

History 1302 - U.S. History since 1865

Angelo State University

2022 Spring Semester

Dawn McGuffin Tatum

dawnt@fisd.org

Fredericksburg High School

Conference Period 7th period (2:10 - 2:58pm)

Tutoring available Monday- Thursday, 7:30-8:00am and 4:00-4:30pm

Course Description

This survey course of U.S. history explores the social, economic, cultural, political, military, and legal history of the United States from Reconstruction to the modern era. From the Jim Crow South to the Gilded Age to the Progressive Era to the modern wars and changing social systems, African Americans, Immigrants and Native Americans continued to evolve into the changing framework of the United States and its existing European based culture.

Course Materials and Supplies

Required Readings will include use of the following -

The American Pageant, A History of the Republic. 12th Edition by David M. Kennedy, Lizabeth Cohen and Thomas Bailey.

Digital History, <http://www.digitalhistory.uh.edu>

Students will need the following for class and assignment completion -

- School provided computer with headphones/air pods or other appropriate listening device
- Spiral notebook (minimum 100 pages)
- Black or blue ink pens
- No. 2 pencils
- Highlighter

Course Requirements and Grading

Major Grades - Unit Exams and Projects are 60 % of your grade. Exams will be given at the conclusion of each unit. Exams will consist of objective questions, short answer questions and essay questions.

Daily Grades - Homework and Quizzes are 40 % of your grade. Homework will consist of note-taking and document analysis. Daily grades can also be awarded based on class discussion. Quiz will consist of objective questions. Daily grades provide students practice with critical-thinking/analytical skills.

Students will be required to maintain a US History spiral notebook in order to take and organize course notes and resources. As a college level course, it is imperative that students learn note-taking strategies for both outside reading assignments and listening/participating in class lectures/discussions.

Students will be required to use their Google Classroom for assignments, quizzes and unit calendars. It is strongly suggested that students utilize unit calendars in planning/preparing for class as assignment due dates and exam dates are posted here.

Students must complete required reading assignments from the textbook and supplemental materials. Quizzes will reflect both outside reading assignments and class lectures/discussions.

Students with excused absences will have 1 calendar day per absence to make up daily and/or major grades.

Students are expected to turn in assignments on time. Late work is deducted -20 points per day it is received late.

Classroom Guidelines

- Computers are to be utilized within the classroom only as directed by the teacher - no cell phone use at any time.

- All FHS rules are applicable to the classroom as well as class expectations as determined by the students and teacher.

Course Contents

Unit 1: Reconstruction (Ch. 22)

Unit 2: The Gilded Age (Ch. 23, 24, 25 and 26)

Unit 3: America and Empire Building (Ch. 27 and 28)

Unit 4: The Progressive Era (Ch. 29 and 30)

Unit 5: The U.S. in World War I (Ch. 30 and 31)

Unit 6: The Roaring Twenties (Ch. 32 and 33)

Unit 7: The Great Depression and the New Deal (Ch. 34)

Unit 8: World War II (Ch. 35 and 36)

Unit 9: The U.S. and the Cold War (Ch. 37, 38 and 39)

Unit 10: The Sixties and Seventies (Ch. 39 and 40)

Unit 11: The Resurgence of Conservatism and the U.S. Today (Ch. 41 and 42)

* Tentative Class calendar for Units with exams and assignments is located in the Google Classroom and is subject to change by the teacher.

Student Disability Services

Student Disability Services ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:

Ms. Dallas A. Swafford Director of Student Disability Services

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center

Title IX Statement

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:

Michelle Nicole Boone, J.D. Director of Title IX Compliance 2

Michelle.boone@angelo.edu

325-486-6357

Mayer Administration Building 204

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing coursework. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU. Academic Integrity

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

Angelo State University Student Handbook

Angelo State University Catalog