

BOR6341/CRIJ6341

Advanced Studies in International Police Development

Course Description/Overview

Students use the comparative method to conduct critical analysis of ongoing efforts to develop police in other countries by the U.S., European Union, United Nations and other agencies. The role of military and non-military forces, coupled with their interaction with NGOs and local agencies is evaluated. Developing measurement tools to use in conducting success evaluation is a key part of this course.

Course Bibliography and Required Readings:

Hinton, M. S. & Burton, T. (2009). Policing Developing Democracies
<http://www.nookbook.info/-p-50071.html>(\$9.95)

ISBN 0-203-92693-5 Master e-book

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Also available as Policing Developing Democracies (Kindle Locations 46-53). Taylor and Francis. Kindle Edition. (2008-09-22).

The following are provided by the professor:

Select government and organizational open-source readings available as eBooks, pdf files, and government publication.

Peer-reviewed journal articles within Political Science, Military Studies, Criminal Justice, Homeland Security, and Government.

Prerequisites

There are no prerequisites for this course.

Technical skills required for this course

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course, however your computer must meet certain [minimum requirements to operate Blackboard](#).

Time spent on this course

Students can expect to spend a minimum of 6 hours per week to complete all the readings and assignments. The lessons themselves take as long as the student will require to read the materials and watch or listen to media presentations.

Goals, Objectives, and Outcomes

Course Goals

- To identify conflict situations in specific regions and countries of the world that give rise to the need for development of democratic policing systems
- To study relationships between military and non-military organizations that are involved with the development of democratic police systems in developing countries
- To learn about approved evaluation procedures for academic comparisons of systems and processes
- To enhance critical analysis, critical thinking, and critical writing skills and abilities

Course Objectives

- Objective One:** To study at least seven U.S. involved international efforts aimed at developing a democratic policing system in a conflict-ridden country during this semester
- Objective Two:** To identify, evaluate and apply an evaluation system capable of identifying strengths and weaknesses of a new democratic police system in a developing country
- Objective Three:** To identify key organizations and forces necessary to establish the foundation upon which a successful policing system is designed for a developing democratic country
- Objective Four:** To assess and articulate strengths and weaknesses as well as limitations and liabilities of new policing systems and their context within the social, geopolitical, and economic milieu of the country in question

Student Learning Outcomes

Students have a right to know what their professors expect from them in terms of their course instruction and how their learning will be evaluated. This course establishes several learning outcomes that are measured as objectively as possible. Upon completion of the course, each student should successfully complete the following:

- Understand the dynamics and factors that lead to the development of new policing systems
- Comprehend specific cases that illustrate how conflict leads to successful assistance in the design and implementation of new police systems
- Illustrate specific elements of modern and progressive police systems development in new democracies

Student learning outcomes will be assessed through a combination of written assignments, on-line discussions, and active participation in the cohort assignment for this course. Through the writing assignments, the student is expected to show an understanding of the depth and breadth of the human trafficking problem across the globe, particularly stating how the trafficking problem affects the United States.

Grading Policies

Your grade for this course will be based on the following:

Assignment	Percent of Grade	Due
Midterm Writing Assignment	32%	Saturday, (week 4)

Final Writing Assignment	33%	Wednesday, (week 8)
Discussion Board	35%	Weekly

This course employs two written assignments. The written assignments account for 65 percent of the course grade. The written assignments are relevant to the topics and reading assignments preceding them. Each written assignment must be completed within the specified time period (between two and four weeks). Each written assignment must comply with the CMS or APA elements of style: double spaced, 1" margins, and with appropriate grammar and spelling and writing mechanics. Citations must be provided and a Reference page is required. A minimum of five (5) references must be included, and font must be size 12, New Times Roman or Courier only. The papers must be submitted electronically in Word or pdf format only. If necessary, laptops are provided at the library for student use.

Grades

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- F = 59 % and below.

Writing Guidelines

Formal academic writing uses standardized styles and citation formats. The preferred format is the APA style. To access the APA writing guidelines go to this link: <http://owl.english.purdue.edu/owl/resource/560/01/>.

Should you wish to use CHICAGO style that will be acceptable. The Chicago Style guide can be found at <http://www.chicagomanualofstyle.org>.

General Guidelines for Each Assignment

- Be sure that your student ID is on each assignment. Don't put your name, the course number, or assignment number on the assignment you submit
- Copy and paste each question into your work and immediately follow the question with your answer
- Answer all questions per assignment
- Your answers for the questions are expected to fill two or more pages
- Answers must be typed, in 12 point font, and submitted as a WORD or PDF file
- Use default margins for your word processing program
- Save your work to your computer!

Rubrics

Discussion forums and writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link to download the PDF document:

- [Discussion Rubric](#)
- [Writing Assignment Rubric](#)

Final Exam

This course does not require a final examination, as such, but does require a submitted final project. This project will be due on Wednesday, week 8.

Course Organization:

Lesson 1:	Introduction: Historical Perspective: The Development of Modern Policing Systems by Peacekeeping Forces
Lesson 2:	Establishing the Foundation for Comparative Analysis. Social, Political, and Economic Conflict Case Studies: Indonesia and Philippines, European Union, and France.
Lesson 3:	Middle East Country Assessment and Policing Development. Comparison and Analysis to U.S., Europe, and France.
Lesson 4:	African Country Conflict, Assessments, and Police Development.
Lesson 5:	Latin American Conflict, Assessments, and Comparisons.
Lesson 6:	European Conflict, Country Assessment and Police Development.
Lesson 7:	Advancements in New Police Systems.
Lesson 8:	New Conflict, Trends, and Future Implications.

Administration

Communication

Students are expected to participate regularly through the course discussion forum. Students may receive occasional emails from the course instructor and are expected to respond promptly. Asynchronous communication (i.e. face-to-face or "real-time" communication is not required for this course, however your professor is available for phone conversation, chat sessions, or video conferencing via Blackboard Collaborate during the published office hours, or during other times with prior arrangement.

Attendance

This is an online course and attendance is not taken. However, failure to participate in the discussion board, to communicate or respond to e-mails from the professor, is an indication something is wrong. Therefore, we have made both a significant component of the course grade as an enticement to keep you engaged in the learning process. Failure to participate or communicate on the part of a student will result in an appropriate reduction of your grade and possibly in your failure of this course.

Late Work

You must contact your professor before the assignment is due if you believe it will be late. Failure to do so will result in a zero for the assignment.

Incompletes

The University policy on grades of "Incomplete" is that the deficiency in performance must be addressed satisfactorily by the end of the next long (16 week) semester or the grade automatically becomes a "F". Grades of "Incomplete" will only be awarded to students who have demonstrated sufficient progress to earn the opportunity to complete the course

outside of the normal course duration. The award of an "Incomplete" will only be made in rare circumstances, with the concurrence of the student and the professor on what specific tasks remain and when they are due for the grade to be changed to a higher grade. The determination of the need to award an "Incomplete" is entirely up to the professor's personal judgment.

Add/Drop dates

Students may add this course up to the last Friday of the first week of class.

Students may drop this course up to the 6th day of the class or the last drop date as specified by the University Administration.

University Policies

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.