

General Studies 1181

Fantasy Football and Collegiate Success

Instructor's Information

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Communication

Email is the preferred method of communication. Use your ASU email address to contact me. Student contact hours are Monday – Thursday from 8:30 – 9:30am. Due to schedule unpredictability, I recommend you email me to set up a time to meet.

Responses to email and/or telephone messages will occur within 24 hours Monday through Friday (if possible). Weekend messages or those on university holidays may not be returned until Monday or the next university business day.

1181 Freshman Seminar Course Description

Seminar on various contemporary topics. This course is designed to introduce incoming freshmen to the intellectual and cultural environment of the university and the impact it will have on their lives as students. Freshman Seminars incorporate various integral elements in order to facilitate first-year students' transition from high school to college-level learning. Emphasis will be on communication, critical thinking, and information literacy. Open to all majors; restricted to and required of first-time-in-college students.

This particular 1181 course will use the concept of fantasy football and illustrate how it applies in an educational setting. As surprising as it may seem, fantasy football is a huge phenomenon. It seems counter intuitive due to the fact that in order to be a good player (and give yourself the best chance of winning), it requires thorough planning, organization, coordination, and research. Although it takes copious amounts of work and effort to be successful, it is a very fun game.

When fantasy football is examined through an educational lens, there are many overlapping themes. In order to be successful in either endeavor, the four previously mentioned characteristics are essential. Along with those four, some others are important including, but not limited to, time management, study skills, following established rules, working with others, mapping out a road to success (graduation), and good, old fashioned work ethic (follow through).

Textbook

This course has no required textbooks.

Course Delivery and Meeting Times

Meeting Days: Tuesday and Thursday

Meeting Time: 3:30 – 4:20 pm

Meeting Location: Academic 005

Notes: Assigned seating will be utilized.

Face coverings are permitted and will be available if you do not have one.

The daily screening badge will be required for entry into class.

If you are ill, please stay home. You will be responsible for the material you missed. Contact me via email if you anticipate missing class.

Attendance

Attendance and punctuality are mandatory for this course. One unexcused absence will be allowed without it affecting your grade. Every unexcused absence thereafter will result in the loss of a letter grade. You are allowed to be tardy twice without penalty. Every tardy thereafter will result in the loss of a letter grade. A tardy is more than five minutes late. If you are more than 10 minutes late, you will be considered absent.

One excused absence will be permitted when acting as an official representative of the university with supporting documentation provided by the faculty/staff supervisor of the event. For other absences to be considered excused, official documentation must be submitted verifying the reason for the absence.

Prerequisites and Skills Required

1. The ability to email and use web based search engines.
2. Blackboard Course Management System
(<https://blackboard.angelo.edu/webapps/portal/frameset.jsp>)
 - a. This class will use Blackboard in conjunction with face-to-face class time. Therefore, you must have access to Blackboard on a daily basis. Information and updates will be posted to Blackboard. You should set your notifications in Blackboard to make sure that you receive important updates. It is recommended that you run Blackboard using an internet browser other than internet explorer.
3. ASU e-mail address
 - a. You are responsible for checking your ASU e-mail address on a daily basis. Notifications about the course will be sent via blackboard to your ASU e-mail address. No other e-mail address is acceptable for use in this course.

Academic Goals

Upon completion of this course, students will be able to:

1. Develop skills in expressing oneself through written and oral communication (Communication Skills; CS1, CS2)
2. Gather, analyze and critically evaluate ideas, arguments, and points of view (Critical Thinking; CT1).
3. Develop and demonstrate a logical position that acknowledges ambiguities or contradictions (Critical Thinking; CT2).
4. Learn how to find and use resources for answering questions or solving problems.

Course Grading and Assignments

The final grade results from specific areas of student responsibility. Performance is based on the assigned percentages below. Assigned letter grades will follow the standard university policy.

Assignment		Total percent of grade
1. In-class participation	In-class participation and engagement	20%
2. Article reviews	Using research skills gained in class, find an article based on a topic assigned in class, summarize it and share it with your peers	20%
3. Homework assignments	Complete various homework assignments as assigned in class	30%
4. Journal article	Select a peer reviewed journal articles related to college adjustment, summarize it and share it with your peers.	10%
5. Scavenger Hunt	Work with your peers in a pre-assigned group to complete a scavenger hunt designed to help you find and use university resources for answering questions and/or solving problems.	10%
6. University event	Each student will attend one university or campus-wide event and complete a written summary. A photo that proves attendance must be included with the written event summary to earn credit for this course requirement.	10%
	Total:	100 percent

Late Work

Late work is not accepted. All work will be due as indicated in class.

Cell Phone & Other Electronic Device Usage

Please place all electronic devices on silent or vibrate for the duration of class. If a call is important in nature, please take it outside the classroom. While in class, please do not IM, email, text, etc.

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

Required Use of Masks/Facial Coverings by Students in Class

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory *Facial Covering Policy* to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy, students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Miller, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.miller@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form. If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345. For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, students will be notified of changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.