

# HSP 2305

## Introduction to Health Science

### Professions Section DF1

#### Spring 2022

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**Office:** Archer Building (HHS) 222D

**Office Hours:** Monday and Wednesday 9:00 – 11:00 am. and by Appt

## Course Information

### Course Description

This course exposes students to the many careers in healthcare, including their training requirements, job responsibilities, and work environments. Employment opportunities and trends, job prospects, and earnings for the different careers will also be discussed.

### Course Credits

3

### Prerequisite and Co-requisite Courses

None

### Prerequisite Skills

Accessing Internet websites, using ASU Library resources, accessing and using Navigate, and proficiency with Microsoft Word and/or PowerPoint are expectations of the HSP2305.

### Program Outcomes

Upon completion of the program of study for health science professions, the graduate will be prepared to:

## Student Learning Outcomes

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>
<b>Identify different professions within healthcare.</b>	Case Studies, Quizzes, & Exams
<b>Explain the different training requirements and job responsibilities of various healthcare professions.</b>	Case Studies, Quizzes, Exams, and Research paper
<b>Describe employment opportunities and trends nationwide related to various healthcare professions.</b>	Case Studies, Quizzes, Exams, and Research paper
<b>Analyze their professional goals and develop a strategy to achieve them.</b>	Research Paper

## Course Delivery

This is a hybrid course that meets in person and online, with the online portion delivered learning resources and supplemental materials posted on Blackboard.

## Required Texts and Materials

Stanfield's Intro to Health Professions 7<sup>th</sup> Edition ISBN: 9781284098808

With Access Code

## Technology Requirements

**To participate in one of ASU's distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

## Topic Outline

Date	Topic	Assignments	Chapter
1/19/2022	Introduction and Syllabus US Health Care		1
1/24/2022	Categories of Health Services		2
1/26/2022	Paying for Health Services Aging, Health, and Long-Term Care	Quiz 1 Case Study 1 Due Sunday 1/30/2022	3, 4,
1/31/2022	Health Care Reform Medical and Health Information Technology		5, 6,
2/2/2022	Health Career Planning Career Development	Quiz 2 Case Study 2 Due Sunday 2/6/2022	7, 8,
2/7/2022	Physicians, Surgeons, and Podiatrists Physician Assistant		9, 10,
2/9/2022	Nursing Dentistry Dietetics	Quiz 3 Case Study 3 Due Sunday 2/13/2022	11, 12, 13

2/14/2022	Pharmacy Optometry Communication Impairment Professionals		14, 15, 16
2/16/2022	Physical Therapy, Orthotists, and Prosthetists Occupational Therapy	Quiz 4 Case Study 4 Due Sunday 2/20/2022  Mid-Term Exam DUE 2/20/2022	17, 18
2/21/2022	Athletic Trainers and Exercise Physiologists		19, 20,
2/23/2022	Mental Health Professionals Social Workers Genetic Counselors Health Education	Quiz 5 Case Study 5 Due Sunday 2/27/2022  Research Paper First DUE 2/23/2022	21, 22, 23,
2/28/2022	Health Services Administration Emergency Medical Technicians and Paramedics Radiation Technology		24, 25, 26,

3/2/2022	Diagnostics and Related Technology Respiratory Care Practitioners Clinical Laboratory Personnel	Quiz 6 Case Study 6 Due Sunday 3/6/2022	27, 28, 29,
3/7/2022	Massage Therapists and Recreational Therapists Health Information Personnel Medical and Nursing Assistants Home, Personal, and Psychiatric Aides		30, 31, 32
3/9/2022	Veterinary Medicine Occupational Health and Environmental Science	Quiz 7 Case Study 7 Due Friday 3/11/2022  Research Paper Final DUE 3/9/2022  Final Exam Due 3/11/2022	33, 34, 35,

## Communication

Faculty will respond to email and/or telephone messages within 48 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, including the course name and section number in your subject line.

## Grading

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment

Percent/Points of Total Grade

Mid-Term Exam	150
Final Exam	150
Quizzes	280
Case Studies	280
Research Paper	140
<b>TOTAL</b>	<b>1000</b>

**This course is graded strictly on points NOT percentages. The amount of points you earn determines your grade in the course. I DO NOT ROUND UP GRADES at the end of the semester. It is your responsibility to keep track of the total course points you have accumulated and take advantage of the bonus points available in the course.**

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 900.00-1000 points

B = 800.00-899.99 points

C = 700.00-799.99 points

D = 600.00-699.99 points

F = 0-599.99 points (Grades are not rounded up)

## Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

## Assignment and Activity Descriptions

### Exams: 2 Exams at 150 points each for a total of 300 points

Both the mid-term and final will be on BlackBoard. The Mid-term will open on Wednesday 2/16/2020 by 6 pm., and will be due Saturday 2/20/2022 by Midnight. The Final will open Tuesday 3/8/2022 by 6pm., and will be due Friday 3/11/2022 by Midnight. You can use your notes or books when taking the exams; however, you may not use the assistance of another person to complete the exam. Each exam has a 120-minute time limit.

### **Quizzes: 7 Quizzes at 40 points each for a total of 280 points**

Quizzes will open at 12:00 am (Midnight) on Wednesdays will close at 11:59 pm on Sundays, except for Quiz 7 will close on Friday, 3/11/2022. You can use your notes or books when taking the quizzes; however, you may not use the assistance of another person to complete the quizzes. Each quiz has a 60-minute time limit. You may try 2 attempts at each quiz; however, the last attempt will be graded.

### **Case Studies: 7 Case Studies at 40 points each for a total of 280 points**

You will have 7 case studies throughout the course. These will be based on the lectures that are covered each week and will require some critical thinking on real-world applications pertaining to each particular career path. Some are short and contain only a few questions, while others are a bit longer and will have several scenarios to work through.

### **Research Paper: The Research paper is worth 140 points**

Provide a **5-7** page paper (not including your cover and reference page) on the healthcare profession that most aligns with your career goals. Students need to use a minimum of 3 references to document the information provided to address the topics. This paper should be double spaced, with 1" margins, either Calibri or New Times Roman font that is 12 point in size. The paper should be written using APA guidelines and must include a Cover and a Reference Page.

Some topics to address include but are not limited to:

- Why are interested in this particular profession?
- Description of the profession.
- What is the job market need (job prospects)?
- Describe the competitiveness to be accepted into the field of study (ex: acceptance rates, GPA required)
- Prerequisites for acceptance into the professional program (medical school, PA school, PT school etc)
- Are you required to take an additional entrance exam? (GRE, MCAT, etc)
- Describe how many years of education are required.
- Where do professionals work (Ex: Physical Therapist: 15% hospitals, 65% clinics, etc)
- What are the estimated educational costs?
- What are average salaries in Texas and throughout the country?
- What are the educational and legal requirements to become and continue practicing as this particular professional?
- What steps and timeline do you plan to implement in order to reach your professional goals?

**First Draft- 40 points**

**Final Draft- 100 points**

## **Assignment Submission**

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [kristi.white@angelo.edu](mailto:kristi.white@angelo.edu) and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.**

This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### **Late Work or Missed Assignments Policy**

Late work will not be accepted unless you have received permission from the instructor prior to the due date. If you miss an assignment due to an unexcused absence, you are out of luck. Show up for class!

## **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook<sup>1</sup>](#)
- [Angelo State University Catalog<sup>2</sup>](#)

### **Required Use of Masks/Facial Coverings by Students in Class At ASU**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy](#) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

### **Student Responsibility and Attendance**

It is the student's responsibility to be on time for class, participate in class discussions, and be actively engaged in the learning process. Instructions and assignments will often be given during class, therefore it is in your best interest to attend. If you have to miss class due to an unforeseen event/accident or illness, please contact the instructor prior to the start of class. Pending the reason for your absence, the instructor may inform you of any missed homework



assigned during class. Not acceptable reasons for absences include but are not limited to: over sleeping, work, wanting to leave early or come back late from the weekend, and celebrating a friend, relative or pet's birthday. If you are sick, let the instructor know and bring a physician's note when you come back to class.

## **Food and Drink Policy**

Only bottles of water or water in containers with lids are allowed in the HHS building.

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>3</sup>

## **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>4</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from

completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>5</sup> for more information.

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>8</sup> for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal

violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

### Student Learning Outcomes

Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)

Learning to apply course material (to improve thinking, problem solving, and decisions)

Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

### End of Syllabus

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<sup>1</sup> <https://www.angelo.edu/student-handbook/>

<sup>2</sup> <https://www.angelo.edu/catalogs/>

<sup>3</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>4</sup> <https://www.angelo.edu/services/disability-services/>

- <sup>5</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>
- <sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- <sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)
- <sup>8</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>