

COURSE NUMBER 2301

General Psychology

Spring Semester 2022



Instructor:

Email: matthew.massie@angelo.edu

Phone: 817-903-5895

Office: Virtual

Office Hours: By Appointment

DON'T GIVE UP EVER! REACH OUT ASAP WHEN YOU ARE STRUGGLING! IT IS NEVER TOO LATE TO PULL OFF A MIRACLE!

Course Information

Course Description

Introduction to the scientific study of factors underlying behavior. In addition to the physiological bases of behavior, other factors such as intelligence, learning, motivation, emotion, and perception are covered.

Course Credits

3

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word, PDF File Reader and/or PowerPoint are expectations of the class.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
Describe the historical development of psychology.	Through lectures, chapter activities, class discussions, and test preparation.	
Describe the practice of psychology as a science.	Through lectures, chapter activities, class discussions, and test preparation.	
Identify and describe the major branches of psychology and the theories which define these branches.	Through lectures, chapter activities, class discussions, and test preparation.	
4. Describe real life applications of psychology and/or career opportunities through the study of psychology.	Through lectures, chapter activities, class discussions, and test preparation.	

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

Required Texts and Materials

Title: Experience Psychology

Author: King

Edition: 4th

Publisher: McGraw-Hill

Digital ISBN: 9781260397109

Can rent or access digital version

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader

- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
- The capability to download and use Respondus Lockdown Browser.

Topic Outline

See Syllabus Schedule

Communication

While I usually try to respond same day to phone and email, there will be times that it will take 24 – 48 hours to respond. Please try to use the “I have a question” discussion board so that other students can see your question and learn from your question. If you need a quick answer then please email me. If I start getting a lot of emails for the same question I generally send an announcement out. Please pay close attention to the announcements. This course uses the announcements to communicate any course changes, updates, reminders, and so on. The instructor will also communicate individually through email if there is an issue with something a student has turned. Basically the student receives a zero and the instructor emails the student with a request. This is usually when the student does not follow the directions correctly and the instructor blesses the student with another chance or there was a technology error and the instructor is trying to remedy the situation. Please check your emails regularly. Therefore, if you have not set up your ASU email or just don’t use it then **SET IT UP and check it regularly**. Also please use appropriate netiquette when communicating with other students and faculty, especially on the discussion board. Lastly, the instructor is not perfect. If you feel that the instructor is not responding to your email or phone call, please try again in case that the instructor missed it.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Chapter activities 14x10	140
Discussion Board 8x15	120
Writing Project 10+20+70	100
Quizzes 14x10	140
Exams 2x50	100
Total	600

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

***Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

Discussion Board- Each discussion board will have multiple topics to choose from. These choices will come from the current and previous chapter. You will start a new thread for the topic you choose to discuss. Then you will respond to two classmate’s thread. During the week of the discussion board your first post will be due on Friday at 11:59 PM of that week. Your responses to your classmates will be due by Sunday at 11:59 PM. The discussion board is a place that you can interact with your classmates, construct ideas, try different concepts and learn from one another. Please keep in mind that we all get our own beliefs and we can at least agree to disagree but we must not speak in an offensive or demeaning way if we do not agree.

Chapter Activity- The chapter activities will coincide with the current chapters. These activities are meant to engage the student with the literature and prepare them for the chapter exams along with the lectures. There will be a variety of questions and activities. There will be a balance of open ended questions, fill in the blank questions and small activities. The answers will all come directly from the current chapter of the text book unless otherwise stated. These should be easy points.

Writing assignment- The writing assignment will be based on a small literature review of academic journals. This will be academic journals of your choice. They must come from the

ASU library data base. There will be a video to show you how to find academic journals through the ASU library database. This assignment will give you the opportunity to explore a topic of interest, learn how to find an academic journal and how to begin learning to write in the APA format. This assignment will need to be between two and four pages long. Please nothing longer than four pages. It will have a cover page and a reference page. This is where you learn to write in an ethical manner. Psychology classes beyond this class will expect you to already have these skills. Though we learn as we go and there is always room for improvement. There will be three parts to this assignment.

1. The first part of this assignment is where you select a topic of choice from your text book. You will also find three journals from the ASU data base. You will then submit these to the instructor for approval. This is where you create your reference list. Instructions are in the video on finding academic videos.
2. The second part is where you use your text book and your journals to write a small literature review based on the topic of choice. Basically, you write a summary. That is all that is expected. But you can create a narrative. You can add some fun facts. Things that you think are important. Even how the readings might have changed your mind. But keep your writing out of first person and do not use personal experience. You will submit this on the discussion board so that your classmates can learn from you and you can learn from them. You will need to respond to two classmates work. Your original post of your rough draft is due by Friday at 11:59 of the week the assignment is due. Your two responses are due on Sunday at 11:59. Please help your classmate out. Help them see where they might be able to improve their work. Give them some compliments where compliments are due. Most importantly do this in a non-offensive way.
3. The third part is where you take your rough draft and use your classmates and instructors feedback and try to improve your work. Then you turn it in to the turn it in link. The third part of this is due on Sunday at 11:59 on the day specified in the course schedule.

Quizzes- There will be a quiz for each chapter. The quizzes will have unlimited attempts and will be open book.

Exams- There will be 2 exams. A midterm and a final. The midterm will be based on chapters 1 through 7. The final will be based on chapters 8 through 14. If you follow the lectures, read the book, use the quizzes as tools to learn, and use the chapter activities then you will do fine. The test question come from a test bank and are randomly selected. You should be prepared to answer each question. There will be 50 questions randomly selected. Each question is 1 point a piece. You will have one attempt. You will have 45 minutes. You should be prepared to answer the questions before the exam starts.

Extra Credit- There will be various opportunities to receive extra credit. There is a cap of 20 extra credit points per student.

Assignment Submission

All assignments **MUST** be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at

matthew.massie@angelo.edu and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Late Work Policy

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE	Due Dates
1/ Jan 18th to Jan 23rd	Introduction Discussion Board 1 (Original Post Due by Fridays 11:59pm) Intro Video and Syllabus	Sunday @ 11:59PM
2/ Jan 24th to Jan 30th	Chapter 1 Lectures Chapter 1 Chapter Activity Chapter 1 Quiz Discussion Board 2 (Original Post Due by Fridays 11:59pm)	Sunday @ 11:59PM
3/ Jan 31st to Feb 6th	Chapter 2 Lecture Chapter 2 Chapter Activity Chapter 2 Quiz Chapter 3 Lecture Chapter 3 Chapter Activity Chapter 3 Quiz	Sunday @ 11:59PM
4/ Feb 7th to Feb 13th	Chapter 4 Lecture Chapter 4 Chapter Activity Chapter 4 Quiz Discussion Board 3 (Original Post Due by Fridays 11:59pm)	Sunday @ 11:59PM
5/ Feb 14th to Feb 20th	Chapter 5 Lecture Chapter 5 Chapter Activity Chapter 5 Quiz	Sunday @ 11:59PM
6/ Feb 21st to Feb 27th	Chapter 6 Lecture Chapter 6 Chapter Activity Chapter 6 Quiz Discussion Board 4 (Original Post Due by Fridays 11:59pm)	Sunday @ 11:59PM

7/ Feb 28th to Mar 6th	Chapter 7 Lecture Chapter 7 Chapter Activity Chapter 7 Quiz	Sunday @ 11:59PM
8/ Mar 7th to Mar 13th	Discussion Board 5 (Original Post Due by Fridays 11:59pm) Mid-Term Exam Week	Sunday @ 11:59PM
9/ Mar 14th to Mar 20th	Spring Break-Enjoy-Let me know if your school has a different schedule	
10/ Mar 21st to Mar 27th	Chapter 8 Lecture Chapter 8 Chapter Activity Writing Assignment Lecture Submit Topic & Academic Journals for Literature Review Discussion Board 6 (Original Post Due by Fridays 11:59pm) Chapter 8 Quiz	Sunday @ 11:59PM
11/ Mar 28th to Apr 3rd	Chapter 9 Lecture Chapter 9 Chapter Activity Chapter 9 Quiz	Sunday @ 11:59PM
12/ Apr 4th to Apr 10th	Chapter 10 Lecture Chapter 10 Chapter Activity Chapter 10 Quiz Special Discussion Board Post Rough Draft (Original Post Due by Fridays 11:59pm)	Sunday @ 11:59PM
13/ Apr 11th to Apr 17th	Chapter 11 Lecture Chapter 11 Chapter Activity Chapter 11 Quiz	Sunday @ 11:59PM
14/ Apr 18th to Apr 24th	Chapter 12 Lecture Chapter 12 Chapter Activity Discussion Board 7 (Original Post Due by Fridays 11:59pm) Chapter 12 Quiz	Sunday @ 11:59PM
15/ Apr 25 to May 1st	Chapter 13 Lecture Chapter 13 Chapter Activity Submit Final Draft of Your Literature Review Chapter 13 Quiz	Sunday @ 11:59PM
16/ May 2nd to May 8th	Chapter 14 Lecture Chapter 14 Chapter Activity Discussion Board 8 (Original Post Due by Fridays 11:59pm) Chapter 14 Quiz	Sunday @ 11:59PM
May 9th to May 13th	Final Exam	FRIDAY @ 11:59PM

Grading Rubrics

Chapter activities: These assignments have a variety of activities including fill in the blanks and open ended questions. Follow the directions precisely to get full credit. 10 Points Total

Discussion board: For full credit one must write on a given topic. 10 points for writing a response of 200 to 300 words. One must complete their initial post by Friday of the week due or there will be a deduction of 2 points. Responses to class mates will equal 5 points. There must be sustenance to receive credit. You will not receive credit if you do not respond with information directly related to what your class mate wrote. 15 Points total. Students can gain an extra credit of 5 points for each regular discussion board if there is at least one academic journal incorporated into your response. There is a 20 point max for extra credit during the course. This is in addition to what information is request in your response. The ideas from in the academic journal must be cited in your work and there must be a work cited list at the end of your work. For more information on this, please watch the work cited video.

Writing assignment: Three parts: Topic Submission with your reference list is a completion grade of 10. The instructor will give you feed back for you to correct so you do not get points deducted on your final draft. Rough draft: Your rough draft will be submitted to the special discussion board. The discussion board rules will apply for this assignment. You will not see your classmates posts unless you post your initial response. This is the only discussion board the instructor has set up like this. 20 points. The final copy will be graded by the following dimensions: Length and sustenance 15 points. APA format 40 points. Grammer and idea development 15 points. 70 points.

Quizzes: There is a quiz for every chapter. These will be open book with unlimited attempts. I expect nothing but A's. 10 points and 10 questions.

Exams: 100 points and 50 questions Be sure to answer all questions for full credit. Multiple choice. 50 minutes. Closed book.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of

Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Student Learning Objectives

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
4. Acquiring skills in working with others as a member of a team
5. Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)
6. Developing skill in expressing oneself orally or in writing
7. Learning how to find, evaluate, and use resources to explore a topic in depth
8. Developing ethical reasoning and/or ethical decision making
9. Learning to analyze and critically evaluate ideas, arguments, and points of view
10. Learning to apply knowledge and skills to benefit others or serve the public good

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>