



NUR 3317

Psychiatric & Mental Health Nursing

Spring 2022

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Office Hours:

Please contact me by e-mail to schedule an appointment

Course Information

Course Description

This course focuses on the biological, environmental, cultural and interpersonal factors related to the mental health of individuals across the lifespan. Emphasis is placed on therapeutic communication, understanding of psychopathology, pharmacology and appropriate treatments for providing comprehensive nursing care to the client with mental health problems.

You are responsible for reading, understanding, and abiding by all content in this syllabus!!!

Course Credits

3-0-0

Prerequisite and Co-requisite Courses

Co-requisite: Nursing 3214 and Nursing 3414

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook.

Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course

(<http://www.angelo.edu/dept/nursing/handbook/index.html>)

BSN Program Outcomes

Upon completion of the program of study for the ASU Nursing program, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data, and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to TX DECs
Demonstrate basic knowledge of psychiatric & mental health nursing roles, psychiatric diagnoses, and treatments.	Quizzes Journals Class Participation	1,2,3,4, 5,6,7,8,9	1,6,9	IA, IIABCDE FGH, IIIB
Describe how mental health care is organized and financed, including the implications of Health Care Reform.	Quizzes Exams	3,5	1,2,3,5	IVB
Analyze and incorporate research findings into nursing practice with groups and communities	Quizzes Case Studies Exams	2,6,9	1,2,7	IVA
Use professional guidelines and evidence-based standards in planning and delivering	Quizzes Journals Class Participation	1,2,7,9	2,3,6,7	IABCD, IIIABCD EF

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Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to TX DEC's
quality care to those with mental health problems.	Exams			
Explore the impact of socio-cultural, economic, legal, and political factors influencing mental health care delivery and practice.	Quizzes Exams	1,2,3,5,7, 8, 9	1,5,8,9	IAB,IIIA BCDEF
Use an ethical framework to evaluate the impact of stigma on health care, especially for vulnerable populations.	Discussion Case Studies Class Participation	1,6,7,8,9	1,3,5,6,8,9	IC, IIIB

Course Delivery

This course is online on the Blackboard course site. It will be held during the last 8 weeks of the semester and run entirely online.

The Blackboard platform for this course can be accessed at [ASU's Blackboard Learning Management System](#)

Required Texts and Materials

1. American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>.
2. ATI Mental Health (included in your electronic ATI package)
3. Morgan, K. I. & Townsend, M. C. (2020). *Essentials of psychiatric mental health nursing* (8th Ed.), Philadelphia, PA: F.A. Davis Company. ISBN 978-0-8036-7678-7

Recommended Texts and Materials

None

Technology Requirements

To successfully complete this course, it is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course

assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “**Technology Support**” tab from the Blackboard homepage (<http://www.blackboard.angelo.edu>). Then select “**Test your Browser**” option located under the Browser Test header.

Please see computer requirements for BSN classes at this link:

http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php

You will need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

- All students are required to have access to a dependable computer with a reliable Internet Service Provider (ISP or internet connection). Students taking traditional, online, and web supported courses must have a computer that meets minimum requirements recommended by Information Technology (IT). Computer hardware and software that are less than the specifications may cause technical problems interfacing and working with Blackboard TM.
- If you run into problems with Blackboard TM or your internet service, you must address the issue immediately. One of your first contacts should be Information Technology. IT services are available around the clock so please do not hesitate to call them for computer problems (325 -942-2911). You may e-mail them as well @ helpdesk@angelo.edu. If you come across problems with your computer that cannot be corrected in a timely manner, **it is your responsibility** to secure access to a reliable

computer and keep up with the materials being presented. Missing an assignment due to computer problems is not an acceptable excuse for missing the work.

Topic Outline

Week 1: Introduction to course

Week 2: Introduction to course, cont.

Week 3: Responses to Stress

Week 4: Mood disorders, Substance Related disorders

Week 5: Schizophrenia & Psychotic disorders

Week 6: Specific disorders across the lifespan: children and adolescents; older adults

Week 7: PTSD, Bereaved individuals

Week 8: Final exam

Communication

- Please use the email address/phone numbers provided under faculty information in the syllabus or information in blackboard to contact your faculty
- Although most of the time, email is answered within a few hours, please allow 24 hours minimum for a response (Monday-Friday)
- Use email first, unless there is an emergency
- Should an emergency arise please call instructor directly using her cell or office number.

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday. If you text message, please identify yourself in the body of the message.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2020) 7th edition guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Students are expected to check email a minimum of twice a week. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

On Blackboard- Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.

- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Weekly quizzes (6)	12
Journals (2)	8
Case Studies (2)	10
Participation (Graphic Organizers)	15
Exams (2)	25
ATI Practice Exams	5
Final Exam (1)	25
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)

Teaching Strategies and Methods

A variety of teaching methods will be employed in this course. These may include assigned readings & questions, case studies, internet resources, written assignments, lectures & discussion (in-class and online discussion), group assignments, quizzes.

- Web-based discussions and journals
- Multimedia presentations
- Videos and interactive videos

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

***Please note: Rubrics for all assignments and activities are located in Blackboard**

PARTICIPATION

In order to assist first semester students with improving their study skills there will be a portion of the total points for this course allotted to class participation. Students will be encouraged to use the Graphic Organizer for Students to take notes about one topic each week. A completed organizer is to be submitted to Blackboard during Weeks 2 – 6. These organizers can also be used to study for exams and the final.

Total Point Value: 15 points (5 at 3 points ea.)

Date Due: See Course Calendar

QUIZZES

There are weekly quizzes (6) designed to help students review the material they are learning and determine what topics they need to review in more depth. These quizzes will be accessed through the Blackboard classroom environment.

Total Point Value: 12 points (6 at 2 points ea.)

Date Due: See Course Calendar

JOURNALS

There will be two journal assignments during this course. Journaling offers a way for students to interact privately with the instructor. There will be posted questions for students to consider before submitting a reflective journal entry. Directions for journals will be located in the weekly

modules in which they are due. A grading rubric will be available in the Blackboard online course.

These assignments are intended for the student to have the freedom to speak his/her mind or share private experiences related to the assigned topic in a safe environment. Journal entries are private between each student and the instructor.

Total Point Value: 8 points (2 at 4 points ea.)

Date Due: See Course Calendar

CASE STUDIES

There will be two small written assignments in this course. In order to gain a better understanding of two chosen diagnoses, students will be required to follow the directions for two case studies (one on ATI and one written), then submit a written summary to Blackboard. Case studies give the student the opportunity to apply critical thinking skills to a given patient care scenario.

Total Point Value: 10 points (2 at 5 points ea.)

Date Due: See Course Calendar

ATI MENTAL HEALTH PRACTICE QUESTIONS

All students will complete the RN Mental Health Online Practice 2019 A and B exams prior to the end of the semester. Students must receive an 85% or higher on each practice exam in order to receive a grade on this assignment. The instructor is able to view each student's results on the ATI website (no additional submission is needed).

Total Point Value: 5 points

Date Due: See Course Calendar

EXAMS

There will be exams (2) spread throughout the course. Students must adhere to academic honesty rules and guidelines when taking exams. Information about the exams can be found in the Weekly Modules.

Total Point Value: 25 points (2 at 12.5 points ea.)

Date Due: See Course Calendar

FINAL EXAM

There will be a cumulative final exam that is content heavy on material covered after Exam 2. Students must adhere to academic integrity rules and guidelines when taking the exam. Information, including a Blue Print, can be found under the Final Exam tab in Blackboard.

Total Point Value: 25 points

Date Due: See Course Calendar

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email us at **lcortez5@angelo.edu** or **jennifer.price@angelo.edu** and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Late Work Policy

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²
- [Undergraduate Nursing Student Handbook](#)³

Important University Dates

January 17	Martin Luther King Day, holiday
January 18	First day of spring semester
February 2	Census Day for Spring 2022
February 3	“W” Period begins
March 14 – 18	Spring Break
March 21	First class day, 2nd 8-week term
March 29	“W” Period begins for 2 nd 8-week term
April 28	Last day to drop/W
May 9 – 13	Final exams
May 14	Commencement

Student Responsibility and Attendance

This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Attendance:

Failure to participate in a timely manner to any weekly discussion or assigned activity is an absence. Absences diminish the student's ability to meet course objectives and contribute to a failure of the course. Students are expected to check their ASU e-mails daily to ensure that they do not miss important announcements addressed to the student individually and/or to the class.

Class attendance (both in person and online) is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must participate in all course modules as directed by faculty. If a situation arises that prevents the student from participating, he or she should contact the instructor ASAP, preferably before any assignments are due that week.

According to the undergraduate handbook, a week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

Grading:

Course Instructors strive to grade all assignments and papers within one week after the due date. If there is a delay the instructor will post an Announcement on Blackboard. Quizzes will have an automatic score after testing but the instructor will review the test within a week and grades will be modified if any changes need to be made. Students may contact the instructor and discuss concepts missed on the quizzes. For test security reasons, the quizzes or the final will not be available to students after testing is completed. Contact your instructor for any questions you may have regarding exam reviews.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁴ for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).⁵

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Social Media Policy

The Angelo State University Department of Nursing supports the use of social media in personal/non-academic or non-professional contexts. Students may encounter confidential information within the academic or patient care environment during clinical practicum and must demonstrate professional behaviors and communication. Consistent with Code of Ethics for Nurses with Interpretive Statements [ANA, 2001], Nursing: Scope and Standards of Practice [ANA, 2nd ed., 2010], Nursing's Social Policy Statement [ANA, 2010] and the ASU Confidentiality Statement all students sign at the beginning of their program, it is the student's responsibility to refrain from the following:

- Uploading images/videos of yourself in a clinical environment or uniform*
- Discussing patients, visitors, vendors, or organizational partners
- Talking about physicians, hospital/facility/clinical staff
- Discussing clinical events or news stories involving clinical partners
- Giving medical advice online

- 'Friending' or requesting to friend patients (even when they are no longer patients), Department/College faculty, or staff.
- The only exceptions are individual or group photos of the clinical group and faculty.

*ASU nursing faculty reserves the right to order the immediate removal of inappropriate items (HIPPA violations, etc.) that are posted on a student's Social media site.

Students preparing to enter the nursing workforce have a professional obligation to understand the nature and consequences of participating in social networking of all types [blogs, Twitter, Instagram, Facebook, etc.]. Patient privacy is a fundamental ethical and legal obligation of nurses. Although social networking venues offer opportunities for mentoring and sharing needed health related education and information among colleagues and the lay public, it also presents risk. The use of privacy settings and the separation of personal from professional information is not guaranteed from being shared or made public in less protected forums. Online content and behavior have the potential to enhance or undermine the individual student's career and/or the academic institution they attend. Students should consider the 'unintended consequences' of any information they share outside the context in which it was learned [adapted from Principles: Social Networking and the Nurse [Draft 25 April 2011], American Nurses Association].

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁸ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁹ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Nursing Weblinks

- [Board of Nursing for the State of Texas](#)¹⁰
- [BSN Student Resources](#)¹¹

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

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You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
Week 1 March 21 - 27 Online	Introduction to Psychiatric & Mental Health Nursing: Mental Health, Biological Implications, Nursing Process, Therapeutic Communication, Culture, Milieu Therapy, Groups Preparation for Class: Read: Chapters 1, 2, 5, 6, 7, 8 in Townsend Corrigan, P. (2004). How stigma interferes with mental health care Burnard, P. (2003). Ordinary chat and therapeutic conversation: Phatic communication and mental health nursing Post Introduction to Peers in General Discussion (ungraded)* To Do Online by Sunday at 11:59 PM: Watch lecture and introduction to the course, Syllabus Review Watch video(s)

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Week/Date	Topic/Assignments/Assessments DUE
	Look through our course in Blackboard Post introduction to peers
Week 2 March 28 – April 3 Online	Continue with same topics from Week 1: Introduction to Psychiatric & Mental Health Nursing: Mental Health, Biological Implications, Nursing Process, Therapeutic Communication, Culture, Milieu Therapy, Groups To Do Online by Sunday at 11:59 PM: Quiz 1 Journal Submit 1 Graphic Organizer for Students
Week 3 April 4 - 10 Online	Responses to Stress: Anxiety & Related Disorders, Crisis Intervention, Suicide Preparation for Class: Read: Chapters: 4, 9, 11, 18, 19, 20 in Townsend Read: Powers, C. & Hart, V. (2012) The Will to Thrive Suicide Fact Sheet Self-Harm Fact Sheet Anxiety Scales To Do Online by Sunday at 11:59 PM: Watch lectures Watch videos Quiz 2 Exam 1 Submit 1 Graphic Organizer for Students
Week 4 April 11 - 17 Online	Mood Disorders: Depression and Bipolar Disorder Personality Disorders Preparation for Class: Read: Chapters 4, 16, 17, 20 Depression Fact sheet Bipolar Fact sheet To Do Online by Sunday at 11:59 PM: Watch lectures Watch videos Submit ATI Case Study Activity

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Week/Date	Topic/Assignments/Assessments DUE
	Quiz 3 Submit 1 Graphic Organizer for Students
Week 5 April 18 - 24 Online	Schizophrenia & Psychotic Disorders Substance Related Disorders and Co-Occurring Disorders, Recovery Preparation for Class: Read: Chapter 4, 10, 14, 15 in Townsend Brain Stimulation Therapies Fact Sheet History of Psychiatric Treatment Schizophrenia Fact Sheet CIWA, CINA, and other scales related to addiction To Do Online by Sunday at 11:59 PM: Watch Lectures Watch videos Quiz 4 Exam 2 Submit 1 Graphic Organizer for Students
Week 6 April 25 – May 1 Online	Specific Disorders Across the Lifespan: Abuse & Neglect Across the Lifespan, Older Adult, Neurocognitive Disorders Preparation for Class: Read: Chapters 13, 24, 25, 27 in Townsend To Do Online by Sunday at 11:59 PM: Watch Lecture Watch videos Submit Neurocognitive Case Study Quiz 5 Submit 1 Graphic Organizer for Students OPTIONAL: Submit one NCLEX review question by Friday, April 29 at 6:00 PM
Week 7 May 2 - 8 Online	Children and Adolescents, Eating Disorders; Preparation for Class: Read: Read: Chapter 21, 23, 25, 27 in Textbook

Week/Date	Topic/Assignments/Assessments DUE
	Hunter, L., Weber, T., Shattell, M. & Harris, B. (2015). Nursing Students' Attitudes about Psychiatric Mental Health Nursing To Do Online by Sunday at 11:59 PM: Watch Lectures Watch videos Check out the module on Course Review Quiz 6 Submit journal ATI Practice Exams 2019 A & B (min. grade of 85% on each- can be taken multiple times)
Week 8 Monday, May 9 Online	Final Exam – available online between 0600 – 2200, once started you have 2 hours to take the exam

Grading Rubrics

All grading rubrics are located in the Blackboard course.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas of evaluation include:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

End of Syllabus

- ¹ <https://www.angelo.edu/student-handbook/>
- ² <https://www.angelo.edu/catalogs/>
- ³ <https://www.angelo.edu/dept/nursing/handbook/index.php>
- ⁴ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>
- ⁵ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- ⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- ⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php
- ⁸ <https://www.angelo.edu/services/disability-services/>
- ⁹ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>
- ¹⁰ <https://www.bon.texas.gov/>
- ¹¹ https://www.angelo.edu/dept/nursing/student_resources/undergrad_info.php