

**Christoval High School ~ Angelo State University**  
**English 2323**  
**British Literature II**  
**Spring 2022**

Instructor: Shanna Saverance, M.A.

Location: Christoval High School, room 201

Cell phone: (325)374-0178

Office hours: 1:11-2:00 PM (Monday-Friday)

Email: shanna.saverance@christovalisd.org

Prerequisites: English 2322

Class meeting times/dates: 10:55-11:44 AM (Monday-Friday)

**I. Course Description**

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

**II. Required Text:**

Greenblatt, Stephen, editor. *The Norton Anthology of English Literature: The Major Authors*. 10<sup>th</sup> ed., vol. 2, W.W. Norton, 2019. ISBN 978-0-393-60309-5

**III. Learning Objectives**

**ASU Core Curriculum Objectives for Sophomore Literature and Related Course Assessments**

Students in sophomore literature will practice the following core curriculum learning objectives in critical thinking, communication, social responsibility, and personal responsibility. Students will then demonstrate their capabilities in these objectives through reading quizzes, written analyses, reflections, presentations or examinations.

- **Critical Thinking Skills** will be demonstrated in reading quizzes, written analyses, presentations, reflections or examinations. Students will gather, analyze, evaluate, and synthesize information relevant to a question or issue by mastering a series of assigned literary works in terms of generic conventions and content.
- **Communication Skills** will be demonstrated in reading quizzes, written analyses, presentations, reflections or examinations. Students will develop, interpret, and express ideas through effective written and oral communication.
- **Personal Responsibility** will be demonstrated in reading quizzes, written analyses, presentations, reflections or examinations. Students will demonstrate the ability to evaluate choices, actions, and consequences by identifying, analyzing, and evaluating ethical decision-making in literary examples.
- **Social Responsibility** will be demonstrated in written reflection on public reading or lectures. Students will demonstrate the ability to engage with locally, regionally, nationally, or internationally known literary artists and the texts they create, and to reflect upon the shared traditions of literary expression, the debates that help shape literature, and the conflicts, cultural differences, and shared experiences.

**Course Objectives:**

Upon successful completion of this course, students will be able to:

1. understand the role of literature as an expression of values and interpretation of human experience,
2. understand and apply methods of responding to literature analytically,
3. understand the form, function, scope and variety of literature, including specialized terminology,
4. understand the interactive relationship between history, culture, and literature.

Sophomore literature outcomes will be measured by various assignments, including the composition of literary analysis.

**IV. Attendance Policy/Makeup Work**

1. **Attendance:** Class attendance is necessary, mandatory, and expected. Students are expected to be present and on time for all classes unless there is an urgent reason to be absent or tardy. It is impossible to pass the course without attending the class. If a student is absent, s/he should visit with the instructor about missed assignments before the next class period. It is the student's responsibility to ask about material missed.
2. **Tardies:** Promptness is expected. Students should be seated when the bell rings with their books and necessary materials on their desks.
3. **Assignments:** Assignments will be announced periodically in class. Students are expected to come to class properly prepared, even if they have been absent. It is the student's responsibility to find out what assignments are due for class. Students are expected to participate in class. Assignments are due at the start of class on the day due unless otherwise indicated. **NO EXCUSES. If a student is absent, s/he should visit with the instructor about making up missed in-class activities. NO LATE WORK WILL BE ACCEPTED, NO EXCEPTIONS.**

**V. Course Requirements**

1. **Quizzes** – Students should plan for regular quizzes over assigned readings, videos, and/or lectures. These quizzes may be announced or unannounced.
2. **Exams** – Students will complete three major exams, one over each unit. The tests will include essay questions and short answer questions covering the assigned readings, lectures, discussions, study guides, etc. The third exam will also serve as the final exam.
3. **Notebook** – Students will keep a notebook that will be added to throughout the semester. Notebooks will be checked at announced AND unannounced times.
4. **Presentations** – Each student will be required to give one 3-5 minute “Week in Review” presentation on the Monday following his/her assigned week. The instructor will pass around a calendar for students to sign up on. Any changes to the calendar after sign-up will have to be arranged amongst the students. The instructor will provide a rubric which includes the requirements of the presentation.
5. **Critical Response Papers** – Students will write several critical response papers. All papers should be at least 500 words and refrain from using any outside sources unless otherwise noted. Detailed instruction sheets for the response papers will be provided at a later date.
6. **Participation** – Students will be given a grade based on participation in class and attendance throughout the semester. See Section VI for details on grading for participation.

**VI. Class Assessment/Grading**

The final grade will be calculated as follows.

Reading Quizzes	10%
Notebook	10%
Presentations	15%
Response Papers	25%
Exams	25%
Participation	15%

**Quiz and Exam Policy**

Make-up tests/ quizzes will not be given except in cases of legitimate, documented emergencies.

**NO LATE WORK WILL BE ACCEPTED AT ANY TIME. NO EXCEPTIONS.**

**Participation Grading:**

Participation grades are a great way to boost your final score in the class. Your grade for participation (15% of your final grade) is based on attendance and participation in class.

To earn 100 points for participation, you must have {near} perfect attendance; you must frequently participate in lectures and discussion in the form of commenting on readings, asking questions, offering reflections, and engaging others' opinions; and you must have absolutely no behavior concerns.

Points will be deducted from your participation grade for infrequent participation in lectures and discussion. Students who will be off campus due to an extended DAEP assignment will be dropped from the dual credit roster and enrolled in English IV.

**VII. Course Calendar – Subject to change at instructor's discretion.**

- Lesson One: Introduction to the Romantic Period
- Lesson Two: Poetry of William Wordsworth
- Lesson Three: Poetry of William Blake
- Lesson Four: Poetry of Robert Burns
- Lesson Five: *The Rime of the Ancient Mariner*, Samuel Taylor Coleridge
- Lesson Six: George Gordon, Lord Byron
- Lesson Seven: Percy Bysshe Shelley
- Lesson Eight: Poetry of John Keats
- Lesson Nine: Introduction to the Victorian Age
- Lesson Ten: *The Strange Case of Dr. Jekyll and Mr. Hyde*
- Lesson Eleven: *The Importance of Being Earnest*
- Lesson Twelve: Introduction to the Twentieth Century
- Lesson Thirteen: "Araby"
- Lesson Fourteen: "The Horse Dealer's Daughter"
- Lesson Fifteen: *Waiting for Godot*
- Lesson Sixteen: Post-Colonial
- Lesson Seventeen: Caribbean Overview; "The Day They Burned the Books"
- Lesson Eighteen: Africa overview; Chinua Achebe and "Civil Peace"

- VIII. **Course Content:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.
- IX. **Students with Disabilities:** Persons with disabilities that may warrant academic accommodations must contact the Student Life Office in the University Center, in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.
- X. **Course Policies**
1. Students should arrive to class on time with their book, materials, and homework (if applicable) ready. Reading assignments and other out-of-class assignments are expected to be completed before the start of class. Students who are late or must leave class to print, fetch supplies, or run personal errands will be counted Tardy.
  2. As per the standard in college classes, students should expect to spend 2.5 hours outside of class for every 1 hour in class. This is a 3 hour course which means you should spend, on average, 7.5 hours per week reading, writing, and studying for this course outside of class.
  3. This course requires regular computer usage for completing discussion boards and submitting assignments. Students should secure a reliable internet/computer source be it home, school, public library, or other location so that they may complete assignments on time. It is advised that students have a backup location should they have difficulties with their first location. Students who do not have internet/computer access at home should plan accordingly so that all assignments may be completed in a timely manner.
  4. Class members who leave class during an exam/quiz will be expected to turn in the exam/quiz regardless of whether the exam/quiz has been completed.
  5. Students with computer access during class should avoid working on other assignments, attending to personal business, or in any other way wasting time on the internet (or any other technological device) during class.
  6. Questions of general interest may be asked in class, such as clarification of concepts, assignments, and deadlines. Students are encouraged to participate in class. Questions related to personal issues such as grades should be asked during my conference periods or through email.
  7. Students should be timely in their questions. All concerns, clarifications, or questions regarding specific assignments or readings should be asked AT LEAST 24 hours before the deadline. This gives the instructor ample time to respond and the student the ability to ask any necessary follow-up questions.
  8. Read and watch all materials provided, not just the textbook. Study guides, while not for a grade, are the best way to prepare for exams. The following web source also provides great help for students in the form of quizzes, summaries, and additional sources: <http://www.norton.com/nael>. However, students should use this source as a supplement, not a replacement for the text.
  9. Due to FERPA privacy laws, parents will not be given information regarding the student's performance, attendance, or other elements. Students should contact the instructor directly with such questions and concerns regarding grades and performance. In instances such as potentially failing for the semester or cheating, administrators and/or counselors may be contacted by the instructor. Parents should speak to their student and/or the counselor/administrator directly in lieu of the instructor.
  10. Students should be polite in all forms of communication, including discussion boards, emails, and in-class discussions. Remember that anything on the internet is permanent.
  11. Students are expected to behave in an appropriate manner for the college classroom, showing respect for the instructor and class members.

12. Should TurnItIn not be working at the time the assignment is due, students should be prepared to email the assignment in an attachment to the instructor along with an explanation of the issue. Neither of these issues excuse you from turning in assignments on time. The student should email the assignment to the instructor **BEFORE** the deadline for that assignment and inform the instructor of the issue.

All disputed issues will be resolved in accordance with established institutional guidelines.

#### XI. **Plagiarism and Academic Integrity**

**Plagiarism:** All written material must be the student's original ideas unless specifically indicated otherwise. Quotation marks should be used when the exact words of a person, a textbook, an article, or a webpage are used, and proper MLA credit should be given to that source. Failure to do so is one form of plagiarism. Students should also remember that using quoted, paraphrased or summarized ideas or information from a person, written source, or online source without giving the source credit is also plagiarism. Students may not turn in duplicate work or work that expresses the same ideas in the same manner, which is also plagiarism. Students may not submit work that has been or will be turned in for another course. **ALL FORMS OF PLAGIARISM WILL RECEIVE ZEROS**, and the Dean of Students will be contacted. The instructor has the final say on what is and what isn't plagiarism. All student work will be submitted to TurnItIn.com to check for plagiarism.

**Academic Integrity:** Angelo State University expects its student to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at <http://www.angelo.edu/forms/pdf/honorcode5.pdf>. At minimum, students who are determined to have violated this policy will receive a failing grade on the assignment, and may also receive a failing grade in the course and be referred to the English Department Chair for possible further action.

#### XII. **Absences for Observance of Religious Holy Day**

Students who intend to be absent from class to observe a religious holy day (as defined in ASU OP 10.19) must inform the instructor in writing prior to the absence and make up any scheduled assignments within an appropriate timeframe determined by the professor. While the absence will not be penalized, failure to complete the make-up assignment satisfactorily and within the required timeframe will result in penalties consistent with other absences and assignments.