Instructor: Dr. Paige Trubenstein  
Email: paige.trubenstein@angelo.edu  
Phone: (325) 486-6296  
Office: Academic 204G  
Office Hours: Online By appointment through Zoom

Course Information

Course Description
A review of research and theory on transactions between people and physical environments emphasizing sustainability, opportunities for goal-directed action, and sociocultural processes. Topics include bi-directional relationships between the environment and cognition, physical and mental health, social capital and motivation.

Course Credits
Three Credits

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
1. Using the Blackboard Learning Management System  
2. Using email with attachments  
3. Creating and submitting files in commonly used word processing programs (e.g. Word or Google Docs)

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
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</tbody>
</table>
| Gaining a basic understanding of Environmental Psychology (e.g., factual knowledge, methods, principles, generalizations, theories) | Reading Assignments  
Discussion Assignments |
| Developing knowledge and understanding of diverse perspectives, global awareness. | Reading Assignments |
| Learning to apply course material (to improve thinking, problem solving, and decisions). | Discussion Assignments  
Proposal Paper |
Student Learning Outcome
By completing all course requirements, students will be able to:

<table>
<thead>
<tr>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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</thead>
<tbody>
<tr>
<td>Reading Assignments</td>
</tr>
<tr>
<td>Discussion Assignments</td>
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<tr>
<td>Proposal Paper</td>
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</table>

Acquiring skills in working with others as a member of a team.

<table>
<thead>
<tr>
<th>Proposal Paper</th>
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<tbody>
<tr>
<td>Peer Review</td>
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Developing skill in expressing oneself in writing and communication.

<table>
<thead>
<tr>
<th>Discussion Assignments</th>
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</thead>
<tbody>
<tr>
<td>Proposal Paper</td>
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Course Delivery
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU’s Blackboard Learning Management System

Required Texts and Materials

To participate in one of ASU’s distance education programs, you need this technology:
- A computer capable of running Windows 10 or later, or Mac OS X 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam with microphone
- Flip Grid Account

Grading

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
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</thead>
<tbody>
<tr>
<td>Discussion Assignments</td>
<td>43%</td>
</tr>
<tr>
<td>Topic Selection</td>
<td>1%</td>
</tr>
<tr>
<td>Proposal Draft 1</td>
<td>8%</td>
</tr>
<tr>
<td>Peer Review of Proposal 1</td>
<td>10%</td>
</tr>
<tr>
<td>Proposal Draft 2</td>
<td>8%</td>
</tr>
<tr>
<td>Peer Review of Proposal 2</td>
<td>10%</td>
</tr>
<tr>
<td>Final Proposal</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</table>
Assignment and Activity Descriptions

Discussion Videos
The discussion board is meant to simulate discussion of the weekly readings that would normally happen in a traditional classroom setting. For each of the video discussions, the instructor will post one question on the FlipGrid discussion board which pertains to the topics being covered in the preceding week(s). Students must submit a video response to the question. Initial video responses must be posted by 11:59pm (CST) on Wednesday of the associated week. Students must respond to two peer posts made by other students. Peer responses may be in video or text format. Peer responses must be completed by Friday’s 11:59pm (CST).

- [https://flipgrid.com/4cf5255d](https://flipgrid.com/4cf5255d)
- Join Code: 4cf5255d

Topic Selection
During week 5, you will submit a 3 to 5 sentence summary of what your proposal topic will be. I will provide feedback to you on your topic selection. Topics must be approved by me before proceeding.

Drafts of Proposal
Once you have received approval for your topic selection, you will start preparing your proposal (see instructions below). You will create your first draft of the proposal that will be sent to one of your peers in the course. The first draft submission should, at the minimum, begin to address all requirements for the proposal excluding the time table and budget. Your peer will provide feedback on your proposal and you will have time to incorporate that feedback before submitting a second draft of your proposal that will be shared with a different peer in the course. The second draft submission should, at the minimum, fully address all requirements for the proposal and include the time table and budget. Again, you will have time to incorporate the feedback from your peer before your final proposal submission.

Peer Review of Proposals
You will be required to read and provide feedback on proposals for four different peers in the course. Following the submission of drafts, I will send you two of your peers’ proposals. Using the instructions for creating the proposal (see below) you will first evaluate two of your peer’s proposals and provide feedback for each requirement of the proposal. The first draft submissions should, at the minimum, begin to address all requirements for the proposal excluding the time table and budget. This feedback will be returned to the writer and incorporated into their proposal. Following the inclusion of edits from the first round of peer reviews and submission of the second drafts, you will then evaluate two more proposals from two different peers. The second draft submission should, at the minimum, fully address all requirements for the proposal and include the time table and budget. You will be graded on the feedback you provide to your peer. Make sure that you are offering constructive feedback to your peer that will improve the quality of their proposal. Comments like “great job” are nice but not constructive. Offer suggestions on how to improve the proposal.

Environmental Change Proposal
Because this course takes an applied psychology approach, you will develop a proposal to be “submitted” to ASU, a specific company, or school of your choosing. This proposal will address
an environmental change you believe the school/company should make. Examples could be switching to motion sensor lights, switching to aerated shower heads, going fully electronic (paperless), etc. Get creative!

Proposals should -
• Use 7th edition APA style formatting.
• Include an introduction that details the empirical research related to your topic and the significance of your proposed change as well as the aim(s) of your proposed change.
• Include a methods section that:
  o Details the process of how the proposed change will be implemented in the school/company.
  o Address how behavior modification strategies will be used to ensure the success of this proposed change.
  o Details how and what data will be collected during/after the proposed change to evaluate the success of your proposal.
• Include a significance and broader impacts section that
  o Addresses how this change will impact cognition of the recipients of this change.
  o Addresses how this change will impact the physical and/or mental health of the recipients of this change.
  o Addresses how the school/students or company/employees benefit from the proposed change.
  o Addresses how the environment will affected by the proposed change.
• Include a reference section for the empirical research related to your topic.
• Include a timeline that details the expected implementation, progression, and data collection, and data analysis of the proposed change. Note: this should be in a table format at the end of your proposal.
• Include a budget of the expected expenses necessary for the proposed change. Note: this should be in a table format at the end of your proposal.

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:
  A = 90.00-100 points
  B = 80.00-89.99 points
  C = 70.00-79.99 points
  D = 60.00-69.99 points
  F = 0-59.99 points

Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.
Assignment Submission
All non-video assignments MUST be accessed and submitted through the links in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at paige.trubenstein@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

*Online & Email Etiquette* - When emailing, include the class number (Psyc6334) & your full name in the subject line. Keep in mind there are many students in this class, by adding this you will help me clearly identify you. Write in clear coherent sentences in the body of the paragraph. Remember, you are not texting your friend, you are writing to an instructor for help.

*Late or Missed Assignments* - Due dates and times for assignments are posted on the syllabus and on Blackboard. Failure to submit your homework and/or participation assignments on or before the assigned date will result in a 0 for that homework and/or participation assignment. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date after consultation and approval for submission with the instructor.

[Angelo State University Student Handbook](#)¹
[Angelo State University Catalog](#)²

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#)³

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such
a request by contacting an employee of the Office of Student Affairs, in the Houston Harte
University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For
more information about the application process and requirements, visit the Student Disability
Services website. The employee charged with the responsibility of reviewing and authorizing
accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

**Incomplete Grade Policy**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please
contact faculty if you have serious illness or a personal misfortune that would keep you from
completing course work. Documentation may be required. See ASU Operating Policy
10.11 Grading Procedures for more information.

**Plagiarism**
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student
Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and
passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without
quotation marks and the source of the quotation. It is expected that you will summarize or
paraphrase ideas giving appropriate credit to the source both in the body of your paper and the
reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy
better are available at the ASU Writing Center.

**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in
writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence
for Observance of Religious Holy Day for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles
and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course
readings in printed or electronic form without written permission from the copyright holders or
publishers.
**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).
<table>
<thead>
<tr>
<th>Week/Date/</th>
<th>Topic/Assignments/Assessments DUE</th>
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</table>
| Week 1 – 8/23-8/27 Introduction | - Welcome & Introduction  
- Discussion Assignment 1–  
  o https://flipgrid.com/13ab1dd0  
  o Introduction Video Due 08/27 |
| Week 2 – 8/29-9/3 There are no environmental problems. | - Reading – Chapter 1 |
| Week 3 – 9/6-9/10 How did we get here? | - Reading – Chapter 2  
- Discussion Assignment 2–  
  o https://flipgrid.com/4cf5255d  
  o Chapters 1 & 2 Discussion Video Due 09/08  
  o Peer Response Due 09/10 |
| Week 4 – 9/13-9/17 The biocological model and systems view of human development. | - Reading – Bronfenbrenner, Gottlieb 2002  
- Discussion Assignment 3–  
  o https://flipgrid.com/e5ca80a2  
  o Bronfenbrenner & Gottlieb Discussion Video Due 09/15  
  o Peer Response Due 09/17 |
| Week 5 – 9/20-9/24 Developing an ecological worldview. | - Reading – Chapter 3  
- Discussion Assignment –  
  o https://flipgrid.com/19639f6c  
  o Chapter 3 Discussion Video Due 09/22  
  o Peer Response Due 09/24  
- Proposal Topic Selection Assignment  
  o Proposal Topic Selection Due 09/24 |
| Week 6 – 9/27-10/01 Behavior modification. | - Reading – Chapter 5, Martin Text Chapter 1, Martin Text Chapter 2. |
| Week 7 – 10/4-10/08 Environment and Cognition | - Reading – Chapter 6, Chapter 7 |
- Discussion Assignment –  
  o https://flipgrid.com/e704645b  
  o Environment & Cognition Discussion Video Due 10/13  
  o Peer Response Due 10/15 |
| Week 9 – 10/18-10/22 Environment and Motivation | - Reading: Chapter 8  
- Draft 1 Assignment –  
  o First Draft for Peer Review Due 10/20 |
- Discussion Assignment –  
  o https://flipgrid.com/c1a51c06  
  o Motivation & Activity Engagement Discussion Video Due 10/27  
  o Peer Response Due 10/29  
- Peer Review 1 Assignment – |
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<tr>
<th>Week/Date/</th>
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<tbody>
<tr>
<td>o Peer Review 1 Feedback due 10/29</td>
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<tr>
<td><strong>Week 11 – 11/01-11/5</strong> Environment and Health</td>
<td>• Reading: Chapter 9, Eberhardt 2004, Li 2010</td>
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</tbody>
</table>
| **Week 12 – 11/08-11/12** Social Capital and Health | • Reading – Song 2013, Onyx 2000  
• Discussion Assignment –  
  o https://flipgrid.com/e319e570  
  o Environment, Social Capital, and Health Discussion Video Due 11/10  
  o Peer Response Due 11/12  
• Draft 2 Assignment –  
  o Second Draft for Peer Review Due 11/10 |
• Peer Review 2 Assignment –  
  o Peer Review 2 Feedback due 11/19 |
| **Week 14 – 11/22-11/26** Thanksgiving Break | • Thanksgiving Break |
| **Week 15 – 11/29-12/03** Getting Psyched for Sustainability | • Chapter 11 |
| **Week 16 – 12/06-12/10** | • Final Draft of Proposal Due 12/06 |

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

**End of Syllabus**

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1. [https://www.angelo.edu/student-handbook/](https://www.angelo.edu/student-handbook/)
2. [https://www.angelo.edu/catalogs/](https://www.angelo.edu/catalogs/)
4. [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/)
5. [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)
7. [https://www.angelo.edu/dept/writing_center/academic_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)
8. [https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of](https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of)