COURSE NUMBER: 4325

COURSE TITLE: Nursing Concept Synthesis

SEMESTER: Spring 2022

Archer College of Health and
Human Services

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Instructor: Makensie McCormick, MSN, RN

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Phone: (325) 486-6879

Office: 318R

Office Hours:

Monday: **9:30AM-2:15PM**
Tuesday: (Clinical) Call/email for appointment
Wednesday: 1st 8 weeks: **9:30AM-2:15PM**
                    2nd 8 weeks: (In OB/Peds Lec. 9:00-11:50AM) **11:50-2:15PM**
Thursday: (Clinical) Call/email for appointment
Friday: (Meetings) Call/email for appointment
*Appointments may be scheduled for alternate times if prescheduled. To schedule an appointment, please email (This is best!) or call my office phone and leave a message.

Instructor: Wrennah Gabbert, PhD, RN, CPNP, FNP-BC, APRN

Email: wrennah.gabbert@angelo.edu

Phone: (325) 486-6182

Office: 318G

Office Hours:

M - By prescheduled appointment (Class 1:00 - 3:50pm)
T - 10:00am - 12:00 and 2:00 - 4:30pm
W - 10:00am - 12:00 and 2:00 - 4:30pm
Th - (Class 9:00 - 11:50am); 2:00-300pm
F -   2:00 – 3:00pm & By prescheduled appointment
*Appointments may be scheduled for alternate times if prescheduled. Please contact me by email (the quickest way to get in touch with me) for an appointment so we can arrange a mutually agreeable time to meet.

Course Information

Course Description

This course focuses on preparing the senior baccalaureate student for transition to professional nursing role and nursing practice. The Texas Nurse Practice Act and National Standards of Nursing Practice are explored. Peer and faculty interactions will explore and synthesize ethical and practice issues in the senior capstone residency and general nursing practice. This course also includes an NCLEX review course and in-depth preparation for initial nursing licensure.

You are responsible for reading, understanding, and abiding by all content in this syllabus.

Course Credits

(2-0-0)

Prerequisite and Co-requisite Courses

Prerequisite/Co-requisite Courses: N/A
Other 4th Semester Courses: NUR 4404 Nursing Capstone Residency, Nursing 4302 Leadership, and 4307 Community-Based Health Promotion and Disease Prevention.

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course.

BSN Program Outcomes

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:
1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and
quality improvement initiatives
3. Identify and appraise best research evidence to improve and promote quality patient outcomes
4. Utilize technology to access information, evaluate patient data, and/or document care
5. Participate in political/legislative processes to influence healthcare policy
6. Engage in effective collaboration and communication within interdisciplinary teams
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care
8. Demonstrate standards of professional, ethical, and legal conduct

9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
1. Articulate perceptions of correlation and achievement of the core standards for baccalaureate-degree nursing education programs as delineated in the "Essentials of Baccalaureate Education for Professional Nursing Practice" through presentation of a professional portfolio.	Professional Portfolio	9	1, 4, 9, 10	PCC
2. Synthesize ethical issues in nursing related to the delivery of care, organizational culture, and the environment of work using bioethical principles and moral theories.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Ethical/Legal Assignment Discussion Board Activities	1,2,3,8,9	9	PCC EBP
3. Examine the Texas Nurse Practice Act and Texas nursing licensure laws and regulations related to current and evolving ethical, legal, and professional practice issues.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Ethical/Legal Assignment Discussion Board Activities	2,4,8,9	8, 9	PCC EBP S
4. Apply the Nursing's Social Policy Statement, the Code of Ethics for Nurses, and Nursing's Scope and Standards of Practice and nursing theory toward the	Ethical/Legal Assignment Discussion Board Activities	1, 2, 8, 9	9	PCC EBP S

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Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
development of a beginning philosophy of practice.				
5. Discuss strategies for establishing and maintaining a lifetime commitment to continual learning and excellence in professional practice.	Discussion Board Activities Professional Portfolio	2,8,9	9, 10	EBP S
6. Demonstrate attitudes and behaviors that show a beginning internalization of the responsibility of professional nursing for safe, effective, patient-centered care.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Ethical/Legal Assignment Professional Portfolio	1,8,9	1, 2, 5, 9	PCC EBP S
7. Attend and participate NCLEX-RN review course and tutorials.	HURST Exams HURST Elevate Attendance & Assignments NLCEX Review –Live	1,2,9	8	I
8. Construct an individualized study plan for NCLEX success based on baccalaureate program content, NCSBN test plan, and evidence based nursing practice research.	NCLEX Formal Study Plan	1,2,3,7,9	8	PCC EBP
9. Demonstrate competency of previously learned nursing concepts.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Professional Portfolio HURST Exams HURST Elevate Attendance & Assignments NLCEX Review –Live	1,2,3,4,7,8,9	1, 2, 5, 6, 8, 9	PCC EBP S QI TC I

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
10. Review processes of critical thinking, clinical reasoning, and prioritization related to professional nursing practice, collaboration, teamwork, and quality improvement.	NCLEX Formal Study Plan ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Professional Portfolio HURST Exams	1,2,4,6, 7,9	1, 2, 5, 6	TC QI

QSEN Competencies: Patient-Centered Care (PCC), Teamwork and Collaboration (TC), Evidence-based Practice (EBP), Quality Improvement (QI), Safety (S), Informatics (I)

Course Delivery

The Nursing Concept Synthesis course is delivered in an online format. While there will be some face to face (class) hours scheduled during the term, the majority of the course hours are located within assignments, activities, and interactions with faculty in Blackboard. Students should plan to have ready access to computer and internet (see technology requirements further down in syllabus) and **are required** and expected to check email and the Blackboard course daily-even during clinical rotations. This course is managed via ASU's Blackboard Learning Management System

Required Texts and Materials

1. Publication Manual of the American Psychological Association (7th ed.)
   ISBN-13: 978-1433832178
   ISBN-10: 1433832178
   Publisher: American Psychological Association/Washington DC
2. Texas Nurse Practice Act @
   http://www.bne.state.tx.us/nursinglaw/npa.html
3. Texas Board of Nursing-Jurisprudence Information: @
   http://www.bon.texas.gov/olv/je.html
4. ATI Testing Program
5. HURST Live-Review Course
6. HURST Elevate Course

Recommended Texts and Materials

1. Code of Ethics for Nurses: With Interpretive Statements
   https://www.nursingworld.org/nurses-books/code-of-ethics-for-nurses/
2. Nursing: Scope and Standards of Practice, 4th edition
   https://www.nursingworld.org/nurses-books/nursing-scope-and-standards-of-practice-4th-edit/

3. Guide to Nursing's Social Policy Statement: Understanding the Profession from Social Contract to Social Covenant
https://www.nursingworld.org/nurses-books/guide-to-nursings-social-policy-statement-understanding-the-profession-fr/

YOU CAN PURCHASE THE 3 BOOKS AS A SET FROM NURSEBOOKS AT A DISCOUNT:
https://www.nursingworld.org/nurses-books/essentials-of-nursing-practice-package-2021/

4. NCLEX-RN Review BOOK of choice –preferably one with 500+ NCLEX questions

Technology Requirements

To participate in this course, you the following technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

COVID-19 Screening and Safety Protocols Nursing Department Policy

Nursing students are expected to follow all university COVID-19 screening policies and safety protocols related to SARS-CoV-2 when on campus and in the Archer College of Health and Human Services Building (HHS). In addition to the university policies, the Nursing Department will follow recommendations of the Centers for Disease Control and Prevention (CDC) as well as the American Association of Colleges of Nursing (AACN) in the HHS building and in classrooms which further expounds on our COVID-19 screening and safety protocols expected of each nursing student.

Nursing students will be expected to perform the Wellness Screen daily prior to campus arrival and clinical practicums. Students will also be expected to uphold safety behaviors related to clinical practicum guided by our clinical partners and governmental regulations. These can be found under the COVID-19 Screening Policy in the Clinical Practicum section of this undergraduate handbook.

The Department of Nursing reserves the right to make changes to any COVID-19–related policy at any time in order to stay current with changing mandates from clinical partners and governmental agencies in an effort to keep safety a priority for everyone. Students will be notified immediately of any new changes to the policies.

ITEMS BELOW ARE REQUIRED AND DEFINE THE NURSING DEPARTMENT'S COVID-19 SCREENING AND SAFETY PROTOCOL EXPECTED OF EACH NURSING STUDENT**

NURSING COURSES

- Each nursing course will have their own required COVID-19 screening and safety protocol(s) defined in the course syllabus. This protocol will be a more detailed mandate of one or more of the general items listed below appropriate to the classroom and activities to meet course objectives.

- No eating is allowed in classrooms or in the building other than in the student lounge. Drinks are allowed in classrooms.

DAILY WELLNESS SCREENING

- Each student must complete the "Daily COVID-19 Wellness Screening" tool found on the ASU website before coming to campus. Go to: https://www.angelo.edu/wellness-screening
  After completing the daily wellness screening, a badge will be generated with today's date. This badge will be necessary to enter certain areas of the building, so have it readily accessible on your phone.

SOCIAL DISTANCING AND HHS ELEVATOR
- It is highly recommended to keep everyone as safe and healthy as possible to maintain a 3-6 foot distance while indoors. This includes inside of the HHS building and elevator. It is highly recommended that not more than 4 people remain in the elevator with any given ride.

- It is highly recommended that students do not gather or loiter in parking lots, on sidewalks, inside buildings, in hallways, bathrooms, etc. and maintain a social distance of 3-6 feet as best you can while indoors at all times.

- The student lounge will be open on the second floor to students.

FACE MASKS AND FACIAL COVERINGS

- Face masks/coverings currently cannot be mandated. However, it is highly recommended you wear face masks/coverings when entering the building and while inside the building at all times. This is recommended to keep all of us as safe as possible

in order to facilitate a successful completion of the semester and with your courses. Our attendance policy will still be enforced and could impact the successful completion of your nursing courses if you were to get sick.

- o Face masks/coverings must cover both the nose and mouth. Students are responsible for providing their own facial coverings except for when in clinical where an N95 will be provided to you. Face masks must be a solid black, blue, or white cloth face mask/covering and may contain the ASU letters/logo only. No masks with any writing, logos, pictures, personal expressions/opinions etc are allowed. Students must take care not to touch their face mask/covering. If they touch or adjust their face mask/covering, the student will immediately perform hand hygiene

COVID 19 VACCINATIONS

- COVID 19 vaccinations are not currently mandated. Please understand this could change based on our clinical agencies used to complete nursing course objectives. If our clinical agencies mandate a vaccine in order for you to enter their facility, you will be required to receive vaccination in order to continue your clinical courses and meet course objectives. If at that time of a clinical agency vaccine requirement, you refuse the vaccine, you could be in jeopardy of not being able to meet clinical course objectives and fail that course. Course failure and vaccine refusal would end in program dismissal.

HAND SANITIZERS AND WORKSPACE
- Hand sanitizer dispensers are installed throughout the HHS classrooms. Please sanitize your hands upon entering/exiting the building and/or restroom. Alternatively, please wash your hands with soap and water for at least 20 seconds upon entering/leaving the restroom. Further hand sanitization requirements may be required at the discretion of the instructor upon entering/exiting each classroom.

- Students are required to disinfect their workspaces and necessary equipment once before use. Students do not need to disinfect after use. Disinfectant will be provided.

If you are exhibiting COVID-19 symptoms

- Fill out the Wellness Screening Tool
- Students exhibiting symptoms and/or have a temperature of 100 degrees Fahrenheit or greater will be required to stay home and:

- Inform their instructor(s) and Dr. McDowell (325-212-6694 or melissa.mcdowell@angelo.edu)
- Seek medical attention as follows:

  - Download and use the [Shannon on Demand app](#).
  - Create an account.
  - Use payment code SHANNONCOVID19 which will completely cover your cost.
  - Talk to one of the physicians available.
  - Carefully follow the physician's instructions.

A second option is to make an appointment with Shannon Clinic-Jackson by calling 325-942-2171 and following the clinic's instructions regarding your appointment.

**Non-compliance to this policy, in totality, will not be tolerated and will be handled on an individual, student-by-student basis.

Topic Outline

Topic outline and schedule can be found within blackboard.
Jurisprudence- licensure laws and regulations
Code of Ethics for Nurses/ Ethical Issues for Nursing Practice
TX Nurse Practice Act
Nursing's Social Policy Statement
NCLEX Review
Professional Practice
Quality Improvement

Communication

Faculty will respond to email and/or telephone messages within 24-36 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.
Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA 7th edition guidelines for referencing.
Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.
A note about professional communication:
*I expect all email correspondence to be professionally written. This means it should begin with a salutation (e.g., "Hi Dr. Smith," "Dear Dr. S," "Dr. Smith,"), end with a valediction (e.g., "Thank you, Tom," "Sincerely, Joan," "Best," "Take care," etc… the possibilities are endless!), and, for the love of professionals everywhere, do NOT include text/shorthand (e.g., "lol," "pls.").
I reserve the right NOT to reply to emails that are unprofessionally written.*
Virtual communication: *Office hours and/or advising may be done with the assistance of the telephone, Skype, Join.me, Google Hangouts, etc.*

Use Good "Netiquette":
- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally
- viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the
- beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor
- to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to
- use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

Assessment Activity	Percent of Total Grade	Course Objective	Out of Class Time (estimated)
NCLEX Formal Study Plan	10	8, 10	3 hours
ATI Comprehensive Predictor Exam (#2)	15	2,3,6,9,10	3-4 hours (study time)
ATI Mental Health Exam	10	2,3,6,9,10	1-2 hours (study time)
Ethical/Legal Assignment	10	2,3,4,6	1-2 hours
Discussion Board Activities	10	2, 3, 4, 5	1-2 hours
Professional Portfolio	20	1,5,6,9,10	10-12 hours

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Assessment Activity	Percent of Total Grade	Course Objective	Out of Class Time (estimated)
HURST Q Exam	10	7,9,10	10 hours (est.)
HURST Elevate Assignments	15	7, 9	10-16 hours (est.)
NLCEX Review –Live (Attendance Required)	Pass/Fail	7, 9	None
TX Jurisprudence Exam (Certificate required by posted due date)	Pass/Fail	3	3-4 hours (est.)

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

> A = 90.00-100 points
> B = 80.00-89.99 points
> C = 70.00-79.99 points
> D = 60.00-69.99 points
> F = 0-59.99 points (Grades are not rounded up)

All grades to include final course grade, assignments, and exams are not rounded up to the nearest whole number.

Teaching Strategies and Methods

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

- Online lecture and discussion
- Online content and activities via Blackboard
- Written assignments
- Ethical/Legal Assignment
- Examinations
- NCLEX Review Preparation and Assignments

- Guest Lectures

Assignment and Activity Descriptions

*Please note: Rubrics for all assignments and activities are either located at the end of this syllabus or on Blackboard.

Learning outcomes will be assessed by student performance on tests, the guidebook, group presentation and ATI assessments.

Discussion Board Activities:

Discussion Boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a way to help students' process course materials, express thoughts, and engage others opinions and ideas in a healthy and productive learning environment. Students are expected to respond to all discussion board assessments using the "**Online Discussion Rubric"** to support individual answers to the assigned questions throughout this course.

Professional Portfolio: Each student will compile a portfolio as guided in the directions and instructions in the blackboard course. This assignment includes creation of a nursing philosophy and students' perceptions of meeting the BSN Essentials, (AACN). Additional items might include a resume, a letter of recommendation and copies of continuing education hours earned. Please review the Professional Portfolio document in blackboard for more information. *This project is separated into two different sections, each with their own due dates. This assignment may take approximately 3-5 weeks to complete and requires obtaining documents from other courses and clinical for the portfolio.*

ATI: Each student will participate in ATI Exams including the Comprehensive predictor twice and the Mental Health Exam. See course schedule for dates and times. These exams are mandatory and part of the course grade. Exams are taken in the Testing Center in the HHS Building.

NCLEX Review Course: Students will participate in a three (3) day review during the course to prepare them for NCLEX-RN after graduation. The review is mandatory and cannot be made up; it consists of three (3) –eight (8) hour days during the course (see course schedule). **Failure to attend will result in course failure**.

HURST ELEVATE NCLEX Online Modules & Exams: Students will view six weekly online modules with corresponding quizzes developed by the NCLEX review company associated with the course (HURST Elevate). Students will also take exams/quizzes that mimic NCLEX to help ready them for the type of computer adaptive exam and style of NCLEX testing for licensure. There will be weekly review activities (webinars/modules) and quizzes starting mid-course. More information is located within the Blackboard.

Ethical/Legal Assignment: Students will apply ethical principles to clinical cases involving the role of the nurse as patient advocate. A framework for moral reasoning will be used that explores the tensions inherent when values conflict in the healthcare setting. Additional information is provided in the Blackboard online learning environment.

NCLEX Study Plan: During the first few weeks of the course, students will take a comprehensive exam (ATI) and create an organized study plan based on a set of criteria and how they individually performed on the exam.

Quizzes and/or Exams: There may be online quizzes and in-class exams (or in the testing center) throughout the course. Students must adhere to academic honesty rules and guidelines when taking quizzes and exams.

Assignment Submission

In this class, all assignments, except the portfolio, need to be submitted through the Assignments link in the Blackboard course site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at *lparker8@angelo.edu or wrennah.gabbert@angelo.edu* and attach a copy of what you are trying to submit. *Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.* This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

General Policy on late work, exams, or quizzes: There are no makeup for assignments, exams, or quizzes except for extreme extenuating circumstance and only if the course instructor has been notified prior to the due date/exam time. Scheduled ATI exams must be taken as scheduled for the class as a group- no arrangements will be made to schedule individual testing because the group date and time is inconvenient for a student. Formal individual accommodations granted through the Office of Student Affairs within the university will be given (see below). *Instructor reserves the right to require documentation for emergencies that delay submission of assignment.*

Written Work: Please note: All written work is expected to be turned in on time. **Due dates and times for assignments are posted in Blackboard and on the course calendar**. Any work turned in after the designated date (without prior contact to the faculty) will be late and will not be accepted and will result in a zero. All written/typewritten work must be legible with correct spelling and grammar and must be written in APA format as applicable. You must be present for all exams or you will receive a zero and can result in course failure. Although some assignments will not receive an actual 'letter/number' grade, their assigned ratings will be part of the evaluation process for weekly, mid-term and final evaluations. Review plagiarism and copyright guidelines prior to writing the paper.

Remediation and Counseling: There is remediation available within the Nursing Department. The department uses communication tools for various reasons. These documents serve as a communication method for remediation, absenteeism, status in course, and disciplinary issues. Therefore, these documents should not be necessarily viewed as a "negative" focus unless it is of discipline in nature. These tools help identify areas of concern and/or weakness with a plan or action to assist the student to remediation on such issues. A write up for "Unprofessional

Conduct" is disciplinary and is reserved for offenses as identified by the Texas Board of Nursing, Nurse Practice Acts, or within the standards of nursing that constitutes a serious concern or offense. A student written up on Unprofessional Conduct will be counseled and referred to the Nursing Program Director.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)[1]
- [Angelo State University Catalog](#)[2]
- [Undergraduate Nursing Student Handbook](#)[3]

Important University Dates

January 13th: First on Campus Clinical Day
January 18th: Classes officially begin
March 14th-18th: Spring Break
April 28th: Last day to drop/withdraw
May 2nd-May 5th: Dead Week
May 9th-May 13th: Final Exams
May14th: Spring Commencement

Student Responsibility and Attendance

LECTURE: Class attendance, when scheduled, is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all scheduled on campus course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor prior to the absence if not an emergency situation. According to the undergraduate handbook, a week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.
Due to the nature of this course and scheduling of class time, students who miss two (2) hours or more of class time must schedule to meet with the instructor within 1 week of the absence to review the student's ability to meet course objectives.
ON-LINE: The online parts of this class are asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, tests, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive

contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day[4] for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.[5]

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy[6] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.[7]

Social Media Policy

The Angelo State University Nursing Program supports the use of social media in personal/nonacademic or non-professional contexts. Students may encounter confidential information within the academic or patient care environment during clinical practicum and must demonstrate professional behaviors and communication. Consistent with Code of Ethics for Nurses with Interpretive Statements [ANA, 2001], Nursing: Scope and Standards of Practice [ANA, 2nd ed., 2010], Nursing's Social Policy Statement [ANA, 2010] and the ASU Confidentiality Statement all students sign at the beginning of their program, it is the
Students' responsibility to refrain from the following:

- • Uploading images/videos of yourself in a clinical environment or uniform

- Discussing patients, visitors, vendors, or organizational partners
- Talking about physicians, hospital/facility/clinical staff
- Discussing clinical events or news stories involving clinical partners
- Giving medical advice online
- 'Friending' or requesting to friend patients (even when they are no longer patients), Department/College faculty, or staff.
- The only exceptions are individual or group photos of the clinical group and faculty.

ASU nursing faculty reserves the right to order the immediate removal of inappropriate items (HIPPA violations, etc.) that are posted on a student's social media site. Students preparing to enter the nursing workforce have a professional obligation to understand the nature and consequences of participating in social networking of all types [blogs, Twitter, Facebook, etc.]. Patient privacy is a fundamental ethical and legal obligation of nurses. Although social networking venues offer opportunities for mentoring and sharing needed health related education and information among colleagues and the lay public it also presents risk. The use of privacy settings and the separation of personal from professional information is not guaranteed from being shared or made public in less protected forums. Online content and behavior has the potential to enhance or undermine the individual student's career and/or the academic institution they attend. Students should consider the 'unintended consequences' of any information they share outside the context in which it was learned. [adapted from Principles: Social Networking and the Nurse [Draft 25 April 2011], American Nurses Association]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.[8] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford

Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures[9] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Complaint and Grievance Process

Students will find access to the complaint and grievance policies, along with other student-based policies for the university through the ASU Student Handbook.

Nursing Weblinks

- Board of Nursing for the State of Texas[10]
- BSN Student Resources[11]

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of

gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

The NUR 4325 Nursing Concept Synthesis course schedule can be found within the Blackboard component of the course.

Grading Rubrics

The NUR 4325 Nursing Concept Synthesis grading rubrics can be found within the Blackboard component of the course.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

In order to ensure consistent, sufficient student feedback regarding programs and services provided for students by the Department of Nursing, as required by our accreditation agency, opportunities for students to evaluate both their courses and course instructors will be provided. Student opinions and feedback are valued and are part of each Course and Instructor's evaluation process.

Areas on the IDEA evaluation include:
1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

End of Syllabus

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[1] https://www.angelo.edu/student-handbook/

[2] https://www.angelo.edu/catalogs/

[3] https://www.angelo.edu/dept/nursing/handbook/index.php

[4] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of

[5] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[7] https://www.angelo.edu/dept/writing_center/academic_honesty.php

[8] https://www.angelo.edu/services/disability-services/

[9] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

[10] https://www.bon.texas.gov/

[11] https://www.angelo.edu/dept/nursing/student_resources/undergrad_info.php