

Dual Credit History 1302 – History of the United States, 1865 to Present

Spring 2022

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1105 W. College Avenue, Mason, TX 76856
Tutorials – T-F 7:50-8:15 & by appt.
Conference – 3rd Period

“The most effective way to destroy people is to deny and obliterate their own understanding of their history.” ~ George Orwell

SECTION I: Course Overview

Course Description

This course is a survey of the story of the United States, from Reconstruction to the present. It will chronicle political, economic, religious, social, and intellectual changes during the United States’ progression from the embers of civil war, to the hopes of burgeoning empire, to the responsibilities of global superpower.

Course Objectives and Student Learning Outcomes

The goal of a history class is to educate students in the development of world culture and events and to help them understand historical inquiry so that they can think and act as informed and responsible citizens of the United States and the global community. As such, through a survey of the major events, personalities, and trends in American history from 1865 to the present, students should be able to:

- demonstrate a knowledge of important factual information of the period,
- analyze the significance of important events,
- identify the of major trends and developments within the time span of the course and discuss their features and consequences,
- evaluate historical sources, both primary and secondary,
- present conclusions about issues and problems within the course,
- understand how the past shapes the present and future, and
- develop skills in reading comprehension as well as verbal and written expression.

Course Materials

Stanford University Press, *The American Yawp* – available via americanyawp.com
Assigned primary and secondary sources to be distributed in class

SECTION II: Policies

Academic Honesty

Students shall maintain complete honesty and integrity in their academic pursuits and are expected to engage in their studies in a manner that is above reproach both in and out of the classroom. Deviations from these expectations will not be tolerated. *Angelo State University defines "academic misconduct" as an action that "includes cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics/standards, and any act or attempted act designed to give unfair academic advantage to oneself or another student."* See the "Angelo State University Student Handbook, Part II, B: Academic Integrity" for more information.

Student Disability Services

The Office of Student Affairs is the designated Angelo State University department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations

based on a disability, and it is the student's responsibility to initiate such a request through the department via the counselor.

Student Absence for Observance of a Religious Holy Day

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

SECTION III: Grading Policies

Grade Description

For the purpose of this class, an 'A' corresponds to work done above the average collegiate level. A 'B' represents work done at an average collegiate level. In general, a 'C' equates to below-average collegiate performance – meaning that you have demonstrated the skills and knowledge relevant to a particular assignment at a basic level of proficiency. This description does not include the weighted average you receive from Mason High School for taking an advanced course.

Assessment Breakdown

The grade for each six-weeks will count for 2/7^{ths} of the course grade. A comprehensive final exam will account for the other 1/7th. Each six-weeks grade will be tallied as follows:

Reading Responses (10%)

Topic Postings (5%)

Quizzes (25%)

Exams (60%)

Assessment Details

Reading Responses (10%)

Readings are intended to assist students in approaching primary and secondary sources from an historical perspective. To facilitate this, questions for assigned readings will be distributed as "Reading Responses" prior to the start of each unit along with a unit outline and the readings themselves. Students' original responses to questions will be submitted the day a reading is "due." Grading will *generally* be done on a completion basis. Any specific instructions will be included in individual assignments.

Topic Posting (5%)

Each student will be assigned one STAAR-related topic per six-weeks and asked to explore its significance for the course in one paragraph. At least one non-Wikipedia source should be included. Each submission will be made available to all students, either through Google or Blackboard, and will provide everyone with a dedicated set of STAAR content for each unit—content that will be used to form several multiple-choice questions for unit exams. More information will be outlined in a handout.

Quizzes (25%)

The date of quizzes and the material to be covered will be announced in advance, normally at the start of each unit. Topics for this semester will generally cover STAAR-

related factoids, such as amendments and presidents, but they may also deal with geography/maps, assigned readings, or materials from class lecture and discussion. Also, any evaluation of notes will count as a quiz grade.

Exams (60%)

There will be six unit exams, two per grading period. They will generally include multiple choice questions, short responses, and an essay. Exams are to be completed within a specified amount of time. There will be no retakes.

SECTION IV: Course Schedule

You will receive a tentative schedule of readings and assignments at the beginning of every unit. Note that additional content may be included as the unit progresses. Changes will be announced in class. What follows is a general schedule for the class.

Unit I

Jan. 3, 4
Jan. 5, 10
Jan. 11, 12
Jan. 13, 14
Jan. 17, 18
Jan. 19, 20

The Triumph of America: The Republic Thunders

Course Introduction & Reconstruction: A Re-Inauguration
The West: Closing the Frontier
Immigration: The Changing Face of America
Industrialization & Urbanization
the Gilded Age
Unit I Exam

Unit II

Jan. 21, 24
Jan. 25, 26
Jan. 27, 28
Jan. 31, Feb. 1
Feb. 2, 3
Feb. 4, 8

To Dare Mighty Things

The Forgotten and the Response: African Americans
The Forgotten and the Response: Populism
The Spanish-American War & American Imperialism
You can't spell "Progressivism" without "ogre"
One Shining Moment: World War I
Unit II Exam

Unit III

Feb. 9, 10
Feb. 14, 15
Feb. 16, 17
Feb. 18, 22
Feb. 23, 24
Feb. 25, 28

A Sleeping Giant Awakened

The Roaring Twenties & the Crash
Freedom from Fear: FDR and the New Deal
FDR and the American Re-Founding: An Appraisal
The World at War. Again.
The Greatest Generation: At Home & Abroad
Unit III Exam

Unit IV

Mar. 1, 2
Mar. 3, 4
Mar. 15, 16
Mar. 17, 18
Mar. 21, 22
Mar. 23, 24

Dawn of the American Century

Operation Magic Carpet: Post-War America at Home
It's Getting Cold Out There: The Post-War World
Marshalling Support in Europe
Truman takes on Asia
Eisenhower and the Old "New Look"
Unit IV Exam

Unit V

Mar. 28, 29
Mar. 30, 31

Torch Passing

Camelot: The Style & Substance (& Style) of JFK
American Civil Rights: The Dream and the Mountaintop

Apr. 1, 4 LBJ's Butter: The Great Society
Apr. 5, 6 LBJ's Guns: The Tragedy in Vietnam
Apr. 7, 8 (Wood)stocking the Counterculture: A Retrospective of the Seventies
Apr. 11, 12 Unit V Exam

Unit VI

Apr. 13, 14
Apr. 18, 19
Apr. 20, 21
Apr. 22, 25
Apr. 26, 27

Defining a Modern America

Détente: Ping Ponging the Cold War
Nixon: Forging the Watergate
The Reagan Revolution at Home and Abroad
Reagan's Shining City: Lone Superpower, Changing World
Unit VI Exam

Apr. 28, May 2
May 3
May 4
May 5, 6
May 9, 10
May 11, 12

Buffer
STAAR Review/Buffer
STAAR TEST
Buffer
Final Exam Study Day
Final Exam

1B – Thursday, May 12 – 8:20 a.m. to 9:50 a.m.
2B – Thursday, May 12 – 9:55 a.m. to 11:25 a.m.
4B – Thursday, May 13 – 1:05 p.m. to 2:35 p.m.
5th – Thursday, May 13 – 2:40 p.m. to 3:30 p.m.

May 13

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