



COURSE NUMBER 4212

Obstetric and Pediatric Nursing Practicum

Spring 2022

Instructor: Ashley Jones, MSN, RN

Email: ashley.jones@angelo.edu

Phone: 325-486-6851

Office: HHS 318W

Office Hours:

Monday: 1200 – 1500

Tuesday: (Clinical) Call/email for appointment

Wednesday: 1st 8 weeks: 1200 – 1500, 2nd 8 weeks: 0930 – 1230

Thursday: (Clinical) Call/email for appointment

Friday: (Meetings) Call/email for appointment

*Please contact me if you require a specific date and time as I am happy to accommodate student needs to the best of my ability.

Instructor: Makensie McCormick, MSN, RN

Email: lparker8@angelo.edu

Phone: (325) 486-6879

Office: HHS 318R

Office Hours:

Monday: 9:30AM-2:15PM

Tuesday: (Clinical) Call/email for appointment

Wednesday: 1st 8 weeks: 9:30AM-2:15PM
2nd 8 weeks: (In OB/Peds Lec. 9-11:50AM) 11:50-2:15PM

Thursday: (Clinical) Call/email for appointment

Friday: (Meetings) Call/email for appointment

*Appointments may be scheduled for alternate times if prescheduled. To schedule an appointment, please email (This is best!) or call my office phone and leave a message.

Instructor: Amber Longoria, MSN, FNP-C

Email: amber.longoria@angelo.edu

Phone: (325) 340-2363

Office: HHS 318X

Office Hours: *By appointment only. To schedule an appointment, please email ([This is best!](#)) or call my office phone and leave a message.

Course Information

Course Description

Students provide research-based, safe, and appropriate care to culturally diverse childbearing and childrearing families.

Course Credits

(0-0-6)

Prerequisite and Co-requisite Courses

Co-requisite Courses: NUR 4322 Obstetrics and Pediatric Nursing

Other courses taken in 3rd semester: NUR 4305 Research: An Evidence-Based Approach to Care, NUR 4221 Adult Health II Nursing Practicum, & NUR 4411 Adult Health Nursing II.

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course.

BSN Program Outcomes

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.

9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

Student Learning Outcomes

IDEA Student Learning Outcomes:

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
1. Collect, analyze, prioritize, and document health data on children, women, and newborns using evidence, clinical judgment and patient/family preferences.	Night-before assignments, Mental/behavioral health assignment, EHR tutor documentation, clinic assignments, Phases and stages assignment, simulation	1, 3, 4, 9	1, 2, 4, 8	PCC, EBP, S, I
2. Implement timely, research-based interventions for childbearing/child-rearing families and patients with mental health conditions that integrate principles of safety and quality.	Direct patient care, Mental/behavioral health assignment, simulation	1, 2, 3, 4, 9	2, 4, 5	PCC, EBP, S
3. Deliver and coordinate developmentally appropriate patient and family-centered care based on evidence, guidelines, standards, and legal statutes/regulations.	Direct patient care, Night-before assignments, Mental/behavioral health assignment, clinic assignments, simulation	1, 2, 3, 4, 8, 9	2, 4, 6, 9	PCC, EBP, S
4. Provide and document effective health teaching to patients and families addressing risk reduction, health promotion,	Direct patient care, Night-before assignments, clinic assignments, EHR tutor documentation, simulation, mental/behavioral health	1, 2, 3, 4, 7, 9	2, 8	PCC, EBP, S, I

ANGELO STATE UNIVERSITY
Department of Nursing

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
preventative care and discharge planning relative to women, newborns, and families.	assignment, Phases and stages assignment			
5. Demonstrate collaboration and communication skills in advocacy actions including improvements in quality, safety, and family-centered care relative to women, newborns and families.	Direct pt care, ethical debate assignment, simulation	1, 2, 4, 6, 9	2, 5, 6	PCC, TC, S
6. Interact with peers, colleagues and health team members to facilitate positive patient outcomes and a professional clinic environment.	Direct pt care, ethical debate assignment, simulation, mental/behavioral health assignment	4, 6, 7, 9	6, 9	PCC, TC, S
7. Facilitate standards of moral, ethical, professional and legal conduct in the clinical setting.	Direct pt care, ethical debate assignment, simulation	2, 8, 9	9, 10	PCC, S

Course Delivery

This is a clinical practicum nursing course that involves direct delivery of patient care services.

Required Texts and Materials

1. Maternal-Child Nursing Care with the Women's Health Companion: Optimizing outcomes for Mothers, Children, and Families (2nd Ed). Authors: Susan L. Ward & Shelton M. Hisley; ISBN-13: 978-0-8036-3665-1
2. American Psychological Association. (2010). *Publication manual of the American Psychological Association* (7th ed.). Washington DC: American Psychological Association.
3. EHR Tutor academic medical record online resource (my.ehrtutor.com) (How to pay and access this tool can be found on blackboard attached with your syllabus)

According to the undergraduate student handbook, "Specific equipment necessary for clinical will be required as designated within individual clinical courses or per the requirements of

visited clinical agencies. This equipment includes but is not limited to a solid black, blue, or white cloth face mask/covering with only the ASU logo, N-95 respirator mask, clear goggles which seal around and over the eyes with only black or blue trim or a face shield, stethoscope, penlight, watch (that measures seconds), and trauma scissors/shears. Smart watches, including Apple watches, will not be allowed during clinical.”

Recommended Texts and Materials

Drug guide of choice

Medical dictionary of choice

Manual of diagnostic labs of choice

Nursing care planning book of choice

OTHER REQUIRED MATERIALS

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

Technology Requirements

To successfully complete this course, students need to have access to a computer with MAC or Windows Operating System and have High Speed Internet Access, in addition to:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](http://www.angelo.edu/distance_education/)

Topic Outline

See Blackboard for Rotation Schedule and Rotation-Specific Instructions.

Communication

Faculty will respond to email and/or telephone messages within 24-36 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 7th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

In the event of extenuating circumstances preventing a student from attending a clinical experience, the student will:

Notify the **agency** before scheduled time to report for duty.

Notify the **clinical instructor** a minimum of **one hour** before scheduled time to report for duty.

Failure to call in will result in an **UNSATISFACTORY** for that clinical day. Students missing more than **one week** of clinical will result in reevaluation of a student's ability to meet course objectives and may result in an unsatisfactory clinical grade. The instructor may assign the student work to supplement the experience.

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Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom).

Grading

Evaluation and Grades

Assignment grades will be averaged together and must equate to a 70% or higher in order to successfully complete course objectives and pass the course

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

P (Pass), F (Fail), NC* (No Credit), W (Withdrawn)

*Note: NUR 4322 & NUR 4212 must be successfully completed *simultaneously* to receive credit in either course and progress through the program. *All grades to include final course grade, assignments, and exams are not rounded up to the nearest whole number*

Teaching Strategies and Methods

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignments with grading rubrics and evaluation tool (also provided in blackboard)

TEACHING STRATEGIES

- Clinical Assignments
 - Night before assignments
 - Clinic assignments
 - Ethical debate assignment
 - Mental/behavioral health activity
 - EHR tutor documentation
 - Stages & phases of labor assignment
- Direct patient care
- Simulation
- Pedi dosage calculation test

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researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

***Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

- **Clinical Assignments**

- Night before assignments
 - Students are required to construct a care plan which assists in analyzing a patient's current status in addition to formulating appropriate nursing diagnoses, interventions, teaching/safety issues, and outcomes.
- Clinic assignments
 - Students are to complete short answer question assignments designed to prepare them for their obstetric and pediatric clinic rotations. Students will complete an OB clinic assignment and a pedi clinic assignment.
- Ethical/Debate assignment
 - Students will be placed into groups and be responsible for defending a stance related to a controversial nursing topic. Each group will analyze and compare various positions related to the topic of interest.
- Mental/Behavioral health activity
 - Students will work in groups and are responsible for answering questions in a "game-show" format over various mental/behavioral health topics. If time allows, the class will also participate in a case study activity. This activity will take place following the first simulation.
- EHR Tutor Documentation
 - This includes the students documenting their comprehensive assessments/interventions/evaluations/nurse's notes within their personal EHR tutor online accounts over their patient by the end of the clinical day.
- Stages & Phases of Labor Assignment
 - Students must identify and discuss the various stages and phases of labor and formulate nursing interventions which correlate with each stage/phase.
A score of 85 or higher will be used to replace the student's lowest quiz grade within the lecture NUR 4322 co-requisite course

- **Direct Patient Care**

Students will use the nursing process in order to practice patient and family-centered care to individual patients and their families in the clinical setting.

- **Simulation**

Students will collaborate in groups using the nursing process in order to practice patient-centered care to OB/Pedi patients in a controlled clinical environment. Students may also be

required to complete supplemental assignments using the ATI learning system to reinforce topics/material applicable to simulations or other clinical experiences.

- **Pediatric Dosage Calculation Test**

Passing the pediatric dosage calculation test with a score of 100% is required prior to starting off-campus clinical rotations. If student does not successfully pass with a score of 100%, an unsatisfactory will be given and remediation and repeat of test will be mandatory. Failure to do so will result in the student failing the clinical portion of the course.

Assignment Submission

In this class, all assignments need to be submitted through the “Assignments” link in the Blackboard course site (with the exception of night-before paperwork, which will be handed in directly to your clinical instructor the morning of your hospital clinical rotation in addition to submitting online). This is for grading purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email your clinical instructor and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Revisions of Assignments: Failure to score a 70% on an assignment is considered an unsatisfactory performance, which requires counseling and revisions. A new submission deadline will be assigned and an automatic 15 point deduction will be taken (i.e. all revised assignments will start at an 85% as the maximum grade). Failure to score a 70% on the revised assignment by the deadline will result in another documented counseling, unsatisfactory, and a second revision may be requested. After submitting a second revision, the student’s grade will start at a 70% as the maximum grade (the student will not receive another automatic unsatisfactory in this case for failing to score 70% or greater UNLESS the work submitted is deemed insufficient by the instructor). Further revisions are at the discretion of the instructor.

Policy on Late or Missed Assignments

Due dates and times for assignments are posted. Failure to submit assignments on the assigned date will result in a ten percent deduction (or more as determined by the clinical instructor) for each day past the posted deadline.* Assignments submitted more than three days past the deadline will result in a documented counseling, unsatisfactory, and a revised deadline. If revisions to the late assignment are deemed necessary, a new submission deadline will be assigned and an automatic 15 point deduction will be taken (i.e. all revised assignments will

start at an 85% as the maximum grade). Failure to submit the revised assignment by the deadline will result in another documented counseling and unsatisfactory. Further revisions are at the discretion of the instructor. *Note: This policy does not apply to night-before paperwork, which MUST be completed and handed in prior to the start of the student's clinical rotation. Failure to submit night-before paperwork completed and on time means the student is unprepared for the clinical day. An unsatisfactory will be given as well as revision instructions (if deemed necessary by the instructor).

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²
- [Undergraduate Nursing Student Handbook](#)³

Important University Dates

January 13th: First on Campus Clinical Day

January 18th: Classes officially begin

March 14th-18th: Spring Break

April 28th: Last day to drop/withdraw

May 2nd-May 5th: Dead Week

May 9th-May 13th: Final Exams

May 14th: Spring Commencement

Student Responsibility and Attendance

Come to clinical prepared to apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry.

Demonstrate legal and ethical behavior, safety practices, communication, interpersonal and teamwork skills

Participate in clinical opportunities, simulation, pre & post conference discussions and Blackboard discussions (if assigned).

Ask questions as needed.

The teaching team reserves the right to make additional or alternative assignments in order to meet the needs of an individual student or a particular class.

Attendance: A week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet clinical objectives and may result in failure of the

course. This means that if you have one clinical day a week, missing ONE clinical practicum places you in jeopardy of course failure.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day⁴](#) for more information.

Clinical Day Inclement Weather Policy

In the event of adverse weather conditions, the policies and procedures of the University are the main guide for the Department of Nursing. Information about the University's operating status may be obtained by:

Campus alert email notification (angelo.edu email)

ASU Website

Ramport

ASU Facebook

ASU Twitter

Local news media

If the University is open, class, lab and clinical schedules will be followed to the greatest extent possible. Individual faculty and students are in the best position to determine whether they can travel safely to campus or a clinical site. Individual judgments about personal circumstances must be made so that no one jeopardizes their safety and health.

University Police will issue a weather warning via ASU Alert in the event of a tornado or other adverse weather system that threatens the safety or welfare of students and employees.

Adverse conditions such as a power outage, chemical/gas leak, bomb threat or similar situation would also result in closing the campus. If clinical is canceled, essential learning experiences still need to be met. Faculty may do this in a variety of ways such as adding small blocks of time to future classes or developing alternate student learning activities.

What the clinical faculty will do:

The announcement of cancellation of a clinical rotation or delay in the start time of a clinical rotation will be made by the faculty member responsible for the clinical. Any cancellation or delay will be based on a University announcement.

Faculty will communicate with students the status of the clinical by creating an Announcement posting in Blackboard (which also automatically sends an email to students).

The clinical faculty is also responsible for notifying the following individuals:

Nursing Department Clinical coordinator

GBSN Program lead

The clinical faculty will also be responsible for notifying students of alternative clinical assignments if necessary.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).⁵

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Social Media Policy

The Angelo State University Nursing Program supports the use of social media in personal/nonacademic or non-professional contexts. Students may encounter confidential information within the academic or patient care environment during clinical practicum and must demonstrate professional behaviors and communication. Consistent with Code of Ethics for Nurses with Interpretive Statements [ANA, 2001], Nursing: Scope and Standards of Practice [ANA, 2nd ed., 2010], Nursing's Social Policy Statement [ANA, 2010] and the ASU Confidentiality Statement all students sign at the beginning of their program, it is the Students' responsibility to refrain from the following:

- Uploading images/videos of yourself in a clinical environment or uniform (the only exceptions are individual or group photos of the clinical group and faculty)
- Discussing patients, visitors, vendors, or organizational partners
- Talking about physicians, hospital/facility/clinical staff
- Discussing clinical events or news stories involving clinical partners
- Giving medical advice online
- 'Friending' or requesting to friend patients (even when they are no longer patients), Department/College faculty, or staff.

ASU nursing faculty reserves the right to order the immediate removal of inappropriate items (HIPAA violations, etc.) that are posted on a student's social media site. Students preparing to enter the nursing workforce have a professional obligation to understand the nature and consequences of participating in social networking of all types [blogs, Instagram, Twitter, Facebook, etc.]. Patient privacy is a fundamental ethical and legal obligation of nurses. Although social networking venues offer opportunities for mentoring and sharing needed health related education and information among colleagues and the lay public, it also presents risk. The use of privacy settings and the separation of personal from professional information is not guaranteed from being shared or made public in less protected forums. Online content and behavior has the potential to enhance or undermine the individual student's career and/or the academic institution they attend. Students should consider the 'unintended consequences' of any information they share outside the context in which it was learned. [adapted from Principles: Social Networking and the Nurse [Draft 25 April 2011], American Nurses Association.

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁸ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Military Service Policy

Active duty, Guard and Reserve personnel attending the Angelo State University Nursing Program need, to the greatest extent possible, ensure that military commitments do not jeopardize the fulfillment of the program's rigorous requirements. However, military service obligations can occasionally conflict with a student's academic schedule and obligations (class, clinical, assignments, tests, labs, etc.). Students who provide a copy of official military orders will incur an "excused" absence if a conflict arises.

If the absence is of short duration, and faculty feel the student can successfully meet the course objectives, the student will be subject to the class absences and assignment/exam make-up policies outlined in the ASU Student Handbook and ASU Nursing Program Undergraduate Student Handbook.

If the student was otherwise passing their course(s) and the absence is protracted, and the military obligation prevents the student to successfully meet the course objectives, at the discretion of the faculty, the student may be able to receive an "Incomplete" for the course and must complete all course requirements within one academic year to receive credit for the course(s). Students who elect to withdraw from the program to meet military obligations can reapply when ready and be readmitted on a non-competitive basis.

Occurrence Statement

All students of Angelo State University Department of Nursing are required to maintain health insurance. If a student has an exposure to blood or any other potentially infectious material or has an injury while in the clinical setting, it is the student's responsibility to follow procedures and practices as outlined in the Undergraduate Student Handbook - Student Occurrence.

All costs incurred from any evaluation and/or treatment from the occurrence is the student's responsibility. Angelo State University Department of Nursing and /or clinical facilities will not be responsible or liable for any of these costs.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁹ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

CLINICAL PRACTICUM REQUIREMENTS

Please see the ASU Nursing Program Undergraduate Student Handbook for a complete list of clinical practicum requirements to include dress code, physical requirements for clinical, behavior in the clinical practicum agencies and student occurrences.

Maintain student liability insurance and current American Heart Association Health Care Professional CPR certification.

Maintain a student file, in the nursing department, with a current and complete immunization record and TB skin test. TB skin tests must be done annually while enrolled in the nursing program.

Provide safe nursing care to clients within level of knowledge and nursing skills.
See UNSATISFACTORY & UNSAFE Clinical Practice in the ASU Nursing Program Undergraduate Student Handbook.

UNSATISFACTORY clinical performance: A student will be considered "Unsatisfactory" if clinical experiences reflect negative performances, lack of preparation or absence. Unsatisfactory incidents indicate that students may not be able to meet course requirements. A student whose clinical practice is UNSATISFACTORY will be given (a) counseling, opportunities for improvement, and/or remediation, and (b) a verbal and written warning. Faculty may remove a student from the clinical setting for lack of preparation or other unsatisfactory performance. A pattern of three (3) clinical "unsatisfactories" may result in the student failing the clinical portion of the course, and as a result, receive a failing grade for the course.

UNSAFE Clinical Performance: When direct patient care is part of the learning experience, patient safety and well-being is of paramount concern. If a faculty member evaluates that a student is unable to provide safe nursing care in accordance with Standards of Professional Nursing Practice (BON, Nursing Practice Act, 2001), and if this deficit is such that it cannot be

remedied, the student will be removed from the clinical setting and will receive a grade of “F” in the course.

COVID-19 Precautionary Measures

- If academic classes are suspended due to COVID-19 precautionary measures, the Clinical Coordinator will notify the Nursing Department Chair and request a decision in regard to the delay or cancellation of clinical classes. Should there be an impact on students enrolled in clinical courses, they will be informed of alternative opportunities to continue their clinical instruction.
- For clinical experiences, we will follow the recommendations of the Centers for Disease Control and Prevention (CDC) as well as the American Association of Colleges of Nursing (AACN).
- Students are to practice social distancing and cough etiquette, as well as follow CDC recommendations for handwashing and the use of disinfectant on frequently touched surfaces.

COVID-19 Screening

Each student is required to self-screen that they are not exhibiting COVID-19 symptoms on a daily basis before they come to their assigned clinical site and complete the Daily Wellness Screen.

Self-screening prior to arriving to the clinical site

Students must conduct a self-screen, including temperature check, and confirm they are not exhibiting COVID-19 symptoms, which include:

- Fever of 100 degrees or greater.
- Chills
- Fatigue
- Cough
- Whole body muscle aches
- New or worsening headache.
- New loss of taste or smell.
- Sore throat
- Congestion or runny nose
- Shortness of breath or difficulty breathing
- Nausea or vomiting
- Diarrhea

If you are exhibiting COVID-19 symptoms

- Students exhibiting symptoms and/or have a temperature of 100 degrees Fahrenheit or greater will be required to stay home and:

- Inform their instructor, the assigned unit, and Dr. McDowell (325-212-6694 or melissa.mcdowell@angelo.edu).
- Seek medical attention as follows:
 - Download and use the [Shannon on Demand app](#).
 - Create an account.
 - Use payment code SHANNONCOVID19 which will completely cover your cost.
 - Talk to one of the physicians available.
 - Carefully follow the physician's instructions.

A second option is to make an appointment with Shannon Clinic-Jackson by calling 325-942-2171 and follow the clinic's instructions regarding your appointment.

In addition to your physical health, your mental and emotional health should be monitored and screened as well. If you are experiencing signs and symptoms related to anxiety and/or depression, please contact the ASU Counseling Services at 325-942-2371 or visiting [Counseling Services](#).

Prevention of COVID-19 Through the Use of Best Infection Control Practices

1. Definitions

Cloth face covering: A cloth face covering is a covering that is usually made of tight woven cotton material that is designed to fit on the face to cover the nose and mouth. A cloth face covering is not considered personal protective equipment.

N-95 respirator: An N-95 respirator is a respiratory protective device designed to achieve a very close facial fit and very efficient filtration of airborne particles. The 'N-95' designation means that when subjected to careful testing, the respirator blocks at least 95 percent of very small (0.3 micron) test particles.

Surgical facemask: A surgical facemask is a disposable device that creates a physical barrier between the mouth and nose of the wearer and potential contaminants in the immediate environment. It is meant to help block large-particle droplets, splashes, sprays, or splatter that may contain germs (viruses and bacteria), keeping it from reaching your mouth and nose. Surgical facemasks may also help reduce exposure of your saliva and respiratory secretions to others. Surgical facemasks may also be referred to as procedure masks.

Aerosol-generated procedure: procedures performed on patients more likely to generate higher concentrations of infectious respiratory aerosols than coughing, sneezing, talking, or breathing. Aerosol-generating procedures (AGPs) potentially put healthcare personnel and others at an increased risk for pathogen exposure and infection.

Commonly performed medical procedures that are often considered AGPs, or that create uncontrolled respiratory secretions, include:

- open suctioning of airways
- sputum induction
- cardiopulmonary resuscitation
- endotracheal intubation and extubation
- non-invasive ventilation (e.g., BiPAP, CPAP)

- bronchoscopy
- manual ventilation
- nebulizer administration
- high flow O2 delivery

2. General Use of Personal Protective Equipment (PPE)

1. Nursing faculty and students are required to wear an N-95 respirator and goggles or protective face shield for all direct patient care. Hands should be washed before donning or doffing an N-95 and all face coverings, to prevent inadvertent contamination of the nose and mouth.
2. Since goggles and face shields are re-usable, they should be cleaned and disinfected between uses. Hands should be washed before donning or doffing goggles or face shields to prevent inadvertent contamination of the eyes.
3. Nursing faculty and students are required to wear a gown while performing an aerosol-generated procedure or while a patient is receiving an aerosol-generated procedure.

3. N-95 Respirator Mask Reuse and Discarding

1. Mark the side seam of the N-95 respirator mask with first name/last initial and date.
2. Consider use of a cleanable face shield over an N95 respirator and/or other steps to reduce surface contamination.
3. Keep the N-95 respirator mask in a breathable container such as a paper bag between uses. To minimize potential cross-contamination, store respirators so that they do not touch each other and the person using the respirator is clearly identified (name marked on the container). Storage containers should be disposed of or cleaned regularly.
4. Clean hands with soap and water or an alcohol-based hand sanitizer before and after touching or adjusting the respirator (if necessary for comfort or to maintain fit).
5. Avoid touching the inside of the respirator. If inadvertent contact is made with the inside of the respirator, discard the respirator and perform hand hygiene as described above.
6. Use a pair of clean (non-sterile) gloves when donning a used N-95 respirator and performing a user seal check. Discard gloves after the N-95 respirator is donned and any adjustments are made to ensure the respirator is sitting comfortably on your face with a good seal.
7. Discard N-95 respirators contaminated with blood, respiratory or nasal secretions, or other bodily fluids from patients. Discard any N-95 respirator that is obviously damaged or becomes hard to breathe through.

Nursing Weblinks

- [Board of Nursing for the State of Texas](#)¹⁰
- [BSN Student Resources](#)¹¹

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Clinical rotation schedules and rotation-specific instructions can be found within the blackboard component of this course.

Important notes regarding hospital rotations:

Shannon Medical Center Women's and Children's: Students need to arrive at **0600 (1400** if scheduled for an evening rotation) wearing ASU clinical attire, ASU name badge, AND Shannon W&C name badge. Failure to have both name badges results in the inability of the student to

attend clinical within this secured facility. Meet in the Women's and Children's lobby. Post conference will start at **1400/2200**. Please bring skills checklist AND signature page as well as laptop/tablet to each rotation (See Bb for more details).

Hospital night-before paperwork is due by 0600 (1400 if scheduled for an evening rotation) the day of the clinical assigned rotation (please also submit your night before to blackboard prior to coming to the hospital).

Please note: Each student is required to visit the hospital the night before their Women's Health and Pedi Hospital rotation to choose their couplet newborn/mother patient in order to obtain appropriate information for their night-before paperwork.

Grading Rubrics

All grading rubrics for course assignments and the student evaluation tool can be found within the blackboard component of this course.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Evaluation of clinical sites, clinical resources, and of the clinical instructor within the NUR 4212 Obstetric and Pediatric Nursing Practicum course will be conducted on or around week 15 using Qualtrics data collection and analysis. Evaluations of the student by the assigned faculty member will be conducted on or around weeks 5, 10, and 15.

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/dept/nursing/handbook/index.php>

⁴ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>

⁵ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/services/disability-services/>

⁹ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

¹⁰ <https://www.bon.texas.gov/>

¹¹ https://www.angelo.edu/dept/nursing/student_resources/undergrad_info.php