Instructor: Leslie James Kelley, Ph.D.
Email: Leslie.Kelley@angelo.edu
Dept. Phone: 325-486-6167
Dept. Office: ADM 204H
Office Hours: Tues. – 2pm-4pm
Wed. – 10am-12pm

Course Information

Course Description
An in-depth review of the major contemporary theories of human personality and the empirical research related to each. Applications are made about the role of personality in a variety of contexts.

Course Credits
3 credit hours
Online Class: Meets completely online using Blackboard

Prerequisite Skills
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Archer College. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course: https://www.angelo.edu/student-handbook/

Course Delivery
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU’s Blackboard Learning Management System

Program Outcomes
The graduate programs in psychology are designed to meet the needs of:
• Students preparing for professional careers in applied psychology, counseling psychology, experimental psychology, or industrial organizational psychology.
• Students preparing for careers in professional counseling as licensed professional counselors or as licensed psychological associates.
• Students preparing for advanced graduate studies in psychology.
• Students preparing for a teaching career in higher education.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.</td>
<td>All readings and assignments</td>
</tr>
<tr>
<td>Learning to apply course material to improve thinking, problem solving, and decisions</td>
<td>All readings and assignments</td>
</tr>
<tr>
<td>Learning to analyze and critically evaluate ideas, arguments, and points of view.</td>
<td>All readings and assignments</td>
</tr>
<tr>
<td>Developing skill in expressing myself orally or in writing.</td>
<td>All written assignments</td>
</tr>
</tbody>
</table>

Required Texts and Materials

All course readings will be provided online as PDFs or Word documents.

Technology Requirements

To successfully complete this course, students also need to be able to access videos on youtube in order to watch course lectures linked on Blackboard.

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

## Tentative Schedule

<table>
<thead>
<tr>
<th>Week/Date – Required Reading</th>
<th>Topic/Assignments/*Assessments DUE *</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8/23-8/27:</strong></td>
<td><em>Complete by 8/27</em></td>
</tr>
<tr>
<td>Trendelenburg: Contribution...</td>
<td>● Review START HERE page</td>
</tr>
<tr>
<td>Ellade: Heroic &amp; Shamanic...</td>
<td>● Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to course terms and ASU’s policies and to access course content.</td>
</tr>
<tr>
<td>Wojtyla: Person as Subject/Object</td>
<td>● If you do not select “Marked Review” or complete the extra credit discussion board by 8/27 you may be reported on the census as not attending.</td>
</tr>
<tr>
<td>Rychlak: Dialectic v. Demonst...</td>
<td>Monday, August 30th</td>
</tr>
<tr>
<td></td>
<td>Census: Official Date of Record (Last Day to Drop) “W” period begins 8/31</td>
</tr>
</tbody>
</table>

| **8/30-9/3:**              | Rational & Philosophical Accounts: Aristotle, Thomas, & the Domains of Personality |
| Maritain: The Aims of Education | Modernity: Idealism & Realism |
| Von Balthasar: Idealism | Is Personality Created (learned) or Received (innate)? |
| Rychlak: Fundamental Dimensions of Theoretical... | Creativity & One’s Role in your own Personality |
| Allport & Oddbert: Trait Names | Introduction to Trait Theories |
| Goldberg (1993) – Phenotypic Personality Traits |                              |
| McCrae & John (1992) – Intro to Five-Factor Model |                              |

| Exam #1: 9/1-9/3 | *Exam #1 open until 11:59pm on 9/3 (Friday)* |

<p>| Monday, Sept. 6th | University Closed in observance of Labor Day |</p>
<table>
<thead>
<tr>
<th>Week/Date – Required Reading</th>
<th>Topic/Assignments/*Assessments DUE *</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9/7-9/10:</strong></td>
<td>Depth Psychology – Freud, Jung, &amp; Adler, Erickson, &amp; Kohut</td>
</tr>
<tr>
<td>Von Balthasar: Freud</td>
<td><a href="#">Selections of Freud</a></td>
</tr>
<tr>
<td>Von Balthasar: Jung</td>
<td><a href="#">Selections of Jung</a></td>
</tr>
<tr>
<td>Von Balthasar: Adler</td>
<td><a href="#">Selections of Adler</a></td>
</tr>
<tr>
<td><strong>9/13-9/17:</strong></td>
<td>Humanistic, Existential, &amp; Phenomenological Perspectives</td>
</tr>
<tr>
<td>Rogers: On Becoming a Person</td>
<td><a href="#">Evans: Interview with Rogers</a></td>
</tr>
<tr>
<td>Evans: Interview with Rogers</td>
<td><a href="#">May: Existential Psychology</a></td>
</tr>
<tr>
<td>Frankl: Logotherapy</td>
<td><a href="#">Scheler: Ressentiment (Ch. 1)</a></td>
</tr>
<tr>
<td>Scheler: Ressentiment (Ch. 1)</td>
<td><a href="#">May: The Problem of Evil – Open Letter to Rogers</a></td>
</tr>
<tr>
<td><strong>Exam #2: 9/20-9/22</strong></td>
<td><em>Exam #2 open until 11:59pm on 9/22 (Wednesday)</em></td>
</tr>
<tr>
<td><strong>9/20-9/24:</strong></td>
<td>Cognitive, Imitative, Intuitive &amp; Evolutionary Perspectives</td>
</tr>
<tr>
<td>Piaget – play, dreams, &amp; imitation...</td>
<td><a href="#">Haidt (2013) Moral Psychology for the 21st Century</a></td>
</tr>
<tr>
<td>Koleva et al. (2012) 5 Moral Concerns &amp; the Culture War</td>
<td><a href="#">Bandura (1963) Role of Imitation</a></td>
</tr>
<tr>
<td>Thursday, Sept. 30th @ 5:00pm</td>
<td>Last day to Withdraw/Drop from Class (“W” period ends)</td>
</tr>
<tr>
<td><strong>9/27-10/1:</strong></td>
<td>Trait Theories &amp; Biological Correlates of Personality</td>
</tr>
<tr>
<td>Hirsh et al. (2009): Metatraits of Big 5</td>
<td><a href="#">DeYoung et al. (2007): 10 aspects Big 5</a></td>
</tr>
<tr>
<td>Week/Date – Required Reading</td>
<td>Topic/Assignments/*Assessments DUE *</td>
</tr>
<tr>
<td>------------------------------</td>
<td>-------------------------------------</td>
</tr>
</tbody>
</table>
| McKay & Tokar (2012): HEXACO & RIASEC  
Swanson (2000): Cerebral Hemisphere Regulation  
Yeo et al. (2013): ARAS & arousal  
Rozin & Haidt (2013): Disgust  
| 10/4-10/8:  
Weisberg et al. (2011): Gender Differences in Personality  
Costa et al. (2001): Gender Differences on the NEO-PI  
Poeppel et al. (2016): Neural Basis of Differences in Sexual Behavior  
Stevenson & Wolfers: Declining Female Happiness  
Mayer & McHugh: Sexuality & Gender – p. 10-26 & 86-105 (beginning of parts 1 & 3) | Sex / Gender – Masculinity and Femininity |
| 10/11-10/15:  
UN Declaration of Human Rights  
Skinner – Beyond Freedom & Dignity | The Hylomorphism: Human Dignity & Freedom |
| 10/12-10/14: Final Exam (#3) | *Exam #3 open until 10/14 (Thursday) at 11:59pm* |

**Communication**

I will respond to email and/or telephone messages within 24-48 hours during working hours Monday through Friday. Weekend messages will not be returned until Monday, at the earliest.

Students are encouraged to email the instructor if they have any questions or concerns. When emailing the instructor, please include your class name and time (or “Online”) in the subject line (for example, Stats, Online). **Please be respectful in your emails and address professors appropriately.** This includes addressing the professor properly such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach. Also, be sure to sign your full name. If
you would like to meet virtually or by phone with the instructor, please approach it this way: send an email requesting a meeting, and give three possible options, in terms of days and time slots that work for you.

*Written communication via Blackboard:* It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

*Written communication via email:* All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

*Virtual communication:* Office hours and/or advising may be done with the assistance of the telephone, Skype, or another virtual program.

**Grading**

**Evaluation and Grades**

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Exams – (200 points each)</td>
<td>600</td>
</tr>
<tr>
<td>Extra Credit Discussion Board</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>620</td>
</tr>
</tbody>
</table>

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 540-600
B = 480-539
C = 420-479
D = 360-419
F ≤ 360

**Teaching Strategies**

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (*beyond the materials and lectures presented in the course*) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.
Assignment and Activity Descriptions

Written Exams (600 points – 200 points each): There will be 3 written exams for this class, each worth 200 points toward your overall grade. The exams will be cumulative. The exams will generally be composed of 6-8 open-ended questions, and you will answer a designated number (e.g., 5 out of 7) of the questions in a brief 2-3 page response for each question. Your exams should be double-spaced with 12pt., Times New Roman font, and 1-inch margin, written and uploaded as a Word or PDF document. These exams should be cited in APA format, and should include a reference page, but do not need to include a cover page or an abstract. Exams will be reviewed with Turnitin software for plagiarism.

Exams will include questions related to your readings, lectures, videos, homework assignments, and any other content or activities from the class. You may use all course materials to aid you on the exams. Be sure to look at the notes sections at the bottom of my PowerPoint slides, which contain additional comments. Each exam will only be available for three days, so be sure to make a note of the dates for the exam hard deadlines on the calendar above.

Extra Credit (20 points): There will be an introductory discussion board, which will not be required for a grade in the class, but will be worth up to (an additional) 20 points toward your overall grade. To help you discern the significance of these 20 points, you should consider that when comparing it to your exam grades, it would be equivalent to raising one of your exams by over a full letter grade (e.g., B to A; or 10% of an exam grade). In other words, you should do this, especially as this will be the only extra credit assignment offered.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard course site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at Leslie.Kelley@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Attendance/Make-Up Policy: Attendance/Participation is required for this online course. The course is set up on weekly modules. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Exams are open for three days. There will be no makeup exams except in cases of serious illness or some other event such as a serious illness or death in the family. In these instances, you must obtain a note from your physician or dean, and present it to the instructor. The instructor will determine if a student will be allowed to make-up the assignment. If permitted to make-up an exam, you will have 2 days after the missed exam to make it up and failure to do so will result in a zero. Exams must be taken on the assigned day(s)
and within the assigned times. I must know no later than 2 weeks in advance if circumstances may prevent you from taking an exam at the specified time.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Student Responsibility and Attendance
Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte
University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-
942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course
Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of