

PSY 2110 - DF1

Applying your Degree

Spring 2022



Archer College of Health and

Human Services

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Office Hours: *MW 11AM-4PM, or by appointment (*No in-person office hours will be held due to COVID precautions, but I'm happy to meet with you through office phone, email, zoom, etc. anytime).*

Course Information

Course Description

Students will explore a variety of career opportunities that can be pursued after obtaining a degree in Psychology. Topics may include: resume writing, interviewing skills, conducting a job search, and how to tailor skills learned in the degree to qualities sought by employers.

Course Credits

3 credits

Prerequisite and Co-requisite Courses

6 hours of PSY classes, including PSY 2301 (General Psychology) and PSY2304 (Developmental PSY)/PSY2319 (Social PSY)

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of this course.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	<ul style="list-style-type: none"> • Flip Grid assignments reflecting on personal choices in the major and commenting on guest speakers • Reflection papers from various course activities (reflections on faculty interviews, career assessment, and job searches)
Learning to apply course material (to improve thinking, problem solving, and decisions)	<ul style="list-style-type: none"> • Action plan assignment - planning for future courses and knowing which courses to select based on interests • Resume/CV uploads

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#).

Recommended Texts and Materials

Kuther & Morgan (2019). *Careers in Psychology: Opportunities in a Changing World* (5th Edition). SAGE Publications

Technology Requirements

To successfully complete this course, students need to be able to access [Blackboard](#) as well as [FlipGrid](#) for class activities/assignments. FlipGrid will be used to record responses regarding class activities and to respond to other classmate's posts.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done *exclusively through your ASU email address*. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line. (PSY 2110 DF1)

When making videos on FlipGrid, writing reflections, or responding to others on FlipGrid, please do not use offensive language or derogatory remarks. Please be respectful of other students.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Discussion Board Post (5)	15%
Flip Grid Assignments (3)	15%
Write-ups/Reflections (3) <ul style="list-style-type: none">• Faculty Interview• Resume/CV• Career Assessment & Job Search Reflection	55% (20% Faculty Interview, 10% Resume/CV, 25% Career Assessment & Job Search)
Action Plan	15%
Total	(100%)

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

Discussion Board Posts (on Blackboard)

Students will create responses to specific Blackboard discussion board threads posted by the professor. These are meant to gather information from students, as well as obtain questions that the professor will use to facilitate discussion with invited guests. These discussion board posts are due on specified due dates by 11:59PM (please see course schedule at the end of the syllabus for these dates).

FlipGrid Activities <https://flipgrid.com/ad852d77>

Students will be asked to complete FlipGrid assignments, responding to prompts given by the professor. These will involve a student uploading a video of themselves responding on the specific prompt on the FlipGrid assignment page set up by the professor. FlipGrid assignments will be due on specified due dates by 11:59PM (please see course schedule at the end of the syllabus for these dates).

Reflection/Writing Assignments

Throughout the course, students will complete reflection papers. These papers are not meant to be long, but rather short papers that allow the student to adequately reflect on the given topic. Each reflection paper should be no more than 1.5 pages (double spaced, 1" margins, Times New Roman font); however, some may be more (see specific rubrics for more details). Students will be asked to write 3 write-up/reflection papers throughout the semester covering the following topics: Faculty interview, Resume/CV, and one on Career assessment & job search. These reflection/writing assignments will be submitted through assignment links in Blackboard.

Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at stephen.lippi@angelo.edu and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Action Plan

At the end of the course, students will submit an "Action Plan" assignment. This is meant to get the student thinking about what future courses in the Psychology department they would want to get involved in, what certificate programs are of interest to them, and come up with a plan for future semester courses they intend on taking. More information about this assignment will be provided on Blackboard.

POLICY ON LATE OR MISSED ASSIGNMENTS

Due dates and times for assignments are posted. Failure to submit your assignments on the assigned date will result in a 10 percent deduction **for each day after the posted deadline**. No papers or postings will be accepted more than one week past the assigned due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

In order to complete this course successfully, you do have to participate in all course activities i.e. Blackboard discussion board posts, FlipGrid assignments, reflection papers, etc. Students are expected to engage in course activities and submit work by due dates and times.

Attendance

This is an asynchronous online class, meaning that you are not required to be “in class” at any specific time. Please just be mindful of due dates and postings so that you are prepared to complete all necessary assignments.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your reflection papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Spring 2022 2110 Online	January 18-March 11		
	Week of (Material Made Available)	Topic	Due (DB: discussion board post, FG: flipgrid post)
Week 1	January 17	Making decisions about Psychology Choosing a major	DB1: Why did you choose Psychology as a major? - Due Sunday, Jan 23, 11:59PM DB2: Questions regarding practice-oriented specializations; questions for Dr. Nicole Lozano (Counseling PSY faculty) - Due Friday, Jan 21, 11:59PM FG1: Course Introduction - Due Sunday, January 23, 11:59PM
Week 2	January 24	Practice oriented fields in Psychology (discussion with Dr. Nicole Lozano)	FG2: What did you get out of the discussion with Dr. Nicole Lozano? Due Friday, Jan 28, 11:59PM DB3: Questions regarding research/applied specializations Questions for Dr. Tyler Livingston (Social & Experimental Psychology faculty) - Due Friday, Jan 28, 11:59PM

Week 3	January 31	Research and Applied Fields in Psychology (discussion with Dr. Livingston)	FG3: What did you get out of the discussion with Dr. Tyler Livingston? - Due Friday, Feb 4, 11:59PM DB4: What questions do you have regarding career services, writing resumes, applying for jobs, job searching, etc. Due Thursday Feb 3, 11:59PM
Week 4	February 7	Career Services & CV overview Julie Ruthenbeck	Faculty Interview Review paper - due Sunday, Feb 13 at 11:59PM
Week 5	February 14	Getting a job with a Bachelor's degree Resume/CV writing workshop	DB5: What questions do you have regarding graduate school? - Ask a grad student! Due Friday, Feb 18, 11:59PM CV/Resume upload - due Sunday, Feb 20, 11:59PM
Week 6	February 21	Graduate level careers and grad school Discussion with current graduate students	Career Assessment & Job search Reflection - due Sunday, February 27, 11:59PM
Week 7	February 28	Action Plan Planning courses for future semester	Action plan submission - due Sunday, March 4, 11:59PM

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of

Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.