

BIOL 1413

General Zoology - Lecture



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Office Hours: Posted on Blackboard course page

Course Information

Course Description

A consideration of the structural adaptations of animals. Laboratory will emphasize classification and comparative anatomy with the Kingdom Animalia.

Prerequisite and Co-requisite Courses

Credit for one semester of introductory biology for majors (Biology 1306/1106, 1307/1107).

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and using Blackboard.

Student Learning Outcomes

Upon completion of this course, students will be able to:

- Students will be able to recall the phylum level diversity of the Kingdom Animalia and identify typical members of the major phyla and their anatomy.
- Students will be able to correctly determine evolutionary relationships among groups based on interpretation of a phylogenetic tree.

Course Delivery

This is a face-to-face course with online components that students are expected to access in [Blackboard](#).¹

Required Texts and Materials

- Optional Textbook: Hickman, C. P. Jr., S. L. Keen, D. J. Eisenhour, A. Larson, and H. I'Anson. 2018. *Integrated Principles of Zoology*. **18th edition**. McGraw-Hill Companies Inc., St. Louis, MO.
- Lab text: Smith, D. G. and M. P. Schenk. 2015. *Exploring Zoology: A Laboratory Guide*. **2nd edition**. Morton Publishing, Englewood, CO. Only available at ASU Bookstore.
- *Lab terminology and Accessory Material* – available on course Blackboard page.

Technology Requirements

To successfully complete this course, students need to purchase a subscription to Top Hat.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Grading

Evaluation and Grades

The course grade will be based on a combined total of 1000 possible points from the lab and lecture as follows. Exams 1, 2, and the final exam are valued at 125 points each. Exam 3 is valued at 75 points. Practicals 1, 2, and 3 are valued at 150 points each. Combined, all quizzes will total 100 points. The Comprehensive Final can also replace a lower grade on one of the first two semester lecture exams.

Assessment	Percent of Total Grade
Lecture Exam 1	12.5
Lecture Exam 2	12.5
Lecture Final Exam	20.0
Lab Practical 1	15.0
Lab Practical 2	15.0
Lab Practical 3	15.0
Lecture Quizzes	10.0
Total	100.0

DAILY QUIZZES

On most days a quiz will be given at the beginning of class over the previous lecture's material. There will be no makeup quizzes if you are absent or late. The lowest 3 quiz grades will be dropped.

MAKE-UP EXAMS

Make-up exams will be given only in emergency situations which preclude class attendance. Arrangements for excused make-up exams should be made prior to the scheduled date of the exam, unless it is a health emergency, in which case you should contact me by the first class following the absence. Absences from lab practicals for university sponsored events must be made up earlier or later during the same week of the exam.

Grading System

Course grades will depend on completing course requirements and meeting the student learning outcomes.

This course uses the following grading scale:

- A = 900.0-1000 points
- B = 800.0-899.9 points
- C = 700.0-799.9 points
- D = 600.0-699.9 points
- F = 0-599.9 points

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)²
- [Angelo State University Catalog](#)³

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university's [Statement of Academic Integrity](#)⁴ (Page 97).

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁵ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁶ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity Statement](#)⁷ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁸

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 [Student Absence for Observance of Religious Holy Day](#)⁹ for more information.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: [Incident Reporting Form](#)¹⁰

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit the [Title IX website](#).¹¹

Information About COVID-19

Please refer to ASU's [COVID-19 \(Coronavirus\) Updates](#)¹² web page for current information about campus guidelines and safety standards as they relate to the COVID-19 pandemic.

Modifications to the Syllabus

This syllabus, including grade evaluation and course schedule, is subject to modification on potentially short notice based on developing circumstances.

Course Schedule

Week of	Lecture Topic	Text Chapter
17 January	Introduction, characteristics of animals	1, 9
24 January	Reproduction and development	7, 8
31 January	Basic evolutionary principles, classification	6, 10
7 February	Protozoans, Porifera	11, 12
14 February	Porifera (cont.), Cnidaria & Ctenophora	12, 13
21 February	Cnidaria & Ctenophora (cont.), Platyhelminthes	14
	***** 24 February Exam 1 *****	
28 February	Platyhelminthes, Acoelomorpha, and others	14, 15
7 March	Mollusca, Annelida	16, 17
14 March	***** Spring Break (no class)*****	
21 March	Annelida (cont.), smaller ecdyzoans	17, 18
28 March	Trilobita, Chelicerata, Myriapoda	19
4 April	Crustacea, Hexapoda	20, 21
	***** 7 April Exam 2 *****	
11 April	Chaetognatha, Echinodermata, Hemichordata	22
18 April	Chordata, Fishes	23, 24
25 April	Amphibia, Reptilia	25, 26
2 May	Aves, Mammalia	27, 28
9 May	***** 10 May Final Exam *****	

¹ <https://blackboard.angelo.edu/>

² <https://www.angelo.edu/current-students/student-handbook/>

³ <https://www.angelo.edu/academics/catalog/>

⁴ <https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=97>

⁵ <https://www.angelo.edu/current-students/disability-services/>

⁶ <https://angelo.policystat.com/policy/10659448/latest/>

⁷ <https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=97>

⁸ https://www.angelo.edu/current-students/writing-center/academic_honesty.php

⁹ <https://angelo.policystat.com/policy/10659368/latest/>

¹⁰ <https://www.angelo.edu/incident-form>

¹¹ <https://www.angelo.edu/title-ix>

¹² <https://www.angelo.edu/covid-19/>