

# AT 6335

## Professional Preparation and Current Topics in AT – Spring 2022



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**Instructor: Kristi White, PhD, ATC, LAT**

**Email:** kristi.white@angelo.edu

**Phone:** 325-486-6179

**Office:** Archer Building (HHS) 222E

**Office Hours:** Virtual Office Hours Available by Appointment

### Course Information

#### Course Description

Professional and ethical preparation in the field of athletic training is the focus of this course including BOC examination review. This course will also examine cultural competence issues in healthcare.

#### Prerequisite Courses

AT 6320, 6325

#### Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the AT 6335.

#### Program Outcomes

Upon completion of the course, students will be prepared to:

#### Student Learning Outcomes

CODE	Student Learning Outcome Description
PCC-56	Advocate for the health needs of clients, patients, communities, and populations.

CODE	<b>Student Learning Outcome Description</b> By completing all course requirements, students will be able to:
PCL-70.11	Drug overdose (including administration of rescue medications such as naloxone)
PRE-54	The professional program requires prerequisite classes in biology, chemistry, physics, psychology, anatomy, and physiology at the postsecondary level.
PRE-55	Students must gain foundational knowledge in statistics, research design, epidemiology, pathophysiology, biomechanics and pathomechanics, exercise physiology, nutrition, human anatomy, pharmacology, public health, and health care delivery and payor systems.
PRO-65	Practice in a manner that is congruent with the ethical standards of the profession.
PRO-66	Practice health care in a manner that is compliant with the BOC Standards of Professional Practice and applicable institutional/organizational, local, state, and federal laws, regulations, rules, and guidelines. Applicable laws and regulations include (but are not limited to) the following:
PRO-66.1	Requirements for physician direction and collaboration
PRO-67	Self-assess professional competence and create professional development plans according to
PRO-68	Advocate for the profession.

## Course Delivery

This is primarily a face-to-face course with roughly 25% of the course delivered online via Blackboard<sup>1</sup>. All of the course lectures and PowerPoints should be accessed via Blackboard.

## Required Texts and Materials

- Workplace Concepts for Athletic Trainers. Mazerolle and Pitney. ISBN: 978-1-61711-934-7

## Technology Requirements

**To participate in one of ASU's distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

## Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

## Teaching Strategies

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

## Grading - Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Points of Total Grade
Video Responses to Discussion Questions (20 points each)	300 points
Chapter Case Study Presentations (25 points each)	150 points
3 Section Exams (100 points each)	300 points
Resume	50 points
Mock Interview	75 points
Interview Analysis	50 points
BOC Application	25 points
BOC Registration	25 points
BOC Schedule	25 points
Self-Assessment Exam	100 points
5 Practice Domains (50 points each)	250 points
<b>TOTAL</b>	<b>1350 Points</b>

**This course is graded strictly on points NOT percentages. The amount of points you earn determines your grade in the course. I DO NOT ROUND UP GRADES at the end of the semester. It is your responsibility to keep track of the total course points you have accumulated and take advantage of the bonus points available in the course.**

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 1215.00-1350 points

B = 1080.00-1214.99 points

C = 945.00- 1079.99 points

D = 810.00-944.99 points

F = 0-809.99 points (Grades are not rounded up)

## Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

## Assignment and Activity Descriptions

***All exams are closed book in class examinations. This means you are expected to take all exams on the scheduled date under the supervision of the instructor. Any absence during a scheduled time must be discussed on an individual basis with the instructor prior to the absence on when and if the exam may be made up.***

## Assignment Descriptions

### Video Responses to Discussion Questions (20 points each)

The MAT students will create a 4-8 minute video response to each of the discussion questions at the end of each chapter. These videos are multi-purpose in that they give students an opportunity to practice speaking professionally while addressing current topics in athletic training and healthcare. The video responses also serve to ensure that the MAT students understand the different concepts discussed in class and in the text.

### Video Responses to Discussion Questions Rubric

Criteria	0-6 Points	6.5-10 points	Score
Answers the Questions Thoroughly	Student either does not address all the question(s) or is not able to personalize their answers.	Student addresses all of the questions in an appropriate and well thought out manner and able to personalize their answers.	
Overall Presentation	Professionalism lacking in either dress, demeanor, or ability and presentation is not 4-8 minutes in length.	Professionalism evident in dress, demeanor, and ability and presentation is 4-8 minutes in length.	
Total			___/20

### Chapter Case Study Presentations (25 points each)

Each MAT student will complete 6 Case Study Presentations.

### Assigned Case Studies

Tyler	Trivett	Yessica	Becca	Briana
Chapter 1 CS #1	Chapter 1 CS #2	Chapter 2 CS #1	Chapter 2 CS #2	Chapter 3 CS #1
Chapter 3 CS #2	Chapter 4 CS #1	Chapter 4 CS #2	Chapter 5 CS #1	Chapter 5 CS #2
Chapter 6 CS #1	Chapter 6 CS #2	Chapter 7 CS #1	Chapter 7 CS #2	Chapter 8 CS #1
Chapter 8 CS #2	Chapter 9 CS #1	Chapter 9 CS #2	Chapter 10 CS #1	Chapter 10 CS #2
Chapter 11 CS #1	Chapter 11 CS #2	Chapter 12 CS #1	Chapter 12 CS #2	Chapter 13 CS #1
Chapter 13 CS #2	Chapter 14 CS #1	Chapter 14 CS #2	Chapter 15 CS #1	Chapter 15 CS #2

### Case Study Presentation Rubric

Criteria	0-3 Points	4-5 points	Score
Describes the Case	Not able to describe or discuss the case without reading from the text or notes.	Able to describe or discuss the case without reading from the text.	
Answers the Questions Thoroughly	Ideas are not expressed at an appropriate level.	Ideas are well thought out and expressed at an appropriate level.	
Provides the Class with Insight on the Topic	Not Included	Provides the class with a similar situation or provides additional references related to the topic.	
Overall Presentation	Professionalism lacking in either dress, demeanor, or ability and presentation is not 5-7 minutes in length	Professionalism evident in dress, demeanor, and ability and presentation is 5-7 minutes in length	
Additional Comments & Questions	Not Included; Unable to answer questions pertaining to injury	Included; able to provide sufficient answers to questions pertaining to injury	
Total			___/25

### Exams (100 points each)

MAT students will complete 3 closed book exams throughout the semester. Exam 1 will cover Chapters 1-6. Exam 2 will cover Chapters 7-10. Exam 3 will cover Chapters 11-15.

### Resume (50 points)

Students will complete a professional resume and cover letter for either employment or post-graduate school. The resume and cover letter will be submitted via Blackboard.

**Mock Interview (75 points)**

MAT students will participate in mock professional interview which will be videoed and conducted by members of the MAT faculty and clinical preceptors.

**Interview Analysis (50 points)**

MAT students will watch the video of their interview and complete an analysis on their performance. This will include their own strengths and weaknesses during the interview and what improvements can be made.

**BOC Exam Application (25 points)**

MAT students will create a BOC profile and apply for the BOC examination test for the March/April exam window.

**BOC Exam Registration (25 points)**

MAT students will register for the BOC examination test for the March/April Exam window.

**BOC Exam Schedule (25 points)**

MAT students will schedule for a test site for the BOC examination for the March/April Exam window.

**Self-Assessment Exam (100 points)**

MAT students will take one of the BOC Self-Assessment exams at the end of the semester. The exams will be purchased by the HSP department. Each student's overall percentage on the exam will be transformed into a 100-point exam. Therefore, if a student receives an 88% on the self-assessment exam, they will receive 88 points.

**Practice Domain Assessments (50 points each)**

MAT students will complete practice domain review quizzes to prepare for the BOC examination.

**Assignment Submission**

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [kristi.white@angelo.edu](mailto:kristi.white@angelo.edu) and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment

through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### **Late Work or Missed Assignments Policy**

Late work will not be accepted unless you have received permission from the instructor prior to the due date. If you miss an assignment due to an unexcused absence, you are out of luck. Show up for class!

## **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>2</sup>
- [Angelo State University Catalog](#)<sup>3</sup>

### **Student Responsibility and Attendance**

It is the student's responsibility to be on time for class, participate in class discussions, and be actively engaged in the learning process. Instructions and assignments will often be given during class, therefore it is in your best interest to attend. If you have to miss class due to an unforeseen event/accident or illness, please contact the instructor prior to the start of class. Pending the reason for your absence, the instructor may inform you of any missed homework assigned during class. Not acceptable reasons for absences include but are not limited to: over sleeping, work, wanting to leave early or come back late from the weekend, and celebrating a friend, relative or pet's birthday. If you are sick, let the instructor know and bring a physician's note when you come back to class.

### **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>4</sup>

### **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.



Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>5</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>6</sup> for more information.

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>7</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>8</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>9</sup> for more information.

## Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

## Student Learning Outcomes

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
4. Acquiring skills in working with others as a member of a team.
5. Learning to apply knowledge and skills to benefit others or serve the public good

## Topic Outline

Date	Topic	Assignment	Ch.
1/18	Syllabus and Course Expectations BOC Registration and Preparation	<ul style="list-style-type: none"><li>• Sample BOC Exam Questions – Take the 25-question assessment</li></ul>	
1/19	1: The AT in the Workplace: The Structure and Function of Work Organizations	<ul style="list-style-type: none"><li>• Chapter 1 Case Studies Due by 2:00pm</li><li>• Video Response to Discussion Chapter 1 Discussion Questions due on 1/23 at 11:59pm</li></ul>	Ch. 1
1/24	2: Leadership, Management, and Beyond: What to Expect in the AT Workplace	<ul style="list-style-type: none"><li>• Chapter 2 Case Studies Due by 2:00pm</li><li>• Video Response to Discussion Chapter 2 Discussion Questions due at 11:59pm</li><li>• <a href="#">Practice Domain 1</a></li></ul>	Ch. 2

1/25	3: Work-Family Conflict and Finding Work-Life Balance	<ul style="list-style-type: none"> <li>Chapter 3 Case Studies Due by 2:00pm</li> <li>Video Response to Discussion Chapter 3 Discussion Questions due at 11:59pm</li> <li>BOC Exam Application Due – Proof of Application due by 2:00pm</li> </ul>	Ch.3
1/26	4: Role Complexities in the Workplace	<ul style="list-style-type: none"> <li>Chapter 4 Case Studies Due by 2:00pm</li> <li>Video Response to Discussion Chapter 4 Discussion Questions due on 1/30 at 11:59pm</li> </ul>	Ch.4
1/31	5: Workplace Bullying	<ul style="list-style-type: none"> <li>Chapter 5 Case Studies Due by 2:00pm</li> <li>Video Response to Discussion Chapter 5 Discussion Questions due at 11:59pm</li> <li><b>Practice Domain 2</b></li> </ul>	Ch. 5
2/1	6: Discrimination in the Athletic Training Workplace	<ul style="list-style-type: none"> <li>Chapter 6 Case Studies Due by 2:00pm</li> <li>Video Response to Discussion Chapter 6 Discussion Questions due at 11:59pm</li> </ul>	Ch. 6
2/2	<b>Exam #1</b>		
2/7	7: Job Burnout in Athletic Training	<ul style="list-style-type: none"> <li><b>Practice Domain 3</b></li> <li>Chapter 7 Case Studies Due by 2:00pm</li> </ul>	Ch. 7
2/8	7: Job Burnout in Athletic Training	<ul style="list-style-type: none"> <li>Video Response to Discussion Chapter 7 Discussion Questions due at 11:59pm</li> </ul>	Ch. 7
2/9	8: Job Satisfaction in Athletic Training	<ul style="list-style-type: none"> <li>Chapter 8 Case Studies Due by 2:00pm</li> <li>Video Response to Discussion Chapter 8 Discussion Questions due on 2/13 at 11:59pm</li> </ul>	Ch. 8
2/14	9: Retention, Turnover, and Attrition in Athletic Training	<ul style="list-style-type: none"> <li>Chapter 9 Case Studies Due by 2:00pm</li> <li>Video Response to Discussion Chapter 9 Discussion Questions due at 11:59pm</li> <li><b>Practice Domain 4</b></li> </ul>	Ch. 9
2/15	10: Role Modeling and Mentoring	<ul style="list-style-type: none"> <li>Chapter 10 Case Studies Due by 2:00pm</li> <li>Video Response to Discussion Chapter 10 Discussion Questions due at 11:59pm</li> </ul>	Ch. 10
2/16	<b>Exam #2</b>	<ul style="list-style-type: none"> <li><b>Resume and Cover Letter Due at 11:59pm</b></li> </ul>	
2/21	Mock Interviews	<ul style="list-style-type: none"> <li>Proof of BOC exam registration Due by 2:00pm</li> </ul>	
2/22	Mock Interviews	<ul style="list-style-type: none"> <li><b>Practice Domain 5</b></li> </ul>	
2/23	11: Healthy Habits and Choices for Athletic Trainers	<ul style="list-style-type: none"> <li>Chapter 11 Case Studies Due by 2:00pm</li> </ul>	Ch. 11

		<ul style="list-style-type: none"> <li>• Video Response to Discussion Chapter 11 Discussion Questions due on 2/27 at 11:59pm</li> </ul>	
<b>2/28</b>	12: Principles of Effective Communication for Athletic Trainers	<ul style="list-style-type: none"> <li>• Chapter 12 Case Studies Due by 2:00pm</li> <li>• Video Response to Discussion Chapter 12 Discussion Questions due at 11:59pm</li> </ul>	Ch. 12
<b>3/1</b>	13: Effective Teamwork	<ul style="list-style-type: none"> <li>• Chapter 13 Case Studies Due by 2:00pm</li> <li>• Video Response to Discussion Chapter 13 Discussion Questions due at 11:59pm</li> </ul>	Ch. 13
<b>3/2</b>	14: Time Management in Athletic Training	<ul style="list-style-type: none"> <li>• Chapter 14 Case Studies Due by 2:00pm</li> <li>• Video Response to Discussion Chapter 14 Discussion Questions due on 3/6 at 11:59pm</li> </ul>	Ch. 14
<b>3/7</b>	15: Emotional Resilience in Athletic Training	<ul style="list-style-type: none"> <li>• Chapter 15 Case Studies Due by 2:00pm</li> <li>• Video Response to Discussion Chapter 15 Discussion Questions due at 11:59pm</li> </ul>	Ch. 15
<b>3/8</b>	<b>Exam #3</b>		
<b>3/9</b>	<b>Self-Assessment Exam</b>	<ul style="list-style-type: none"> <li>• Proof of BOC exam Scheduling due by 2:00pm</li> </ul>	

**End of Syllabus**

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