Dual Credit Composition (1404) Syllabus
2021-2022

NVC ENG 1301-Freshman Composition I (Fall Semester)
(You MUST pass the first semester to continue in the dual credit class.)
NVC ENG 1302-Freshman Composition II (Spring Semester)
(You MUST pass each semester to receive full dual credit.)

Instructor: Gina Ivens  Room: E 115  Phone: 830-357-2272
Email: gina.ivens@boerneisd.net
Tutorial times: 4-4:30 Monday-Thursday, and other times with prior arrangement

Books - You must purchase two texts:
  o One of the following
    ▪  Outliers: The Story of Success by Malcolm Gladwell, 9780316017923
    ▪  Stiff: The Curious Lives of Human Cadavers by Mary Roach, 9780393324822
    ▪  Quiet: The Power of Introverts in a World That Can't Stop Talking by Susan Cain, 9780307352156
    ▪  Hillbilly Elegy: A Memoir of a Family and Culture in Crisis by J.D. Vance, 9780062300553
    ▪  The Omnivore's Dilemma: A Natural History of Four Meals by Michael Pollan, 9780143038580
  o 1984 by George Orwell - Test over 1984 on Dec 3.

Grading and Course Policies
  • Grading Weights
    o 2+ Major - 50%
    o 7+ Minor - 50%
  • After an absence, you have the number of days you missed plus one day to turn in your work.
  • Work that is one day late will be penalized 30%, two days late will lose 50%, and three or more days late will receive a zero.
  • Unless otherwise instructed, homework is due at the beginning of the class period. After that, it’s considered late.
  • Academic integrity is expected at all times. Academic dishonesty will cause a zero on the assignment with no chance to redo, fix, or replace the zero. Academic dishonesty includes but is not limited to plagiarism, copying someone else’s work, allowing someone else to copy your work, collaboration on an independent assignment, and not properly citing work.
**ENGL 1301 Composition I**

ASU Learning Outcomes: Upon successful completion of this course, students will:

- **Critical Thinking** - Employ problem-solving strategies (such as inquiring about an issue, comprehending consequences, and analyzing and synthesizing information) to generate positions and arguments and to examine basic principles of information to support a thesis. Comprehend, analyze, synthesize, and evaluate their own communication and that of others to raise questions, make assertions, and generate discussion about a topic or question.

- **Communication** - Take into consideration audience, context, purpose, conventions, and circumstances relevant to written communication; use relevant and appropriate content for the specific rhetorical situation in order to express their position(s) effectively in writing.

- **Teamwork** - Work individually and collectively toward a shared purpose or goal with the members of a team, creating and evaluating their peers’ drafts.

- **Personal Responsibility** - Identify their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making; also recognize and evaluate possible consequences of their decisions.

**ENGL 1302 Composition II**

ASU Learning Outcomes:

- **Critical Thinking** - Find, inquire into, analyze, and synthesize texts relevant to appropriate academic issues through a variety of media, including library and credible Internet resources. Develop the ability to frame a rhetorical problem; engage in academic research processes; learn to read academic texts; synthesize relevant resources; analyze interrelationships between a text’s purposes, author, audience, content, structure, and ideas; and organize their ideas in innovative patterns.

- **Communication** - Take into consideration audience, context, purpose, conventions, and circumstances relevant to the academic context; use relevant and appropriate content for academic audiences, medium, and message.

- **Teamwork** - Work collaboratively with the instructor and peers to plan, draft, revise, and edit written work.

- **Personal Responsibility** - Identify their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making and to evaluate possible consequences of their decisions.

**Logins**

Save passwords in your phone or write them down in a secure location.

- **Google Classroom** - Join my Google Classroom for your specific class period. If your schedule changes and you change class periods, remember to join the new class period.
  - Here are my Google Classroom Class Codes:
    - 2nd Per - 63kp4nz
  - I will post our daily agendas, assignments, handouts, notes, powerpoints, etc. on my Google Classroom daily so if you miss class, lose a handout, or forget the
homework assignment, check my Google Classroom. In fact, many assignments
will be there rather than in paper form.

- **Remind** - I will use Remind to contact students regarding changes and assignments. Sign up for Remind following these instructions:
  
  1. 2nd Per, text @7dc6h6 to 81010
  2. When you receive a text from Remind, reply with your full name, not a nickname.

- **Turnitin.com** - You are required to submit all major assignments to turnitin.

  Class ID  Key
  2nd Per  30577022  ivens2

**Turnitin Submission Instructions**

1. Sign in to turnitin.com and click on the assignment.
2. Click “Submit.”
4. Click “Google Title.”
5. Select your essay.
6. Click “Upload.”
7. Click “Confirm.”

**NVC ACES Portal**

In addition to your school email, you also have an email account through the NVC ACES portal. You should also check this frequently, as the college may need to send you information.

**ACES login** - Go to this link [https://www.alamo.edu/nvc](https://www.alamo.edu/nvc) to check your email, get into the library, Contact Us link, Students tab (in the Contact Us link)

**Northwest Vista College Information for Dual Credit Enrollment Students**

This is a dual credit course offered through an agreement with Boerne Independent School District and Northwest Vista College. Students must have completed the enrollment process with Northwest Vista College by the college’s posted registration dates to be enrolled in this dual credit course. It is the responsibility of the student to verify enrollment in this course. This can be done through the Northwest Vista College Student Services.