Course Information

Course Description
The purpose of this course is to provide a broad overview of normative individual and family development, from birth to death. We will cover major developmental theories, research methods, and research findings related to human development across the lifespan. Topics will focus on changes in interpersonal relationships and social and emotional development, with an emphasis on the multiple contexts in which development occurs.

Course Credits
Three Credits

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
1. Using the Blackboard Learning Management System
2. Using TopHat on mobile and non-mobile devices.
3. Using email with attachments
4. Creating and submitting files in commonly used word processing programs (e.g. Word or Google Docs)

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
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<tr>
<td>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</td>
<td>• Lectures</td>
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<td>• Assignments</td>
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<td>• Live Polls</td>
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<td>• Exams</td>
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<tr>
<td>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</td>
<td>• Lectures</td>
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<tr>
<td></td>
<td>• Assignments</td>
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<td>• In class discussion</td>
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</tbody>
</table>
Student Learning Outcome
By completing all course requirements, students will be able to:

<table>
<thead>
<tr>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
</table>
| • Live Polls  
• Exams |
| Learning to apply knowledge and skills to benefit others or serve the public good |
| • Lectures  
• Assignments |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course |
| • Lectures  
• Assignments  
• Live Polls  
• Exams |
| Learning to apply course material (to improve thinking, problem solving, and decisions) |
| • Lectures  
• Assignments  
• Live Polls  
• Exams |

**Course Delivery**
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard. Each lecture is unique, and attendance will be taken at every class via Top Hat (https://app.tophat.com/e/056139). Face-to-face class will be held in A004 on Monday, Wednesday, and Friday from 8:00 a.m. to 8:50 a.m.

**Required Texts and Materials**
Text: -NOTE- this is an electronic book through TopHat.
Soft Cover ISBN: 978-1-60229-958-0

**Materials:**
- TopHat Account for attendance, in class polling, and reading assignments
- Laptop/Computer or Tablet,
- Note Taking Method
- Number 2 Pencil

**Grading**
**Evaluation and Grades**

**Mandatory Research Experience (10% of grade):**
There is an experimental research requirement for all general and developmental psychology courses. This requirement is designed to provide all students taking their first courses in psychology some knowledge of the procedures and conduct of psychological research. A principal aim of the requirement is for students to gain an appreciation of how psychology experiments work, while simultaneously acquiring new knowledge about areas of psychology that students may not encounter during lecture. To satisfy this requirement, students must
complete three hours/credits of experimental work by the close of research collection (date to come). *Failure to complete this requirement will result in a loss of up to 10% from your total grade.* You will need to register at: [http://angelostate.sona-systems.com/](http://angelostate.sona-systems.com/). For more information, see class handout.

**Reading Assignments (20% of Grade):**
There will be reading assignments that you will complete via TopHat for each assigned chapter. As you read the chapter, you will notice that there are question’s embedded within the text. Questions are scored so that you will receive half a point for answering the question and another half of a point if your response was correct. These assignments are to help ensure that you understand the materials you are reading, and we are discussing in class. Completing these reading assignments are also a useful study technique. Completing these reading assignments are mandatory and should take you about 45 minutes to one hour to complete. Many of the questions seen in the assignments will be similar to the questions that will be on the exams, so it is in your best interest to use this as a study technique.

**Homework Assignments (10% of Grade):**
For each assigned chapter, there will be a homework assignment that you will complete via TopHat. These homework assignments are to help ensure that you understand the materials you are reading, and we are discussing in class. Completing these homework assignments are also a useful study technique. Completing these homework assignments are mandatory and should take you about 20 minutes to complete. Many of the questions seen in the assignments will be similar to the questions that will be on the exams, so it is in your best interest to use this as a study technique.

**Lecture Participation (20% of Grade):**
Each lecture is unique and attendance is mandatory. Attendance will be taken at the start of each class via the TopHat app. Additionally, questions will be posed to students throughout each lecture. Each question posed will be scored half a point for participation (responding to the question) and an additional half point for having a correct response. If you are unable to attend class in person, you may watch the recording of lecture after class which will be posted in the Lecture Recordings tab in TopHat.

**Exams (40% of grade):**
There will be four exams and a non-cumulative final for this course. All exams will be conducted in person, in the normal lecture hall. In fairness to all students, there will be no change in the scheduled date or time of the exams. Exam dates are listed in the calendar below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Research Credit</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Lecture Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>8%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>8%</td>
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<tr>
<td>Exam 3</td>
<td>8%</td>
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<tr>
<td>Exam 4</td>
<td>8%</td>
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<tr>
<td>Exam 5</td>
<td>8%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</tbody>
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Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. It is my policy that if at the end of the term a student is less than half of a percentage point away (i.e. >.51) from the next grade level, that student is rounded to the next grade level.

The following grading scale is in use for this course:

- \( A = 90.00-100 \) points
- \( B = 80.00-89.99 \) points
- \( C = 70.00-79.99 \) points
- \( D = 60.00-69.99 \) points
- \( F = 0-59.99 \) points

Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions
Assignment Submission
All homework assignments MUST be accessed and submitted through the homework assignment links in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at paige.trubenstein@angelo.edu and attach a copy of what you are trying to submit.

Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

Lectures and Readings - Students are responsible for all material presented in lecture or covered in assigned readings. Prior to lecture, students are expected to have read any materials assigned for the week. Lectures are not meant to reiterate all material covered in the textbook but rather will emphasize and elaborate on key issues, and introduce additional new material not covered in the textbook.

In Person Etiquette – Please be in your seats before the start of class. If you are late, please quietly take a seat in the back. If you know that you will need to leave early, please sit in the back and leave as quietly as possible. You are expected to silence your cellphone while in lecture or discussion. You are expected to always treat the instructor and classmates with respect. Any disrespect will not be tolerated, and you will be asked to leave. Repeated violations or dismissals will result in consultations with the instructor.
Online & Email Etiquette - When emailing, include the class number (Psyc2301) & your full name in the subject line. Keep in mind there are many students in this class, by adding this you will help me clearly identify you. Write in clear coherent sentences in the body of the paragraph. Remember, you are not texting your friend, you are writing to an instructor for help.

Late or Missed Assignments - Due dates and times for assignments are posted on the syllabus and on Blackboard. Failure to submit your homework and/or participation assignments on or before the assigned date will result in a 0 for that homework and/or participation assignment. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date after consultation and approval for submission with the instructor.

Technology Issues - Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at paige.trubenstein@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

https://www.angelo.edu/student-handbook
https://www.angelo.edu/catalogs

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.¹

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.
Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.² The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112
Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy for Observance of Religious Holy Day for more information.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

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### Fall 2021 – Developmental Psychology - 2304.010 - Course Schedule

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>M-F</th>
<th>Topic/Assignments/Assessments DUE</th>
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</table>
                          |     | • Wednesday 8/25/21 - Lecture 2 – Chapter 1 Section 1.1  
                          |     | • Friday 8/27/21 - Lecture 3 – Chapter 1 Section 1.2  |
| **Week 2 – 8/30-9/3** |     | • Monday 8/30/21 - Lecture 4 – Chapter 1 Section 1.3  
                          |     | • Wednesday 9/1/21 - Lecture 5 – Chapter 2 Section 2.1  
                          |     | • Friday 9/3/21 - Lecture 6 – Chapter 2 Sections 2.2, 2.3  |
| **Week 3 – 9/7-9/10** |     | • Monday 9/6/21 - Labor Day – No School  
                          |     | • Wednesday 9/8/21 - Lecture 7 – Chapter 3 Section 3.1  
                          |     | • Friday 9/10/21 - Lecture 8 – Chapter 3 Section 3.2  |
| **Week 4 – 9/13-9/17** |     | • Monday 9/13/21 - Lecture 9 – Chapter 3 Section 3.3  
                          |     | • Wednesday 9/15/21 - Lecture 10 – Review for Exam 1  
                          |     | • Friday 9/17/21 - **Exam 1**  
                          |     | • Saturday 9/18/21 - Due by 11:59 p.m.  
                          |     |   - Chapters 1, 2, 3 Reading Assignments  
                          |     |   - Chapters 1, 2, 3 Homework Assignments  |
| **Week 5 – 9/20-9/24** |     | • Monday 9/20/21 - Lecture 11 – Chapter 4 Section 4.1  
                          |     | • Wednesday 9/22/21 - Lecture 12 - Chapter 4 Section 4.2  
                          |     | • Friday 9/24/21 - Lecture 13 – Chapter 4 Section 4.2  |
| **Week 6 – 9/27-10/1** |     | • Monday 9/27/21 - Lecture 14 – Chapter 4 Section 4.3  
                          |     | • Wednesday 9/29/21 - Lecture 15 – Chapter 5 Section 5.1  
                          |     | • Friday 10/1/21 - Lecture 16 – Chapter 5 Section 5.2  |
| **Week 7 – 10/4-10/8** |     | • Monday 10/4/21 - Lecture 17 – Chapter 5 Section 5.3  
                          |     | • Wednesday 10/6/21 - Lecture 18 – Review for Exam 2 – Children’s Advocacy  
                          |     | • Friday 10/8/21 - **Exam 2**  
                          |     | • Saturday 10/9/21 - Due by 11:59 p.m.  
                          |     |   - Chapters 4, 5 Reading Assignments  
<pre><code>                      |     |   - Chapters 4, 5 Homework Assignments  |
</code></pre>
<table>
<thead>
<tr>
<th>Week/Date M-F</th>
<th>Topic/Assignments/Assessments DUE</th>
</tr>
</thead>
</table>
| Week 8–10/11–10/15 | • Monday 10/11/21 - Lecture 19 – Chapter 6 Section 6.1  
• Wednesday 10/13/21 - Lecture 20 – Chapter 6 Section 6.2  
• Friday 10/15/21 - Lecture 21 – Chapter 6 Section 6.3 |
| Week 9 – 10/18–10/22 | • Monday 10/18/21 - Lecture 22 – Chapter 7 Section 7.1  
• Wednesday 10/20/21 - Lecture 23 – Chapter 7 Section 7.2  
• Friday 10/22/21 - Lecture 24 – Chapter 7 Section 7.2 – Career Services |
| Week 10 – 10/25–10/29 | • Monday 10/25/21 - Lecture 25 – Chapter 7 Section 7.3  
• Wednesday 10/27/21 - Lecture 26 – Review for Exam 3  
• Friday 10/29/21 – **Exam 3**  
  • Saturday 10/30/21 - Due by 11:59 p.m.  
    - Chapters 6, 7 Reading Assignments  
    - Chapters 6, 7 Homework Assignments |
| Week 11–11/1–11/5 | • Monday 11/1/21 - Lecture 27 – Chapter 8 Section 8.1  
• Wednesday 11/3/21 - Lecture 28 – Chapter 8 Section 8.2  
• Friday 11/5/21 - Lecture 29 – Chapter 8 Section 8.3 |
| Week 12–11/8–11/12 | • Monday 11/8/21 - Lecture 30 – Chapter 9 Section 9.1  
• Wednesday 11/10/21 - Lecture 31 – Chapter 9 Section 9.2  
• Friday 11/12/21 - Lecture 32 – Chapter 9 Section 9.3 |
• Wednesday 11/17/21 - Lecture 26 – **Exam 4**  
• Friday 11/19/21 - Lecture 2 – Chapter 10 Section 10.1  
• Saturday 11/20/21 - Due by 11:59 p.m.  
  - Chapters 8, 9 Reading Assignments  
  - Chapters 8, 9 Homework Assignments |
| Week 14–11/22–11/23 | • Monday 11/22/21 - Lecture 27 – Chapter 10 Section 10.1 – Hospice Rep  
• Wednesday 11/24/21 - Thanksgiving Holiday – No School  
• Friday 11/24/21 - Thanksgiving Holiday – No School |
| Week 15–11/29–12/3 | • Monday 11/29/21 - Lecture 28 – Chapter 10 Section 10.2  
• Wednesday 12/1/21 - Lecture 29 – Chapter 10 Section 10.3  
• Friday 12/3/21 - Lecture 2 – Final Exam Review |
| Week 16-Final Exam | • Tuesday 12/6/21 - **Exam 5/Final Exam** – 8:00 a.m.-10:00 a.m.  
• Tuesday 12/6/21 - Due by 11:59 p.m.  
  - Chapter 10 Reading Assignment  
  - Chapter 10 Homework Assignment |

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

**End of Syllabus**