

SPAN 2312: Spanish IV DC
Department of Modern Languages
Angelo State University
Spring 2022

Instructor: Dr. Arciniega

Classroom: 1302

Consultations/Tutorials: Monday, Tuesday, Thursday and Friday 8:15 A.M. – 8:50: A.M.

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COURSE DESCRIPTION

Spanish 2311 is a fourth semester Spanish course designed to continue exploration of the language and culture of the Spanish-speaking countries. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based materials. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn "how, when, and why to say what to whom."

COURSE OBJECTIVES

This course is designed for students who have had Spanish 2311 and will expand the functional skills of speaking, listening, reading and writing, through the study of vocabulary, grammatical structures and syntax, with extensive practice in the classroom.

INSTRUCTOR & STUDENT ROLES

My role is to facilitate language learning by creating an environment in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no "busy" work assigned. All of the course work has a purpose. Your role is to fully immerse yourself in the work both in the classroom and through the outside assignments.

IDEA FORM OBJECTIVES

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)

[Spanish vocabulary, grammatical structure and analysis] 8. Developing skill in expressing oneself orally or in writing

[Basic spoken and written communication in the Spanish language]

Important (I)

2. Learning fundamental principles, generalizations or theories [Understand mechanisms of language and culture]

3. Learning to apply course material (to improve thinking, problem solving, and decisions)

TEXTS

¡ARRIBA! COMUNICACIÓN Y CULTURA, 6th ed., by Zayas-Bazán, Bacon and Nibert.

Materials:

- Wide-ruled paper
- 1 Tissue Box
- Pen or pencil
- Flash drive
- A Spanish-English/English-Spanish Dictionary (optional)-This is an excellent tool for language learners! Students will be using the dictionary through the year, plus they still will need it for their future years in Spanish.

Grading Policy:

- Daily Class work/Homework/Participation ----- 30%
- Quizzes----- 30%
- Assessments (Tests, Essays, Projects) ----- 40%

Grades are available for viewing by you and your parent(s)/guardian(s) at the parent portal.

Class Work and Homework:

You will be clearly informed in Schoology when work is due. Assignments will be posted in Schoology before or on the day they are assigned, and students will submit their work in Schoology on or before the posted due date. Students will have the opportunity to work on some of the assignments posted in Schoology while in class and if they are not completed during class time they may be finished at home and submitted by the due date. Some assignments on Schoology will be assigned as homework and must be completed at home and submitted through Schoology by the due date. Finally, some classwork assignments will be assigned in class and due by the end of the class period but will be submitted on Schoology. (These too will be posted in Schoology for those who are absent).

A=100-90

B=89-80

C=79-70

D=69-60

F=59- 0

In order to continue receiving the Carr's scholarship from Angelo State University the dual credit student must have a 3.0 average ("C" or above in all dual credit classes)

Grades are available for viewing by you or your parent(s)/guardian(s) at the parent portal (skyward). Please allow a reasonable period of time for the instructor to post grades after each assignment is turned in. **It is entirely your responsibility to keep up with your grades online** throughout the six-weeks.

Class Work and Homework:

You will be clearly informed when work is **due** and it will **not be accepted late**. You are expected to complete all assignments and to manage your time and extracurricular activities in a way that you can meet all due dates. While some excuses are better than others, I maintain a **no-excuses policy with regards to late work**.

Missing Work:

You are fully responsible for getting your work done and turning it in on time whenever you are absent. It does not matter what the reason is. It is your responsibility to check with your instructor to get any missing assignments and complete them according to the Frenship High school and Angelo State University time frame policy.

Class Conduct: You should be courteous and respectful to your classmates and me, your instructor, at all times. It is my belief that learning best occurs in a supportive and respectful atmosphere. It is expected that you will conduct yourself in a responsible manner. Rudeness and disruptive behavior will not be tolerated. Tardiness, sleeping and visiting with classmates will not be permitted since such activities inhibit the learning atmosphere.

Participation:

Participating in Spanish class is very important for you to be successful and learn the new language. You are in your third year of Spanish so you will be expected to use Spanish in class as much as possible. You will not be penalized for incorrect answers, so try not to be shy! A positive attitude, a willingness to learn, and being prepared are the most important parts of your class participation grade. Answering questions and speaking the Spanish language will help raise your participation score.

Attendance and Tardies:

The school's policies will be strictly followed and enforced. Students are **dismissed by the teacher** and not by the bell. Any student who leaves without the teacher's dismissal will be subject to receive disciplinary action.

Parent/Guardian Cooperation and Involvement:

Your parents should feel free to contact me in person, by email, or by phone with any question about your academic or behavior performance. My **Conferences are:** 2nd period on blue day and 8th period on gold day. Arrangements can be made for conferences before or after school, depending on the circumstances.

Communication:

Talk to me! If you find yourself struggling with any part of this class or if you are going through something I need to be sensitive to, I encourage you to find a moment aside to let me know. I am not here to lecture you but to help you learn and enjoy the target language and its culture. The more I know about you the best I can be as your teacher.

If you have a documented disability

"Persons with disabilities which may warrant academic accommodations must contact the counselors at Frenship HS, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty

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"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the *Academic Honor Code*, which is contained in both print and web versions of the *Student Handbook*." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **There will be many times when you will need to use your electronic device to participate in some class activities, however, you will be informed ahead of time.**

RESOURCES

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

<http://www.actfl.org/files/public/StandardsforFLExecsumm rev.pdf>

<http://www.vark-learn.com/english/index.asp>

SPAN 2312: Student learning outcomes/Competencies: The student will:

13.1 talk about means of communication

13.2 hypothesizing

13.3 expressing possession

13.4 discussing movies and entertainment

13.5 talk about what will have happened in the future

13.6 talk about what would have happened in the past

14.1 talk about music, art, and dance

14.2 express how long something has been going on

14.3 express how long ago something was completed

14.4 talk about what had happened before another past action or event

14.5 talk about fashion

14.6 Conjecturing about what would have happened If something different had

15.1 talk about world problems and possible solutions

15.2 describing existent and nonexistent people and things

15.3 providing additional information

15.4 expressing political points of view and identifying types of government

15.5 discussing current political topics

15.6 describing unplanned events happened

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Dear Parents and Guardians:

I am pleased to be given the opportunity to have your child in my class. Your involvement is the key to his/her success. Not only do I ask for you to encourage his/her Spanish education but I am truly in need of it! Without your support my job is nearly impossible.

Please review this class description with your child. If you have any questions or concerns, please feel free to contact me at (806) 866-4440 x408 or by e-mail at marciniega@frenship.us I look forward to work with you and your son or daughter.

Thank you so much,
Mrs. Luna

My signature confirms that I have read all the pages of the Spanish III Dual Credit class syllabus and that I understand the expectations and requirements of this class as a parent and as a student.

Student's First and Last Name (Print)

Signature of Student

Date Signed

Signature of a Parent or Guardian

Date Signed

Parent/Guardian Contact Information: Please list a phone number and the best time to contact you.

Primary telephone and hours of availability: _____

Alternative telephone and hours of availability: _____

Primary email(s) of one or both guardians: _____

Does the student have internet access at home? _____

Any additional information you feel will help me to better teach or engage your child: