

# **PSY 6361 Teaching of Psychology – Online Course**

## **Spring 2022– 1st Eight Weeks**

**Instructor:** Dr. Kristi Moore  
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**Email:** kristi.moore@angelo.edu  
**Office Hours:** Email for availability

**Course Description:** This course is designed for students who have a strong interest in pursuing careers involving the teaching of psychology. Emphasis will be placed on the preparation and presentation of course content across multiple formats, empirically supported pedagogy, and evaluation of student achievement.

### **Course Objectives:**

- Gaining factual knowledge (terminology, classifications, methods, and trends)
- Learning fundamental principles, generalizations, or theories
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

### **Student Learning Outcomes:**

By the end of this course, you should:

- Understand the importance of good teaching pedagogy
- Create a syllabus for an introductory psychology course in multiple formats
- Design activities for an introductory psychology course in multiple formats
- Develop basic strategies for dealing with different types of students and student issues
- Gain skills for developing a basic lecture for an introductory psychology course
- Develop a teaching philosophy and curriculum vita

### **Course Requirements**

This online course requires that students have access to Blackboard. It is very important to check the announcements and discussion boards on a regular basis. All required readings are listed on the syllabus. Because this is an online course, students must be diligent in keeping track of assignments and not falling behind. In addition, students must have access to a video recording device and be able to upload the video. Most phones and cameras will work for video recording for this course.

### **Required Readings:**

McKeachie's Teaching Tips (14<sup>th</sup> ed.) – Svinicki and McKeachie (eds.) – ISBN:978-1-133-93679-4

Handbook of the Teaching of Psychology – Buskist and Davis (eds.) – ISBN:978-1-4051-3801-7

### **Grading and Assignments**

**Video Lectures:** Students must complete two video lectures for this course covering topics in introductory psychology. These lectures will include power points. More information will be provided on the lecture handout.

**Syllabi:** Students will create two syllabi for the course, one for a face-to-face class and another for an online class. More information will be provided on the syllabus handout.

**Online Course Template:** Students will create an online course template on CourseSites. More information will be provided on the online course template handout.

**Teaching Philosophy & Curriculum Vita:** Students will create a teaching philosophy and curriculum vita. More information will be provided on the teaching philosophy and vita handout.

**Discussion Boards:** The discussion board is meant to simulate discussion of the weekly readings and assignments that would normally happen in a traditional classroom setting. The instructor will post one question on the discussion boards for most weeks. Students must respond to one question. Sometimes the questions will relate to activities or video clips. Please make sure you watch the video or complete the activity first. These responses must be posted by Thursday 11:59 pm (CST). Each original response is worth 10 points. Five points will be taken off for late posts. Students also need to respond to two comments made by other students or the instructor (not on their own posts). Each response post is worth 5 points. These responses must be completed by Sunday 11:59 pm (CST). Students may post response posts earlier than Sunday if other students have already commented. **Any posts after 11:59 pm on Sunday will not be accepted. Students may post as many times as they like, however, only the first original post and first two responses to other students' posts will be graded.** Students must also check the discussion board and respond to comments by the instructor and other students on their original posts. **Failure to answer questions that others have made about your posts will result in a loss of points. Please see the discussion board rubric for more details.**

#### Grades:

Video Lecture (2)	100 points
Comments to other students	50 points
Syllabus (2)	100 points
Online Course Template	100 points
Vita	25 points
Teaching Philosophy	25 points
Discussion Boards	100 points
 Total Points	 500 points

#### Grading Scale

A = (90%-100%)  
B = (80%-89%)  
C = (70%-79%)  
D = (60%-69%)  
E = (below 60%)

## **Policies and Student Services**

**Grading Policies:** To be fair to all students in this class, all assignments are due on time. Late work will not be accepted unless specified in the syllabus. Make-up will only be given in case of emergency IF a student notifies me BEFORE the assignment is due and provides appropriate supporting documentation for the absence. Otherwise, the student will receive a zero for the missed assignments. **Remember to check the syllabus for deadlines.**

**Communication Policy:** Students are encouraged to come to email the instructor if they have any questions or concerns. Students may also call the instructor. When emailing the instructor, please include your class name and time in the subject line (for example, General Psych, 9am). If you have a specific question please write out that question. For example, don't write, 'I need help with question 1,' instead write, 'I need help with question 1, give an example of critical thinking.' Emails sent during the week (Monday-Friday at 5pm) will be answered within 24 hours. Emails sent after 5pm on Friday may not be answered until Monday. **Please be respectful in your emails.** This includes addressing the professor properly (i.e., Dr.) and signing your full name. Emails that are not respectful will not be answered.

**Writing Center:** The ASU Writing Center (325-486-6173) is located in the ASU Library in 324. Writing Center tutors can work with students in any discipline and at any skill level. They also allow online submissions. Please see their website for more details:  
[http://www.angelo.edu/dept/writing\\_center/](http://www.angelo.edu/dept/writing_center/)

**Student Disability Services:** ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu).

**Title IX at Angelo State University:** Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

**Online:** [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

**Face to Face:** Mayer Administration Building, Room 210

**Phone:** 325-942-2022

**E-Mail:** [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**Student Absence for Religious Holiday Observation:** A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

**Incomplete Grade Policy:** It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

**Academic Integrity:** Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Archer College of Health and Human Services adheres to the Statement of [Academic Integrity](#)

**Plagiarism:** Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

**Copyright Policy:** Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Please note: This syllabus is subject to change at the discretion of the instructor.**

**Assignments are all due on Sundays at 11:59pm (CST) with the exception of original discussion board posts and last week of class assignments.**

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