NUR 3414

Fundamentals of Nursing Lecture

Spring 2022

Archer College of Health and Human Services

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Office Hours: Monday 1400-1600

Tuesday 1000-1100 and 1300-1500

Wednesday 1000-1200

Thursday 1000-1100 and 1300-1500

or by appointment

Course Information

Course Description

Presents foundational principles of ethics, laws, regulations, professionalism, documentation, communication, quality, safety, and evidence-based care in nursing practice. Using standards of care, students learn strategies to optimize health outcomes, including therapeutic interventions and interpersonal and interdisciplinary communication.

Course Credits

Four Semester Credit Hours (4-0-0)

Prerequisite and Co-requisite Courses

Nursing 3214 Fundamentals of Nursing Practicum Nursing 3317
Psychiatric and Mental Health Nursing: Theoretical Foundations

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook and all students are required to have access to a dependable computer with a reliable Internet Service Provider. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (http://www.angelo.edu/dept/nursing/handbook/index.html).

BSN Program Outcomes

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information; evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
1. Describe patient care and nursing implications of selected pathophysiologic findings in adults with health problems	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	3, 6	I	PCC
2. Explain the role of effective communication with the patient, family, and health care team in ensuring safe, effective care.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	2, 6	II VI IX	PCC TC S
3. Relate how the nursing process, critical thinking, ethical principles and legal standards promote health and reduce risk in patients with basic health care needs.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	1, 2, 3, 6	VII	QI

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
4. Discuss strategies for using information technology to plan care that is evidence-based, culturally appropriate and patient-centered.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	3, 4, 5	IV	EBP I
5. Describe advocacy and quality improvement strategies to implement change aimed at enhancing effectiveness, safety and quality of care.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	1, 2, 4, 6	VI	QIS

Course Delivery

This is an in-class, face-to-face course delivery that meets on Tuesdays and Thursdays from 11:00 AM - 12:50 AM in HHS 110. This course utilizes blackboard to post announcements, course documents, learning resources and supplemental materials. This course will be delivered via face-to-face delivery and will only utilize online recorded lectures based on the needs of the program/clinical schedule. Blackboard can be accessed at Blackboard[1].

Depending on the needs of the program schedule and any needs or changes the university may make, there may be a need to utilize online classroom via live Collaborate sessions. Should the need arise, announcements will be made of any changes and class will be made available via the Blackboard Learning Management System. As always, the course site can be accessed at ASU's Blackboard Learning Management System.

Required Texts and Materials

Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2021). Fundamentals of Nursing. (10th Ed.). St. Louis, MO: Elsevier.

Hoffman, J.J. & Sullivan, N.J. (2020). Medical-Surgical Nursing Making Connections to Practice. (2nd Ed.). Philadelphia, PA: F.A.Davis

Recommended Texts and Materials

- Medical dictionary of your choice
- Nurse's Drug Handbook of your choice
- Lab reference and diagnostic tests handbook of your choice
- Any NCLEX review book of your choice

Technology Requirements

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence via email notification and/or in person.

Be sure to perform a browser test. Select the "Technology Support" tab from the Blackboard homepage (http://blackboard.angelo.edu). Then select "Test your Browser" option located under the Browser Test header.

There is always the possibility that ASU will have to change didactic courses to be delivered and tested all online as the semester progresses. It is the student's responsibility to be technologically prepared with needed equipment to meet the objectives of the course. Should the need for online course delivery be required, testing will take place using Respondus Lockdown Browser and Monitor (which requires a web cam), and lectures will be delivered via Blackboard Collaborate (which also requires a web cam).

To participate online, should the need arise, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: Angelo State University's Distance Education Website

Topic Outline

- Introduction to Nursing; Evidence-Based Practice
- Health Care Delivery Systems; Health Promotion; Wellness & Illness Prevention
- Ethics & Values; Legal Implications in Nursing Practice
- Documentation & Informatics
- Critical Thinking; Nursing Process
- Cultural Awareness; Sexuality; LGBTQ+ Competency in Healthcare
- Communication; Patient Education
- Managing Patient Care & Delegation; Infection Prevention & Control
- Multi-drug Resistant Infectious Disorders

- Palliative Care & Comfort; Pain Management; Musculoskeletal Trauma Mobility/Immobility; Activity & Exercise
- Sleep; Nutrition; Patient Safety
- Skin Integrity & Wound Care
- Oxygenation & Elimination

Communication

Faculty will respond to email within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Office hours are also appropriate for dialogue and appointments may be made with the instructor.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
ATI NurseLogic 2.0 Assignment	3%
ATI Critical Thinking Entrance Exam	5%
Exam I	21%
Exam II	21%
Exam III	21%
Final Exam	29%
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course, NUR 3414:

       A = 90.00-100 points
       B = 80.00-89.99 points
       C = 70.00-79.99 points

D = 60.00-69.99 points
F = 0-59.99 points (Grades are not rounded up)

STUDENT CONFERENCES WITH INSTRUCTORS ARE REQUIRED: When an examination grade is below 75% and/or when course average is below 75%.

Note: Students must successfully complete NUR 3414 & NUR 3214 simultaneously to receive credit in either course. NUR 3414 must be successfully completed to progress. All grades to include final course grade, assignments, and exams are not rounded up to the nearest whole number.

Teaching Strategies and Methods
- Class lecture and discussion
- Class activities, case studies, and interactions
- NCLEX practice questions
- Assigned readings Tests

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions
*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.

ATI NurseLogic 2.0 Assignment: This assignment is the Testing and Remediation module in ATI. This module will introduce you to the testing format used in the program. It teaches you how to prepare for tests, critically read test items, test-taking strategies, setting priority frameworks, and using the different test item formats used on NCLEX. This module is to be done at your own pace and is **due on Thursday, February 3, 2022**. It will count three percent of your overall course grade. Please see activity instruction and grading rubric for detail.

ATI Critical Thinking Proctored Assessment: This assessment measures 6 cognitive skills associated with critical thinking. Critical thinking is essential in the nursing profession as it is the ability to problem solve and analyze situations which are everyday demands in the nursing profession. This assessment is given to students at the beginning of the program and at the end of the program. The student will be taking the entrance critical thinking assessment which will measure the 6 cognitive skills associated with critical thinking. The end result of the assessment is to provide the student with a guide on the cognitive skills that they need to strengthen and work on in order to develop and perfect their critical thinking ability as they go through the nursing program. This assessment is a 40 item assessment. It will be given in a proctored environment in the Archer College testing center later in the semester. The assessment is

mandatory and any student who fails to take it will be given an "Incomplete" until he/she completes it.

Performance on this exam will count five percent of the final course grade.

Below is a table that represents your assignment grade for this assessment based on your individual score % achieved on the proctored assessment:

Individual Score Percent Achieved	Adjusted Earned Percent Grade for Proctored Exam
85% or greater	100%
80%-84.9%	95%
75%-79.9%	90%
70%-74.9%	85%
65%-69.9%	80%
60%-64.9%	75%
55%-59.9%	70%
54.9% and below	65%

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at adrienna.gonzalez@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

Exams/Scantrons

The three unit exams and the comprehensive final exam for this course will be pencil and paper and scored using a scantron form. Scantron forms will be provided for you. You will need to bring a pencil to the unit and final exams. All exams will be given in a proctored environment. The three unit exams and the final comprehensive exams are scheduled on the lecture day

during the assigned class time and place. All exams will be offered on-campus on the designated day according to the course calendar.

Policy on Exam Reviews

Exam reviews will be provided for exam 1, 2, and 3 only. The final exam will not be reviewed. Exam reviews will be held on Tuesdays prior to class after the respective exam has been completed by all students. The time, duration, place, and day of the review is determined by the course instructor. During exam reviews, all students must leave all personal belongings at the door. The student will be allowed to review every question, option, and correct answer on the respective exam. Exam reviews are meant to provide students the opportunity to review exam content only and are not to offer time to debate correct answers or be a personal tutor session. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the course of the semester.

The instructor reserves the right to make additional changes to exam reviews to reflect the needs of the respective class.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)[2]
- [Angelo State University Catalog](#)[3]
- [Undergraduate Nursing Student Handbook](#)[4]

Important University Dates
- January 18th   First Day of Classes
- March 14-18th   Spring Break
- April 28th   Last day to drop a class or withdraw from the University
- May 9-13th   Final Exam Week
- May 14th   Spring 2022 Commencement

Student Responsibility and Attendance
Class attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions face-to-face. If a situation arises that prevents the student from attending, he or she should contact the instructor prior to the start of class. According to the undergraduate handbook, a week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these

requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

Any recorded lectures offered will be assessed for complete viewing at 100% to meet attendance requirement.

Policy on Missed Exams/Quizzes/Assignments

There will be no makeup exams or assignments. For serious personal illness or serious immediate familial misfortune, inform the instructor. You must take the final exam on the assigned day; it is not possible to makeup regardless of circumstances. You will fail the class if you miss the final exam.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day[5] for more information.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.[6]

Plagiarism
Plagiarism is a serious topic covered in ASU's Academic Integrity policy[7] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center.](#)[8]

Social Media/Professionalism Policy

Students in the Nursing Program are expected to conduct themselves in a professional manner at all times, not only in interaction with clients and hospital staff, but also with peers, faculty, and university staff. Students represent the Angelo State University Department of Nursing and the nursing profession, so students must maintain/demonstrate specific ethical obligations, standards, and commitments to patients and society. These professional ethical standards are delineated in the Code of Ethics for Nurses, American Nurses' Association (ANA), 2011. 18 The statements of the code and their interpretation provide guidance for nurses' behavior in relation to carrying out nursing responsibilities within the framework of ethical decision-making.

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website.](#)[9] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)[10] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Nursing Weblinks

- [Board of Nursing for the State of Texas](#)[11]
- [BSN Student Resources](#)[12]

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
Week 1 **Tuesday, January 18, 2022** **Thursday, January 20, 2022**	Course Introduction Introduction to Nursing Evidence-Based Practice
Week 2 **Tuesday, January 25, 2022** **Thursday, January 27, 2022**	Healthcare Delivery Systems Health Promotion, Wellness, and Illness Prevention
Week 3 **Tuesday, February 1, 2022** **Thursday, February 3, 2022**	Legal Implications and Nursing Practice Ethics and Values **NurseLogic 2.0 Assignment Due by Thursday, February 3, 2022 at 1700**
Week 4 **Tuesday, February 8, 2022** **Thursday, February 10, 2022- EXAM I**	Documentation and Informatics **EXAM I— February 10, 2022, (Week 1-4 Content)**
Week 5 **Tuesday, February 15, 2022** **Thursday, February 17, 2022**	**Exam I Review** Critical Thinking Nursing Process
Week 6 **Tuesday, February 22, 2022** **Thursday, February 24, 2022**	Cultural Awareness Sexuality and LGBTQ+ Competency in Healthcare
Week 7 **Tuesday, March 1, 2022** **Thursday, March 3, 2022**	Communication Patient Education
Week 8 **Tuesday, March 8, 2022** **Thursday, March 10, 2022**	Managing Patient Care and Delegation **EXAM III Content to start-** 　　　　Infection Prevention and Control
March 14-18 = SPRING BREAK	**SPRING BREAK = March 14-18, 2022**
Week 9 **Tuesday, March 22, 2022- EXAM II** **Thursday, March 24, 2022**	**Exam II- Tuesday, March 22, 2022 (Weeks 5-8 content)** **Exam II Review- Thursday, March 24, 2022** Infection Prevention and Control (continued) Multidrug Resistant Infectious Disorders

Week/Date	Topic/Assignments/Assessments DUE
Week 10 **Tuesday, March 29, 2022** **Thursday, March 31, 2022**	Palliative Care and Comfort Pain Management Musculoskeletal Trauma
Week 11 **Tuesday, April 5, 2022** **Thursday, April 7, 2022**	Mobility and Immobility Activity and Exercise
Week 12 **Tuesday, April 12, 2022** **Thursday, April 14, 2022- Exam III**	Sleep **EXAM III—Thursday, April 14, 2022, (Week 10-13 Content)**
Week 13 **Tuesday, April 19, 2022- ATI Exam** **Thursday, April 21, 2022**	**ATI Proctored Critical Thinking Exam—HHS Testing Center- Tuesday, April 19, 2022** **Exam III Review (Tuesday)** Nutrition Skin Integrity and Wound Care
Week 14 **Tuesday, April 26, 2022** **Thursday, April 28, 2022**	Patient Safety Oxygenation
Week 15 **Tuesday, May 3, 2022** **Thursday, May 5, 2022**	Elimination **Pre-Final Exam Review (Thursday)**
Week 16 **Final Exam Week**	**FINAL EXAM—Tuesday, May 10, 2022 at 1030-1230 (Comprehensive: Weeks 1-15 Content)**

Grading Rubrics

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.
Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas of evaluation include:

1. Gain factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing skill in expressing oneself orally or in writing
5. Learning to find and use resources for answering questions or solving problems

End of Syllabus

[1] https://blackboard.angelo.edu

[2] https://www.angelo.edu/student-handbook/

[3] https://www.angelo.edu/catalogs/

[4] https://www.angelo.edu/dept/nursing/handbook/index.php

[5] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of

[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[7] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[8] https://www.angelo.edu/dept/writing_center/academic_honesty.php

[9] https://www.angelo.edu/services/disability-services/

[10] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

[11] https://www.bon.texas.gov/

[12] https://www.angelo.edu/dept/nursing/student_resources/undergrad_info.php