

KIN 3301  
Youth Development in Context

**Instructor:** Jordan Daniel, PhD  
**Meeting:** CHP 205 MWF 9-9:50  
**Office:** CHP 110  
**Office Hours:** by appointment  
**Phone:** 325-942-2173  
**E-Mail:** [Jordan.Daniel@angelo.edu](mailto:Jordan.Daniel@angelo.edu)

**Any and all readings will be supplied will be provided on BlackBoard  
Need Access to Netflix**

**Tests will be on Blackboard using Respondus Lockdown Browser+Monitor. Make sure you have the appropriate access to appropriate technology to complete the course.**

### **COURSE DESCRIPTION**

This course provides and overview of youth development principles utilizing an ecological framework (Bronfenbrenner's nested doll theory). As this time period is extremely formative for the lives of youth major theories and concepts from various fields will be examined through the lens of kinesiology. Special attention will be placed on the application of these principles with a sensitivity to context.

**All readings will be provided by the professor.**

### **Student Learning Outcomes**

- Think critically & Examine the role of diverse settings in youth development outcomes.
- Prioritize & Understand elements of Positive Youth Development.
- Propose & Design Youth Development theory, research, and practice are connected towards meaningful change

### **EVALUATION:**

<b>Assignment</b>	<b>Points</b>
Welcome Video	50
Group Project (Proposal-Mid Semester Check in- Presentation)	100
PYD in Movie Reflection FlipGrid	100
2 Exams Midterm- 150 pts; Final 200 pts	350
FlipGrid Video Responses (4 videos @ 50 points each)	200
"You Call It" Paper (Outline-25 pts; Rough Draft 75 pts; Final Draft 100 pts)	200
<b>Total Points</b>	<b>1000</b>

Grades will be based on the following distribution:

A	1000-900
B	899-800
C	799-700
D	699-600
F	599 or below

### **Student Evaluation**

Your grade for this course will be determined by your performance in the following:

### **Exams**

These exams will include true-false, multiple choice, fill-in-the blank, and short answer and essay questions.

### **Welcome Video**

You will make a no less than 6-minute welcome video:

1. Introducing yourself to the class.
  - a. Name
  - b. Where are you from
  - c. What do you want to be and why
2. Discussing the Schwartz article and what stood out to you about it and how you will use that information to do the rest of the class.

### **PYD in Movie**

This video should reflect the answer to the following question, “What is positive youth development and how should it be performed?” The video will be exactly 10 minutes long on FlipGrid.

### **FlipGrid Video Responses**

Actively engage in discussions and reflection of the content (covering all articles, slides, podcasts, videos, etc that were assigned). (10 minutes long) Anything under 9:50 will be graded as a 0.

### **“You Call It” Paper**

This will be covered extensively in class.

### **Group Project**

This will be covered extensively in class.

## VI. STUDENT RESPONSIBILITIES/Professionalism:

- A. All assignments are due on the due date. Students not turning in an assignment will be recorded as a grade of zero (0)
- B. **The student is responsible for all work and is encouraged to have a contact within the class.** Students are encouraged to set up an appointment to meet with the instructor for additional information as needed.
- C. **Students with Disabilities:**  
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Students with disabilities who request reasonable accommodations must meet with the Course Coordinator within the first week of classes. Reasonable accommodations will be provided as authorized by the Office of Student Life as long as course requirements are not compromised. Faculty will provide no accommodations without authorization from the Office of Student Life. It is the student's responsibility to be a self-advocate when requesting accommodations.
- D. **The Angelo State University Honor Code:**  
"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

## Academic Support Services

<https://www.angelo.edu/dept/freshman-college/academic-tutoring.php>

## Academic Tutor Center

<https://www.angelo.edu/dept/freshman-college/academic-tutoring.php>

## Writing Center

[https://www.angelo.edu/dept/writing\\_center/](https://www.angelo.edu/dept/writing_center/)

## Math Lab

<https://www.angelo.edu/dept/freshman-college/math-lab.php>

## Supplemental Instruction

<https://www.angelo.edu/dept/freshman-college/supplemental-instruction.php>

## Upswing

<https://angelo.upswing.io/>

## Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

## Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:  
Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form) Face to face: Mayer Administration Building, Room 210 Phone: 325-942-2022  
Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu) Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).