



## **History 1301: United States History to 1877 - Course Syllabus Angelo State University Dual Credit Program**

Instructor: George Edwards  
Comfort High School – Room 155  
830-996-6430 x 221  
[george.edwards@comfortisd.net](mailto:george.edwards@comfortisd.net)  
Conference: 6<sup>th</sup> Period

### **Course Description**

This course covers the main themes of U.S. History through 1877. The first objective of this course is to provide you with an overview of American History through Reconstruction. We will study the main political, economic, social, and cultural developments during this period so that you will have a basic understanding of the chronology of U.S. history. Another objective is to enhance your ability to evaluate historical information. An adequate overview of any historical period requires a balance of factual knowledge and critical analysis. Memorization of facts is useless without an understanding of how they fit into a bigger picture. The course will require a good bit of reading and writing. All of our course materials are open-access and entirely free.

### **Learning Outcomes**

- Students will evaluate key questions in early American history.
- Students will create an original historical argument based on primary sources.
- Students will demonstrate effective written communication skills.

### **Course Readings**

- Principal Textbook: *The American Yawp: A Massively Collaborative Open U.S. History Textbook*, which can be accessed at: [americanyawp.com](http://americanyawp.com)
- Primary Sources: *The American Yawp Reader*, which can be accessed at: [americanyawp.com/reader.html](http://americanyawp.com/reader.html)
- *Incidents in the Life of a Slave Girl*, by Harriet Jacobs (available online)
- Other readings as assigned.

### **Credit Information**

- Students in this class will receive college credit with a passing grade (C or higher) which is transferable to most colleges. All students will receive high school credit for this class with a passing grade (C or higher).
- All students must also take the STAAR-U.S. History-End of Course Exam at the end of the school year. The results of this exam will affect high school graduation.

### **Class Participation**

- Students are required to be active participants in class lectures/discussions by listening and taking notes. Participation is considered a daily grade, and a grade will be taken every week.

- College-level work is not necessarily more difficult, but rather requires a commitment to consistency.
- Students should be respectful of others during group discussions. We want a healthy exchange of ideas and opinions, but the proprieties of good manners and decorum will be observed at all times.

### Assignments

- Homework/Daily Work
  - Most homework assignments will consist of reading chapters in the online textbook and reading primary sources from the reader and answering questions based on such readings. Students should take notes both from readings and class discussions as both will serve as the basis for quizzes and tests.
  - Students should expect to have quizzes on readings.
- Tests
  - Chapter Tests will be administered and along with the bulk of homework/daily work will make up the basis for the High School portion of the grade. The college-level grade will be based on a series of mid-term grades and a final that will consolidate material learned in the chapter work.
- Late Assignments
  - Late assignments will be accepted up to three (3) days after the due date. If your work is turned in within three days after the due date, the highest grade you can make is a 70. After three days, the assignment will not be accepted, and you will receive a zero.
  - Please, if you are having difficulties with the work, let me know.
- Make-Up Work
  - It is the responsibility of the student to obtain missed assignments.
  - Assignments will be uploaded to Google Classroom.
  - If you miss a test or a quiz, you must make that up during 8<sup>th</sup> Period Advisory.

### Grading Policy

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| • Assignments:                      | ☺ Grading Scale:                  |
| ○ Participation 10%                 | 100-94 = A    79-77 = C+          |
| ○ Reading Quizzes 10%               | 93-90 = A-    76-74 = C           |
| ○ Document Analysis/Reflections 20% | 89-87 = B+    73-70 = C-          |
| ○ Chapter Tests/Mid-term 30%        | 86-84 = B    69 and below = Don't |
| ○ Final Exam 30%                    | 83-80 = B-                        |

### Incomplete Grades

- It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

### Important Dates

- Nov 22: Drop Deadline. Last day to drop with a "W"
- Dec 9: Finals
- Dec 13: Angelo State grades are due for the fall semester

## Student Disability Services

- ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
- The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:
  - Ms. Dallas A. Swafford
    - Director of Student Disability Services
    - 325-942-2047
    - [dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)
    - Houston Harte University Center

## Title IX Statement

- Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. IN accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator Michelle Boone, J.D. You may submit reports in the following manner.
  - Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
  - Face to Face: Mayer Administration Building, Room 210
  - Phone: 325-942-2022
  - Email: [michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)
- Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).
- For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Student Absence for Observance of Religious Holy Days

- A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19-Student Absence for Observance of Religious Holy Day for more information.

## General Policies

- Angelo State University Student Handbook:
  - <https://www.angelo.edu/current-students/student-handbook/>
- Angelo State University Catalog:
  - <https://www.angelo.edu/academics/catalog/>

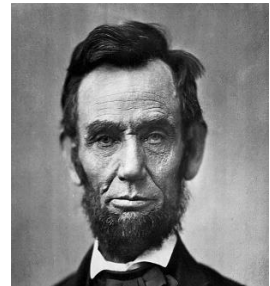
## Student Conduct Policies

- **Academic Integrity**
  - Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
  - We will adhere to the Statement of **Academic Integrity**
- **Plagiarism**
  - Plagiarism is a serious topic covered in ASU's **Academic Integrity policy** in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the **ASU Writing Center**.

- **Copyright Policy**
  - Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers



# History 1301 - Course Schedule

WEEK	DATES	TOPICS	ASSIGNMENTS
Week 1:	8-16 to 8-20	Indigenous America	
<i>Read Primary Sources: Native American Creation Stories, Columbus Journal, Aztec account of the Conquest, Las Casas on the exploitation of indigenous people, Thomas Morton on Indians, Cabeza de Vaca Travels, and the story of the Virgin of Guadalupe</i>			
Week 2:	8-23 to 8-27	Colliding Cultures	
<i>Read Primary Sources: Hakluyt on colonization, Winthrop's City on a Hill, Lawson encounters Indians, Defending Indian Life, Legend of Moshup, Accusations of witchcraft.</i>			
Week 3:	8-30 to 9-3	British North America	
<i>Read Primary Sources: Equiano describes the Middle Passage, Recruiting Settlers to Carolina, Life in Carolina, Letter from Carolina, Pastorius describes his ocean voyage, Haudenosaunee Thanksgiving address, Rose Davis is sentenced to a life of slavery.</i>			
Week 4:	9-6 to 9-10	Colonial Society	
<i>Read Primary Sources: Sinners in the Hands of an Angry God, Eliza Lucas Letters, Clough's War journal, Pontiac calls for War, Mingo on the British and French</i>			
Week 5:	9-13 to 9-17	The American Revolution	
<i>Read Primary Sources: Hewes remembers the Tea Party, Common Sense, Declaration of Independence, South Carolina Women under Occupation, Abigail and John Adams on Womens Rights</i>			
Week 6:	9-20 to 9-24	The New Nation	Midterm 1
<i>Read Primary Sources: de Crevecoeur on the American People, Indians Seek Peace, Washington's Farewell Address, Mary Smith Cranch on politics. Madison protests funding churches.</i>			
Week 7:	9-27 to 10-1	The Early Republic	
<i>Read Primary Sources: Cato attacks slavery, Thomas Jefferson's Racism, Banneker admonishes Jefferson, Tecumseh calls for resistance, Congress debates going to war, Abigail Bailey escapes abuse</i>			
Week 8:	10-4 to 10-8	The Market Revolution	
<i>Read Primary Sources: Madison seeks internal improvements, Life on the Erie Canal, Blacksmith Apprentice contract, Maria Stewart on the Economic costs of racism, de Tocqueville on American gender</i>			
Week 9:	10-11 to 10-15	Democracy in America	
<i>Read Primary Sources: Missouri controversy documents, Andrew Jackson's Veto Message, Douglass What is the 4<sup>th</sup> of July, Morse's Fears of Catholic Conspiracy</i>			

**Week 10: 10-18 to 10-22 Religion and Reform**

*Read Primary Sources: Finney on Salvation, Dix defends Mentally Ill, Walker's Appeal, Garrison introduces The Liberator, Grimke on women's rights, Grimke appeals to Southern women*

**Week 11: 10-25 to 10-29 The Cotton Revolution Midterm 2-Jacobs Reading**

*Read Primary Sources: Nat Turner on Rebellion, Solomon Northrup describes a slave market, Fitzhugh praises slavery, Brown's Clotel, Sermon on Womanhood, Branch remembers plantation life*

**Week 12: 11-1 to 11-5 Manifest Destiny**

*Read Primary Sources: Cherokee protest removal, O'Sullivan declares Manifest Destiny, Migration to Oregon, Chinese Merchant complains, Monroe Doctrine*

**Week 13: 11-8 to 11-12 The Sectional Crisis**

*Read Primary Sources: Prigg v. Pennsylvania, Stories from the Underground Railroad, Uncle Tom's Cabin, Mason and Child discuss John Brown, 1860 Republican Platform, South Carolina secedes*

**Week 14: 11-15 to 11-19 The Civil War**

*Read Primary Sources: Stephens on Slavery in the Confederate Constitution, Gen Butler and Self-Emancipation, Singleton Fights for the Union, Bierce recalls Shiloh, Lincoln's second inaugural*

**Week 15: 11-29 to 12-3 Reconstruction**

*Read Primary Sources: Anderson writes his former enslaver, Forten teaches freed children, Mississippi Black Code, Lawlessness in Texas*

**Week 16: 12-6 to 12-10 Finals Week**

*Final Exam will be Thursday, 12-9-21*