

**English 1302 Syllabus**  
**Writing Across the Curriculum**  
**Mason High School, Rm. 27**  
**Spring 2019**

*"Maybe the teacher's main business is to teach gently the inevitability of pain." – Frederick Buechner*

**Instructor Information:**

Mr. John Pierce

B.A. Abilene Christian University

M.A. Texas Tech University

MS.Ed. Baylor University

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Website: <http://www.masonisd.net/Domain/237>

Tutorials: Tuesday-Friday 7:55-8:25 a.m.

**Course Description:**

English 1302 is the second semester of freshman level English. The course aims to help students to engage in research with a goal of articulating ideas persuasively. To this end, students should be able to analyze a rhetorical situation, write effective prose, organize essays logically, and to tailor an appropriate message for a specific audience. In addition, students will read and analyze model essays as a tool for improving thinking and writing.

**Learning Objectives:**

Upon complete English 1302, students should be better prepared to do the following:

1. Use the writing process--prewrite, draft, revise, and edit.
2. Work with others in a team to explore ideas and to improve one another's writing.
3. Adapt to the rhetorical situation in terms of audience, purpose, style, format, and accepted conventions of standard written English.
4. Seek out and evaluate sources to determine their credibility and their value in answering a specific research question.
5. Employ problem-solving strategies (such as researching and issue, predicting consequences, and analyzing and synthesizing information) to improve decision making and to better know one's own mind.
6. Integrate valid research into an argument in support of a thesis.
7. Demonstrate competency with standard written English, and write clear and sophisticated prose.

## ASU Core Objectives and Student Learning Outcomes:

All assignments and activities in this course will be focused toward achieving the following four core objectives:

Core Objective	Student Outcome
Critical Thinking	Students will employ problem-solving strategies (such as inquiring about an issue, comprehending consequences, and analyzing and synthesizing information) to generate positions and arguments and to examine basic principles of information to support a thesis. Students will comprehend, analyze, synthesize, and evaluate their own communication and that of others to raise questions, make assertions, and generate discussion about a topic or question.
Communication	Students will take into consideration audience, context, purpose, conventions, and circumstances relevant to written communication; use relevant and appropriate content for the specific rhetorical situation in order to express their position(s) effectively in writing.
Teamwork	Student will learn to work individually and collectively toward a shared purpose or goal with the members of a team, creating and evaluating their peers' drafts.
Personal Responsibility	Students will identify their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making, as well as recognize and evaluate possible consequences of their decisions.

### Texts:

Handouts provided by the teacher.

### Things You Should Bring Each Day:

1. At minimum a 1" three-ring binder
2. Pens or pencils to write with
3. Paper or a notebook on which to write

### Grading Scale:

The grading scale is as follows:

A = 90-100%    B = 80-89%    C = 70-79%    D = 60-69%    F = 0-59%

### Grading Policies:

#### *English 1302 Weights:*

Research Paper Project.....	25%
Portfolio Project.....	10%
Short Essays and Tests.....	30%
Quizzes/Daily Work.....	10%
Three Book Reports.....	15%
Final Exam.....	10%

### Late Work:

The due dates for major assignments will be posted on my board (and, hopefully soon, on my website) before they are due.

1. Please inform me in advance of an absence, if at all possible.
2. You will have one day for every day that you have missed in class to complete any missing work, unless you have made other arrangements with me. Failure to do so may result in a grade of 0.

3. Work that was due on the day of an absence is due on the day when you return to class.
4. If you fail to turn in an assignment on its due date during the class period, you will receive a d-hall in order to complete the assignment. In addition, 15 points will be deducted from the grade when you turn it in the next day. An assignment that is turned in two days or more late will be given a **zero**.

**Reassessment Policy:**

Retests will be allowed only occasionally. In general, essays may be rewritten if you make below a C, but exams, book reports, and presentations cannot be made up.

**Extra Credit:**

Students will be allowed to read some classic works of literature to earn extra credit. There will be a separate form to explain this opportunity. In general, additional reading is the only extra credit that I offer.

**Academic Integrity:**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of Academic Integrity

**Plagiarism:**

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

**Copyright Policy:**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Student Absence for Observance of Religious Holidays:**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Student Disability Services:**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the Student Disability Services website at [www.angelo.edu/ADA](http://www.angelo.edu/ADA). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

**Dallas Swafford****Director of Student Disability Services**

Office of Student Affairs

325-942-2047

[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)

Houston Harte University Center, Room 112

**Sexual Misconduct:**

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:

**Michelle Boone****Director of Title IX Compliance**

325-486-6357

[michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

Mayer Administration Building, 204

**Classroom Policies:**

*Tardies:* I will follow the school policy on tardies. You must be in your seat with your materials on your desk when the bell rings. Bring all of your materials every day. If you need to leave for a pen or a book, you will be considered tardy. All instances of tardiness will garner a d-hall.

*Food/Drink:* No food or drinks are allowed in class, with the sole exception of water.

*Cell Phone:* I will confiscate cell phones being used during class time and turn them in to the office, unless the student has received express permission from me to use the phone.

*Bathroom Use:* There should be enough time during passing periods to use the restroom.

**Classroom Expectations:**

1. Respect: I expect that you will respect the classroom community. Show respect for yourself by trying and doing your best. Show respect for your peers by not interrupting their right to learn without distraction. And show respect for your teacher for his sincere efforts to help you to learn and succeed. Of course, differences of opinions are welcome; however, interruptions and rudeness will not be tolerated.
2. Preparation: I expect students to be on time, with all materials and work ready, and be prepared to learn.
3. Participation: I expect students to take part in all activities and discussions in the classroom. Learning requires the humility and courage to “put yourself out there” so that your efforts may be fairly evaluated and improved.
4. Attentiveness: Learning from others requires that you pay respectful attention to what others have to say. We will speak one at a time and give full consideration to what everyone has to contribute.
5. Effort: Humans must take on challenges, must do hard things, in order to grow and to achieve. I won’t expect students to always do perfectly on classroom tasks, but I do expect students to have the courage and integrity to put forth full effort.