CS 3312: Web Programming
Spring 2022
Course syllabus

Class meetings
section 010: TR 9:30–10:45 in MCS 111A
section 020: TR 11:00–12:15 in MCS 111A

Instructor
Rob LeGrand
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office location: MCS 205I
office hours: online MTWRF 2:00–4:00 and by appointment

Textbook
There is no required textbook. I will recommend online resources throughout the semester. The following books are good and are available in the ASU library.
- JavaScript: The Good Parts by Douglas Crockford
- Learning Web App Development by Semmy Purewal
- Speaking JavaScript by Axel Rauschmayer
- Programming JavaScript Applications by Eric Elliott

Catalog description
Techniques for creating dynamic and responsive web pages using the latest markup, styling and client-side scripting technologies. Best practices for code maintainability and for browser and mobile compatibility will be emphasized.

Prerequisites
Credit for CS 1314, CS 1315, CS 1336 or CS 1351 is a prerequisite for this course. Please see me if you haven’t taken any programming courses, especially if you have no programming experience.

Grading breakdown
60% assignments/quizzes/homework
25% midterm exams (two or three)
15% final exam/project

Student learning outcomes
Students will
- create single-page Web applications using HTML, CSS and JavaScript.
- learn how to use JavaScript functions, objects and arrays.
- become familiar with tools that enforce correct and maintainable code.
- be introduced to techniques to make web apps responsive to devices of different sizes.
- be introduced to advanced techniques such as web storage, Ajax and timers.
Class format

This class meets in a computer lab, and most class sessions will feel like a cross between a regular lecture class and a lab session; I call this approach a “studio” format. Some studio sessions will be basically a guided lab exercise, a way to learn by doing, and some will be a short lecture followed by class time to work on the relevant assignment. I hope that, by combining lecture and homework in this way, classes will be more interesting and effective. I also expect that the amount of work you have to do outside of class will be reduced, but you will still likely need to spend some time outside of class on many of the assignments.

This class format requires that you
• get to class on time every time.
• do all assigned research before class and come with relevant questions.
• work hard for 75 minutes.

Discussion and giving and receiving help are generally encouraged when working on assignments, but all work you turn in must be your own; anything you turn in you must understand thoroughly and be prepared to explain in detail. Whenever you work with anyone but me (including tutors) in any way, you must write fully detailed comments in your code describing the help: who helped, how they helped on which part(s), etc. Failure to do so is considered taking credit for work not done and thus cheating. I will be glad to help you on assignments and concepts when you need it. You must complete exams entirely independently.

I will take attendance, and you will need to sit in the same place all semester. Participation is especially important for this class, which makes attendance important. You have a duty to inform me as soon as you know that you’ll have to miss a class meeting.

Instead of a comprehensive final exam at the end of the semester, I am planning a final project. If we have a final project, I will suggest ideas for projects and approve project proposals sometime in the second half of the semester.

Blackboard (angelo.blackboard.com) will be used to keep track of grades and assignments. You should check Blackboard and your ASU e-mail at least once a day to make sure you’re not missing anything. In particular, your ASU e-mail is the only reliable way I have of contacting you outside of class, so please don’t neglect it.
Safety

Students must complete the required ASU Wellness Screening each day before coming to class. I strongly recommend and encourage wearing a mask covering both mouth and nose before, during and after class meetings. I also recommend keeping as much distance from others as is reasonably possible.

For safety reasons, I will hold office hours online using Blackboard Collaborate. Please take advantage of class meetings to ask questions and get help, but when you need help outside of class just get in touch and I’ll do what I can to help.

Computer requirements

You may use PCs in the computer labs, but I recommend that you have your own Windows 10 computer ready to use when you can’t get to a lab. You may need to download and install free software, such as the Respondus LockDown Browser. It is your responsibility to have and use a reliable Internet connection; for best results, use an Ethernet cable to connect to your Internet source instead of relying on Wi-Fi.

Semester schedule

This schedule of topics should be considered approximate and tentative.

<table>
<thead>
<tr>
<th>week of</th>
<th>topic</th>
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<tbody>
<tr>
<td>January 18th</td>
<td>intro to single-page applications</td>
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<tr>
<td>January 25th</td>
<td>HTML basics</td>
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<tr>
<td>February 1st</td>
<td>CSS basics</td>
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<td>February 8th</td>
<td>JavaScript basics</td>
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<td>February 15th</td>
<td>JavaScript functions</td>
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<td>February 22nd</td>
<td>event handlers</td>
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<tr>
<td>March 1st</td>
<td>JavaScript objects</td>
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<td>March 8th</td>
<td>JavaScript objects</td>
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<tr>
<td>March 15th</td>
<td>spring break</td>
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<td>March 22nd</td>
<td>JavaScript arrays</td>
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<td>March 29th</td>
<td>code organization</td>
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<td>April 5th</td>
<td>web storage</td>
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<td>April 12th</td>
<td>the canvas element</td>
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<td>April 19th</td>
<td>timers</td>
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<td>April 26th</td>
<td>Ajax techniques and responsive design</td>
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<td>May 3rd</td>
<td>final projects</td>
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Final exam/project

The final exam for this course is scheduled for Thursday, May 12th, 8:00–10:00 (section 010) and Tuesday, May 10th, 10:30–12:30 (section 020). The plan is not to have a final exam, but we may use this time for some other purpose relating to the final project.

Academic honesty

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. By remaining enrolled in this course you agree not to commit academic misconduct as defined in section I.B.1 of the Student Handbook, available at www.angelo.edu/student-handbook.
| **Important university policies** | • You must contact Student Disability Services in order to request and to implement academic accommodations.  
• For ASU’s policy on absences due to religious holy days, see OP 10.19 at www.angelo.edu/opmanual.  
• I am obligated to report any knowledge of sexual misconduct to the Title IX office; see www.angelo.edu/services/title-ix. |
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<td><strong>Modifications</strong></td>
<td>This syllabus, including grade evaluation and course schedule, is subject to modification. In particular, the COVID-19 pandemic may require significant changes in course delivery and content on potentially short notice.</td>
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