GS 1181.F21 Whitetail Fever

Semester 2021

Professor: Dr. Doyle Carter
Email: doyle.carter@angelo.edu
Phone: 325-486-6410
Office: CHP 201C
Virtual Office Hours: Mondays, Tuesdays, Thursdays- 7:00-9:00pm
Face-to-Face Office Hours: Tuesdays & Thursdays- 10:30-11:30am; Wednesdays- 2:00-4:00pm

Course Information

Course Description
Whitetail fever is a common condition affecting those who enjoy the hunting and outdoor lifestyle. Symptoms include a desire to learn more about: a) hunter ethics and safety, b) hunting tactics and technologies, and c) wildlife and habitat management practices. At maturity, whitetail fever is characterized by a deep appreciation for the great outdoors and our natural resources. This course exposes students to hunting and outdoor research and allows students to share their own knowledge and experience, all in an effort to become mature outdoor enthusiasts.

In a manner consistent with the expectations of all GS 1181 Signature Courses, students actively engage with the ASU community. Students interact with other students, faculty, and staff through an exploration of the university resources and participation in campus activities.

Note: This is a blended course that utilizes traditional face-to-face and web-based, e-learning strategies. The professor meets face-to-face with the students during scheduled class times. Students access course information and submit assignments via Blackboard.

Course Credits
One Semester Credit Hour (1-0-0)

Prerequisite and Co-requisite Courses
None
Prerequisite Skills
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Freshman College. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort.

Program Outcomes
Upon completion of the program of study for the Freshman College, the graduate will be prepared to:

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Develop, Interpret, express ideas through effective written communication</td>
<td>Connect2Campus Activities and Summaries, Article Summary, Presentation of Research, Final Exam</td>
</tr>
<tr>
<td>2. Locate campus resources to solve problems/answer questions</td>
<td>Connect2Campus Activities and Summaries, Final Exam</td>
</tr>
<tr>
<td>3. Gather analyze, evaluate, and synthesize information relevant to hunting and outdoor lifestyles</td>
<td>My Favorite Story, Article Summary, Presentation of Research, Final Exam</td>
</tr>
<tr>
<td>4. Demonstrate the ability to effectively engage in the campus community.</td>
<td>Connect2Campus Activities and Summaries, Final Exam</td>
</tr>
</tbody>
</table>

Course Delivery
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Required Texts and Materials
None

Communication
Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.
Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>My Favorite Hunting/Outdoor Story</td>
<td>100 points</td>
</tr>
<tr>
<td>Information Literacy Assignments</td>
<td>50 points</td>
</tr>
<tr>
<td>Blackboard Tools Assignments</td>
<td>50 points</td>
</tr>
<tr>
<td>Activity Summaries (3 X 50 points)</td>
<td>150 points</td>
</tr>
<tr>
<td>Source Summary (Individual)</td>
<td>100 points</td>
</tr>
<tr>
<td>Presentation of Research (Group)</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Total</td>
<td>650</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 575-650 points
- B = 500-574 points
- C = 425-499 points
- D = 350-424 points
- F = 0-349 points (Grades are not rounded up)
Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

The following are summaries of the learning activities for this course. Complete directions and other information about these assignments are posted in Blackboard.

- **My Favorite Hunting/Outdoor Story** – Hunters and outdoor enthusiasts love hunting stories. Each student will briefly (3 minute maximum) tell their favorite hunting or outdoor story to the class and respond to questions. We will begin these the first week of class and continue until all students have completed the assignment.

- **Information Literacy Assignment** – This assignment will familiarize students with the available resources and scholarly expectations when conducting research through ASU’s Porter Henderson Library.

- **Blackboard Tools Assignment** – This assignment will familiarize students with Blackboard (Bb), ASU’s learning management system.

- **Activities and Summaries** – Students are expected to participate in three activities outside of class. These activities can take place on campus, in the community, or in the outdoors. Examples include attending an ASU-sponsored event, a community event, or an outdoor event of the student’s choice. Students will compose and an activity summary using a template provided by the professor.

- **Preparation and Presentation of Research** – Students work in groups of three to prepare and present a small research project on a topic of interest that is relevant to the course. Once the group selects a topic, each group member will compose and contribute a source summary using a template provided by the professor. Then, the group will create a PowerPoint presentation of their finding and present it to the class. Maximum presentation time is 10 minutes. The citation and a brief abstract of each group member’s article must be included in the PowerPoint presentation.

- **Final Exam (Survey and Final Reflection)** – Students will complete a brief survey and reflect on the learning experiences associated with this course.
Assignment Submission
All assignments MUST be submitted through the appropriate link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at doyle.carter@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy
Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of the professor. The professor reserves the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Student Responsibility and Attendance
Students are expected to attend class and engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Freshman College adheres to the university’s Statement of Academic Integrity.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services,
programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.4 The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures5 for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy6 in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.7
**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu
Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

End of Syllabus

---

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of