

ANGELO STATE UNIVERSITY
RUSSIAN 2312, SPRING 2022

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Office: Blackboard Online link: <https://us.bbcollab.com/guest/a418976fbcb4d33900e2b6ac124515b>

Phone: (325) 245-3399

Office Hours: MWF 10:00 -11:00 A.M. & by appt.

Consultation via phone and Blackboard Collaborate [Русский язык – офис](#) is preferred.

COURSE DESCRIPTION

Russian 2312 is an intermediate Russian course designed to provide a continuation of the introduction to the language and culture of the Russian-speaking world. The students will continue to practice the four language skills (*listening/understanding, speaking, reading, and writing*) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities.

COURSE OBJECTIVES

Students should be able to communicate by using words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer *some* direct questions and express themselves in writing mostly in the present and perfect tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. You should also be able to demonstrate an understanding of some of the salient features of Russia's socio-cultural makeup. Students should be able to demonstrate an understanding of some of the salient features of some of the history and culture (*perspectives, practices, products*) of the Russian-speaking world. Upon completion of the course, students should be able to communicate in all 3 modes--*interpretive, presentational, interpersonal*—at the ACTFL Intermediate level.

INSTRUCTOR & STUDENT ROLES

Because of the way languages are learned by adults, you really cannot be “taught” Russian. Therefore, **my role** is to facilitate language learning by creating an environment, in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. **Your role** is to fully immerse yourself in the work both in the classroom and through the outside assignments.

IDEA FORM OBJECTIVES

Essential (E)

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
[Russian vocabulary, grammatical structure and analysis]
- Developing skill in expressing oneself orally or in writing
[Basic spoken and written communication in the Russian language]

Important (I)

- Learning to apply course material (to improve thinking, problem solving, and decisions)
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TEXTS

Textbook ***Golosa: A Basic Course in Russian, Book One*** and any additional readings will be made available by the instructor.

Recommended Text

Edwina Jannie Cruise. *English Grammar for Students of Russian*. Michigan: Olivia & Hill Press.

Ruslan Russian Grammar, Publication - November 8th 2010; ISBN 9781899785742;

<http://www.ruslan.co.uk/ruslangrammar.htm>

ASSESSMENT**Grade Determination****Grading scale**

Homework exercises	30%	90 – 100	A
In-Class Chapter Exams	40%	80 – 89	B
Writing Assessments (compositions)	10%	70 – 79	C
Oral Assessments (speaking/conversation)	10%	60 – 69	D
In-Class Quizzes	10%	Below 59	F

IMPORTANT DATES

Oral Assessments (speaking/conversation) conducted at the end of each Unit/Урок.

Final Exam: Monday, May 9th 10:30 AM - 12:30 PM

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POLICIES

Attendance

Regular and on-time virtual class attendance is of the utmost importance in this class. Each student will be allowed two (2) absences. These absences can be either excused or unexcused. Each subsequent absence will result in a 5% deduction on the attendance/participation grade. An absence is no excuse for not knowing the material or not handing in the assignments. It is your responsibility to verify your standing (attendance/grades/etc.) should you have any questions. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected, and the University reserves the right to deal at any time, with individual cases of non-attendance. In case of an illness requiring an absence from class for more than one week, the student should notify his/her academic dean and/or the Executive Director of Student Affairs or designee. Angelo State University Operating Policy 10.04, [Academic Regulations Concerning Student Performance](#) provides complete information regarding class attendance and reporting student illness and emergencies.

Homework:

1. Assignments to be submitted as assigned.
2. No late homework will be accepted.

Make-up will only be given if you provide documentation and give a valid reason why you were absent. According to the [2007-2009 Angelo State University Bulletin](#), page 362, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. You need to download and fill out the form *Petition for Excused Absence* from blackboard – ideally prior to being absent.

COVID-19 Policy

For current information on ASU's protocols and policies regarding COVID-19, please check the following link regularly as protocols may change. <https://www.angelo.edu/covid-19/>

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:

Dallas Swafford
 Director of Student Disability Services
 Office of Student Affairs
 325-942-2047
dallas.swafford@angelo.edu
 University Center, Room 112

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the *Academic Honor Code*, which is contained in both print and web versions of the *Student Handbook*." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **Use of any of these devices in the classroom will result in a zero-participation grade.**

BLACKBOARD

This class is listed on BLACKBOARD, accessible from RamPort. By enrolling in this class students are automatically registered in BLACKBOARD. Students will be able to check grades and find links, handouts and announcements pertaining to this class on BLACKBOARD. It is very important that each student try to access BLACKBOARD as soon as possible. Students should regularly check their ASU e-mail as I will communicate with them from BLACKBOARD.

A complete listing of [SYLLABUS STATEMENTS](#).

RESOURCES

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

http://www.actfl.org/files/public/StandardsforFLExecsumm_rev.pdf

<http://www.vark-learn.com/english/index.asp>

Russian Club Izvozchik is Angelo State's Russian Club. Being a member of the club means opportunities being around/engaging with/working on service projects/watching Russian movies with/celebrating Russian holidays and/or traditions/going on trips with like-minded students in more advanced Russian courses.

REP (Russian Enrichment Program)

The Russian Enrichment Program is a newly established series of seminars and discussions intended to encourage the study of Russian language and culture. Scholars and students deliver informative presentations throughout the semester on various topics of interest pertaining to Russia and the Russians. To date these have included a review of the Slavic people and their languages, Russian history and literature, the recent Russian-Georgian conflict, the Romanov family and their demise, Russian gymnastics, and Russian cuisine (with a large assortment of Russian and eastern European foods for the participants to sample and enjoy) as well, as Politics of Russia and its neighbors and Russian spies.

Attendees regularly include students, professors, service members from Goodfellow, and other members of the community.

Our program is open to the public at no charge.

This syllabus is subject to change; changes will be posted in BLACKBOARD

	DATE	MATERIAL COVERED
week 1		
m		Урок 7
w	19	Урок 7
f	21	Урок 7
week 2		
m	24	Урок 7
w	26	Урок 7
f	28	Урок 7
week 3		
m	31	Урок 7
w	Feb 2	Урок 7
f	4	Урок 8
week 4		
m	7	Урок 8
w	9	Урок 8
f	11	Урок 8
week 5		
m	14	Урок 8
w	16	Урок 8
f	18	Урок 8
week 6		
m	21	Урок 9
w	23	Урок 9
f	25	Урок 9
week 7		
m	28	Урок 9
w	Mar 2	Урок 9
f	4	Урок 9
week 8		
m	7	Урок 9
w	9	Урок 10
f	11	Урок 10
week 9		
m	21	Урок 10
w	23	Урок 10
f	25	Урок 10
week 10		
m	28	Урок 10
w	30	Урок 10
f	Apr 1	Урок 1
week 11		
m	4	Урок 1
w	6	Урок 1
f	8	Урок 1
week 12		
m	11	Урок 1
w	13	Урок 1

f	15	Урок 1
week 13		
m	18	Урок 1
w	20	Урок 2
f	22	Урок 2
week 14		
m	25	Урок 2
w	27	Урок 2
f	29	Урок 2
week 15		
m	May 2	Урок 2
w	4	Урок 2
f	6	Review
FINALS WEEK		

FINAL EXAMS
MONDAY, MAY 9TH FROM 10:30 AM -12:30 PM