

KIN 1301-020

Foundations of Kinesiology

Fall 2021



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Office: CHP 103

Office Hours: MWF 9-11 am

Course Information

Course Description

Survey of the historical and philosophical foundations, scope, objectives, and future of kinesiology-related careers. In addition, scientific foundations, programs, professional considerations, and leadership requirements for employment within this profession will be emphasized.

Course Credits

Three hours

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are minimum requirements for this course. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort.

Course Delivery & Meeting Times

Meeting Days: TR

Meeting Time: 9:30 am – 10:45 am

Meeting Location: CHP 205

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignments or activities validating outcome achievement:
Demonstrate an understanding of the philosophical and historical development of sport and exercise science.	This will be assessed by homework, in class activities, and exams.
Distinguish between various programs in exercise science, sport and allied fields and demonstrate an understanding of the requirements and qualifications for employment in each specific area.	This will be assessed by homework, in class activities, and exams.
Demonstrate knowledge of the foundations of sport and exercise science. This includes biological foundations, sociological foundations, exercise physiology, biomedical foundations, and psychological foundations.	This will be assessed by homework, in class activities, and exams.
Demonstrate knowledge of the characteristics of a leader in the profession of sport and exercise science.	This will be assessed by homework, in class activities, and exams.
Demonstrate knowledge of current trends in education and possible influences on teaching methodology, curriculum development, and employment.	This will be assessed by homework, in class activities, and exams.

Recommended Texts and Materials

Oglesby, C.A., Henige, K., McLaughlin, D.W. and Stillwell, B. (2018). Foundations of Kinesiology. Burlington, MA: Jones and Bartlett. ISBN: 978-1-284-19830-0

Technology Requirements

To successfully complete this course, students need to understand the use of Blackboard for reviewing course materials and submitting assignments.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Approximate Points
Chapter Exams (100 pts each)	60%
Attendance	20%
Assignments	20%
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points

Note: Grades are not rounded up.

Teaching Strategies

- Lecture, in-class assignments, reflective writing, reading with a purpose, active learning strategies.
- Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved discovering, processing, and applying the course information at a level that contributes to the learning environment.

Assignment and Activity Descriptions

Exams

All exams will be administered during the regularly scheduled class time. If the exam is not taken at that time or the student does not contact me in advance, a grade of zero will be recorded.

Career Exploration Project

The student will research two potential careers. One of the careers should be the student's first choice of profession to pursue. The second career should be something completely different that is also of interest to the student. The student will write a two-page paper about each career and share what they learn with their classmates through a group discussion.

Group and Individual Assignments

Throughout the semester various assignments and worksheets will be required to enhance learning. Activities include creating a timeline of a selected activity or sport, developing a resume, completing a worksheet while watching assigned videos, completing advising for spring.

Attendance

The format of this class requires face-to-face attendance. However, due to COVID-19 you are asked not to attend class if you fail the health screening or start to feel ill at any time during the day. Students wanting to attend lectures remotely must have an approved accommodation from Disability Services. Exams will be administered in class.

Late Assignments

Exam and major assignment due dates are shown on the calendar/schedule or posted within Blackboard, although the due dates may change. Contact me ASAP if you become ill, can't make it to class, or are unable to complete the assignments as scheduled.

Chapter Exams: No make-ups will be given on section exams unless prior arrangements have been made and approved.

Individual and Group Assignments: Late submission of these assignments will result in a progressive deduction of points.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Face Masks and Health Screening

To reduce the transmission of the COVID-19 virus, all members of the ASU Community must complete the ASU Health Screening app before coming to campus or class. If you fail the screening do not come to class. You will be contacted by a contact tracer with instructions about next steps. Face masks are encouraged, but not required. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. **In addition**, you are also asked to maintain safe distancing practices to the best of your ability.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford, Director of Student Disability Services

Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

TENTATIVE SCHEDULE OF READINGS AND MAJOR ASSIGNMENT DUE DATES

DATE	LECTURE TOPIC	ASSIGNMENTS DUE
Week 1		
	Introductions and Syllabus Health Screenings and Keeping the Ram Fam Safe	
	Metacognition: Thinking about thinking.	
Week 2		
	Before class: Preview Chapter 1, pp. 4 - 14 Lecture topic: What Can I Do with a KIN Degree?	
	Before class: Preview Chapter 1, pp. 15 - 38 Lecture topic: Getting through College	
Week 3		
	Before class: Preview Chapter 2 Lecture topic: History of Kinesiology	
	Before class: Preview Chapter 8 Lecture topic: History of Kinesiology	Blackboard submission: The Real Olympics: A History of the Ancient and Modern Olympic Games – Available on ASU library website. (20 points)
Week 4		
	Before class: Preview Chapter 10 Lecture topic: Philosophy & Ethics of Kinesiology Group Timeline Discussions (10 points)	Blackboard submission: History Assignment (10 points)
		Exam I: Chapters 1, 2, 3, & 8 (100 points)
Week 5		
	Before class: Preview Chapter 20 Lecture topic: Careers in Kinesiology <i>Resume Assignment Explained</i>	
Week 6		
	Before class: Preview Chapter 11 Lecture topic: Sociology of Sport	
	Before class: Preview https://www.randolphhealth.org/media/1072/coachguide.pdf Lecture topic: Care & Prevention of Injuries	
Week 7		
	Before class: Preview Chapter 9 Lecture topic: Motor Behavior	
	Lecture topic: Are Athletes Really Getting Better, Faster, Stronger.	

Week 8		
	Before class: Preview Chapter 7 Lecture topic: Sport & Exercise Psychology	David Epstein Ted Talk: https://youtu.be/8COaMKbNrX0 (10 points)
	Before class: Preview Chapters 4 Lecture topic: Biomechanics	
Week 9		
	Before class: Preview Chapters 6 Lecture topic: Exercise and Sport Physiology	Blackboard submission: Final draft of resume. (10 points)
		Exam II over Chapters 4, 5, 6, 7, 10, & 19 (100 points)
Week 10		
	University 101: Your Path to Graduation – <i>Advising Assignment Assigned</i>	
	Before class: Preview Chapter 16 Lecture topic: Careers in Health & Fitness	
Week 11		
	Advising Workshop <i>Career Exploration Assigned</i>	
	Before class: Preview Chapters 11 & 14 Lecture topic: Careers in Therapeutic Exercise	Advising assignment due. (20 points)
Week 12		
	Before class: Preview Chapter 9 and https://assets.ngin.com/attachments/document/0138/3102/USOC_QCF_FINAL.pdf Lecture topic: Careers in Physical Education and Coaching	
	Before class: Preview Chapter 12 Lecture topic: Careers in Sport Management	
Week 13		
	Before class: Preview https://www.nrpa.org/uploadedFiles/nrpa.org/Advocacy/Resources/Parks-Recreation-Essential-Public-Services-January-2010.pdf Lecture topic: Careers in Recreation	
	Lecture Topic: Contemporary Issues in Kinesiology	Group Assignment: Contemporary Issues in Kinesiology (20 points)
Week 14		

	Ben Kelly Discussion Exam Review	Assignment: Ben Kelly Video (10 points)
		Exam III over Chapters 13, 9, 11, 14, & 12 (100 points)
Week 15		
	TBD	
	Group Assignment: Career Exploration Discussion (10 points)	Career Exploration Paper Submitted in Blackboard (20 points)
Week 16		
	Are you ready for the next step? Review for final exam	
		Exam IV – Comprehensive (100 points)

Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect his or her performance in the course, is urged to contact the Multicultural and Student Activities Programs Center (multicultural@angelo.edu; 325-942-2729) or notify your professor.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>

