

**COURSE NUMBER NUR 4411**  
**COURSE TITLE Adult Health Nursing II**  
**SEMESTER Spring 2022**



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**Office:** HHS 318L

**Office Hours:** Anytime by appointment. **M-R 9AM-11AM; T 11AM-1PM**

## **Course Information**

### **Course Description**

Examines chronic and complex medical conditions requiring acute nursing care. Students learn theories, research, and standards of care related to complex multi-system disorders, as well as strategies affecting health behavior to improve health outcomes.

### **Course Credits**

(4-0-0)

### **Prerequisite Courses**

NUR 3410, NUR 3220

### **Co-requisite Courses**

NUR 4221

### **Prerequisite Skills**

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook and all students are required to have access to a dependable computer with a reliable Internet Service Provider. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (<http://www.angelo.edu/dept/nursing/handbook/index.html>).

## BSN Program Outcomes

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

## Student Learning Outcomes

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to BSN Program Outcomes</b>	<b>Mapping to BSN Essentials</b>	<b>Mapping to TX DECs</b>
<b>1.</b> Implement factual knowledge in planning and providing patient-centered, evidenced-based, safe, and quality health care.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, in-class Case Studies	3, 6	I, II, III, IV, VI, VII, IX	I, II, III
<b>2.</b> Integrate theory, research, ethical principles and legal regulations to promote health and plan care.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, in-class Case Studies	2, 6	VII, VIII	I, II, III
<b>3.</b> Apply the nursing process and critical thinking in making clinical decisions to help clients meet health care needs for complex	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive	1, 2, 3, 6	IX	I, II, III, IV

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<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to BSN Program Outcomes</b>	<b>Mapping to BSN Essentials</b>	<b>Mapping to TX DEC's</b>
disease and surgical processes/conditions.	Exam, in-class Case Studies			
<b>4.</b> Utilize information technology in planning care that is evidence-based, culturally appropriate and patient-centered.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, in-class Case Studies	3, 4, 5	IV	II
<b>5.</b> Analyze advocacy and quality improvement strategies to implement change aimed at enhancing effectiveness, safety, and quality of care.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, in-class Case Studies	1, 2, 4, 6	II, VI	II, III, IV

## Course Delivery

This is an in-class, face-to-face course delivery that meets on Mondays and Wednesdays. This course utilizes blackboard to post announcements and course documents. Blackboard can be accessed at <http://blackboard.angelo.edu>. The course calendar that lists the course activities per week and days is posted in the Adult Health 2 Blackboard course under the Calendars link.

## Required Texts and Materials

Hoffman, J.J. & Sullivan, N.J. (2017). *Medical- Surgical Nursing Making Connections to Practice* (2<sup>nd</sup> ed). Philadelphia, PA: F.A. Davis Company.

ATI Nursing education online resource

## Recommended Texts and Materials

Medical dictionary of your choice

Nurse's Drug Handbook of your choice

Lab reference and diagnostic tests handbook of your choice

Any NCLEX review book of your choice

## Technology Requirements

- Computer with MAC or Windows Operating System
- High Speed Internet Access

**Be sure to visit the computer requirements for BSN classes on the ASU nursing homepage under the student resources tab then computer requirements.**

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the **"Technology Support"** tab from the Blackboard homepage. Then select **"Test your Browser"** option located under the Browser Test header.

## Topic Outline

UNIT 1	GERIATRIC IMPLICATIONS FOR MED/SURG
UNIT 2	SHOCK & SEPSIS
UNIT 3	INFUSION THERAPY
UNIT 4	HEMATOLOGY
UNIT 5	GASTROINTESTINAL
UNIT 6	NEUROLOGICAL
UNIT 7	ENDOCRINE
UNIT 8	IMMUNOLOGY
UNIT 9	CARDIOVASCULAR
UNIT 10	RESPIRATORY
UNIT 11	RENAL
UNIT 12	TRAUMA & MASS CASUALTY/ DISASTER PREPAREDNESS
UNIT 13	BURNS

## Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday. Email communication is the fastest and best way to communicate with me for this course.

## COVID 19 Policy

This course will follow and expects students to abide by the COVID 19 policy outlined in the Nursing Undergraduate Student Handbook. Any student unable or unwilling to abide by this policy outlined in the Nursing Undergraduate Student Handbook should notify me immediately.

Further class routines such as cleaning, seat charts, entering and exiting will be discussed in course orientation and posted on the BB site. However, students are expected to do the

Wellness Screen prior to arrival on campus. Students are highly encouraged to wipe down their desk and chair upon arrival into the classroom. Students do not have to wipe down their desk and chair when leaving. Students are allowed water and drinks in the classroom but no food.

### **Required Use of Masks/Facial Coverings by Students on Campus**

The Texas Tech University System and Angelo State University currently does not have a mandatory [Facial Covering Policy](#) in effect. However, this mandate could change and it is the student's responsibility to know and comply with the rules and policies of Angelo State University. If this policy does sustain a change, students will be notified via email and through Blackboard.

It is highly encouraged due to the current virus surge and rising number of COVID cases, that students wear facial coverings over their nose and mouth while indoors and in crowded spaces.

## **Grading**

### **Evaluation and Grades**

The final course evaluation of a student shall be a composite of grades on examinations. The student must have a passing grade of 70 or more on his/her course average in order to progress to the next nursing class.

Course grades will be determined as indicated in the table below.

Assessment	Percentage of Total Grade
Unit Examinations (4) (15% per exam)	60%
ATI Comprehensive Content Assessment Exam	8%
Comprehensive Final Examination	32%
Total	100%

### **Grading System**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points (Grades are not rounded up)

***Note: Students must successfully complete NUR 4411 & NUR 4321 simultaneously to receive credit in either course. NUR 4411 must be successfully completed to progress. All grades to include final course grade, assignments, and exams are not rounded up to the nearest whole number.***

## Teaching Strategies and Methods

- Class lecture and discussion
- Class activities, case studies, and interactions
- Written assignments
- NCLEX practice questions
- Assigned readings
- Tests

## Assignment and Activity Descriptions

### EXAMS/SCANTRONS:

The four unit exams and the comprehensive final exam for this course will be pencil and paper and scored using a scantron form. Scantron forms will be provided for you. You will need to bring a pencil to the unit and final exams. The ATI medical-surgical comprehensive exam will be computer tested and given in the Archer College computer testing center. All course exams will be given in a proctored environment. The four unit exams and the final comprehensive exam are scheduled on class lecture days during the assigned class time and place. Please see the course calendar for the specific assigned test days. There will be no lecture after unit examinations. The ATI proctored exam date and time is on the course calendar.

### POLICY ON EXAM REVIEWS:

Exam reviews will be provided for exam 1, 2, 3 and 4 only. ***The final exam will not be reviewed.*** Exam reviews will be held within one week after the respective exam has been completed by all students. The time, duration, place, and day of the review is determined by the course instructor. See course calendar for specific exam review dates. During exam reviews, all students must leave *all* personal belongings at the door and in their bags. Students will not be allowed to take notes regarding exam content. The student will be allowed to review every question, option, and correct answer on the respective exam. Exam reviews are meant to provide students the opportunity to review exam content only and are not to offer time to debate correct answers. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the course of the semester.

#### ATI COMPREHENSIVE MEDICAL-SURGICAL CONTENT ASSESSMENT EXAM:

All students enrolled in NUR 4411 will be **required** to take a comprehensive medical-surgical content assessment exam at the end of this semester. It is designed to assess your basic knowledge and comprehension of medical surgical material previously presented. The assessment is mandatory and any student who fails to take it will be given an "Incomplete" until he/she completes it. Performance on this exam will count eight percent of the final course grade. This exam is graded based on a level of achievement on the exam. A level 3= a grade of 100, level 2= a grade of 85, level 1= a grade of 70 and a below level 1= a grade of 55.

#### Policy on Missed Exams/Quizzes/Assignments

There are no makeup exams or assignments. If you miss an exam or assignment, you will receive a zero for the missed item. You must take the final exam on the assigned day. You will fail the class if you miss the final exam.

### General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>1</sup>
- [Angelo State University Catalog](#)<sup>2</sup>
- [Undergraduate Nursing Student Handbook](#)<sup>3</sup>

#### Important University Dates

January 17 <sup>th</sup>	University Holiday – No Class
January 18 <sup>th</sup>	First day of Spring Semester Classes
March 14 <sup>th</sup> -18 <sup>th</sup>	Spring Break
April 28 <sup>th</sup>	Last day to withdraw/drop classes and receive a grade of "w"
May 9 <sup>th</sup> -13 <sup>th</sup>	Final Exams Week
May 14 <sup>th</sup>	Spring Commencement

#### Student Responsibility and Attendance

Class attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor.

According to the undergraduate handbook, a week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

## Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>4</sup> for more information.

## Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>5</sup>

## Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Safe Assign or Turnitin software. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## Social Media Policy

"The Angelo State University Nursing Program supports the use of social media in personal/non-academic or non-professional contexts." Nursing students are expected to engage in professional behavior during didactic/lecture sessions. This professional behavior excludes engaging in social networking (blogs, Twitter, Facebook, texting, surfing the internet, etc.) during lecture time. Any student caught during lecture time engaging in social media, not otherwise authorized by the instructor, will be asked to leave the class and will receive an unexcused absence for that lecture time. It is acceptable to engage in social networking before class, during lecture time breaks and after class time. Please refer to the Department of Nursing Undergraduate Student Handbook, on the Nursing website, for further clarification of expected professional behavior related to social networking.



## **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>8</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>9</sup> for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of

such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## Nursing Weblinks

- [Board of Nursing for the State of Texas](#)<sup>10</sup>
- [BSN Student Resources](#)<sup>11</sup>

## Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance, and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-486-6357

Email: [michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
See "Course Calendar" link on	the BB course site for this information.

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas of evaluation include:

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Develop knowledge and understanding of diverse perspectives, global awareness, or other cultures
4. Developing skill in expressing oneself orally or in writing
5. Develop specific skills, competencies, and points of view needed by nursing professionals in the field most closely related to this course

### End of Syllabus

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<sup>1</sup> <https://www.angelo.edu/student-handbook/>

<sup>2</sup> <https://www.angelo.edu/catalogs/>

<sup>3</sup> <https://www.angelo.edu/dept/nursing/handbook/index.php>

<sup>4</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>

<sup>5</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

<sup>8</sup> <https://www.angelo.edu/services/disability-services/>

<sup>9</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

<sup>10</sup> <https://www.bon.texas.gov/>

<sup>11</sup> [https://www.angelo.edu/dept/nursing/student\\_resources/undergrad\\_info.php](https://www.angelo.edu/dept/nursing/student_resources/undergrad_info.php)