

# GS 1181.F24: Sports Champs and Their Sponsors

## COURSE DESCRIPTION/OVERVIEW

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In this course, students will read various articles and books that describe the journeys of those athletes who have reached high points of success in sports, as well as the marketing efforts that have communicated their achievements in order to promote products and services. This course will include article and book research on various sports champions, by each student, with a class presentation by each student of an athlete of their choice. The application of these skills will help improve and develop research, writing, and presentation skills necessary for success at the university level.

Like many, the instructor was introduced to sports at a young age in the city of Houston, where she became so passionate about running that she followed her dreams to Angelo State and joined the cross-country/track teams. This ASU professor led both the 1989 and 1990 ASU Cross-Country teams to Lone Star Conference and South Region CC Championships; these 'Belles hold the honor of being the first ASU cross-country women's team to qualify for the NCAA Division II National Meet – and doing so with the extraordinary feat of scoring a perfect 15 in both championship meets!

Years later, this ASU professor followed another passion in the sport of taekwondo where she competed regularly at national tournaments in the American Taekwondo Association, the world's largest martial arts organization. As a first degree and third degree black belt, she held the title as World Champion in 2007 and 2011, in weapons and sparring.

The thirst for success is hard to quench for many. In this course, students will explore sports champions and the unique and various avenues taken in their journey for gold. Students are encouraged to share personal experiences and class findings through written/oral presentations.

### Course Technology

Students should be familiar with the use of Microsoft Office Word and PowerPoint (or other acceptable presentation) software and have access to Angelo State University Blackboard.

### Class Meeting Times

Mondays/Wednesdays from 12:00 p.m. to 12:50 p.m.

Location: RAS 225

### Technical Support

The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911; or by email at [helpdesk@angelo.edu](mailto:helpdesk@angelo.edu)

## Faculty/Instructor Information

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**Gayle Randall, Senior Instructor of Management and Marketing**

**Office:** RAS 244

**Phone:** 325-486-6619 **Mobile:** (325) 939-1263

**Email:** [grandall@angelo.edu](mailto:grandall@angelo.edu)

**Office Hours:** Monday/Wednesday 12:50 – 2:00 pm and by appointment

# Course Objectives

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## Course Objectives

The objectives of this course are for you to develop applicable knowledge in regard to:

- Critical Thinking (CT1): Gather, analyze, evaluate, and synthesize information relevant to sports champions.
- Communication Skills (CS1, CS2): Develop, interpret, and express ideas related to sports champions through effective written and oral communication.
- Personal Responsibility (PR1): Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.
- Social Responsibility (SR3): Demonstrate the ability to engage effectively in the campus community.

## Student Learning Outcomes

Upon completion of this course, you should be able to:

- Summarize and evaluate information;
- Use the library's resources and other electronic databases to gather information;
- Reflect and articulate an understanding of course material through written, visual, or oral communication assignments;
- Engage with the university community through sports events; and
- Use campus resources effectively.

## Method of Assessing Learning Outcomes

Core student learning outcomes will be assessed through course assignments.

## Course Requirements

Article summaries (related to sports champions and their sponsors)

Information Literacy (Blackboard Tutorial Videos and Literacy Instruction Quizzes)

Participation in a university or college-wide sporting event (see attached sports events schedule)

## Required Materials

- Email/Internet/Computers: You have access to these as ASU students. Activate your email account and be sure to check your email frequently to receive notices/information from professors regarding your courses.
- Blackboard Account: This tool is a course management system used to track all courses. Professors will update grades, assignments, and post information to assist you in your classes. Be sure you know how to navigate Blackboard.

There is not a required textbook for this course. However, you will be required to access articles and websites to complete course assignments. You may find these sites helpful:

Business Insider: <http://www.businessinsider.com/sportspage>

Slate Magazine: <http://www.slate.com/articles/sports.html>

Sports Central: <http://www.sports-central.org/sports/nfl/>

Grantland: <http://www.grantland.com/>

The library has a subscription to the paper copies of the *Sporting News*, *Sports Illustrated*, and *Referee*. You can also read and report on articles from those hard copy magazines.

## Grading Policies

This course employs the following to measure student learning:

Blackboard Tutorials (7)/Literacy Corner Session	50 points
Oral Presentation: Favorite Sports Story	50 points
Written Summary: MJ's Top Ten	50 points
Written Reflection: CHP Field Study	50 points
Speaker Summary	50 points
Article/Group discussion	50 points
Sports Event: Attendance/Summary	100 points
Presentation of Research	<u>100 points</u>
Total Points	500 points

The final grade is determined from the cumulative points of the various assignments. The grading system is as follows:

450-500 points = A
400-449 points = B
350-399 points = C
300-349 points = D
0-299 points = F

## Course Policies

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### Academic Honesty and Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

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It is the professor's intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

## **Courtesy and Respect**

Courtesy and Respect are essential ingredients to this course. We respect each other's opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, race (ethnicity), religion, etc.; violations of these rules will result in immediate dismissal from the course.

## **Accommodations for Disability**

As stated in the Angelo State University Operating Policy and Procedure (OP 10.15 Providing Accommodations for Students with Disabilities), the Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126; (325) 942-2126 (TDD/FAX) or by e-mail at [Student.Life@angelo.edu](mailto:Student.Life@angelo.edu) to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

## **Attendance**

Attendance is required and students are expected to take notes, complete assignments on time, and seek help when necessary.

## **Religious Holy Day Observance**

As stated in the Angelo State University Operating Policy and Procedure (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

## **Course Drop**

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit [http://www.angelo.edu/services/registrar\\_office/course\\_drop\\_provisions.php](http://www.angelo.edu/services/registrar_office/course_drop_provisions.php).

## **Incomplete as a Course Grade**

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade I is given when the student is unable to complete the course because of illness or personal misfortune. An I that is not removed before the end of the next long semester automatically becomes an F. A graduate student will be allowed one year to remove a grade of I before it automatically becomes an F. To graduate from ASU, a student must complete all I's.

## **Grade Appeal Process**

As stated in the Angelo State University Operating Policy and Procedure (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: <http://www.angelo.edu/content/files/14196-op-1003-grade-grievance>.

## **Academic Support Services**

SMART Tutoring: SMART is Angelo State's umbrella of academic support to help you achieve academic success ([www.angelo.edu/dept/smart](http://www.angelo.edu/dept/smart)). It is in your best interest to make use of these services throughout the course and beyond. SMART tutoring services are free to all ASU students and consist of the following:

- ASU Tutor Center ([www.angelo.edu/dept/tutoring](http://www.angelo.edu/dept/tutoring))
- Writing Center ([www.angelo.edu/dept/writing\\_center](http://www.angelo.edu/dept/writing_center))
- Math Lab ([www.angelo.edu/dept/mathematics/lab\\_hours](http://www.angelo.edu/dept/mathematics/lab_hours))
- Supplemental Instruction ([www.angelo.edu/dept/si](http://www.angelo.edu/dept/si))
- SMART Workshops ([http://www.angelo.edu/dept/smart/smart\\_workshops.php](http://www.angelo.edu/dept/smart/smart_workshops.php))

The ASU Tutor Center, Writing Center, Math Lab and SI also offer online tutoring. Students can access SMART Online via Blackboard: [blackboard.angelo.edu](http://blackboard.angelo.edu). Look for the SMART Online tab.

## **Conferences**

I look forward to the opportunity to get to know you during the term. I will be glad to talk with you about any aspect of the course—or for that matter anything that is on your mind during office hours and before or after classes as our schedules permit. Please let me know if I can be of help. I will also be happy to make an appointment to see you at a time that is convenient for you. Please feel free to call or text if you have any questions. I can best be reached at 325-939-1263 or [grandall@angelo.edu](mailto:grandall@angelo.edu).

## Course Schedule

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<b>Date</b>	<b>Activity</b>
8/23	Syllabus, course introduction, Blackboard introduction, Prepare "Favorite Sports Story" for Wednesday; <u>Complete on Blackboard: Information Literacy Videos and Quizzes 1, 2</u>
8/25	"Favorite Sports Story" - <b>In-class oral assignment (50 points)</b> <b>See Blackboard for instructions.</b> <u>Complete on Blackboard: Information Literacy Videos and Quizzes 3,4</u>
8/30	"Favorite Sports Story" - <b>In-class oral assignment (50 points)</b> (cont'd) <u>Complete on Blackboard: Information Literacy Videos and Quizzes 5,6</u>
9/01	"Favorite Sports Story" - <b>In-class oral assignment (50 points)</b> (cont'd) <u>Complete on Blackboard: Information Literacy Quiz 7</u>
<b>9/06</b>	<b>Labor Day - Enjoy your day off!</b>
9/08	Campus Scavenger Hunt
9/13	Introduce summarizing: "MJ's Top Ten" <b>In-class Summary Due (50 points)</b>
9/15	Field Study - Make every effort to be on time and wear comfortable clothes and tennis shoes. <b>"Field Study Reflection Summary" (50 points) Due 9/15</b>
9/20	Meet in <b>Porter Henderson Library for Information Literacy Session</b> . Field Study Reflection Summary Due Today <b>(50 points)</b> Also today - write a summary on the Information Literacy Session in class. <b>(50 points)</b>
9/22	<b>Bring one motivational sports article to class for small-group discussion (50 points)</b>
9/27	Oral Presentation Skills - "How to Present"
9/29	<b>Presentation of Research (100 points)</b>
10/04	<b>Presentation of Research (continued)</b>
10/06	<b>Presentation of Research (continued)</b>
10/11	<b>Presentation of Research (continued)</b>
10/13	Wrap-up/Signature Course Evaluation Remember to make your advising appointment for the Spring semester.

**\*\*Required Sporting Event: (Student Requirement: Attend one on-campus sporting event and complete a written summary. See instructions on Blackboard under the "Sports Event Assignment" tab.)**

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