

SPAN 3302: ADVANCED SPANISH GRAMMAR FOR CONVERSATION

Department of Modern Languages

Angelo State University

Primavera 2022

Instructor: Dr. David Faught

Office: A110A

Horas de consulta: MWF, 9:00 A.M. a 11 A.M. (o por teléfono a cualquier hora)

E-mail: dfaught@angelo.edu

Phone: (432) 296-3212

COURSE DESCRIPTION

This course is designed to help third-year students better understand some the more difficult grammatical concepts as well as increase the accuracy with which students apply them in their written expression. In order to more closely approximate educated native speech students will learn to correctly utilize idiomatic expressions, words with more than one Spanish equivalent, and Spanish words with more than one meaning in English.

LEARNING OBJECTIVES

To effectively communicate in Spanish with a high rate of accuracy using the present and past tenses in the indicative mood; the present and imperfect subjunctive; the imperative; and the perfect tenses.

To incorporate native expressions into everyday speech and expand mastery of Spanish lexicon in order to augment communicative skills.

To perform at the advanced level, as defined by the Spanish TOPT standards and which state:

“The advanced speaker is able to satisfy the requirements of everyday situations and routine school and work requirements. He or she can handle with confidence, but not with facility, complicated tasks and social situations, such as elaborating, complaining, and apologizing. The advanced speaker can narrate and describe with some details, linking sentences together smoothly. He or she can communicate facts and talk casually about topics of current public and personal interest, using general vocabulary. Shortcomings can often be smoothed over by communicative strategies, such as filling pauses, stalling, and using different rates of speech. Circumlocution that arises from vocabulary or syntactic limitations very often is quite successful, although some groping for words may be evident. The Advanced-level speaker can be understood without difficulty by most native speakers of the language.”

IDEA FORM OBJECTIVES

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends) [vocabulary, linguistic terminology, verb classifications]
8. Developing skill in expressing oneself orally or in writing [advanced spoken and written communication in Spanish]

Important (I)

2. Learning fundamental principles, generalizations, or theories [examples: the differences between preterit and imperfect, *por* and *para*, the indicative and the subjunctive]
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course [skills needed to be an educator, translator or business person]

TEXTS

Heining-Boynton, Audrey, Jean LeLoup and Glynis Cowell. *¡Anda! Curso Intermedio*. 3rd ed. New Jersey: Prentice Hall.

MySpanishLab on-line workbook to accompany *¡Anda! Curso Intermedio*. (code can be purchased from the site) COURSE CODE: faught16632

ASSESSMENT

Evaluation

Exams (2)	45%	MySpanishLab	25%
Compositions (2)	20%	Oral Exam	10%

Exams

During the course of the semester there will be an exam for each chapter, administered through MySpanishLab. Exams will assess students' progress in the following areas: aural comprehension, reading comprehension, mastery of target lexical items (vocabulary) and grammatical concepts. Writing and oral progress will be assessed separately.

Compositions

The writing component of the course is designed to help students prepare for the composition section of the departmental exit exam as well as the state standards test for those who pursue teaching certification. Instructions on how to complete these assignments are found in the text on pages indicated in the schedule. Essays should be at least one page in length (1" margins, 12 pt. Times New Roman font, double spaced; Header is only two lines: one with your name and the other with 3301/Date). Essays not formatted correctly or not meeting the length requirement will be docked 10 points. **Due dates are indicated on the course schedule. Save your composition as a PDF and turn it in via Blackboard.**

NOTE: I know what Google translated comps look like and will award a 0 for anyone using any translation program to complete a comp. If you feel that my assessment is wrong (it could be) then you may complete another writing task in front of me to receive credit.

MySpanishLab

Students who have completed any lower-division Spanish course at ASU should be familiar with *MySpanishLab*. Assignments for this course will be posted on-line well before they are due and students are free to complete them any time before **or after** the due date. However, those that are completed after the deadline will not be factored into the average. Please note that *MySpanishLab* assignments count for 30% of the course grade and that exams will be similar in content and format to workbook exercises.

Oral Exam

Paired oral practice will be an important component of the course and will help students prepare for the end-of-term oral exam, which will be conducted in the instructor's office on a one-on-one basis. Emphasis will be placed on the ability to use the present and past subjunctive, the passive voice, if/then constructions, and vocabulary from the course. Students will be asked to respond to prompts (presentational mode) and to engage in conversation.

POLICIES

Prerequisite for 3301

Successful completion of Spanish 2312 or credit by examination

Attendance

Class attendance is crucial to your success in this course. You are allowed **2 absences** for any reason; for every unexcused absence after 2, there is a deduction of **3 points** from your final grade. According to the 2009-2010 *Angelo State University Bulletin*, page 364, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible and to provide documentation to excuse the absence. Students absent for **twelve times** or more will automatically receive an 'F'. **A NOTE ON COVID: If you are exposed or are showing symptoms, please call me at 432 296-3212, coordinate with Dallas Swafford, and attend class virtually through COLLABORATE (with your camera and audio on):** <https://www.angelo.edu/live/profiles/864-dallas-swafford>

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of these devices could result in a daily grade of zero (and could also result in dismissal from class).

Student Handbook Statement of Academic Integrity:

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.

Students must understand the principles of academic integrity and abide by them in all classes and/or course work at the University. Academic Misconduct violations are outlined in Part I, section B.1 of the *Code of Student Conduct*. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

If you have a documented disability: Operating Policy 10.5 (student accommodation):Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. All students at Angelo State University must have the capacity and ambition to undertake, with reasonable accommodation from the faculty and administration, the academic challenges necessary to fulfill the academic requirements for the degree or certification programs which they are pursuing.

Holy Day: Operating Policy 10.19:

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Title IX at Angelo State University:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at: **Michelle Boone, J.D.** *Director of Title IX Compliance/Title IX Coordinator*, Mayer Administration Building, Room 210, 325-942-2022 michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form. If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345. For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Student Absence / Make-Up Policy:

Students who must miss an exam are not eligible automatically to take a make-up exam, and will be granted that privilege only if a valid explanation is documented. If you have a valid reason for missing an exam when it is scheduled, you may make it up. If possible, you should notify me **BEFORE** the exam. If not, you must notify me within 24 hours of the scheduled exam. Make-up exams must be arranged by appointment with your instructor. Documentation must be provided (within 24 hours) if a student (for a valid reason) fails to show up for a scheduled make-up.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

This syllabus is subject to change; changes will be posted on Blackboard.

Sistema de códigos para la corrección de composiciones

<i>SIMBOLO</i>	<i>ERROR</i>	<i>VERSION EQUIVOCADA</i>	<i>VERSION CORRECTA</i>
SV	concordancia de sujeto-verbo	Tú juego	Tú juegas
gen	concordancia de género	mucho gente	mucha gente
#	concordancia de número	el monos	los monos
ort	ortografía	occurir	ocurrir
ac	acento ortográfico	instruccion comída	instrucción comida
Vf	verbo: forma	Durmiendo es necesario	El dormir es necesario
Vt	verbo: tiempo	Ayer va al cine	Ayer fue al cine
Vm	verbo: modo	Quiero que lo dices No había un traje que me quedaba	Quiero que lo digas No había un traje que me quedara
Pe	palabra equivocada	Juegan bueno Lo escribo una carta Realizó su error Son en casa Sé a Raúl.	Juegan bien Le escribo una carta Se dio cuenta de su error Están en casa. Conozco a Raúl.
Ap	añadir: palabra	hablo a ella despierto El gato está debajo la mesa Ella ve Raquel Comer chocolate engorda Español es fácil Quiero lo hagas Ella jugando	le hablo a ella me despierto El gato está debajo de la mesa Ella ve a Raquel El comer chocolate engorda El español es fácil Quiero que lo hagas Ella está jugando
?	INCOMPRENSIBLE		

SPAN 3302 SCHEDULE		
semana 1		
m	Intro, Vocabulario (302-307)	Capítulo 7
j	El subjuntivo en cláusulas adverbiales (308-313)	
semana 2		
m	Vocabulario (316-319)	
j	Expresiones con HACER (320-325)	
semana 3		
m	Vocabulario (342-346)	Capítulo 8
j	El futuro (347-351)/Vocabulario (352-354)	
semana 4		
m	El condicional (355-360)	
j	Vocabulario (363-366)/El futuro perfecto (367-369)	
semana 5		
m	Vocabulario (370-372)/El condicional perfecto (373-375)	
j	Examen 1	
semana 6		
m	Comp 1 (la página 380)	
j	Vocabulario (394-396)/Repaso del subjuntivo (397-403)	Capítulo 9
semana 7		
m	Vocabulario (404-409)	
j	Vocabulario (410-415); Cláusulas condicionales de si (416-418)	
semana 8		
m	Vocabulario (419-422)	
j	Día feriado	
semana 9		
m	Vocabulario (440-444)	Capítulo 10
j	El imperfecto de subjuntivo (445-447)	
semana 10		
m	El pasado perfecto de subjuntivo (448-450)	
j	Vocabulario (452-456), Cláusulas con si (457-459)	
semana 11		
m	Examen 2	
j	Comp 2 (la página 468)	
semana 12		
m	Vocabulario (482-485)	Capitulo 11
j	La secuencia de los tiempos verbales (486-487)/ Vocabulario (488-490)	
semana 13		
m	La voz pasiva (491-497)	
j	Vocabulario (499-504)	
semana 14		
m	El se inocente (505-508)	
j	El subjuntivo (509-514) LAST DAY TO DROP	
semana 15		
m	Repaso	
j	Examen Oral	

EXAMEN FINAL: JUEVES, 12 DE MAYO, 8 A.M.-10 A.M.