

SPAN 1302: SPANISH II (online)

Department of English and Modern Languages
Angelo State University
Spring 2022

Instructor: Matias de Paula, MA

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Schedule: Online, Asynchronous

Office hours: <https://calendly.com/matias-depaula>

UNIVERSITY, DEPARTMENTAL & COURSE OBJECTIVES

Mission statement of Angelo State University:

Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers.

Course description: Spanish 1302 is the second half of the beginning Spanish sequence that is designed to provide an introduction to the language and culture of the Spanish-speaking world. The students will develop and practice the four language skills (*listening/understanding, speaking, reading, and writing*). The course materials provide abundant communicative activities along with many form-focused exercises and materials. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn "how, when, and why to say what to whom."

Course objectives: Students should be able to communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer *some* direct questions and express themselves in writing mostly in the present tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture (*perspectives, practices, products*) of the Spanish-speaking world. Upon completion of the course, students should be able to Communicate in all 3 modes—*interpretive, presentational, interpersonal*—at the ACTFL Novice mid to high level.

IDEA FORM OBJECTIVES

Essential (E):

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
8. Developing skill in expressing oneself orally or in writing

Important (I):

3. Learning to apply course material (to improve thinking, problem solving, and decisions)

TEXT

- ¡ARRIBA! COMUNICACIÓN Y CULTURA, 7th ed., by Zayas-Bazán, Bacon and Nibert.

You must have access to MyLab Spanish for this book. More details on Blackboard

The book has a total of 15 chapters. In SPAN 1302 we only use chapters 5-8

- EL ESCAPE CUBANO (by Mira Canion)

Find a link to purchase this book on Blackboard

ASSESSMENT

MySpanishLab (MSL)	25%
Chapter exams	20%
Final Exam	15%
Compositions	10%
Oral Evaluations (2)	10%
Participation	10%

MyLab Spanish and Homework Assignments

Student must complete the work assigned on Blackboard for each module. The assigned online exercises from **MyLab Spanish** will be accessed through Blackboard. The MyLab Spanish activities will allow you to practice the grammar and vocabulary of each chapter.

Chapter exams

At the end of each chapter, there will be a chapter exam. The instructor will provide a study guide to help you prepare. You will only have one attempt for each exam. You will take these exams on Blackboard using Respondus Lockdown Browser. Instructions will be given on Blackboard.

Final exam

At the end of the semester, there will be a final cumulative exam. All content of the semester will be evaluated. The instructor will provide a study guide to help you prepare. The instructor will also host an optional synchronous study session to review. You will take this exam on Blackboard using Respondus Lockdown Browser. Instructions will be given on Blackboard.

Compositions

The first draft of the compositions will be written following a prompt given by the instructor. The first draft is worth 60 points. The final version will be completed using the instructor's comments and feedback. The final version is worth 40 points.

Oral Evaluations

There will be 2 oral evaluations during the semester. They will be held online during office hours, or at a time arranged by the student with the instructor.

Participation

Please make sure you submit all assignments, and you engage with all the material provided on Blackboard to get full participation points.

Quizzes

There will be quizzes due every week on Blackboard. You will have two (2) attempts for each quiz. The highest grade of the two will be recorded.

TUTORING

Free tutoring is available for ASU students

An updated tutoring schedule will be posted on Blackboard

POLICIES**Attendance**

As a fully asynchronous course, there is no required attendance. Your participation is measured through material engagement and completeness of assignments by their due dates. Please make sure you reply my emails on a timely manner to ensure good communication. You are also encouraged to contact me through email or come to office hours whenever you have questions.

Student Handbook Statement of Academic Integrity:

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.

Students must understand the principles of academic integrity and abide by them in all classes and/or course work at the University. Academic Misconduct violations are outlined in Part I, section B.1 of the *Code of Student Conduct*. If there are questions of interpretation of academic integrity policies or about what might constitute an

academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

If you have a documented disability: Operating Policy 10.5 (student accommodation): Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. All students at Angelo State University must have the capacity and ambition to undertake, with reasonable accommodation from the faculty and administration, the academic challenges necessary to fulfill the academic requirements for the degree or certification programs which they are pursuing.

Holy Day: Operating Policy 10.19:

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Title IX at Angelo State University:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator, Mayer Administration Building, Room 210
325-942-2022 michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form. If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345. For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Student Absence / Make-Up Policy:

Students who must miss an exam are not eligible automatically to take a make-up exam, and will be granted that privilege only if a valid explanation is documented. If you have a valid reason for missing an exam when it is scheduled, you may make it up. If possible, you should notify me **BEFORE** the exam. If not, you must notify me within 24 hours of the scheduled exam. Make-up exams must be arranged by appointment with your instructor. Documentation must be provided (within 24 hours) if a student (for a valid reason) fails to show up for a scheduled make-up.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class

Because the COVID-19 Pandemic is ever-changing, we ask that students frequently consult the following university website for protocols: <https://www.angelo.edu/covid-19/>

This syllabus is subject to change; changes will be posted on Blackboard.

SPAN 1302 Programa Tentativo de Clase

Semana (week) 1

- Introduction to the class, go over the syllabus
- Get the class material
- Review story: Tomás y el libro de español

Semana 2

- Capítulo 5

Semana 3

- Capítulo 5

Semana 4

- Capítulo 5
- El escape cubano
- **Examen del capítulo 5**

Semana 5

- Capítulo 6
- El escape cubano

Semana 6

- Capítulo 6
- El escape cubano

Semana 7

- Capítulo 6
- El escape cubano
- **Examen del capítulo 6**

Semana 8

- **Evaluación oral 1**
- Capítulo 7
- El escape cubano

Spring break! (March 14 – March 18)

Semana 9

- Capítulo 7
- El escape cubano

Semana 10

- Capítulo 7
- El escape cubano

Semana 11

- Capítulo 7
- **Examen del capítulo 7**

Semana 12

- Capítulo 8

Semana 13

- Capítulo 8

Semana 14

- Capítulo 8
- Repaso general

Semana 15

- **Evaluación oral 2**
- Repaso general

Final exam on Blackboard through Respondus Lockdown Brower (May 9 – May 13)