

# PSY 3329 Educational Psychology

## Spring 2022 – 2<sup>nd</sup> eight weeks



**Instructor:** Kristi Moore, Ph.D.

**Email:** kristi.moore@angelo.edu

**Phone:** 325-305-2880

**Office Hours:** Email for availability

**Course Description:** This course provides an overview to the field of educational psychology. It will examine the theoretical and applied aspects of learning, motivation, human development, personality, and assessment.

### **Course Objectives:**

- Gaining factual knowledge (terminology, classifications, methods, and trends)
- Learning fundamental principles, generalizations, or theories
- Learning to apply course material (to improve thinking, problem solving, and decisions)

### **Student Learning Outcomes:**

By the end of this course, you should:

- Understand major theories in educational psychology.
- Be able to think critically about learning and motivation.
- Be familiar with different domains of educational psychology.
- Be able to apply principles and concepts from psychological research to everyday life and future occupations.
- Comprehend and apply various research methods to evaluate information critically.
- Communicate information and ideas effectively.
- Comprehend and critically interpret information presented in written and oral forms.

**Course Requirements:** This online course requires that students have access to Blackboard and a webcam. You have the option of purchasing a hard copy of the textbook or an ebook.

**Required Readings:** Essentials of Educational Psychology- Ormrod & Jones. ISBN: 978-0-13-489498-0

### **Grading and Assignments**

**Exams:** There will be ten online 15-question multiple choice exams that will cover information presented in the textbook. Exam due dates are listed on the course schedule below; all exams are due on Wednesday or Saturday nights. Exams will be open for 60 minutes and once you open them, you must complete them so please plan accordingly. You may take each exam twice and the highest grade will be recorded. Please note all exams will require Respondus Monitor. Please see Blackboard for more details.

**Discussion Boards:** The discussion board is meant to simulate discussion of the readings and assignments that would normally happen in a traditional classroom setting. Five questions are posted throughout the course and students will respond to each of these questions. The response to the question must be posted by Wednesday 11:59 pm (CST) of the current week. Each original response is worth 5 points. Five points will be taken off for late posts. Students also need to respond to two comments made by other students or the instructor. Each response post is worth 2.5 points. These responses must be completed by Saturday 11:59 pm (CST). Students may post response posts earlier than Wednesday if other students have already commented. **Any posts after 11:59 pm on Saturday will not be accepted.** Students must also check the discussion board and respond to comments by the instructor and other students on their original posts. **Failure to answer questions that others have made about your posts will result in a loss of points. Please see the discussion board rubric for more details.**

**Activities:** Each chapter will have two activities that students must complete that are located in Blackboard. These activities vary in form; some will require watching videos, others completing specific tasks, and/or just answering questions. Each activity is worth five points. Activities are due on Wednesday or Saturday nights. If you have any questions, please email the instructor.

**Final Paper:** At the end of the semester students will submit a paper that focuses on which concepts in educational psychology will be most beneficial in their future career. Students must describe their future careers and then list four concepts covered in the class (from at least three different chapters) that will be beneficial in their future careers. The paper must include specific examples for each concept and explain why each concept is important. It is necessary to cite the textbook for this paper. Papers should be approximately 3-6 pages in length (double spaced, 1 inch margins). Students may also choose to do a power point presentation instead of a paper. The power point would need to include audio and/or video. Presentations must be under 10 minutes.

**Grades:** The points listed are an approximate estimate. There may be more or less points depending on how much material is covered in class.

10 Exams	150 points
Activities	100 points
Discussion Boards	50 points
Final Paper	50 points

Total Points	350 points
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### **Grading Scale**

A = (90%-100%)

B = (80%-89%)

C = (70%-79%)

D = (60%-69%)

E = (below 60%)

## **Policies and Student Services**

**Grading Policies:** To be fair to all students in this class, all assignments are due on time. Late work will not be accepted unless specified in the syllabus. Make-up will only be given in case of emergency IF a student notifies me BEFORE the assignment is due and provides appropriate supporting documentation for the absence. Otherwise, the student will receive a zero for the missed assignments. **Remember to check the syllabus for deadlines.** If you are reading this far, congratulations. Send the instructor an email with a picture of an otter by March 31st and receive five extra credit points.

**Communication Policy:** Students are encouraged to come to email the instructor if they have any questions or concerns. Students may also call the instructor. When emailing the instructor, please include your class name and time in the subject line (for example, General Psych, 9am). If you have a specific question please write out that question. For example, don't write, 'I need help with question 1,' instead write, 'I need help with question 1, give an example of critical thinking.' Emails sent during the week (Monday-Friday at 5pm) will be answered within 24 hours. Emails sent after 5pm on Friday may not be answered until Monday. **Please be respectful in your emails.** This includes addressing the professor properly (i.e., Dr.) and signing your full name. Emails that are not respectful will not be answered.

**Writing Center:** The ASU Writing Center (325-486-6173) is located in the ASU Library in 324. Writing Center tutors can work with students in any discipline and at any skill level. They also allow online submissions. Please see their website for more details:  
[http://www.angelo.edu/dept/writing\\_center/](http://www.angelo.edu/dept/writing_center/)

**Student Disability Services:** ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu).

**Title IX at Angelo State University:** Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

**Online:** [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

**Face to Face:** Mayer Administration Building, Room 210

**Phone:** 325-942-2022

**E-Mail:** [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**Student Absence for Religious Holiday Observation:** A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

**Incomplete Grade Policy:** It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

**Academic Integrity:** Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Archer College of Health and Human Services adheres to the Statement of [Academic Integrity](#)

**Plagiarism:** Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

**Copyright Policy:** Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Please note: This syllabus is subject to change at the discretion of the instructor.**

Date		Topics	Assignments Due – Please note all assignments are due by 11:59pm Central Standard Time
<b>Week 1</b>		Chapter 1	
Mar 23			<b>Discussion Board 1 – first post due</b>
Mar 26			<b>Discussion Board 1 Closes; Ch 1 Activities &amp; Exam due</b>
<b>Week 2</b>			
Mar 30		Chapter 2	<b>Discussion Board 2 – first post due; Ch 2 Activities &amp; Exam due</b>
Apr 2		Chapter 3	<b>Discussion Board 2 Closes; Ch 3 Activities &amp; Exam due</b>
<b>Week 3</b>		Chapter 4	
Apr 9			<b>Ch 4 Activities &amp; Exam due</b>
<b>Week 4</b>		Chapter 5	
Apr 13			<b>Discussion Board 3 – first post due</b>
Apr 16			<b>Discussion Board 3 Closes; Ch 5 Activities &amp; Exam due</b>
<b>Week 5</b>		Chapter 6	
Apr 20			<b>Discussion Board 4 – first post due</b>
Apr 23			<b>Discussion Board 4 Closes; Ch 6 Activities &amp; Exam due</b>
<b>Week 6</b>		Chapter 7	<b>April 28th is the last day to drop the class</b>
Apr 30			<b>Ch 7 Activities &amp; Exam due</b>
<b>Week 7</b>			
May 4		Chapter 8	<b>Discussion Board 5 – first post due - Ch 8 Activities &amp; Exam due</b>
May 7		Chapter 9	<b>Discussion Board 5 Closes - Ch 9 Activities &amp; Exam due</b>
<b>Week 8</b>			
		Chapter 10	
May 11			<b>Ch 10 Activities &amp; Exam due Final Paper due – Please Note this is a Wednesday</b>