

**Llano High School/Angelo State University  
Dual Credit Spanish 3 & 4 Course Syllabus**

**2021-2022  
Señora Fleming**

**BASIC INFORMATION**

**Room #:** C136

**Phone:** 325.248.2200

**Teacher:** Shannon Fleming

**Email:** sfleming@llanoisd.org

**Conference Time:** 7th Period, or by appointment

**Primary Website:** Google Classroom

**REQUIRED MATERIALS**

\* Indicates items that relate to the use of technology in the classroom, about which you will find more information at the end of the “Optional Materials” section.

- **Notebook paper** which can be **either wide- or college-ruled**, and should be in **some kind of binder, folder or other notebook**. In other words, you WILL be expected to have paper every day, either for taking notes or for completing activities to be turned in for grading.
- **School-issued Chromebook\***, which we will use as often as possible and therefore must be brought to class EVERY day, CHARGED! and ready to use.
- **Access to various websites & web resources\***, including but not limited to: **Google Classroom**, Quizlet, Duolingo, and WordReference, as well as many of the G Suite for Education apps (such as Google Docs, Slides, Drive, and Sites - the school provides access to this)
- **Blue- or black-ink pens ONLY** - NO neon, pastel, or bright colors, please!
- **Pencils** - sometimes required, but usually the student is allowed to choose whichever s/he prefers (pen or pencil).
- **PROVIDED BY SCHOOL AND MUST REMAIN IN THE CLASSROOM :**  
Spanish textbooks, workbooks, and dictionaries

**OPTIONAL MATERIALS**

- **Highly recommended, but NOT required: 1 pair of headphones\*, or earbuds, with on-board microphone, that can plug into standard laptop headphone jack or USB port** (iPhone earbuds do have on-board microphone that will work for our purposes, but for iPhone 7 and up, cannot plug into the Chromebooks - I have found earbuds with on-board microphones as cheap as \$3 at Walmart and local dollar stores). \*See note below regarding the use of technology in the classroom.
- Subscribe to the “Notes in Spanish for Inspired Beginners” podcast on iTunes, and/or “Notes in Spanish Advanced” if you feel like you’re an advanced learner already!
- For those families that wish to contribute to the classroom supply closet, these items are **used frequently and always appreciated, but NOT required:**
  - o facial tissues
  - o cleaning wipes
  - o hand sanitizer
  - o dry erase markers & erasers
  - o washable markers
  - o highlighters
  - o glue sticks
  - o tape for standard tape dispensers
  - o loose notebook paper
  - o scissors (adult sized)
  - o index cards (3x5)
  - o colored pencils

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**\*Special note on technology:** I try to integrate technology into my classroom as much as possible. Therefore, all students will be expected to bring their school-issued Chromebooks to class EVERY day, charged and ready to use, although we may not use them every day. As per LHS guidelines, students may NOT bring their own laptops/personal devices in lieu of the Chromebooks. Also, students will need to use headphones, or earbuds, with on-board microphone regularly for speaking and listening activities. If possible, students should bring their own headphones, or earbuds, which they may choose to label and leave in my classroom (in a cabinet that stays locked when I am not in the room). I do have a classroom set of headphones provided by the school, but currently not a full classroom set, and some pairs will likely not work at some point.

**COURSE DESCRIPTION**

Dual Credit Spanish is the exit-level Spanish course offered through Llano ISD. This course is only offered at the high school level, for which the prerequisite courses are: Spanish I, II and III. Additionally, students must pass the standard assessment(s) set by LISD and ASU in order to enroll in any dual credit course at LHS. This course is designed as a third- or fourth-year capstone, which strengthens and builds upon the basic Spanish language structures learned in Spanish I, II and III. This is a sequential program that will increase accuracy in listening, speaking, reading and writing Spanish, and promote exploration of the Spanish culture.

Students enrolled in Dual Credit Spanish at LHS will be concurrently enrolled in Spanish 1411 (Beginning Spanish I) for the fall semester, and Spanish 1412 (Beginning Spanish II) for the spring semester, through Angelo State University (ASU). This course meets the requirements for Spanish 1411 and Spanish 1412 at the college level, as set forth by ASU.

Daily class activities will be conducted primarily in Spanish, and active participation from all students will be encouraged. **Novice- and Intermediate-level Spanish-speakers should not worry about making mistakes, as it is a vital part of the learning process. We are all here to learn! Any ridiculing or otherwise bullying behavior of any students will NOT be tolerated under any circumstances.** The primary goal of this course is to simultaneously improve each student's ability to effectively communicate in Spanish as well as deepen each student's understanding of the customs, arts, literature, history and geography associated with the Spanish language. This is achieved through active participation in all in-class activities, as well as through the completion of all assigned homework, quizzes and exams. ***Busy work is NEVER assigned!***

**NOTE:** Language learning is a cumulative process that requires full participation in all activities and assignments, from both the students and teacher. Thus, excessive absences and/or missed work will inevitably result not only in a lower grade for the student, but more importantly will leave the student feeling lost and unable to keep up with new material. **Any student that finds himself or herself in this situation should meet with Sra. Fleming immediately.** I will do everything in my power to ensure that you learn and do well in this course, but I ~~cannot~~ will not do your work for you. **You, the student, must play an active role in your own education.**

### CLASSROOM EXPECTATIONS

As your teacher, you can expect that I will:

- Respect you, listen to you and treat you fairly;
- provide you with opportunities and activities to learn, practice and assess your language skills;
- speak Spanish the majority of the time and make it comprehensible for you;
- grade and return your work as soon as possible;
- provide you with regular feedback regarding your progress;
- make myself and/or peer tutors available for extra help as requested;
- create a classroom environment that is challenging, rewarding and fun;
- and encourage and inspire you to be the great human being I know you ARE. ☺

As a student, I expect that you will:

- Respect students, teachers and visitors in the classroom;
- arrive to class on time (be **ready to learn** when you walk in);
- come to each class meeting prepared (have all homework completed and all required materials with you – **every single day**);
- focus, be attentive and participate in ALL portions of classroom activities/instruction (**this includes speaking Spanish as much as possible**);
- adequately prepare yourself for each assessment (study);
- follow all behavior and dress code guidelines set forth in the LHS Student Handbook;
- refrain from damaging any school property and the personal property of others;
- **spend an average of three to five (3-5) minutes per day practicing your Spanish skills outside of class time**;
- and **seek help from the teacher as soon as the need arises**.

### LEARNING OBJECTIVES

NOTE: The main objective of this course is for each student to build upon the Spanish language skills and cultural knowledge acquired prior to enrollment in this course, so that the student's overall communicative ability and cultural knowledge has improved upon completion of this course. Although the objectives for Spanish 1411 and 1412 are outlined below, according to the standards set forth by ASU, each student should strive to achieve the highest level of proficiency possible. **I.E. "Novice high" proficiency is the minimum goal!**

Fall Semester Objectives – Spanish 1411 (Beginning Spanish I)

- Students should be able to communicate at the ACTFL Novice mid to high level (or better), which includes the ability to:
  - Use isolated words and memorized phrases with reference to a particular context in which the language has been learned.
  - Ask and answer some direct questions.
  - Express themselves in writing mostly in the present tense about familiar objects, the immediate environment and some basic interests.

- Read and comprehend simple texts on an elementary level.
- Demonstrate an understanding of some of the salient features of the history and culture of the Spanish-speaking world.

Spring Semester Objectives – Spanish 1412 (Spanish II)

- Students should be able to communicate at the ACTFL Novice high to Intermediate low level (or better), which includes the ability to:
  - Express personal meaning.
  - Hold simple conversations.
  - Ask and answer simple questions.
  - Write short, simple narrations on topics covering basic personal information such as self and family, daily activities, personal preferences, and immediate needs.
  - Have some oral and written control over regular present tense and emerging control over irregular present tense, as well as past and future time frames.
  - Read and comprehend slightly more complex texts in more detail.
  - Communicate important features of the history and culture of the Spanish-speaking world.

**COURSE REQUIREMENTS & POLICIES**

**Grading**

As a dual credit course, this course will carry two sets of grades, one that meets the LISD grading policy, and another that meets the ASU grading policy.

For the LISD portion of the grade, the course grade for each nine weeks, as well as the final course grade, will be calculated based on the following components, each of which will be weighted as indicated:

- Minor Grades (mostly Daily Work).....60%
- Major Grades (Duolingo, Projects, Tests/Quizzes).....40%

For the ASU portion of the grade, the “Minor” grades indicated above will not be factored into the course grade. Students will be given a letter grade, rather than a numerical grade, and a grade of “D” will be considered passing **ONLY FOR THE PURPOSES OF ASSESSING COLLEGE CREDIT. NOTE: It is the responsibility of the student to check with his/her university of choice to confirm that university’s policy on accepting dual credit course work completed prior to admission. All universities set their own standards for this, and some of them do NOT accept a “D” for credit.** The LHS counselors will be happy to assist in this, but ultimately it is the student’s responsibility to ascertain this information.

**Participation**

As stated previously, language learning is a cumulative process that requires full participation in all activities and assignments, from both the students and teacher. Therefore, the work completed during class time will count for a large part of the student’s “Daily” grades in this course. This includes completing all writing, listening, speaking, and reading assignments given during class

time, and either completed during class or as homework, as well as any online work (assigned through Google Classroom). Most importantly, this includes the student's ACTIVE participation in ALL in-class activities. Hint: If you are *genuinely trying to participate* in classroom discussions and activities, you will be fine. If, however, you are disrupting the lesson or simply not putting forth adequate effort to communicate in Spanish or complete the in-class assignments, your "Daily" grades will inevitably suffer.

### **Attendance & Make-up Work**

The attendance and make-up work policies for this course will follow the guidelines set forth by the district. Please refer to the LHS Student Handbook for this information and contact Sra. Fleming if you have any questions regarding these policies.

### **Academic Honesty**

All work turned in for this course should be the original work of the student. Cheating of any kind, including plagiarism, will not be tolerated. The first instance of cheating will be handled by the teacher; the second instance of cheating (and beyond) will be referred to the Asst. Principal, Mr. Young. Parents/guardians will be notified at the first instance of cheating.

**NOTE:** In a Spanish course, students often fail to realize that *the use of an online translator such as Google Translate IS cheating*. Online dictionaries, such as wordreference.com, are acceptable, when looking up individual words. However, if you are typing even just one sentence into an online translator and using that in your Spanish assignment, you ARE cheating and, in most cases, I can tell when an online translator has been used. Please do not give in to that temptation, it is not worth receiving a zero (0) on your assignment. It is not important to me that your homework and projects be perfectly correct in the Spanish grammar and spelling; rather, I want to see YOUR best effort so that I can accurately assess your Spanish skills and help you grow.

### **ASU SYLLABUS STATEMENTS**

Every syllabus at Angelo State University is required to include the following syllabus statements per the university's Operating Policy. The current ASU Syllabus Statements document can be found at: <https://www.angelo.edu/content/files/25735-syllabus-statements>, which is the document from which the following statements were copied.

### **Student Disability Services**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:

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Ms. Dallas A. Swafford

Director of Student Disability Services

325-942-2047

[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)

Houston Harte University Center

**Title IX Statement**

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:

Michelle Nicole Boone, J.D.

Director of Title IX Compliance

[Michelle.boone@angelo.edu](mailto:Michelle.boone@angelo.edu)

325-486-6357

Mayer Administration Building 204

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Student Conduct Policies**

***Academic Integrity***

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

***Plagiarism***

Plagiarism is a serious topic covered in [ASU's Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

#### ***Copyright Policy***

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

#### ***General Policies Related to This Course***

All students are required to follow the policies and procedures presented in these documents:

[Angelo State University Student Handbook](#)

[Angelo State University Catalog](#)

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**ACKNOWLEDGEMENT**

By signing below I acknowledge that I have received either a printed or digital copy of this 2021-2022 Spanish 3 & 4 Dual Credit Course Syllabus. I am also aware that the course syllabus, assignment due dates and other course information will either be posted on the course website in Google Classroom, or communicated during class time, or both, and are subject to change at the discretion of the teacher and/or school administration, in which case a reasonable effort will be made to notify students in a timely manner.

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Student Signature

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Student Name Printed

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Date

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Parent/Guardian Signature

\_\_\_\_\_  
Parent/Guardian Name Printed

\_\_\_\_\_  
Date