

Syllabus
History 2312/ASU
Spring 2022

- Instructor:** Rex Ewert
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- E-mail:** rewert@rochelleisd.net
- Class Meeting:** 2:29-3:20 M-F. Infonet room.
- Office Hours:** By appointment
- Nature of Course:** The course is designed as an introduction to the main achievements of humanity, within the context of Western Civilization. This is a survey course which examines the social, political, economic, and technological developments of early civilizations of the Near East through European exploration and conquests of the Far East and the New World. Additional topics include examination of the Greek and Roman civilizations, rise of Christianity, the European Medieval Period, the rise and spread of Islam, the European Middle Ages, the European Renaissance, and the Reformation.
- Textbook:** *The Cultures of the West: A History*. Volume II: Since 1350. New York: Oxford University Press, 2015. Second Edition. ISBN: 978-0-19-024046-2. By Clifford R. Backman.
- Grades in course:** 10% Writing assignments
40% Exams (4 exams)
20% Chapter quizzes
10% Research paper thesis, plan and bibliography
20% Research paper
- Due dates:** Exams: February 7-8, March 7-8, April 11-12, and May 12.
Research paper thesis, plan, and bibliography: March 10.
Research paper: April 25.
Any variations to this schedule will be announced well in advance. A study guide will be provided prior to the exams, and time permitting, will be reviewed in class. All of the above assignments must be completed in order to receive a grade for the course.

Assignments:

Writing assignments (10%)

Periodic writing assignments over class discussions will be assigned.

Exams (40%)

4 exams based on class lectures and assigned readings will be administered during the course. Exams will consist approximately of 70% objective (multiple choice) and 30 subjective (essays). A study guide will be passed out prior to each exams and time permitting, will be reviewed in class.

Chapter quizzes (20%)

Chapter quizzes will be administered at the end of each chapter.

Research paper thesis, plan and bibliography (10%)

This assignment will be due by the end of class March 10. In preparation for the research paper, students must complete this assignment. Students will write a half-page introduction on the paper topic they've been assigned demonstrating how they will cover the topic. Students will also be required to provide a plan for the paper outlining how the paper will be constructed. Lastly, students will be required to submit a bibliography for the paper specifying what research materials will be used in writing the paper. Specific requirements for this assignment will be provided in a separate paper handout (see explanation below).

Research paper (20%)

A 4-5 page research paper will be due April 25 by the end of the school day. Paper may be turned in early but no late papers will be accepted.

A separate paper handout and paper example will be provided to students detailing topic information, the mechanics of the paper and the requirements for source materials. Periodic class discussion will take place to insure that proper progress is being made.

Makeup exams:

Make-up exams will not be permitted unless specifically authorized prior to the date of the scheduled exam or in the case of a dire emergency. Make-up exams will be all essay. If for any reason the student must miss an exam, it is their responsibility to either notify the instructor or have their administrator do so. All assignments must be completed in order to receive a passing grade for the course.

Attendance:

Exams are based primarily on lectures so attendance is required.

Roll will be taken at the beginning of each class. More than 12 absences (no excused absences) will result in the deduction of one letter grade. You are expected to be in class on time. If you enter after roll has been taken, you will be counted absent.

Discipline: This is a dual-credit course meaning the student will receive both high school and college credit for passing. Because it is a college credit course students are expected to conduct themselves accordingly. Primarily that means no talking while the instructor is talking. Students unable to properly conduct themselves will be removed from class. Because students are also receiving high school credit for the course, they will be expected to follow the rules as outlined in their student handbook. Any violations will subject the student to being referred to their administrative personnel.
No cell phones once class has started. Any student using a cell phone during class will be asked to leave.

Scholastic Honesty: The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available via the ASU website at www.angelo.edu (“Current Students:/University Publications.”) This is the link that specifically refers to academic misconduct: <http://www.angelo.edu/student-handbook/code-of-student-conduct/misconduct.php>
Large print versions are available in the Student Life Office, Room 112 in the University Center

The following are considered examples of scholastic dishonesty:

Plagiarism *The taking of passages from the writing of others without giving proper credit to the sources.*

Collusion *Using another’s work as one’s own, or working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.*

Cheating *Giving or receiving information on examinations.*

Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action, which may include suspension and expulsion. In addition to these standards, any student caught cheating will be turned over to their respective high school administrator for

disciplinary action.

Course outline:

- I. Introduction, modern Europe, Renaissance.
Required reading: Introduction.
- II. Reformation, religious wars.
Required reading: Chapter 12.
- III. Absolutism and the creation of empires.
Required reading: Chapters 13-14.
Exam #1
- IV. Science and the Enlightenment.
Required reading: Chapters 15-16
- V. French Revolution
Required reading: Chapter 17.
Exam #2
- VI. Industrial Revolution.
Required reading: Chapter 18.
- VII. Reform and Revolution
Required reading: Chapter 19.
- VIII. National unification
Required reading: Chapter 20.
Exam #3
- IX. Imperialism and road to war
Required reading: Chapters 21-23.
- X. World War I
Required reading: Chapter 24-25.
- XI. Russian Revolution
Required reading: Chapter 26.
Exam #4
- XII. Fascism and WW II
Required reading: Chapters 27.
- XIII. Cold War and collapse of communism
Required reading: Chapters 28-29.