

SPAN 1412: Spanish III DC
Department of Modern Languages
Angelo State University
Spring 2022

Instructor: Dr. Maria Arciniega

Classroom: 1302

Consultations/Tutorials: Monday, Tuesday, Thursday and Friday 8:15 A.M. – 8:50: A.M.

E-mail: marciniega@frenship.us

Phone: (806) 7055415

COURSE DESCRIPTION

Spanish 1412 is the second half of the beginning Spanish sequence that is designed to provide an introduction to the language and culture of the Spanish-speaking world. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based exercises. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn "how, when, and why to say what to whom."

COURSE OBJECTIVES

Students should be able to communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer *some* direct questions and express themselves in writing mostly in the present and past tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture (*perspectives, practices, products*) of the Spanish-speaking world. Upon completion of the course, students should be able to Communicate in all 3 modes—*interpretive, presentational, interpersonal*—at the ACTFL Novice mid to high level.

INSTRUCTOR & STUDENT ROLES

Because of the way languages are learned by adults, you really cannot be "taught" Spanish. Therefore, **my role** is to facilitate language learning by creating an environment in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no "busy" work assigned. All of the course work has a purpose. **Your role** is to fully immerse yourself in the work both in the classroom and through the outside assignments.

IDEA FORM OBJECTIVES

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)
[Spanish vocabulary, grammatical structure and analysis]
8. Developing skill in expressing oneself orally or in writing
[Basic spoken and written communication in the Spanish language]

Important (I)

2. Learning fundamental principles, generalizations or theories
[Understand mechanisms of language and culture]
3. Learning to apply course material (to improve thinking, problem solving, and decisions)

TEXTS:

¡ARRIBA! *COMUNICACIÓN Y CULTURA*, 6th ed., by Zayas-Bazán, Bacon and Nibert.

Materials:

- **Wide-ruled paper**
- **1 Tissue Box**
- **Pen or pencil**
- **Flash drive**
- **A Spanish-English/English-Spanish Dictionary (optional)**-This is an excellent tool for language learners! Students will be using the dictionary through the year, plus they still will need it for their future years in Spanish.

Grading Policy:

- Daily Class work/Homework/Participation ----- 30%
- Quizzes----- 30%
- Assessments (Tests, Essays, Projects) ----- 40%

Grades are available for viewing by you and your parent(s)/guardian(s) at the parent portal.

Class Work and Homework:

You will be clearly informed in Schoology when work is due. Assignments will be posted in Schoology before or on the day they are assigned, and students will submit their work in Schoology on or before the posted due date. Students will have the opportunity to work on some of the assignments posted in Schoology while in class and if they are not completed during class time they may be finished at home and submitted by the due date. Some assignments on Schoology will be assigned as homework and must be completed at home and submitted through Schoology by the due date. Finally, some classwork assignments will be assigned in class and due by the end of the class period but will be submitted on Schoology. (These too will be posted in Schoology for those who are absent).

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the *Academic Honor Code*, which is contained in both print and web versions of the *Student Handbook*." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **There will be many times when you will need to use your electronic device to participate in some class activities, however, you will be informed ahead of time.**

RESOURCES

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

<http://www.actfl.org/files/public/StandardsforFLLexecsumm rev.pdf>

<http://www.vark-learn.com/english/index.asp>

Span 1412: Student Learning Outcomes: The student will:

5.1 describe his/her daily routine

5.2 express needs related to personal care

5.3 express emotional states

5.4 compare objects and people

5.5 talk about household tasks

5.6 discuss people or things using superlatives

5.7 describe what is happening at the moment

6.1 discuss food, eating preferences and order meals

6.2 talk about things and express to or for whom

6.3 express likes and dislikes

6.4 discuss cooking and recipes

6.5 talk about events in the past

7.1 talk about spare/leisure time activities

7.2 makes plans to do something

7.3 talk about indefinite/non-existent people and things

7.4 talk about a variety of sports

7.5 report past events

7.6 take conversational shortcuts

8.1 shop at a department store

8.2 talk about what used to happen

8.3 describe a scene in the past

8.4 read and respond to advertisements

8.5 describe a product

8.6 contrast what was happening in the past with

something else that was occurring

8.7 make general statements about what people do

Dear Parents and Guardians:

I am pleased to be given the opportunity to have your child in my class. Your involvement is the key to his/her success. Not only do I ask for you to encourage his/her Spanish education, but I am truly in need of it! Without your support my job is nearly impossible.

Please review this class description with your child. If you have any questions or concerns, please feel free to contact me at (806) 866-4440 x413 or by e-mail at marciniega@frenship.us I look forward to work with you and your son or daughter.

Thank you so much,
Mrs. Luna

My signature confirms that I have read all the pages of the Spanish III Dual Credit class syllabus and that I understand the expectations and requirements of this class as a parent and as a student.

Student's First and Last Name (Print)

Signature of Student

Date Signed

Signature of a Parent or Guardian

Date Signed

Parent/Guardian Contact Information: Please list a phone number and the best time to contact you.

Primary telephone and hours of availability: _____

Alternative telephone and hours of availability: _____

Primary email(s) of one or both guardians: _____

Does the student have internet access at home? _____

Any additional information you feel will help me to better teach or engage your child:

