PSY 6328-101
Ethics & Law-Counseling Psy.
Fall 2021

Instructor: Jarvis A. Wright, Ph.D.
Email: jwright68@angelo.edu
Land Line: (325) 653-4423
Cell: (325) 656-4638
Office: Personal Zoom Meeting Room:  

[https://us02web.zoom.us/j/2553026567.]
Meeting ID: 255 302 6567

Office Hours: Flexible, call and I will open my Zoom Room

Course Information
This is a live, online class which will meet from 6:00 PM to 9:00 PM every Wednesday.

Technology Requirements
To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Zoom sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements:  
Angelo State University's Distance Education Website

Course Description
This is a practice-oriented course which will expose you to variety of legal, cultural, ethical and professional issues that are essential for mental health providers.
Course Credits: Three Semester Hours

Prerequisite and Co-requisite Courses: NONE

Student Learning Outcomes

By completing all course requirements, students will be able to

Understand the intent of ethical codes and laws well enough to practice appropriately during the ordinary course of daily professional activity.

Recognize when a professional situation presents dilemmas beyond your understanding and seek consultation from a peer or a more experienced colleague.

Understand your limitations well enough to consult with peers who encounter ethical dilemmas and to direct peers to a more experienced colleague when the situation is beyond your understanding.

Required Texts and Materials

*Issues and Ethics in the Helping Professions*
Gerald Corey; Marianne Schneider Corey; Cindy Corey
ISBN: 978-1-337-40629-1
Brooks/Cole
January 1, 2018

Communication

I am an adjunct faculty member. I teach one class each semester. The rest of the time, I practice forensic psychology. Until the COVID-19 pandemic subsides, the courses I teach will be online and my forensic practice will include examinations and consultation I can conduct online. I have an office in my home in San Angelo and an office on our family farm in Coleman County. Feel free to call me at home (653-4423). Robocalls dominate my home telephone, so leave a voice message with your name and number. I will either pick up when I hear your name or call back when I check messages. I carry my cellphone (656-4638) on the farm, but noisy machines sometimes keep me from hearing it ring. If I do not answer, send a text or an email and I will get back to you. My ASU email address is jwright68@angelo.edu. My personal email address is jarvis@wcc.net. I will return your calls or emails within 24 hours.

Course Delivery

I enjoyed classroom teaching, but the COVID-19 pandemic made face-to-face encounters unwise, especially for people my age. When the pandemic hit us on March 13, 2020, the ASU campus closed for the rest of the school year. The administration made heroic efforts to equip faculty members with teleconferencing skills, and within seven days, ASU was back in the
The pandemic taught us to present our courses from long distances without losing sight of our students’ smiles and frowns, puzzled expression and sleepiness. Teleconferencing gives us feedback even when masks hide. It also allows students to attend class from any country that does not censor the Internet.

**Reading Assignments**

Our textbook authors, Gerald, Marianne and Cindy Corey divided their book into 14 chapters, which is convenient for full semester courses that meet once weekly. Each chapter contains 30 to 40 pages. We will read the chapters in order, so start reading Chapter 1, *Introduction to Professional Ethics*, when you purchase the textbook. During the first meeting, I will ask you to introduce yourselves and describe what you hope to do when you complete your graduate degree in counseling psychology. I will keep your plans in mind as we discuss each chapter. We will discuss Chapter I during our second meeting, Chapter 2 during our third meeting and so on. Each week’s reading assignment will be the next chapter.

I consider attending class so important that I add two points to your semester grade every time you attend. Demonstrating you read the chapter by joining the class discussion, lets me know whether you are assimilating the reading assignment. I add three points to your semester grade when you participate enough to show that you read the chapter. Expressing an opinion about ways to deal with an ethical dilemma is a priceless learning experience for everyone in the class, including me. I will treasure your opinions even if they disagree with mine. If you are a shy person, consider this course a good time to confront your shyness.

**Acceptable and Unacceptable Reasons for Missing a Zoom Meeting**

University policy considers the observance of religious holy days an acceptable reason for missing classes. This is an online course. If attending a professional meeting, representing ASU in an athletic event or a family emergency takes you out of town, pack your laptop, tablet or smart phone and click on the Zoom link from your hotel room. If attendance is impossible or if a medical situation like surgery, childbirth or an illness as incapacitating as COVID-19 keeps you from clicking the Zoom link, contact me before missing a class or as soon as possible after missing. I will schedule an individual Zoom meeting to allow you to demonstrate that you read the chapter and thought about material in the chapter. You will receive full credit for attending and for participating. If you fail to contact me to resolve a legitimate absence, I cannot give you credit for resolving the absence. If you win a trip to Las Vegas and cannot break away from the entertainment long enough to go back to your hotel room and click the Zoom link, you will not receive credit for attending or participating.

**Quizzes and Final**

We will have six short tests or quizzes and one long test or final exam. Each quiz will cover two to three chapters and everything we discussed in class when we studied those chapters. Each quiz will be worth ten points. The final will cover all the chapters and everything we
discussed during the semester. The final will be worth 40 points. The quizzes and the final will consist of vignettes concerning ethical dilemmas you will encounter as a counseling professional or as one who teaches, supervises or administers counseling professionals. Some of the vignettes will require multiple choice responses and some will call for essay responses. Each quiz will include four or five vignettes. The final will contain two or three times as many vignettes. I will set Blackboard to open the quizzes and the final 30 minutes after the last class meeting covered in the test. I will close the quizzes and the final at noon on the day before the next meeting. You may open and close each quiz or the final as many times as you wish, but only your first set of responses will count toward your grade. I will set Blackboard to prevent backtracking, so be sure of your answer before recording it. You may consult the textbook, the Internet or any written or recorded source you can find; however, you may not discuss a test item with another human being. We will discuss each quiz and the final the day after the test closes. Determining the best response to a vignette is never clear cut. If your response does not agree with the response I like and if you provide a good argument for your response, I will give partial credit for your response.

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points (Percent of Total Grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Attendance</td>
<td>28 points (16%)</td>
</tr>
<tr>
<td>Participation in Chapter Discussion</td>
<td>42 points (25%)</td>
</tr>
<tr>
<td>Quizzes</td>
<td>60 points (35%)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40 points (24%)</td>
</tr>
<tr>
<td>Total</td>
<td>170 points (100%)</td>
</tr>
</tbody>
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Grading System

A = 153 to 170 points
B = 136 to 152 points
C = 119 to 1351 points
D = 102-118 points
F = Below 102 points (We do not round up grades)
# PSY 6328 Ethics and Law in Counseling Psychology
## Course Schedule Fall 2021

<table>
<thead>
<tr>
<th>Week: Date</th>
<th>Planned Class Activities</th>
<th>Prior to Class Assignments /Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1: August 25, 2021</td>
<td>Introducing ourselves and Identifying our goals Discussion: Self-Assessment Inventory Discussion: Who is My Client? Discussion: Where do I find that law?</td>
<td>1. Review Course Syllabus and ASU Honor Code. 2. Complete the 40-item Self-Assessment that begins on Page 24 of the Text. Save your responses. At the end of the semester, you will want to see whether the course changed you.</td>
</tr>
<tr>
<td>Week 2: September 1, 2021</td>
<td>Discussion: Chapter 1 Discuss your responses to items 1, 2, 4, 6, 9 14, 18, 32 and 35 of the 40 item Self-Assessment that begins on Page 24 Discussion: Code of Ethics that interested you</td>
<td>Read Chapter 1—Introduction to Professional Ethics. Complete the self-inventory on page 38. From the list of codes of ethics on Page 33 and 34, find one that interests you. Go to the website and read it.</td>
</tr>
<tr>
<td>Week 3: September 8, 2021</td>
<td>Discussion: Chapter 2 Discussion: Self-Awareness Inventory on page 38</td>
<td>Read Chapter 2—The Counselor as a Person and as a Professional. Complete the self-inventory on page 38.</td>
</tr>
<tr>
<td><strong>Quiz One covering Chapters 1 and 2 becomes available to students at 9:30 PM, Wednesday, September 8, 2021. The quiz is due at Noon, Tuesday, September 14, 2021. We will discuss Quiz One on September 15, 2021.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4: September 15, 2021</td>
<td>Discussion: Quiz One Discussion: Self-Inventory Page 68 Discussion Chapter 3</td>
<td>Read Chapter 3—Values and the Helping Relationship. Complete the Self-Inventory on Page 68</td>
</tr>
<tr>
<td>Week 5: September 22, 2021</td>
<td>Discussion: Self-Inventory Page 106 Discussion: Chapter 4</td>
<td>Read Chapter 4—Multicultural Perspective and Diversity Issues Complete Self-Inventory Page 106</td>
</tr>
<tr>
<td><strong>Quiz Two covering Chapters 3 and 4 becomes available to students at 9:30 PM, Wednesday, September 22, 2021. The quiz is due at Noon, Tuesday, September 28, 2021. We will Discuss Quiz Two on September 29, 2021</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6: September 29, 2021</td>
<td>Discussion: Quiz Two Discussion: Self-Inventory Page 149 Discussion: Chapter 5</td>
<td>Read Chapter 5—Client Rights and Counselor Responsibilities Complete: Self-Inventory Page 149</td>
</tr>
</tbody>
</table>
| Week 7, October 6, 2021 | Read Chapter 6—Confidentiality: Ethical and Legal Issues  
Complete Self Inventory Page 205 |
|------------------------|----------------------------------------------------------------------------------|
| Discussion: Self-Inventory Page 205  
Discussion: Chapter 6 |
| **Quiz Three** covering Chapters 5 and 6 becomes available to students at 9:30 PM, Wednesday, October 6, 2021. The quiz is due at Noon, Tuesday, October 12, 2021. We will Discuss Quiz Three on October 13, 2021. |
| Week 8: October 13, 2021 | Read Chapter 7—Managing Boundaries and Multiple Relationships  
Complete the Self-Inventory on Page 255 |
| Discussion: Quiz Three  
Discussion: Self-Inventory Page 255  
Discussion Chapter 7 |
| Week 9: October 20, 2021 | Read Chapter 8—Professional Competence and Training  
Complete Self-Inventory Page 302 |
| Discussion: Self Inventory Page 302  
Discussion: Chapter 8 |
| **Quiz Four** covering Chapters 7 and 8 becomes available to students at 9:30 PM, Wednesday, October 20, 2021. The quiz is due at Noon, Tuesday, October 26, 2021. We will discuss Quiz Four on Wednesday, October 27, 2021. |
| Week 10: October 27, 2021 | Read Chapter 9—Ethical Issues in Supervision  
Complete Self-Inventory Page 335 |
| Discussion Quiz Four  
Discussion: Self-Inventory page 335  
Discussion: Chapter 9 |
| Week 11: November 3, 2021 | Read Chapter 10—Issues in In Theory and Practice  
Complete Self-Inventory Page 366 |
| Discussion: Self-Inventory Page 366  
Discussion: Chapter 10 |
| **Quiz Five** covering chapters 9 and 10 becomes available to students at 9:30 PM on Wednesday, November 3, 2021. The quiz is due at Noon, Tuesday, November 9, 2021. We will Discuss Quiz Five on Wednesday, November 10, 2021. |
| Week 12: November 10, 2021 | Read Chapter 11—Ethical Issues in Couples and Family Therapy  
Complete Self-Inventory Page 396 |
| Discussion: Quiz Five  
Discussion: Self-Inventory Page 396  
Discussion: Chapter 11 |
| Week 13: November 17, 2021 | Read Chapter 12—Ethical Issues in Group Work  
Complete Self-Inventory Page 423 |
| Discussion: Self-Inventory Page 423  
Discussion: Chapter 12 |
| **Quiz Six** covering chapters 11 and 12 becomes available to students at 9:30 on Wednesday, November 17, 2021. The quiz is due at Noon, Tuesday, November 31. We will Discuss Quiz Six on Wednesday, December 1, 2021. |
| Thanksgiving Holidays Wednesday, November 24 to Midnight, Sunday, November 28, 2021. Have a wonderful Thanksgiving. |
General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook\(^1\)
- Angelo State University Catalog\(^2\)

Teaching Strategies

- Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.\(^3\)

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing
requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford, Director of Student Disability Services, Office of Student Affairs, (325) 942-2047, dallas.swafford@angelo.edu, Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.
Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent
to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

The Student Learning Objectives for this course are:

1. Understand the intent of ethical codes and laws well enough to practice appropriately during the ordinary course of daily professional activity.

2. Recognize when a professional situation presents dilemmas beyond your understanding and seek consultation from a peer or a more experienced colleague.

3. Understand your limitations well enough to consult with peers who encounter ethical dilemmas and to direct peers to a more experienced colleague when the situation is beyond your understanding.

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of