

FRENCH 2311.DS2-(Eight-Week Course)
MTWThF asynchronous online class, BlackBoard/Kaltura

Instructor: Dr. Elisabeth-Christine Muelsch **E-mail:** emuelsch@angelo.edu

Office: A110E **Phone:** (325) 486-6163

Office Hours: MWF 1-2 PM and M 5-6 PM and by appointment
contact via phone or blackboard collaborate

<https://us.bbcollab.com/guest/283b4b5f12a1429c8ea844d489de85d3>

Mission statement of Angelo State University

"Angelo State University provides highly competitive graduates to the global marketplace by delivering quality programs in a values-focused and student-centered teaching and learning environment."

Course Description

French 2311 is an intermediate French course designed to provide a continuation of the introduction to the language and culture of the French-speaking world. The students will continue to practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and through online activities. The course materials provide form-focused exercises and offer a good variety of authentic cultural materials. Practice will be reinforced with technology-based exercises. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn "how, when, and why to say what to whom."

Student Learning Outcomes

Upon completing French 2311, students should be able to communicate by using words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer some direct questions and express themselves in writing mostly in the present and perfect tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. They should also be able to demonstrate an understanding of some of the salient features of France's socio-cultural makeup. Students should be able to demonstrate an understanding of some of the salient features of some of the history and culture (perspectives, practices, products) of the French-speaking world. Upon completion of the course, students should be able to communicate in all 3 modes--interpretive, presentational, interpersonal—at the ACTFL Intermediate level (low-mid).

Idea Form Objectives

Essential (E)

1. Gaining factual knowledge (terminology, classification, methods, trends)
(French vocabulary, grammatical structure and analysis)

Important (I)

3. Learning to apply course material (to improve thinking, problem solving, and decision making)
8. Developing skills in expressing oneself orally and in writing (Basic spoken and written communication in French)

Text: *Français interactif* 4th Edition, 2019 available at [qoop.com](http://www.qoop.com). Go to the textbook page of the Français website: <http://www.laits.utexas.edu/fi/textbook> for a direct link to qoop. (required). The hard copy textbook can also be purchased for US\$ 30.00.
English Grammar for Students of French. ISBN: 093403432X (recommended)

OTHER RESOURCES

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf

<http://www.vark-learn.com/english/index.asp>

Attendance

This is an asynchronous class, hence there is no “roll call,” so to speak. You are supposed to read the posted material in blackboard and watch the assigned videos. Tests and quizzes will be posted online, and you will have to complete those in the indicated time frame. However, you will have to conduct virtual oral conversations with me, and I would want you to be present for those, evidently. I will coordinate specific times with you during which we will conduct our conversations. There will be two types of orals: one in the **attendance/participation oral**- we will just talk casually about things without you having to majorly prep for it, and if that goes ok, it will be an automatic 100. There will be two attendance orals. The other one is the **examination oral**, which will test your grammar and your vocab, and you will have a series of questions to prepare. There will be two examination orals.

In case of an illness requiring an absence from class for more than one week, the student should notify his/her academic dean and/or the Executive Director of Student Affairs or designee. Angelo State University Operating Policy 10.04, [Academic Regulations Concerning Student Performance](#) provides complete information regarding class attendance and reporting student illness and emergencies. As this is an eight-week course, you will receive daily “class” and “homework” assignments. “Class” and “homework” assignments need to be completed by a given deadline, usually, before the next weekday. It would be good if you could find a partner with whom to practice some of the classroom activities. This would allow you to receive some feedback from other students in the class. **To allow you to get to know each other, I will set a short orientation meeting for Monday, October 18th, at 5 PM in my blackboard collaborate office hour room – the meeting should not last longer than 20 minutes.**

<https://us.bbcollab.com/guest/283b4b5f12a1429c8ea844d489de85d3>

Make-up work

Make-ups will only be given if you provide documentation and give a valid reason why you were absent, e.g., couldn't take the exam/oral/composition at the assigned time/during the given timeframe (see definition of valid reason under “Attendance”). You will have to contact me within 24 hours after your class absence in order to schedule the make-up work. There will be no make-ups for quizzes!

FURTHER REQUIREMENTS:

Homework Assignment

These assignments will be given at the end of a class period and will be posted in blackboard. They will be checked and/or graded regularly. Each student must complete the work assigned by the specified deadline. Homework assignments are designed to reinforce and prepare you for the work we do in class. Your homework grade is based on timely completion, not on how many mistakes you make. However, you are required to do ALL assigned exercises. Please send all written homework assignments by the deadline to my email address: emuelsch@angelo.edu

Quizzes

I will give quizzes frequently to make sure that you know the material and are prepared for the chapter test. These quizzes will be posted online and you should be completing them in the given timeframe and by the given deadline.

Attendance Orals/Examination Orals

There will be two attendance orals and two examination orals. For a definition, please see the paragraph under attendance. For the examination orals I will provide a list of questions, so you can prepare for it. **Also see note under exams.**

Compositions

You will have to write three short compositions. The topic will be assigned in blackboard and you will have to write the composition in the given time frame and finish by the indicated deadline. **Also see note under exams.**

Exams

There will be three (3) exams, including the final, clearly marked on the syllabus covering grammar points, the readings, the online assignments and the videos watched. The tests will include oral and written cues similar to the activities you have practiced in class. **THERE WILL BE NO MAKE-UP EXAMS** without prior coordination with the instructor. **The final exam will be a comprehensive exam covering materials from all the chapters and culture units we have covered during this semester. As this is an intensive course, you have in theory two final testing times (for the MWF contact hours and the TTh contact hours). The way I am going to handle this, is the following way: We will have an attendance oral on Monday, December 6th, you will write your third and final composition on Tuesday, December 7th, and then you have two days during which you can take your final exam, December 8th and 9th. The second term of the fall semester is in essence only 6 weeks and 2 days instructional time, so you will have an oral, a writing and a grammar assessment during finals week.**

Office Hours

Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class.

Course grade computation

Homework	10%
Attendance orals (2)	10%
Examination orals (2)	10%
Quizzes	20%

Compositions (3)	15%
Exams (3, including final)	30%

Grading Scale

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=59 and below

Octobre (1ère semaine)	18	Introduction. Révision. Phonétique, 0,1, 2, Chapitre 1 le verbe être Chapitre 2: le verbe avoir et les verbes conjugués en -er Devoirs : Tex 1.2 ; Tex. 2.1 ; 2.2 We will meet for an online session at 5 pm in my blackboard office hour room, so you can meet your classmates. https://us.bbcollab.com/guest/283b4b5f12a1429c8ea844d489de85d3
	19	Chapitre 3 : faire, aller, partir/sortir/dormir/ et le futur proche. Devoirs : Tex 3.1-3.6
	20	Chapitre 4 : Les verbes pronominaux Devoirs : Tex. 4.5 ; describe your daily routine in 8 sentences use at least 4 pronominal verbs
	21	Chapitre 5: Les verbes -ir (iss), prendre, boire/croire/voir Devoirs : Tex. 5.3-Tex5.5.
	22	Attendance Oral -Please sign up for your oral testing time on that day !
(2 ^e semaine)	25	Chapitre 6 : verbes en -re et passé composé Devoirs : Tex 6.1, 6.4. 6.5.
	26	Chapitre 7 : verbes en -ir (irréguliers) ; imparfait Devoirs : Tex. 7.1, 7.4-7.6
	27	Rédaction 1: Devoirs : Préparation du vocabulaire chap.8 -regardez également la vidéo « <i>la maison</i> »
	28	Chapitre 8 : écoutez et répétez els voyelles moyennes ; regardez les vidéos de la maison de Mme Deleusse et la maison en Provence Devoirs : Remplissez la feuille https://www.laits.utexas.edu/fi/sites/laits.utexas.edu.fi/files/vid_voc_08_1.pdf
	29	Chapitre 8 : Exc. 2 et 3 (pp. 193-194) Devoirs : Les Français « chez vous » remplissez la Feuille. https://www.laits.utexas.edu/fi/sites/laits.utexas.edu.fi/files/vid_int_fr_08.pdf
novembre (3 ^e semaine)	1	Chapitre 8 : Exc. 5 (p.195) Dictogloss 1 : Chez Mme de Leusse, Devoirs : Les étudiants à Austin « chez vous » remplissez la feuille https://www.laits.utexas.edu/fi/sites/laits.utexas.edu.fi/files/vid_int_usa_08.pdf Et Tex 8.2
	2	Chapitre 8: Exc. 13 (p.200) et exc. 15 et 16 (201) Devoirs : Tex. 8.3
	3	Chapitre 8- Exc. 17 (p.202), exc. 18, 20 (202) : Préparation de l'oral-description de votre Maison/appartement/studio
	4	Examen Oral 1 Devoirs : Tex 8.1.
	5	Chapitre 8 : le passé composé des verbes pronominaux, exc. 6, 7 (p.196) exc. 8A , 9 (p.197) Devoirs : exc. 10 (p.198) et exc. 11 (p. 198)
(4 ^e semaine)	8	Chapitre 8 : Les tâches ménagères exc. 12 A+B (p.199) et exc. 24 (p.204) Devoirs : Tex 8.4 (l'impératif)
	9	Chapitre 8 : Donnez des conseils à votre colocataire (exc. 27, 205) https://www.youtube.com/watch?v=atB8_0f16-l Le verbe vendre et le passé immédiat. Devoirs : Tex. 8.5
	10	Pratiquez le verbe vendre exc, 29, 30 (p.206). Devoirs : Testez-vous.
	11	Examen 1

	12	Rédaction 2 -Devoirs : Préparation du vocabulaire chapitre 9, regardez la vidéo « Média et communications » ; écoutez : chapitre 9 phonétique https://www.laits.utexas.edu/fi/html/pho/09.html
(5 ^e semaine)	15	Chapitre 9 :Faites exc. 1 Les films (sans partenaire) A, B, C, D (p.213) Lisez la note sur les journaux. Devoirs : Regardez Gérard -le kiosquier et Mme Deleusse et sa fille et complétez la feuille https://www.laits.utexas.edu/fi/sites/laits.utexas.edu.fi/files/vid_voc_09.pdf
	16	Chapitre 9 : Exc. 2 wt 3 (p.214) exc 4 A. (215) Lisez la note culturelle p. 215. Devoirs :Tex. 9.1 Pronoms relatifs -qui et que
	17	Pronom relatif exc. 6, 7 (p.216), https://www.youtube.com/watch?v=GxxyR8P0pOI Devoirs : 8, 9A (p. 217)
	18	Vidéos : Les Français et les étudiants à Austin « Les Médias » Devoirs : Complétez les Feuilles https://www.laits.utexas.edu/fi/sites/laits.utexas.edu.fi/files/vid_int_fr_09.pdf https://www.laits.utexas.edu/fi/sites/laits.utexas.edu.fi/files/vid_int_usa_09.pdf
	19	La négation en français https://www.youtube.com/watch?v=DDvV9PTlvfM https://www.youtube.com/watch?v=av6HErZAhPY Devoirs : Faire exc. 10 , 11, (p.218) 12 (219) et Tex. 9.2 négation
(6 ^e semaine)	22	Chapitre 9 Différence entre « si » et « oui » exc. 15 (p.220) , Les verbes lire, écrire et dire exc. 17 (220) Devoirs : Tex. 9.4 et Tex 9.5
	23	Chapitre 9: Exc. 21 (222) , 23, 24 (p. 223) Devoirs : exc. 27 (p.224) exc. 28 (p.225) Lire : 9.6 narration : passé composé vs. imparfait
	24	Thanksgiving
	25	Thanksgiving
	26	Thanksgiving
(7 ^e semaine)	29	Imparfait vs Passé composé Devoirs : exc. 31 Noël et la Saint-Sylvestre chez les Guilloteau. (227)
	30	Examen oral Devoirs : Testez-vous chapitre 9
décembre	1	Examen 2 Devoirs : Préparation du vocabulaire chapitre 9, regardez la vidéo « Mode, forme, santé » ; écoutez : chapitre 10 phonétique https://www.laits.utexas.edu/fi/html/pho/10.html .
	2	Chapitre 10 : Les parties du corps https://www.youtube.com/watch?v=aW0D7thepGM Devoirs : Exc. 1 A, 2 (p.234), 3 +4 (235)
	3	Chapitre 10 : Exc 5 (p.235) ; exc. 6 A (p.236) Devoirs : Vidéo : Les passe temps. Remplissez la feuille : https://www.laits.utexas.edu/fi/sites/laits.utexas.edu.fi/files/vid_voc_10.pdf
(8 ^e semaine)	6	Attendance Oral
	7	Rédaction 3
	8	Examen final
	9	Examen final

For current information on ASU's protocols and policies regarding COVID-19, please check the following link regularly as protocols may change. <https://www.angelo.edu/covid-19/>

Title IX at Angelo State University:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building,
Room 210

Phone: 325-942-2022

E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Ms. Dallas A. Swafford
Director of Student Disability Services
325-942-2047

dallas.swafford@angelo.edu
Houston Harte University Center 112

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the *Academic Honor Code*, which is contained in both print and web versions of the *Student Handbook*." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook

- Angelo State University Catalog