

ANGELO STATE UNIVERSITY

FALL 2021 GS 1181 SECTION F21

Leading Social Change: Rams Who Make a Difference (MAD RAMS)

KINSEY HANSEN, Ed.D. & GINA SHIPLEY, Ed.D.

MW 12:00 P.M. – 12:50 P.M.

Carr 112

COURSE INFORMATION

GS 1181

Section F21

CRN 13191

COURSE TITLE

Leading Social Change: Rams Who Make a Difference (MAD RAMS)

COURSE DELIVERY

This is a face-to-face course utilizing the Blackboard course management tool with course requirements, learning activities, assignments, and due dates specified in the course calendar and modules in Blackboard. The course site can be accessed at <http://blackboard.angelo.edu> The course begins on August 23, 2021 and ends on October 15, 2021.

COURSE DESCRIPTION

Making A Difference (MAD): to cause change; to be important in some way. MAD Rams explores how students can engage in leadership for social change. If you want to make a difference, aspire to develop leadership competencies as vehicles for social change, or just want to be part of a group seeking a focus on kindness and humanity, this course is for you.

Through exploration of the social change model this course will dig into critical issues such as basic needs insecurity including food and housing insecurity, inter-social treatment, and other critical issues facing social justice. As a class we will research and identify critical issues of interest, collaborate on strategies for change, and participate in activities that help our friends and communities.

INSTRUCTOR INFORMATION

CO-INSTRUCTOR

Kinsey Hansen, Ed.D.

Email: kinsey.hansen@angelo.edu

CO-INSTRUCTOR

Gina Shipley, Ed.D.

Email: gina.shipley@angelo.edu

OFFICE HOURS

Email is the most accessible way to contact your instructors. The instructor team is available via email using only your ASU email address (angelo.edu). You should receive a response within 24 hours. You can schedule an in-person meeting via email and the instructor(s) will work with you and your schedule for day/time.

STUDENT LEARNING OUTCOMES

- i. Critical Thinking (CT1): Gather, analyze, and evaluate information relevant to social change
- ii. Communication Skills (CS1, CS2): Develop and express ideas related to leadership and social change through effective written and oral communication.
- iii. Personal Responsibility (PR1): Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.
- iv. Social Responsibility (SR3): Demonstrate the ability to engage effectively in the campus community.

By the end of the course, the student will be able to:

- Explain social justice theory;
- Discuss social justice issues requiring passionate advocates;
- Evaluate issues for effective resolution;
- Collaborate with stakeholders to build consensus;
- Analyze available resources to advance resolution of the issue;
- Utilize the Social Change Model of Leadership to combine
 - Individual - Consciousness of Self
 - Individual - Congruence
 - Individual - Commitment
 - Group - Collaboration
 - Group - Common Purpose
 - Group - Controversy with Civility
 - Community / Society – Citizenship
 - To effect change
- Create a plan to initiate and sustain an advocacy program or process;
- Defend the plan and program or process.
- Inspire action.

Grading Scale:

Information Literacy Quizzes: 15%

In an effort to better prepare students for courses overall there are seven videos with seven related quizzes addressing various elements of critical thinking/information literacy.

Participation: 25%

Participation incorporates attendance, participating in course activities, working with classmates in class on projects, engaging in class.

Reflections: 20%

Each week students will strengthen writing skills through weekly reflections. There are a total of 8 reflections (one each week and one comprehensive course reflection).

Group Project: 40%

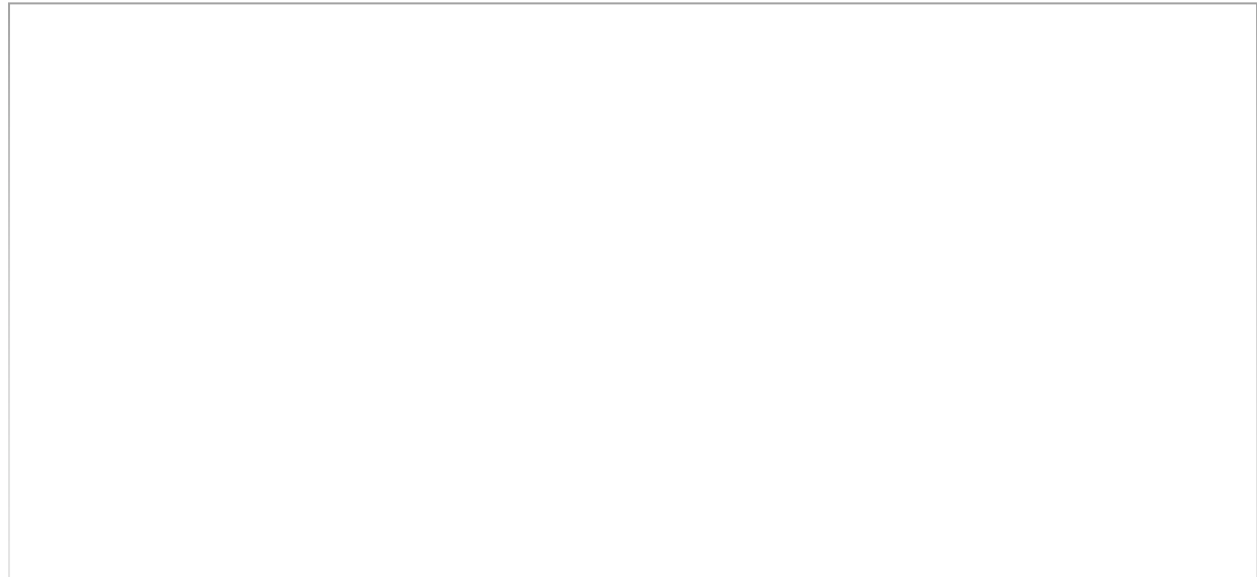
Students will be divided into small groups to work on topic-based projects. The group project details are outlined within the assignment in Blackboard.

Course Calendar

<u>Week</u>	<u>Mondays</u> <u>Activities & Assignments</u>	<u>Wednesdays</u> <u>Activities & Assignments</u>	<u>8 Cs of</u> <u>Social</u> <u>Change</u> <u>Model</u>
<u>Week 1</u> <u>Aug</u> <u>23-25</u>	<ul style="list-style-type: none">● Introductions● Social Change● Social Justice● Pre-test	<ul style="list-style-type: none">● Introduce Course Project● Discuss & Research Social Justice Issues● Developing a personal vision● Weekly Reflection	Consciousness of Self
<u>Week 2</u> <u>Aug - Sep</u> <u>30 -1</u>	<ul style="list-style-type: none">● Social Justice Issues● Scavenger Hunt	<ul style="list-style-type: none">● Components of Collaboration● Weekly Reflection	Collaboration

<u>Week 3</u> <u>Sept 6-8</u>	NO SCHOOL LABOR DAY	<ul style="list-style-type: none"> • Commitment • Weekly Reflection 	Commitment
<u>Week 4</u> <u>Sep 13-15</u>	<ul style="list-style-type: none"> • Social Justice Issues 	<ul style="list-style-type: none"> • Congruence • Weekly Reflection 	Congruence
<u>Week 5</u> <u>Sep20-22</u>	<ul style="list-style-type: none"> • Social Justice Issues 	<ul style="list-style-type: none"> • Common Purpose • Weekly Reflection 	Common Purpose
<u>Week 6</u> <u>Sep 27-29</u>	<ul style="list-style-type: none"> • Social Justice Issues • Group Project Updates 	<ul style="list-style-type: none"> • Controversy with Civility • Weekly Reflection 	Controversy with Civility
<u>Week 7</u> <u>Oct 4-6</u>	<ul style="list-style-type: none"> • Citizenship • Projects 	<ul style="list-style-type: none"> • To Effect Change • Projects • Reflections • Post Assessment 	Citizenship To Effect Change
<u>Week 8</u> <u>Oct 11-13</u>	<ul style="list-style-type: none"> • Project Presentations 	<ul style="list-style-type: none"> • Project Presentations • Reflections • Post Assessment 	Leading Change

[Course Policies](#)



Incomplete Grade Policy

It is the policy that incomplete grades be reserved for student illness or personal misfortune. Please contact your faculty if you have serious illness or a personal misfortune that would keep you from completing course work. See [ASU Operating Policy 10.11 Grading Procedures](#) for more information. Dean approval required.

Late Work or Missed Assignments

All learning activities should be submitted by the scheduled due dates. A 10% grade reduction may occur for each day the assignment is late. Documented medical or personal emergencies will be reviewed on a case-by-case basis with the appropriate documentation and in accordance with department policy.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The Angelo State University Student Handbook provides a detailed list of behaviors that constitute academic misconduct and plagiarism. Academic misconduct includes cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics or standards, and/or any act or attempted act designed to give unfair academic advantage to oneself or another student.

Students are expected to know and understand behaviors that can constitute academic misconduct. Each course requires that the student complete an Academic Integrity Statement of

Understanding acknowledging that the student has read and agrees to the Academic Integrity Standards, and understands the penalties associated with violations of the academic integrity standards.

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, ideas, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Academic Penalties for Academic Misconduct

The consequences for academic misconduct include, but are not limited to,

- Reduced score for the original assignment
- Zero (0) or no credit for the original assignment
- Make-up assignment different than the original assignment
- Failing grade for the course resulting in (F) on transcript and transcript notation
- Removal from internships or practicums
- Permanent or time-limited dismissal from the academic program and/or department and transcript notation
- Loss of departmental/graduate eligibility for financial aid and other awards, endorsements.
- Notification of certification board
- Documentation of professional disposition concerns
- Referral to Student Affairs for violations of the Angelo State University Student Handbook

Policies Related to this Course

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook
<https://www.angelo.edu/student-handbook/>
- ASU Undergraduate and Graduate Catalog
<https://www.angelo.edu/catalogs/>
- Academic Calendar
https://www.angelo.edu/services/registrars_office/academic_calendar.php

Methods of Instruction

- Since this course is delivered online, students are responsible for understanding the assignments and learning the material. If questions arise, it is important to ask the instructor immediately for help since many of the tasks build on one another.
- Course design includes a combination of learning activities to strengthen the academic and professional competence of student's writing skills, presentation skills, collaboration, analysis, and practical application/experience.
- Learning activities may include, but are not limited to critical analysis submissions incorporating research, writing, and reflection; digital presentations with multimedia and/or interactive elements; collaboration opportunities through online discussion boards, wikis, or blogs; practical case studies requiring research, writing, and collaboration; and other projects and activities such as interviews, field visits, modeling, and videos.

Student Participation

- Students are expected to be active learners. It is a basic assumption of the instructor that candidates will be involved discovering, processing, and applying the course information using peer-review journal articles and researching additional information through the ASU Online Library and Internet.
- Students are expected to engage with the material, their peers, and their instructors. Ensure that you are reading all of the materials provided in the Blackboard modules. Participate in discussions with your peers about the content through Class Cafe.
- If you have questions, it is important to ask immediately since many of the tasks build on one another.

Attendance

Distance course

Students are required to follow the course calendar and the expectations related to student participation. Students are expected to engage in course activities and submit assignments by due dates and times identified in the course calendar.

Faculty are required to confirm attendance of candidates in a course at the beginning of each term to the ASU Registrar Office as part of complying with regulations regarding the administration of federal financial aid. In accordance with ASU processes and federal regulations, academic attendance in a course is considered active engagement which includes but is not limited to submitting an academic assignment or participating in an online discussion in the course about academic matters. Logging into an online course without active participation does not meet academic attendance requirements. The last date of course attendance for reporting to the Registrar will be the last date of active engagement in the course.

Communication

The course is designed to offer regular and substantive interaction between candidates and instructors. Both students and instructors are responsible for effective, appropriate, and timely communications and interactions in the course.

Student Communication: Students should initiate communications with instructors through Class Café or the ASU email system. Check frequently for announcements and reminders. Scoring rubrics and module information outline the specific interaction and communication requirements for each learning activity.

Course content and subject-specific questions should be posted to Class Café for interactions with other students and instructors about the content. Technical support concerns should be submitted to the IT Service Center via phone at (325) 942-2911 or toll-free at (866) 942-2911.

Written Submissions: It is an expectation of this department that you use academic and professional writing skills. Students should follow APA guidelines for formatting and citations in all learning activities unless otherwise specified. Failure to utilize accurate APA citations and references constitutes plagiarism.

Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(From "The Net User Guidelines and Netiquette" by A.H. Rinald, 1994, Florida Atlantic University. Adapted with permission.)

Instructor Communications: Instructors will provide communications relevant to the course and subject matter through weekly emails, Blackboard announcements, Class Café, interactions during learning activities such as moderating discussion boards, and feedback on submitted assignments. These course activities help build a sense of community among learners.

Instructors will try respond to email within 24 hours. Class Café discussions will include both peer and instructor responses as appropriate to assist with student mastery of the subject.

Instructors will typically provide feedback on assignments in a timely manner through Blackboard. Feedback communication is provided to candidates by instructors in Grade Center, TurnItIn Feedback Center, or on scoring rubrics in Blackboard as appropriate for each assignment. Late/early work feedback will depend upon instructor's schedule with priority given to on time submissions.

Additional Items

State Authorization Disclaimer

***Out-of-State-Residents:* Please contact your state's department of education to determine if Angelo State University's program meets your state's licensing and certification regulations.**

Angelo State University's College of Education is accredited by the Texas Education Agency (TEA) and only prepares students for licensure in the state of Texas.

Individuals who do not wish to apply for a Texas license in school counseling, principal, superintendent, or teacher certification should check with their state's department of education to determine how their licensure requirements compare with Texas' requirements. The following list of certification offices may prove useful:

<https://www2.ed.gov/teachers/jobs/reqs/edpicks.jhtml>

Institutional Policies

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Library Resources

Students should familiarize themselves with the numerous resources available through the Angelo State University Porter Henderson Library at www.angelo.edu/library/. The library is embedded within the course for C&I Orientation. All C&I students will use the Class Librarian discussion board (C&I Orientation/Student Resources/Library Resources/Class Librarian) for research assistance.

Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect his or her performance in the course, is urged to contact the Multicultural and Student Activities Programs center (multicultural@angelo.edu; 325-942-2729).

The Multicultural and Student Activities Program Center has a [food pantry](#) and other resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable her to provide any resources that they may possess.

Student Absence for Observance of Religious Holy Day

Students can find information on the observance of religious holy days in the [ASU Operating Policy 10.19](#). Students should also review the information related to course attendance.

Students with Disabilities

Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA.

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas Swafford

Director of Student Disability Services

Office of Student Affairs

(325) 942-2047

dallas.swafford@angelo.edu

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. Sex discrimination, sexual misconduct, public indecency, interpersonal violence, sexual assault, sexual exploitation, sexual harassment, and stalking are not tolerated at ASU. As a faculty member, I am a Responsible Employee meaning that I will report any allegations I am notified of to the Office of Title IX Compliance in order to connect students with resources and options in addressing the allegations reported. You are encouraged to report any incidents to ASU's Office of Title IX Compliance and the Title IX Coordinator. You may do so by contacting:

Michelle Miller J.D.

Special Assistant to the President and Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.miller@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/current-students/title-ix/.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.