the Library's Information Literacy Blackboard Tutorial

1. Access Blackboard in the upper right-hand corner of RamPort



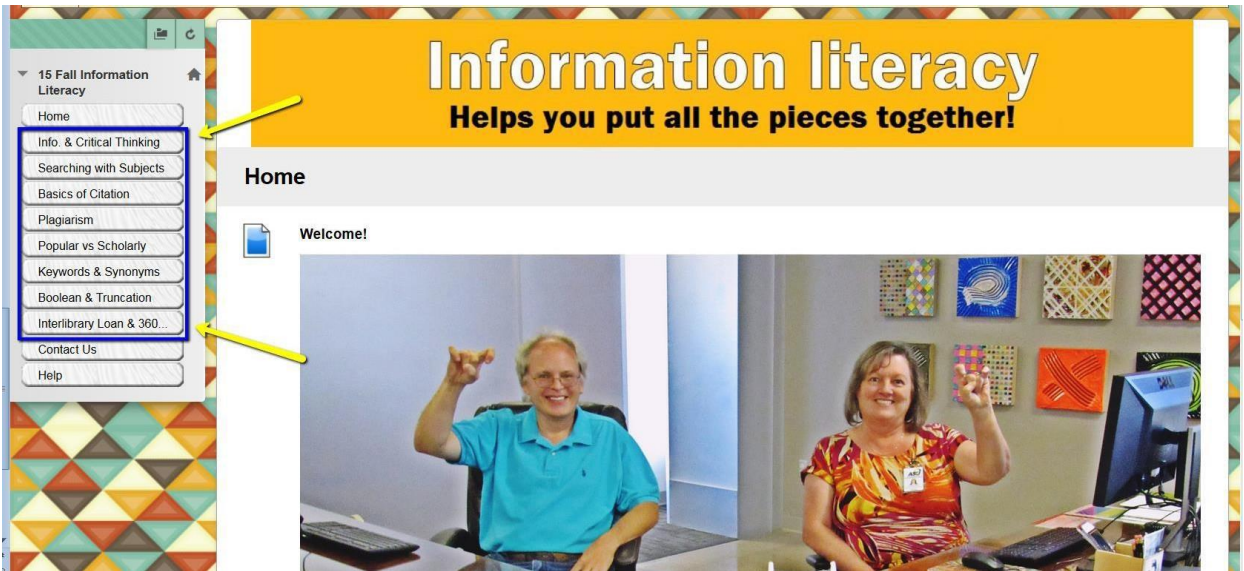
The screenshot shows the ASU RamPort website. At the top, there is a blue header with the ASU RamPort logo on the left and a navigation bar on the right. The navigation bar includes icons for Blackboard, Apps@ASU, OWA, Calendar, Groups, Logout, and Help. A yellow arrow points to the Blackboard icon. Below the navigation bar, there are several content areas: 'APPS' with links to Apps@ASU, Outlook Web Access, and MyPassword; 'ASU SNAPSHOT' with a photo of a building and the text 'WELCOME TO RAMBUNCTIOUS WEEKEND!'; and 'CAMPUS NEWS' with two news items: 'ASU Named Veteran-Friendly School' and 'Rodgers Awards Nominees'.

2. Look for the "15 Fall Information Literacy" course in the "My Courses" box

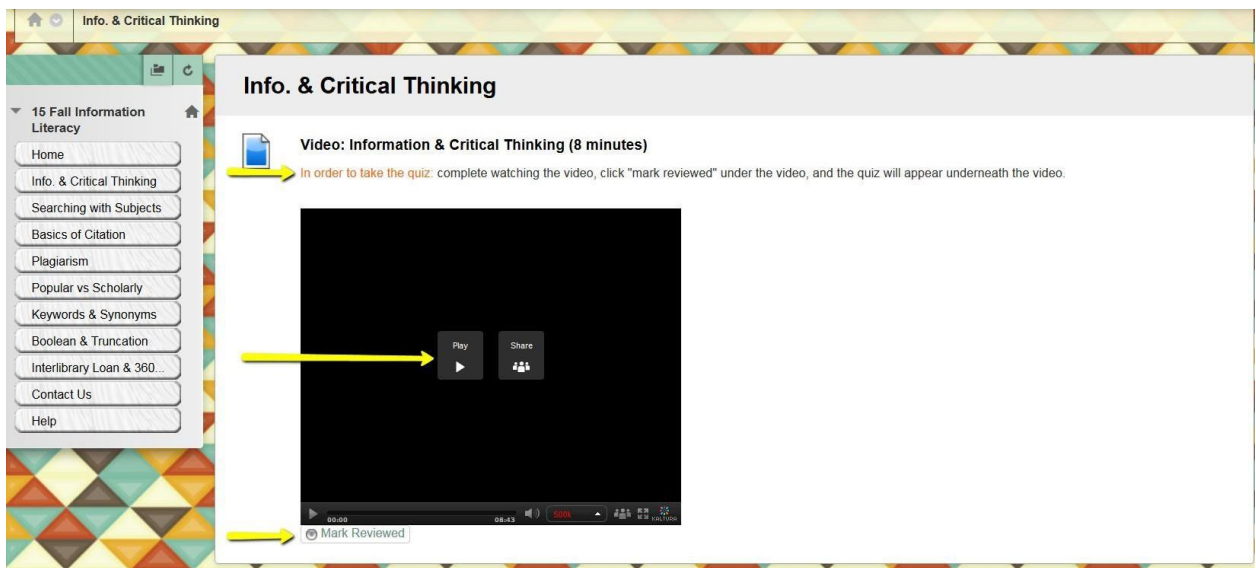


The screenshot shows the ASU Blackboard interface. At the top, there is a blue header with the ASU Blackboard logo and navigation links for Angelo Bb, Courses, Library, Content Collection, Support, and My HR Portal. Below the header, there is a 'My Courses' section. A yellow arrow points to the '15 Fall Information Literacy' course in the 'My Courses' list. Other courses listed include 'Information Literacy' and 'Information Literacy Instruction Sandbox (not currently available)'. To the left of the 'My Courses' section is a 'My Tools' section with links to Announcements, Personal Information, Address Book, Tasks, Calendar, Goals, Browse NBC Learn, and NBC Learn Playlist. To the right is an 'ASU Academic Calendar' section with dates for registration, payment, and class days. Below that is an 'Academic Support Centers' section with a link to 'Math Lab'.

3. Links to the eight videos you need to watch are located on the left side of the screen



4. Watch the first video



5. When finished, click "mark reviewed" under the video and then complete the quiz

6. Continue on in this manner through all the videos