

PSY 2301.030

General Psychology

Spring 2022

MWF 11-11:50am (Academic 004)



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Phone: 325-486-6246

Office: Academic 104F

Office Hours: Mondays: 10-11, 12-1, 2-4

Tuesdays: 1-4

Wednesdays: 12-1, 2-4

*On-campus and virtual by appointment

Teaching Assistants: Colt Own: cowen4@angelo.edu

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Course Information

Course Description

Introduction to the scientific study of factors underlying behavior. In addition to the physiological bases of behavior, other factors such as intelligence, learning, motivation, emotion, and perception are covered.

Course Credits

3

Program Outcomes

Upon completion of the program of study for the BA/BS Psychology, the graduate will be prepared to: 1: Access and use relevant psychological knowledge to solve comprehensive problems in different domains of the discipline; 2: communicate effectively in a variety of formats; 3: critically and creatively use information from the different branches of psychology, employ the scientific method where appropriate, to analyze human functioning in a variety of contexts and address problems or questions related to behavior and mental processes.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
Have a general knowledge of the major disciplines and theories in psychology	Exams, Weekly Discussion questions	1,3
Have experience applying psychological principles to your everyday life	Exams, Weekly discussion questions, In-class activities	1,2,3
Have expanded your knowledge of the basic concepts and definitions used in psychological research and practice	Exams, Weekly discussion questions, In-class activities	1,2,3

Course Delivery

The class will be conducted in-person but video recordings or live streams of lecture will be available to students who have to miss class for excused reasons. We will meet as a whole class on Mondays and Wednesdays and then you will meet in a smaller sections with your assigned TA on Fridays.

Required Texts and Materials

This course will use Waymaker for Psychology instead of a traditional textbook. This is integrated directly into BlackBoard and has built in quizzes and supplemental materials. There is a small cost (\$25) associated with Waymaker which you can pay online or through the bookstore. For more information and an intro video, go to <https://lumenlearning.com/gettingstartedwithwaymaker/>

Communication

Email will commonly be used to interact with myself and your TA. Please check your university email regularly and use that email to communicate with us. When emailing, please be courteous and professional. My goal is to answer emails within 24 hours and I regularly check email throughout the workday. Emails during evenings and weekends may not get a response until the next workday. Any emails from myself or your TA should be considered private and are not to be shared with others. If you have a question about your grade or other private matters, I encourage you to make an appointment to meet with myself or your TA.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Points of Total Grade
Weekly Reading (15 x 10 pts)	150
In-class Activities (15 x 10 pts)	150
Weekly Discussion Responses (14 x 20 pts)	280
Discussion Participation	20
Weekly Quizzes (15 x 20 pts)	300
Total	900

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 810-900 points

B = 720-819 points

C = 630-719 points

D = 540-629 points

F = 0-539 points (Grades are not rounded up)

Assignment and Activity Descriptions

***Please note: Rubrics for all discussion assignments will be provided by your GTA and will be available on BlackBoard.**

Weekly Readings: Each week you may receive up to 10 points for completing the week's reading module. There will be a self-assessment for each unit in the module and completing those is how you earn your participation points. They are not graded for accuracy but simply for completion. Each module will be open for three weeks starting the week before it is assigned.

Weekly Quizzes: Each week you may receive up to 20 points for completing the quiz in that week's module. I suggest you take the self-assessments and read through all material prior to taking the quiz. You will be given two attempts for every quiz and will be provided feedback

after your first attempt. Each module will be open for three weeks starting the week before it is assigned.

Weekly Discussion Responses: Each week (excluding week 1) your TA will provide you a discussion assignment that you will complete before class on Friday. Each assignment will be worth 20 points. More specifics, including a grading rubric, will be provided by your TA.

In-class Activities: Throughout the semester there will be 15 in-class activities that you will be able to earn up to 10 points for completing. These activities will not be scheduled and you must be in attendance to earn those points. If you are absent for an excused reason, you will be allowed to make those points up.

Research Requirement: As an introductory psychology student, you will be asked to participate in experimental research. This will not only enable ASU faculty and grad students to complete research experiments but will also provide you with first-hand experience in how psychological research is conducted. If you are unwilling or unable to participate in research experiments, you may speak to me about an alternative assignment. **Your final grade will be docked 25 points for every credit you do not complete. Do not put off this requirement as there may not be enough studies at the end of the semester. Full instructions for this requirement are provided on BlackBoard. All credits must be complete by Monday, May 2nd at midnight.**

Late Work or Missed Assignments Policy

If you are unable to complete the assigned work in a given week, please speak with myself or a TA. As noted above, each weekly module will only be open for 3 weeks starting the week before it is assigned and will not be reopened once it closes.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

The classroom capacity has been set in such a way that all students are able to attend in-person. If you miss class for an excused reason, you will have the ability to make-up any work and may be able to attend the class virtually. If you have to miss your Friday discussion section, please speak with your TA.

Technology policy: Based on my experiences teaching this course and further supported by research, students who use technology in the classroom tend to earn lower grades than students who do not. You are free to bring laptops/tablets to class to use for notes but if you are observed using it for other purposes you will be asked to stop.

Cell Phone Policy: All cell phones must be silenced before class begins. If your cell phone use distracts me, the TAs, or your classmates you will be asked to put it away. If the distractions continue you will forfeit your next exam grade. Barring any accommodations, headphones are not to be worn in class.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford

Director of Student Disability Services

Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week: Dates	Topic	Assignments/Assigned Readings DUE
1: 1/19	Introduction & Foundations	Module & Quiz
1: 1/21	Discussion Section Intro	None
2: 1/24 & 26	Psychological Research	Module & Quiz
2: 1/28	Discussion Section	DQ1
3: 1/31 & 2/02	Biopsychology	Module & Quiz
3: 2/04	Discussion Section	DQ2
4: 2/07 & 09	States of Consciousness	Module & Quiz
4: 2/11	Discussion Section	DQ3
5: 2/14 & 16	Sensation & Perception	Module & Quiz
5: 2/18	Discussion Section	DQ4
6: 2/21 & 23	Lifespan Development	Module & Quiz
6: 2/25	Discussion Section	DQ5
7: 2/28 & 3/02	Learning	Module & Quiz
7: 3/04	Discussion Section	DQ6
8: 3/07 & 09	Memory	Module & Quiz
8: 3/11	Discussion Section	DQ7

Week: Dates	Topic	Assignments/Assigned Readings DUE
3/14-18	SPRING BREAK	
9: 3/21 & 23	Motivation and Emotion	Module & Quiz
9: 3/25	Discussion Section	DQ8
10: 3/28 & 30	Thinking and Intelligence	Module & Quiz
10: 4/01	Discussion Section	DQ9
11: 4/04 & 06	Social Psychology	Module & Quiz
11: 4/08	Discussion Section	DQ10
12: 4/11 & 13	Industrial/Organizational Psychology	Module & Quiz
12: 4/15	Discussion Section	DQ11
13: 4/18 & 20	Personality	Module & Quiz
13: 4/22	Discussion Section	DQ12
14: 4/25 & 27	Psychological Disorder	Module & Quiz
14: 4/29	Discussion Section	DQ13
15: 5/02 & 04	Therapy & Treatment	Module & Quiz
15: 5/06	Final Discussion Section	DQ14
16: 5/9-13	Finals Week	

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing skill in expressing oneself orally or in writing

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>