

GS 1181: Trust in Digital Environments
Instructor: Dr. Benjamin Brojakowski
Fall 2021

Library 316: TTH 8:00-8:50 a.m.

Instructor information:

Email: Benjamin.Brojakowski@angelo.edu

Telephone: (325) 486-6079

Office: Porter Henderson Library 306L

Office Hours:

MWF – 10-10:50 a.m.; **MW** – 12:00-2:00 p.m.; **TTH** – 9:30-10:30 a.m. & 12:30-1:30 p.m.; By appointment

Course Description:

In GS 1181 – Trust in Digital Environments, students will learn about the benefits and dangers of putting information on social media, specifically how it can impact their relationships with important people in their lives and potential employers. Students will have the opportunity to receive various perspectives about this topic through lectures, assignments, interaction with classmates and other faculty, and reflecting on what they learn throughout the semester.

Student Learning Outcomes:

CS1: Develop, interpret, and express ideas through effective written communication.

CT1: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.

PR1: Demonstrate the ability to evaluate choices, actions, and consequences as related to ethical decision making.

Course Requirements (500 points):

Information Literacy Quizzes = 60 points

Students will learn the importance of finding scholarly information and the ways they can access it using the Angelo State University library databases. Students will review several videos and complete short quizzes.

Student Surveys = 40 points (4 Surveys – 10 points each)

During the first week of the semester, students will fill out four short surveys to examine general student information, their thoughts/feelings about college courses during COVID-19, their social media proficiency, their expectations for what this class can offer them.

Social Media Journal = 100 Points

Students will write a short journal reflecting on their social media habits. They will think about the positive and negative effects of their own social media habits.

Professor Interview = 100 points

Students will contact one professor to ask about how these faculty members view social media. Students will have flexibility in the types of questions they ask, but should focus on pros/cons of social media, how social media may impact their jobs after college, and ways faculty believe students should adjust their social media habits at this point in their college careers.

Cybervetting/Would I Hire Me? = 100 points

Students will search for themselves online to get a better understanding of what employers may see. They'll also be asked to think critically about and review their email habits and their goals for improving their online presence. Students will be asked to complete a worksheet and write a short response about their findings.

Reflection Journal = 50 Points

Students will write a reflection paper about what they learned, changed, fixed, etc. during the semester. Students will need to incorporate information from at least three scholarly journals into their reflection and include an APA-style Works Cited page.

Attendance & Participation = 50 Points

Students will be graded on their ability and willingness to discuss course material during class lecture. The following scale will be used to determine participation points:

50 points=Excellent 40 points=Good 30 points=average 20 points=fair 10 points=poor

Course Grading

A=500-450 points B=449-400 points C=399-350 points D=349-300 points F=299 points and below

Course Policies

1. Attendance

Regular attendance is required in this course. Attendance will be taken and counted beginning the first day of class. The student is allowed to miss 3 days (MWF) without penalty to the final grade. However, a student's absence will result in a zero for all work/assignments completed on that day. Once a student misses more than the allotted absences mentioned above, points will be deducted from the student's attendance grade. You will be counted absent if you are not present for the entire class. Three tardies (more than 10 minutes) will result in an absence.

To be considered excused for a class absence, the student must be excused through the school as they will be attending a school sponsored event. In these cases, it is the responsibility of the student to complete any assignments they will be missing prior to their departure. Please come talk to me as soon as you know you will be missing a class.

2. Late Assignments

Late work will receive a 20% point deduction every day that it is late (including weekends). If students are unable to submit their work on BlackBoard because of technology issues or because a deadline has passed, they should submit the work to me by email as soon as possible.

3. Missed Exams

1. Contact me within 24 hours of the missed exam. If you are aware of your need to be absent prior to the exam, you should contact to me *before* missing the assignment.
2. By the next class session you attend, provide documentation of your absence.
3. I will view your documentation and make a final decision as to whether or not you are permitted to make up the exam.
4. Make-up presentations will only be granted for *documented* absences.

4. Academic Misconduct

Plagiarism in your assignments will result in a zero for the assignment and the instructor may pursue additional measures. All assignments are to be the original composition of each student. Outside sources are required for each assignment with proper citing in a bibliography as required.

5. Class Etiquette

Please be a courteous student and peer.

Laptops and tablets are encouraged for in-class activities and note taking. If any student uses this technology for non-class activities, he/she will lose all attendance and participation points for the day. If any student is disciplined for using this technology inappropriately two times throughout the semester, they will lose the ability to use their laptops and tablets in class for the remainder of the semester.

Students may not use Snapchat, Instagram, Facebook, or any other social media outlet to post pictures or videos of other students or their performance in the classroom. Failure to comply with this rule will result in failure for the semester.

6. Honor Code Policy

Violations of academic integrity are very serious matters and are clearly documented in the ASU Student Handbook. The work a student submits in a class is expected to be the student's own work and must be work completed for that particular class and assignment. Plagiarism means intentionally or knowingly representing the words or ideas of another as one's own. This may include your own previous work. Plagiarism includes quoting or paraphrasing from other sources without acknowledging/citing the source of your information or presenting quoted material as your own words. You must be very clear about attribution of sources and you must know how to cite sources in a paper. Please see full Honor Code Policy at http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf

7. Disability Statement

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting:

Mrs. Dallas Swafford, Director of Student Development

325-942-2047 office or 325-942-2211 Fax

dallas.swafford@angelo.edu

University Center, Suite 112B

8. Religious Holiday Observance

A. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.

B. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

C. A student who is excused under section 2 may not be penalized for the absence, however; the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

9. Language

Under no circumstance will racist, sexist, homophobic, or any other type of oppressive language be tolerated in GS 1181. Please think before you speak and use your language carefully. I reserve the right to ask you to leave class with no credit for attendance if your language crosses this boundary.

We must respect one another's opinions, even when we disagree with them. This is not to say that debate is unwelcome. Rather, I expect healthy, reasoned, thoughtful debate that in all ways respects and values the individual person. Be prepared to provide and support your arguments.

10. Social Media

I do not communicate with students on social media. All of my active social media accounts are set to private and I will not accept/request social media connections with students.

11. Title IX Statement

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Title IX Coordinator at:

Michelle Miller, J.D.

Title IX Coordinator

Mayer Administration Building, Room 210 325-942-2022

michelle.miller@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic* at 325-942-2171, *Counseling Services* at 325-942-2371 or the *ASU Crisis Helpline* at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Course Schedule

Week	Readings	Assignments
<p style="text-align: center;">1</p> <p>Week of Aug. 23</p>	<p style="text-align: center;">Class Introduction</p> <p style="text-align: center;">Online Learning Introduction</p>	<p style="text-align: center;"><u>Aug. 29</u></p> <p>Surveys Due on BlackBoard by 11:59 p.m.</p>
<p style="text-align: center;">2</p> <p>Week of Aug. 30</p>	<p style="text-align: center;">Social Information Processing & Expectancy Violations</p> <p style="text-align: center;">Communication Privacy Management</p>	<p style="text-align: center;"><u>Sept. 5</u></p> <p>Social Media Journal Assignment Due on BlackBoard by 11:59 p.m.</p>
<p style="text-align: center;">3</p> <p>Week of Sept. 6</p>	<p style="text-align: center;">Library Skills</p> <p style="text-align: center;">Advising</p>	<p style="text-align: center;"><u>Sept. 12</u></p> <p>Complete ALL Information Literacy Quizzes by 11:59 p.m.</p>
<p style="text-align: center;">4</p> <p>Week of Sept. 13</p>	<p style="text-align: center;">Dangers of Social Media & Cancel Culture</p>	
<p style="text-align: center;">5</p> <p>Week of Sept. 20</p>	<p style="text-align: center;">Family & Friends Relationships</p>	<p style="text-align: center;"><u>Sept. 26</u></p> <p>Professor Interview Assignment Due by 11:59 p.m.</p>
<p style="text-align: center;">6</p> <p>Week of Sept. 27</p>	<p style="text-align: center;">Cybervetting</p> <p style="text-align: center;">Will Someone Hire Me?</p>	
<p style="text-align: center;">7</p> <p>Week of Oct. 4</p>	<p style="text-align: center;">Answering Survey Questions</p> <p style="text-align: center;">Workshop Day</p>	<p style="text-align: center;"><u>Oct. 10</u></p> <p>Cybervetting Assignment due by 11:59 p.m.</p>
<p style="text-align: center;">8</p> <p>Week of Oct. 11</p>	<p style="text-align: center;">Social Media Reflection</p>	<p style="text-align: center;"><u>Oct. 15</u></p> <p>Social Media Reflection Due by 11:59 p.m.</p>