

**Angelo State University**  
**World Civilization 2322**  
**Spring 2022**

**Meeting time:** Monday –Friday,

- 1<sup>st</sup> period- 8:15-9:00 am-regular
- 2<sup>nd</sup> period-9:05-9:50 am-DC
- 3<sup>rd</sup> period-9:55-10:40 am-conference
- 4<sup>th</sup> period- 10:45-11:30 am-DC
- 5<sup>th</sup> period-12:05-1:10- DC-A lunch
- 6<sup>th</sup> period-1:15-2:00- DC
- 7<sup>th</sup> period-2:05-2:50-DC
- 8<sup>th</sup> period-2:55-3:40-regular

**Instructor:** Kendall Harrison

**Office:** Wylie High School Room 418

**Phone:** 325.690.1181 x2036

(please use email when possible)

**E-Mail:** [kharrison@wyliebulldogs.org](mailto:kharrison@wyliebulldogs.org)

**Website:** <https://blackboard.angelo.edu>

**Required Textbooks and/or Materials:**

1. The American Pageant, 14<sup>th</sup>, 15<sup>th</sup> or 16<sup>th</sup> Edition, Bailey, Kennedy, Cohen.
2. MLA Handbook for Writers of Research Papers, (Optional)
3. Notebook, pen, paper.

**Course Description:** This course is a continuation of the study of the rise and decline of the world's major civilizations with emphasis on major world revolutions, economic changes, and globalization from the 1930s to present. The class will focus on major conflicts such as World War II, Cold War, Vietnam War, Gulf War, Iraq War, terrorism, and conflicts in the world today. It is a transferrable class worth three credit hours. This course is a survey course and there is an abundant amount of information, and you (the student) will have to get the information on your own. Students graduating from Angelo State University should be able to demonstrate the core competency requirements for Critical Thinking, Communication, Social Responsibility, and Personal Responsibility.

- ❖ Students will understand the correlation between failing old regimes and revolutions.
- ❖ Students will realize the impact on culture from World War II to present day.
- ❖ Students will discuss historical themes and issues pertinent to the history of 21<sup>st</sup> Century modern day America.
- ❖ Students will develop the ability to read intensively, accumulating factual material and develop an understanding of the historical method and the nature of historical argument.
- ❖ Students will grasp the background causes and the correlation of WWII, Cold War, Vietnam War, Gulf War, and Iraqi War.
- ❖ Students will comprehend the impact on today's world from the rise of Islam and the fallout of the Cold War.

We endeavor to provide quality academic transfer education that meets the appropriate needs of the students.

**Course Content:** College level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college level rigor and content. The study, respect, and exercise of First Amendment freedoms are integral aspects of this course, so class debate and discussion is encouraged. However, freedom demands responsibility; therefore, respect for the opinions and ideas of your classmates is expected. The free exchange of information is vital to the pursuit of learning.

**Academic Integrity:** It is the intent of Angelo State to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. **In my class, I give a failing grade for any work presented by any student that was not performed by them and possible dismissal from the class.**

**Student Conduct:** Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain

from the time spent in class, students are prohibited from using cell phones or beepers, making offensive remarks, reading material not related to class, sleeping, or engaging in any other form of distraction or hindrance to the instructor or fellow students including safety hindrances or hindrances in learning. Inappropriate behavior in the classroom shall result, at a minimum, in a request to leave class. A more detailed list of inappropriate behaviors is found in the current Wylie/Angelo student handbook.

Use of communication devices, which include but is not limited to cell phones, palm devices, Kindles, and laptops, are prohibited. All devices must be turned off and should not be taken out during class. Use of any communication device or data storage device during a test, unless permission has been granted by the instructor, may result in a charge of academic dishonesty. On test and quiz days, ALL electronic devices will be put on a table at the front of the room. Exceptions to this policy may be granted at the discretion of the instructor.

**Attendance Policy:** Prompt and regular class attendance is considered necessary for satisfactory work. It is the responsibility of the instructor to keep an accurate, complete, and clearly comprehensive record of attendance.

### **Absences**

\*At 5 non school related absences, the student will drop one full letter grade.

\*At 7 non school related absences, the student will drop another full letter grade.

\*At 9 non school related absences, the student will be removed from the dual credit class and be placed in regular history class.

\*\*\*Long term illnesses and or injuries will be reviewed on a case by case basis by the administration.

\*\*\*An absence is excused if a doctor's note (on letterhead) is brought. The note must be filed in the attendance office **AND BROUGHT TO THE TEACHER!!!!** I am **NOT** going to check with the office. It is your responsibility to make sure I have the excused note. If I do not have a note, then it will be marked as an absence.

### **Policy on make-ups and late work:**

If the student has an absence on an exam day, the student will receive a zero for that exam grade until it is made up. Make up tests may be taken at the instructor's discretion. **I do not accept late work in my class.** This means for 14-day absences, computer/printer issues, etc. If you are going to be absent, then email me your assignment, have a friend bring it to school, or turn it in early. If you do not receive an email back from me, I did not receive it.

There is not, nor will there be made any provision for re-tests in this class.

There is not, nor will there be made any provision for extra credit work in this class (only a few opportunities.)

### **Methods of Assessment and Grading Policy:**

Daily Work	25%
4 Quizzes (5% each)	20%
1 Final Exam	25%
3 Chapter Exams (10% each)	30%

**Chapter Exam Format:** Multiple Choice Exams and essay

**Quizzes:** Chapter quizzes will consist of about 30-40 multiple choice questions.

**Final Exam Format:** 80 multiple choice questions. (Subject to change)

**Students with Special Needs:** Students who qualify for specific accommodations under the Americans with Disabilities Act (ADA) should notify the instructor the first week of class. It is the student's responsibility to provide the necessary documentation to the Special Populations Coordinator.

**Religious Holidays:** A student who intends to observe a religious hold day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment.

## Class Schedule

### Week 1

Tues., Jan. 4-First day of classes/intro Syllabi/Interview

Wed. Jan. 5-Thurs. 6-Lecture over Chapter 34 & 35 in American Pageant-WWII-Rise of Dictators

Friday, Jan. 7- Holocaust Timeline notes/Survivor story/Acknowledgment and Agreement Assignment Due

### Week 2

Monday, Jan. 10-Friday, Jan. 14- Lecture over Chapter 34 & 35 in American Pageant-WWII

Thursday, Jan. 13-Holocaust Memorial Museum Online Activity-Computer Lab

### Week 3

Monday, Jan. 17- MLK Day-No School!!!! Teacher Work Day!!!

Tues. Jan. 18-Fri, Jan. 21-Lecture over Chapter 34 & 35 in American Pageant-WWII-**3-week progress**

### Week 4

Monday, Jan. 24- Thurs. Jan. 27-Lecture over Chapter 34 & 35 in American Pageant-WWII

Friday, Jan. 28- Test review over Chapters 34 & 35

### Week 5

Mon., Jan. 31-**Chapter Exam over Chapters 34 & 35**

Tues. Feb. 1-Fri., Feb. 4- Lecture over Chapter 36 American Pageant- Cold War

### Week 6

Mon., Feb. 7- Fri. Feb. 11-Lecture over Chapter 36&37 in American Pageant-Eisenhower/50s/Cold War

### Week 7

Monday, Feb. 14-Fri. Feb. 17-Lecture over Chapter 38 American Pageant- The 60s/Kennedy/Civil Rights

Fri. Feb. 18-**No School!!!! (End of the 4<sup>th</sup> six weeks)**

### Week 8

Mon., Feb. 21- President's Day-NO SCHOOL!!!

Tues. Feb. 22-**Quiz over Chapters 36 & 37**

Wed. Feb. 23-Fri. Feb. 25- Lecture over Chapter 38 American Pageant- The 60s/Kennedy/Civil Rights

### Week 9

Mon., Feb. 28-Wed. Mar. 2-Lecture over Chapter 38/39 American Pageant- Vietnam War

Thurs. Mar. 3 - Test Review over Chapters 36-38

Fri. Mar. 4- **Chapter Exam over Chapters 36- 38**

### Week 10

Monday, Mar. 7Thurs. Mar. 10- Lecture on Chapter 39 American Pageant-Vietnam

Fri. Mar. 11- No School!!!! **3-week progress**

### Week 11

Monday, Mar. 14-Fri, Mar. 18- Spring Break!!!! No School!!!

### Week 12

Mon., Mar. 21- Lecture on Chapter 39 American Pageant-Vietnam/Nixon/Carter/Persian Gulf

Tues. Mar. 22-Wed. Mar. 23- Lecture over Chapter 40 American Pageant-Reagan/80s/G. H. B./End of CW

Thurs. Mar. 24-Fri. Mar. 25- **Vietnam Veteran speaker**

### Week 13

Mon. Mar. 28- **Quiz over Chapters 39-40**

Tues., Mar. 29-Fri. Apr. 1- Lecture over Chapter 41 American Pageant-Clinton/Post-Cold War/George W. Bush/ 9/11 /Katrina/Obama

### Week 14

Monday, Apr. 4-Fri. Apr. 8- Lecture over Chapter 42 American Pageant-Economic /Feminism /Minorities/ New Century/Media

Apr. 5 & 7-English I & II EOC Testing

Fri. Apr. 8-**End of 5<sup>th</sup> Six Weeks**

### Week 15

Mon., Apr. 11-Thurs. Apr. 14- Lecture over Chapter 42 American Pageant-Economic/Feminism/Minorities/New Century/Media

Fri. Apr. 15-No School!!!

### Week 16

Mon. Apr. 18- No School!!!

Tues. Apr. 19-Thurs. Apr. 21- Finish any notes needed

Fri. Apr. 22 -**Quiz over Chapters 41-42**

### Week 17

Mon. Apr. 25-Begin STAAR Review-Fri. Apr. 29-(review everything from year including early world history)

Thurs. Apr. 28-STAAR Review-**Last Day to Drop with a "W" -3-week progress**

### Week 18

Monday, May 2- **Quiz over Amendments/ Preamble**

Tues. May 3- STAAR Review Week-Algebra STAAR Test

Wed. May 4- **US History STAAR Test**

Thurs. May 5- Biology STAAR Test

Fri.-May 6-Test Review over Chapters 39-42

### Week 19

Mon. May 9- **Chapter Exam over Chapters 39-42**

Tues. May 10-Wed. May 11-Final Test Review

Thurs. May 12- **World Civ. 2322 Semester Final**

Fri. May 13-Finish video

### Week 20

Monday, May 16-Fri. May 20- D.C. grades due-Video-We will work on resumes/wrap up week  
**Computer Lab-college prep-Khan Academy/Choices 360/Scholarships=Lab 611**

### Week 21

Mon. May 23-Review for other Finals

Tues. May 24-**7<sup>th</sup> and 8<sup>th</sup> Final Exams**

Wed. May 25-**1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> Final Exams-Early Release**

Thurs. May 26-**2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> Final Exams-Early Release**

Fri. May 27-Staff Development Day

**Changes to the Syllabus:** The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.