Course Information

**Course Description**
This course will introduce students to the history, processes of making and implementing federal and state laws, cover the importance of laws and use of laws in natural resources, range and wildlife management. The course will analyze the property and constitutional underpinnings of state and federal wildlife laws, look at reasons for the enactment of law, addresses how laws influence natural resource management and policy, and uses case laws as examples for the structuring of federal and state regulations of rangeland and wildlife. The course will also focus on a number of federal statutory laws, including the Endangered Species Act, Lacey Act, Migratory Bird Treaty Act, NEPA, and Taylor Grazing Act. Additionally, the course looks into wildlife law in other countries and compares that to the North American Model of Wildlife Conservation.

**Prerequisite and Co-requisite Courses**
None

**Prerequisite Skills**
None
Student Learning Outcomes

Upon completion of this course, students will be able to:

- Understand the history and process of making federal and state laws with emphasis on those laws made in Texas.
- Understand different laws and policies associated with natural resource, range and wildlife management at the federal and state level.
- Understand the North American Model of Wildlife Conservation and the challenges associated with each tenet of the model.

Course Delivery

This is a face-to-face course with online components that students are expected to access in Blackboard.¹

Required Texts and Materials

None, however, there will be assigned required readings that will be provided throughout the course. If a student is wishing to build up a personal library it is recommended that the following books be looked at: North American Wildlife Policy and Law, eds. Leopold, Kessler, and Cummins; Natural Resources Law, eds. Zellmer and Laitos; Natural Resource Policy, eds. Cubbage, Laughlin, and Peterson; and The North American Model of Wildlife Conservation, eds. Mahoney and Geist. These are indispensable reference materials and are recommended to any student studying the field of natural resources. Assigned readings will address issues that are relative to our lectures. Students are expected to read these prior to the next lecture period and be prepared to discuss in class as well as having a typed one-page synopsis of the reading to turn in.

Technology Requirements

None

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.
Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams 4 @20% each</td>
<td>80</td>
</tr>
<tr>
<td>Reading Summaries 10 @ 10% each</td>
<td>10</td>
</tr>
<tr>
<td>NAMWC report</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System
Course grades will depend on completing course requirements and meeting the student learning outcomes.

This course uses the following grading scale:
- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points

Assignment and Activity Descriptions

Exams
Exams will cover all of the material discussed in lectures, all assigned readings. Exams are cumulative, that is, not only will they cover the most recent materials up to the day of the exam but also materials and information from previous testing periods.

Readings
During the course of the semester 10 articles on various issues of natural resource policy will be handed out or provided via a blackboard assignment. Each student should read these carefully and prepare a one-page report of its contents. Reports must be typed and turned in during the next lecture period. Care should be taken to use...
correct grammar and writing skills. These are easy points to earn…don’t miss the opportunity to turn in these reports.

**NAMWC Report**

A report will be turned in at the end of the semester on the North American Model of Wildlife Conservation. This report will compare another nation's/country’s method of wildlife conservation with the NAM. After our lecture discussions on the Model, students will be assigned a nation/country. Students will research how this nation/country manages its wildlife and compare it to the Model. There will be no page limit, but it must show an effort in researching the material and topic via literature citations. The report will be typed, DS, common font, and one page only.

**General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university's [Statement of Academic Integrity](#).

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the
student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
Attendance
Each student will have the opportunity to have three unexcused absences during lecture without having to notify the instructor and with no penalty. Any non-notification of an absence up to the time class starts is considered to be unexcused. Official school trips do not count toward your three absences. Coming to class and sleeping in class counts as an unexcused absence…stay awake. On a student’s fourth unexcused absence, the student will lose 5 points off their final calculated grade. Each absence after that is one additional point off. A sign in sheet will be handed out at the beginning of each class and it is your responsibility to sign your name on the roster. If you show up and fail to sign your name… do not expect me to remember that you were there…it will be an unexcused absence. If you come in late, make sure you find the sign in sheet and write you name on it at the end of class.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: Incident Reporting Form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).
For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit the [Title IX website](#).

**Information About COVID-19**

Please refer to ASU’s [COVID-19 (Coronavirus) Updates](#) web page for current information about campus guidelines and safety standards as they relate to the COVID-19 pandemic.

**Modifications to the Syllabus**

This syllabus, including grade evaluation and course schedule, is subject to modification on potentially short notice based on developing circumstances.

**Course Schedule**

**Tentative Class Schedule**

**Fall Semester 2021**

RWM 4381

**Natural Resource Policy and Law**

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-23</td>
<td>Introduction, Syllabus review</td>
</tr>
<tr>
<td>8-25</td>
<td>Types of Natural Resources</td>
</tr>
<tr>
<td>8-27</td>
<td>BB assignment</td>
</tr>
<tr>
<td>8-30</td>
<td>Policy Development</td>
</tr>
<tr>
<td>9-1</td>
<td>History</td>
</tr>
<tr>
<td>9-3</td>
<td>BB assignment</td>
</tr>
<tr>
<td>9-6</td>
<td><strong>Holiday</strong></td>
</tr>
<tr>
<td>9-8</td>
<td>Who owns it?</td>
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<tr>
<td>9-10</td>
<td>BB assignment</td>
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<tr>
<td>9-13</td>
<td>NAMWC</td>
</tr>
<tr>
<td>9-15</td>
<td>Policy comes of age</td>
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<tr>
<td>9-17</td>
<td>BB assignment</td>
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<tr>
<td>9-20</td>
<td><strong>Exam #1</strong></td>
</tr>
<tr>
<td>9-22</td>
<td>Fed, State, Local</td>
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<tr>
<td>9-24</td>
<td>BB assignment</td>
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<tr>
<td>9-27</td>
<td>Policy and you</td>
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<tr>
<td>9-29</td>
<td>Political realities</td>
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<tr>
<td>10-1</td>
<td>BB assignment</td>
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<tr>
<td>10-4</td>
<td>Policy formulation</td>
</tr>
</tbody>
</table>
10-6  Wildlife Policy
10-8  BB assignment
10-11 Species Protection
10-13 Species Protection
10-15 BB assignment
10-18 **Exam #2**
10-20 No Class
10-22 BB assignment
10-25 Species Protection
10-27 Texas Game Laws and Regs- Guest Speaker
10-29 BB assignment
11-1  ESA
11-3  Rangeland Policy
11-5  BB assignment
11-8  Forestland Policy
11-10 Environmental Policy
11-12 TPWD Commission Meeting video
11-15 **Exam #3**
11-17 Private Land Policy
11-19 BB assignment
11-22 Private Land and Eminent Domain
11-24 **Holiday**
11-26 **Holiday**
11-29 Texas Water Law
12-1  Texas Water Law
12-3  Review
12-6  **Final Exam #4**