



## Spring 2022 English 1302- Writing Across the Curriculum Dual Credit/AP English III

**Instructor:** Molly Swets

**Location:** Central High School, Carlyle 119

**Office Hours:** M-F 11:15-12:05

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**Course Description and Learning Outcomes:** A course in critical reading and writing across the curriculum, including the research process and the research paper

### State Core Curriculum Objectives for English 1302:

1. Critical Thinking Skills
2. Communication Skills
3. Teamwork
4. Personal Responsibility

**Prerequisites:** All dual credit students must have applied to and been accepted into the dual credit program through Angelo State University.

**Required Texts:** *The Norton Field Guide to Writing with Readings*  
O'Brien, Tim *The Things They Carried*  
student-selected novel or play for research project

**Supplies:** 1 inch binder (or an English division in a multi-subject binder), dividers, notebook paper, blue and black pens, computer and internet access. All drafts of all essays must be word processed, and we will use Schoology and Google Docs extensively. Students will turn in all essays to [turnitin.com](https://turnitin.com). Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.

### Course Requirements

1. consistent attendance and punctuality
2. independent reading with reading quizzes
3. one timed analysis essay test
4. study of terms and grammar with quizzes
5. independent research
6. multiple AP style timed essays
7. annotated summary/research prospectus
8. annotated bibliography
9. critical essay involving all steps of research and the writing process
10. peer editing and polishing

### Attendance and Makeup Policy:

Attendance and punctuality are imperative in a college course. All assignments are due on the due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or turn it in by their class period by email attachment/sharing to [molly.swets@saisd.org](mailto:molly.swets@saisd.org). Late assignments will result in a grade penalty according to the district grading policy. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a trustworthy classmate, or the updated syllabus in Schoology if absent to see what reading or grammar/vocabulary will be quizzed on the next class day. Students who

are absent the day a quiz is given have two class days to sign up for and make up a quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

### **Class Assessment/Grading:**

Minor Grades:	vocabulary/grammar and reading quizzes and early drafts of essays	30%
Major Grades:	essays, essay tests, and short answer tests	70%
Final Exam:	14% of semester average	
	presentation- 60% for those not exempt from terms and grammar section (100% for those exempt from terms and grammar section)	
	terms and grammar test – 40% of final exam for those not exempt	

**Extra Credit:** Students may choose to attend announced Tuesday tutorial sessions to participate in 25 minutes of AP test preparation or complete online AP practice several times each semester. Each attended session or completed practice will earn 1 or 2 points in that 9 week grading period in an extra credit column. These points will be added to the student's average for each grading period.

**Course Content:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

**Students with Disabilities:** Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. (See Amy Rutherford in the CHS counseling center if you have questions.)

**Academic Honesty:** Angelo State University and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the ASU website at <http://www.angelo.edu/forms/pdf/honorcode5.pdf>. At minimum students who are determined to have violated this policy by plagiarising or cheating will receive a failing grade on the assignment.

**Access to ASU Writing Labs and Library:** ASU dual credit students have access to the Porter Henderson library, the Writing Center, and the computer labs at ASU. Dual Credit students have 820 free pages of printing per semester. To use ASU's computers, scanners, and printers, you will need to be able to log on to Ramport. To logon, you will need to see your instructor to get your ASU CID number. You will then need to call the Ramport Support line (325-942-2911) to set up your username and password.

Porter Henderson Library hours: M-Th: 7:30am-10:00 pm, Friday: 7:30am-6:00 pm, Sunday 12:00-10:00pm

Writing Center hours: Traditional Face-to-Face Tutoring Hours: Monday- Thursday: 10 a.m-5 p.m Friday: 10 a.m-noon

Electronic Draft Review hours: You can send writing questions via email to the Writing Center or by completing and submitting your Microsoft Word paper using our electronic draft submission. A tutor will respond to your questions and comment on your draft within 48 hours. Tutors review submissions during face-to-face hours as well as the following virtual hours: Monday: 6-8 p.m, Wednesday: 6-8 p.m, Friday: noon-5 p.m, Sunday: 1-4 p.m

## **English 1302 Tentative Course Calendar- Spring 2022**

### **Week 1: January 3-7**

**Monday: Staff Development/Student Holiday**

**Tuesday:** syllabus and new seating chart

terms and grammar introduction (quiz next Wednesday)

▶ AP English Language Exam: The Free Response Section

\*research novel must be read by Monday, Jan. 31 (bring to class every day in case I give you time to read)

**Wednesday:** grammar practice

introduction to AP portfolio

▶ How to Ace the AP Language Rhetorical Analysis Essay | Annotate With Me

read and discuss p. 753 - 755 in the *Norton Field Guide to Writing*

Thursday: grammar practice

AP video: 3.6A, video 3 (9:30)

▶ Which Choices Do You Really Need to Know for the AP Lang Exam? | AP Lang Q2 | Coach Hall Writes (17:30)

read and discuss p. 693 - 696 in the *Norton Field Guide*

Friday: grammar practice

sample rhetorical analysis essay prompt, student samples, and scoring guide (You will write over a new prompt on Monday.)

\*continue reading research novel this weekend

### **Week 2: January 10-14**

Monday: practice rhetorical analysis essay (to be assessed in a portfolio of AP essays for one **major grade** at the end of the AP essay unit. All practice essays and peer and self evaluations will be considered in portfolio)

Tuesday: grammar practice

self and peer evaluations of rhetorical analysis essays

\*study for terms and grammar quiz tomorrow

Wednesday: terms 1-5 and grammar quiz

introduction to new terms and grammar

\*reminder, prepare for AP Essay test: rhetorical analysis tomorrow

Thursday: AP Essay Test: Rhetorical Analysis (1/3 of a major grade)

Friday: ASU Visit

\*read your research novel over the long weekend!

### **Week 3: January 17-21**

Monday- Student Holiday/Professional Learning Day (Trade Day)

Tuesday: grammar practice

▶ How to Ace the AP Language Argument Essay

read and p. 784 - 788 & 804 - 807 in the *Norton Field Guide to Writing*

\*study terms and grammar for tomorrow's quiz

Wednesday- terms 1-10 and grammar quiz

introduction to new terms and grammar

\*read research novel tonight

Thursday: AP Video: Unit 3 6.A, video 1

sample argument essays, student samples, and scoring guide

Friday: grammar practice

practice argument essay (to be assessed in portfolio)

### **Week 4: January 24-28**

Monday: grammar practice

peer and self evaluation over argument essay

\*prepare for AP Essay Test: Argumentation

Tuesday: Extra Credit Opportunity #1

AP Essay Test: Argumentation (1/3 of a major grade)

\*study for terms and grammar quiz tomorrow

Wednesday: terms 1-15 and grammar quiz

introduction to new terms and grammar

\*read p. 519 - 525 in the *Norton Field Guide to Writing*

Thursday: grammar practice

▶ How to Ace the AP Language Synthesis Essay

discuss reading and using sources

\*reading time- research selection must be completed by Monday

Friday: AP video: Unit 3 6.A, video 2

student samples of synthesis essay and scoring guide

### **Week 5: January 31-February 4**

Monday: practice synthesis essay (to be graded in the AP Portfolio)

Tuesday: grammar practice

peer and self evaluation over synthesis essay

\*study terms and grammar

Wednesday: terms 1-20 and grammar quiz

assign research prospectus- due Tuesday, February 15 by 4:00 pm to turnitin.com (2 major grades)

\*prepare for tomorrow's AP Test over synthesis

Thursday: AP Test: Synthesis (1/3 of a major grade)

Friday: grammar practice

drafting research prospectus

### **Week 6: February 7-11**

Monday: grammar practice

drafting research prospectus

Tuesday: Extra Credit Opportunity #2

drafting research prospectus

\*study terms and grammar for a quiz tomorrow

Wednesday: terms 1-25 and grammar quiz (counts twice)

introduction to new terms and grammar

Thursday: grammar practice

drafting time

\*finish and **print** first draft of your research prospectus for peer polishing tomorrow (no revision day, just peer polishing)

Friday: 1st draft of research prospectus check

peer polishing

\*polish and submit research prospective and submit by Sunday night at 11:59pm.

### **Week 7: February 14-18**

Monday: assign annotated bibliography, final draft due Tuesday, March 29 by 4:00 pm (1 major grade-2nd quarter)

assign source check #1, 3 sources due Friday, February 25 (2 minor grades)

research lesson

Tuesday: Counselor Visit for Pre-Registration

Wednesday: grammar practice

talk about pre-registration

research lesson

Thursday: (grading day)

work on research

Friday: grammar practice

introduce *The Things They Carried*

\* read p. 1-81 ("The Things They Carried" through "How to Tell a True War Story") for a quiz Monday, February 28

### **Week 8: February 21-25**

Monday- School Holiday

Tuesday: grammar practice

read together and discuss *The Things They Carried*

research time

Wednesday: Counselor's pulling students out for pre-registration

research/reading time

Thursday: grammar practice

discussion of *The Things They Carried*

research time

\*first three sources are due tomorrow (in a small three ring binder, hole punched and put in rings in alphabetical order)

by author's last name with a works cited as the first page)

Friday: grammar practice

source check #1 (part of writing process major grade)

read and annotate sources 1-3

\*source check #2, all 6 sources, due Monday, March 7 (2 minor grades)

\*finish reading "The Things They Carried" through "How to Tell a True War Story" by Monday for a quiz

### **Week 9: February 28-March 1-4**

Monday: reading quiz: *The Things They Carried* and discussion

\*"The Dentist" through "Style" due Tuesday, March 8

Tuesday: terms 26-30 and grammar quiz

introduction to grammar and terms

Wednesday: SAT TEST FOR JUNIORS

\*complete first entry and bring on I-pad tomorrow for workshop

Thursday- grammar practice

discuss *The Things They Carried*

first entry for annotated bibliography check (part of writing process major grade)

workshop first entry

Friday- Early Release for Staff Development

reading/research/drafting time

\*all six sources are due in class on Monday (just the sources, not the annotations in a 3-ring binder, alphabetized, with dividers and a works cited page) (2 minor grades)

### **Week 10: March 7-11 (End of 1st 9 week Grading Period)**

Monday- Source check #2 (part of writing process major grade)

grammar practice

reading or drafting time

\*reading quiz tomorrow over "The Dentist" through "Style"

Tuesday- reading quiz: *The Things They Carried* and discussion

\*read "Speaking of Courage" through the end of the novel due Monday, March 21

\*finish entries 1 and 2 for tomorrow's check and workshop and bring on I-pad

Wednesday: grammar practice

discussion of *The Things They Carried*

entries 1 and 2 check (part of writing process major grade)

workshop entry 2

Thursday: grammar practice

discussion of *The Things They Carried*

reading/drafting annotated bibliography

\*finish entry 3 for annotated bibliography and bring tomorrow on I-pad for check and workshop

Friday- grammar practice

entries 1-3 check (part of writing process major grade)

workshop entry 3

\*final reading quiz over *The Things They Carried* on Monday, March 21

### **Week 11: March 14-18 Spring Break**

### **Week 12: March 21-25**

Monday: final reading quiz over *The Things They Carried*

discussion and preparation for essay test tomorrow

Tuesday- Essay Test: *The Things They Carried* (1 major grade)

\*study terms and grammar for tomorrow's quiz

Wednesday- terms 26-35 and grammar quiz

introduction to terms and grammar

\*complete entry #4 for annotated bibliography and bring on I-pad tomorrow for a check and workshop

Thursday: grammar practice

entries 1-4 check

workshop entry 4

drafting time

Friday: grammar practice

drafting time

\*bring printed draft of annotated bibliography on Monday for peer polishing

### **Week 13: March 28-April 1**

Monday- first draft of annotated bibliography check

peer polishing

\*polish and submit tonight (submission window open until 4:00 tomorrow. After 4:00 late penalties apply.)

Tuesday- Extra Credit tutorials #3

turn in sources

outlining and research paper assignment – outline due on Monday, April 4 (part of writing process major grade)

major synthesis paper final draft due Monday, April 26 by 11:59 pm (2 major grades)

\*study for terms and grammar quiz tonight

Wednesday- terms 26-40 and grammar quiz

new terms and grammar

Thursday- (grading day)

outlining time

Friday: School Holiday

\*outlines due printed in class on Monday, April 5 (part of writing process major grade)

### **Week 14: April 4-8**

Monday- outline check (part of writing process major grade)

grammar practice

drafting time

\*1<sup>st</sup>- 3<sup>rd</sup> body paragraphs of analysis draft- due on I-pad in class on Monday, April 11 for a check and workshop

\*study terms and grammar for tomorrow's quiz

Tuesday-grammar practice

drafting time

Wednesday -terms 26-45 and grammar quiz

new terms and grammar

Thursday- English EOC II Test (non-testers do not come to school all day)

\*use this day to draft

Friday: grammar practice

drafting time

\*complete body paragraphs 1-3 for a check and workshop on Monday

### **Week 15: April 11-15**

Monday: grammar practice

1<sup>st</sup> and 3<sup>rd</sup> body paragraph check on I-pad (part of writing process major grade)

workshop

drafting time

\*full body of analysis draft due printed on Thursday, April 14

Tuesday- Extra Credit Opportunity #4

grammar practice

drafting time

Wednesday-terms 26-50 and grammar quiz (final terms and grammar quiz of semester-counts twice)

drafting time

Thursday: instruction on drafting introductions and conclusions/adding secondary support

\*finish full body of analysis draft and due on I-pad on Monday, April 18

Friday: School Holiday

### **Week 16: April 18-22**

Monday- full body of essay check

workshop (10 minutes)

drafting introductions and conclusions/adding secondary support

\*instructor/student conferences

Tuesday:adding secondary support and works cited page conferences

Wednesday- adding secondary support and works cited page conferences

\*first full draft of research paper due tomorrow printed for peer revisions

Thursday-1<sup>st</sup> full draft of research paper check

peer revisions

conferencing/writing lab with senior peer tutors

\*revise drafts and print revised draft and bring it and your first draft to class tomorrow for peer polishing

Friday- revision check

peer polishing

conference and writing lab with senior peer tutors

\*polish and submit paper by 11:59 Sunday night! Sources must be turned in Monday in class

### **Week 17: April 25-29**

Monday: sources due

presentation assignment (60% of semester exam for those not exempt from the grammar and vocabulary portion. 100% of semester exam for those exempt from vocabulary and grammar portion.)

draw for presentation dates (3 or 4 per day-AP testers know your calendar!!!)

Tuesday- Last Day to Withdraw from an ASU Course

work on presentations

Wednesday- work on presentations

Thursday-(grading day)

work on presentations

Friday- presentations begin

### **Week 18: May 2-6**

Monday- presentations

Tuesday- presentations

Wednesday-presentations

Thursday- US History EOC test (non-testers do not come to school this day)

Friday- Professional Development/Student Holiday

### **Week 19: May 9-13**

Monday: presentations/AP Exam practice

Tuesday: AP Language and Composition Exam 8:00 am presentations (non AP testers only)

Wednesday:presentations/study for terms and grammar

Thursday: presentations/study for terms and grammar

Friday: terms and grammar portion of semester exam/Goodbye Day!