

SYLLABUS FOR ENGLISH 2331
Introduction to World Literature
2022 Spring Semester
Semester Hours Credit:3

Contact Information:

Instructor: Mrs. Elizabeth Chambers

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Telephone:(325)642-6431

Available:7:15am-7:45am;3:45pm-4:30pm

5th period:11:21am-12:07pm

Course Description and Learning Outcomes:

English 2331 covers selected significant works of world literature and may include study of movements, schools, or periods. We will focus on a survey of our literary heritage, beginning with Sumerian, Greek, and Roman classics and tracing the contribution of world masterpieces through the nineteenth century.

Upon completing English 2331, students should

- understand the role of literature as an expression of values and interpretation of human experience.
- understand and apply methods of responding to literature analytically.
- understand the form, function, scope, and variety of literature, including specialized terminology.
- understand the interactive relationship between history, culture, and literature.

State Core Curriculum Objectives for English 2331:

1. critical thinking
2. communication
3. social responsibility
4. personal responsibility

Prerequisites: Students must have credit for English 1301 and 1302 and must have applied to and been accepted into the dual credit program through Angelo State University to take this course for college credit.

Required Texts:

- World Literature Text provided by San Saba ISD
- Instructor selected texts
- Atwood's The Handmaid's Tale
- Candide: Secondary Student Edition Paperback available on Amazon for \$6.25

Supplies:

Folder with pockets for submissions, pens, pencils, paper.

Other necessary materials to be used at home:

1. collegiate dictionary or access to an online dictionary
2. computer and internet access- All drafts of all essays must be word processed, and we will be using ASU Blackboard extensively. Students will submit all essays through ASU BB with Turnitin. Students are expected to have access to computer and Internet at home.

Course Requirements

- consistent attendance and punctuality
- independent reading with reading quizzes
- intense study of literary terms and grammar and sentence structure with quizzes
- response essay
- critical essay involving all steps of research and the writing process
- infographic
- essay tests
- peer editing and peer polishing
- group collaboration
- see weekly schedule in BB for specific assignments and due dates

Attendance and Makeup Policy:

Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by e-mail attachment to echambers@san-saba.net. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor or a trustworthy classmate or check ASU Blackboard if absent to see what reading or grammar and vocabulary will be quizzed on the next class day. There will be a posted and updated weekly schedule. Students who are absent the day a quiz is given have two class days to sign up for a makeup quiz. Students have two days for each day absent to make up the quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

Class Assessment/Grading

LSA/Quizzes Grades: 20%

Discussion Boards: 15%

Major Grades: 50%

Final Exam: 15%

Course Content: College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Students with Disabilities: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty: Angelo State University and San Saba High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at <http://www.angelo.edu/forms/pdf/honorcode5.pdf>. At minimum students who are determined to have violated this policy by plagiarizing or cheating will receive a failing grade on the assignment.

