

KIN 3333 Motor Development

Fall Semester 2021



Instructor: Dr. Susan E. Keith

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Phone: (325) 486-6483

Office: CHP 201B

Office Hours: By appointment

Course Information

Course Description

The focus is on the growth years, though development concepts for all age groups are considered. Implications for sport, exercise, and physical activity will be discussed.

Course Credits

Three (3) credit hours

Prerequisite and Co-requisite Courses

Junior/Senior status or approval from instructor

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word, PDF and/or PowerPoint are expectations of this course: KIN 3333 Motor Development.

Program Outcomes

Upon completion of the program of study for the Kinesiology and Exercise major/minor, the graduate will be prepared to:

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
1. Interrelate the nature of the motor, physical, cognitive, and social, domains of human development	Module exams, chapter labs, discussion boards, and research paper
2. Identify factors affecting human development	Module exams, chapter labs, discussion boards, and research paper
3. Describe physical changes across the lifespan	Module exams, chapter labs, discussion boards, and research paper
4. Identify the changes in movement across the lifespan (infancy, childhood & adolescence, and adulthood)	Module exams, chapter labs, discussion boards, and research paper

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

Required Texts and Materials

Haywood, K.M. & Getchell, N. (2020). *Life Span Motor Development*, 7th Ed. Champaign, IL: Human Kinetics.

Technology Requirements

To successfully complete this course students need access the online labs through Human Kinetics using the key code that is located in a new textbook. There is an additional charge to access the labs and you will need to contact Human Kinetics: (a) if you purchase an ebook that is not directly from Human Kinetics, (b) if you decide to rent a book, or (c) if you decide to purchase a used book.

In addition, to successfully complete this course, students need to:
TEST VIA Respondus™ LOCKDOWN BROWSER AND MONITOR

Access to module exams will be administered through Respondus™ Lockdown Browser. Exams will also be video recorded via Respondus™ Monitor. [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There is one practice test: a short 9 question practice test over ASU trivia. These tools will be available to the student to assure accessibility. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These tests, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course. This must be completed prior to the first exam. By completing this task, it will serve to alleviate your stress related to completion of your assignments.

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Communication

Dr. Keith will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to me, include the course name and section number in your subject line.

Grading

Assessment	Points of Total Grade
Practice Exam (45 points) Mandatory.	45
Labs 20 @ 20 points each	400
*Exams 6 @ 40 questions (2 points each) 80 points each	480
Article Review 1 @ 100 points	100
Discussion Boards 3 @ 30 points each	90
Total Points	1115

* You will be allowed to use your textbooks during the exam. Each exam is an hour in length, but do not depend on just using your textbook. You must complete the readings, labs, discussion boards and STUDY to do well on the exams.

** All due times for assignments are 11:59 pm CST, unless otherwise specified. Labs and lab questions must be submitted as PDF documents. See the Lab Submission tab to correctly submit your labs.

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 1115-1004 points

B = 1003-892 points

C = 891-781 points

D = 780-669 points

F = Below 669 (Grades are not rounded up)

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material.

Assignment and Activity Descriptions

Discussion Board Activities: Discussion Boards provide an avenue for synthesis of material/ information. Discussion Boards are provided in this course as a way to help students’ process course materials, express thoughts, and engage others opinions and ideas in a healthy and productive learning environment. The Discussion Boards will be graded on thoroughness, grammar, and typographical errors.

Labs: Lab activities provide an opportunity for students to apply the terminology, concepts, and ideas that are presented in the course. Videos, record sheets, and lab questions are available to enhance student learning and to enhance student success in KIN 3333 Motor Development. The labs will be graded on thoroughness, grammar, typographical errors, and correct submission format. Click on Lab Tab and read ALL the directions prior to beginning the labs. Failure to meet these directions will result in a zero for the lab.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at susan.keith@angelo.edu and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets me faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Due dates and times for assignments and exams are posted. Failure to submit your assignments and exams on the assigned date will result in a zero.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, labs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
Week 1: Aug 23 – Aug 29	Welcome! Due Aug 29 by 11:59 CST Review Course Syllabus and Honor Code. Select "Marked Reviewed" to agree to terms of the course content. Go To: www.HumanKinetics.com/LifespanMotorDevelopment To access learning resources for each chapter
Week 2: Aug 30 – Sept 5	Due Sep 5 <ul style="list-style-type: none">• Submit: Practice Exam Mandatory worth 45 points.<ul style="list-style-type: none">○ You will not be able to progress through the course without completing this assignment.○ This exam is designed to orient yourself with the with the technology and equipment required for the course○ You MUST also email me that you have obtained a textbook. It is strongly recommended that you purchase a hard copy of the textbook. If you purchase an ebook you MUST email me the URL of your ebook as soon as you receive your ebook.

Week/Date	Topic/Assignments/Assessments DUE
Week 3: Sept 6 – Sept 12	Due Sept 12 <ul style="list-style-type: none"> • POST: Self-Introduction as Discussion Board #1 • Submit: Lab 1.1 assignment
Week 4: Sept 13 – Sept 19	Due Sept 19 <ul style="list-style-type: none"> • Submit: Labs 3.1, 3.2, 3.3, 3.4 • Respond: To two of your classmates Self-Introduction Discussion Board #1
Week 5: Sept 20 – Sept 26	Due Sept 26 <ul style="list-style-type: none"> • Submit: Exam 1, Part 1, Chapters 1,2,3 • Submit: Journal Article for Dr. Keith's Approval <ul style="list-style-type: none"> ○ Must get approval prior to article review assignment submission
Week 6: Sept 27 – Oct 3	Due Oct 3 <ul style="list-style-type: none"> • Submit: Labs 4.1, 4.2, 4.3
Week 7: Oct 4 – Oct 10	Due Oct 10 <ul style="list-style-type: none"> • Submit: Labs 6.1, 6.2, 6.3, 7.1, 7.2 • Post: To Discussion Board #2
Week 8: Oct 11 – 17	Due Oct 17 <ul style="list-style-type: none"> • Submit: Exam 2, Part II, Chapters 4,5,6,7 • Respond: To Discussion Board #2
Week 9: Oct 18 – 24	Due Oct 24 <ul style="list-style-type: none"> • Submit: Article Review
Week 10: Oct 25 – 31	Due Oct 31 <ul style="list-style-type: none"> • Submit: Exam 3, Part III, Chapters 8,9 • Post: To Discussion Board #3
Week 11: Nov 1 – Nov 7	Due Nov 7 <ul style="list-style-type: none"> • Respond: To Discussion Board #3 • Submit: Exam 4, Part IV, Chapters 10, 11, 12
Week 12: Nov 8 – Nov 14	Due Nov 14 <ul style="list-style-type: none"> • Submit: Exam 5, Part V, Chapters 13, 14
Week 13: Nov 15 – Nov 21	Due Nov 21 <ul style="list-style-type: none"> • Submit: Labs 15.1, 15.2
Week 14: Nov 22 – Nov 28	Due Nov 28 <ul style="list-style-type: none"> • Submit: Labs 16.4, 18.1

Week/Date	Topic/Assignments/Assessments DUE
Week 15: Nov 29 – Dec 5	Due Dec 5 <ul style="list-style-type: none"> • Submit Final: Exam 6, Part VI, Chapters 15, 16, 17, 18

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion. Please use these course outcomes when completing the IDEA evaluation.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories),
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Learning how to find, evaluate, and use resources to explore a topic in depth.

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>