Developmental Psychology

PSY 2304.020

Spring 2022

ASU

Archer College of Health and Human Services

Instructor: Dr. Brittany Draper

Email: brittany.draper@angelo.edu

Phone: 325-486-6123

Office: Academic 201E

Office Hours: 11:00 a.m. – 1:00 p.m., Tuesday & Thursday (virtual)
10:00 a.m. – 1:00 p.m., Monday & Wednesday (virtual)
Not on campus Monday, Wednesday, or Friday
No office hours on Friday

Course Information

Course Description

A study of psychological, social, cultural, physical and emotional factors in personality development and behavior. Emphasis will be given to developmental changes from conception through death.
Representative topics include:

- The nature of development from different perspectives and theories
- Identity and relationship development
- Personality development
- Death and coping with the end of life

Course Credits

This course is worth 3 credit hours (3-0).

Prerequisite and Co-requisite Courses

Psychology 2301 or 2315

Prerequisite Skills

Accessing Internet websites such as Blackboard and ASU email, and proficiency with Microsoft Word and/or PowerPoint are expectations of this course.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Be able to think critically about life-span development	SmartBook Modules Article Summaries
Understand major theories of life-span development	Oral Presentation Exams
Communicate information and ideas effectively	Article Summaries Oral Presentation
Be familiar with different domains of developmental psychology	SmartBook Modules Exams

Course Delivery

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard[1]. The face-to-face and online portions of this course are both important to your success as a student in this class in helping you achieve the student learning outcomes and a successful grade in this course.

Required Texts and Materials

Essentials of Life-Span Development, (7th Ed.) (Santrock, 2022)
Textbook fee and Connect access are included with this course.

Technology Requirements

Testing via Respondus™ Monitor: Access to the exams will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor [See technology required materials for a list of needed equipment]. Use of another electronic device is prohibited. There is one practice quiz: a short 10 question practice quiz over ASU trivia that is not graded. This quiz will be available to the student to assure accessibility. Students are highly encouraged to go through this practice quiz in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. Instructional videos and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

Testing with LockDown Browser: In order to complete the exams and quizzes, you must have the Lockdown Browser on your computer. Go to blackboard to the "support" tab and follow the instructions to download the browser. Once it's downloaded onto your computer, double- click on the icon in order to connect to blackboard. Login to Blackboard and click on a quiz or exam

to complete. Select "no" for the password (note: if you can't get past this point, something is wrong – the quizzes/exams are password protected, but you will NOT be given the password). Once you select no you should be able to proceed with the quizzes/exams. **If you have any problems downloading lockdown browser, please contact IT (942-2911) as soon as possible to resolve technological issues so you do not miss the deadlines for these assignments. Not having a webcam for Respondus Monitor or the Lockdown browser downloaded in time to complete assignments will result in zeros for any assignments not completed in time.

To successfully complete this course, students need to have access to the following materials and resources:
- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Topic Outline

Week 1	Course Overview, Syllabus, Course Expectations
Week 2	Chapter 1 (Introduction) Chapter 2 (Biological Beginnings)
Week 3	Chapter 3 (Physical and Cognitive Development in Infancy)
Week 4	Chapter 4 (Socioemotional Development in Infancy)
Week 5	Chapter 5 (Physical and Cognitive Development in Early Childhood)
Week 6	Chapter 6 (Socioemotional Development in Early Childhood)
	Chapter 7 (Physical and Cognitive Development in Middle and Late Childhood)
Week 7	Chapter 8 (Socioemotional Development in Middle and Late Childhood)
Week 8	Chapter 9 (Physical and Cognitive Development in Adolescence)
	Spring Break
Week 9	Chapter 10 (Socioemotional Development in Adolescence)
Week 10	Chapter 11 (Physical and Cognitive Development in Early Adulthood)
	Chapter 12 (Socioemotional Development in Early Adulthood)
Week 11	Chapter 12
	Chapter 13 (Physical and Cognitive Development in Middle Adulthood)
Week 12	Chapter 14 (Socioemotional Development in Middle Adulthood)
Week 13	Chapter 15 (Physical and Cognitive Development in Late Adulthood)
Week 14	Chapter 16 (Socioemotional Development in Late Adulthood)
Week 15	Chapter 17 (Death, Dying, and Grieving)
Week 16	Final Exam

Communication

I will do my best to respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to me, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Classroom Etiquette: Please be respectful of others in the class. When in doubt, use the golden rule! Please do not type in all caps in the course room.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Exams	200 points
SmartBook Modules	170 points
Oral Presentation Video	30 points
Article Summaries	60 points
Research Participation in sona	18 points
Total	478 points

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

       A = 431-478 points

       B = 383-430 points

       C = 335-382 points

       D = 287-334 points

F = 0-286 points (Grades are rounded up)

Teaching Strategies

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

Exams: There will be four examinations, each worth 50 points (200 points total, 42% of total grade). The dates of the examinations, and the material covered by each examination, are listed on the Course Schedule. If you miss an exam, the make-up must be taken at the time of the final exam, provided that you have a documented written excuse for missing an exam. Only one make up exam is allowed per student each semester. There is no make-up for the final exam. The first three examinations will have a timer set for 75 minutes (1 hour and 15 minutes). The final exam will have a timer set for 120 minutes (2 hours). You will be allowed 3 attempts at each examination, and I will take the highest of the 3 grades. You MAY use your book and/or notes on each exam. Each attempt will be force completion, so if you start an attempt, you must finish it. Remember you will need the Lockdown Browser and Respondus Monitor to take the exams.

SmartBook Modules: There will be seventeen SmartBook Modules posted in Blackboard, each worth 10 points (170 points total, 36% of total grade). You will have until the day of the exam noted on the Course Schedule (**at 8 o'clock in the morning**) to complete each module and they can be taken multiple times. Each of the modules are available using your Connect Psychology access code. The SmartBook module is an interactive tool designed to help you guide your studying and focus on your weakest areas.

Article Summaries: You will be required to complete three (3) article summaries in this course. The instructions will be posted in the course room, and the due dates are listed on the syllabus. You will submit these assignments through the assignment submission link in blackboard. In order to receive full credit, you need to be sure to find an article relevant to the course and answer all the questions required for the assignment. The article summaries will be worth 20 points each (20 * 3 = 60 points total, 12% of total grade).

Oral Presentation Video: You will be required to create one individual oral presentation video, and the instructions and a video example will be posted in Blackboard. Your individual presentation will be graded, and you will receive written feedback. The individual oral presentation is worth 30 points total, (6% of total grade). The presentation will be worth 25 points (5% of the grade), and you'll be required to watch at least 2 other student presentations, posting comments or questions related to a student's presentation to earn the remaining 5 points (1% of total grade).

Research Participation: You will be required to participate in three (3) research credits this semester. Note: You must register through the department's sona-systems website in order to sign-up and receive credit for studies. Points will be posted in Blackboard once all the credits have been entered into sona-systems. If you have questions about a research project, please contact the researcher. Go to the [sona-systems website](#)[2] to create an account and sign-up for studies. For additional details, see the "Research Opportunities" link on the psychology [department homepage](#)[3]. The research participation is worth 18 points (4% of total grade).

0 credits = 0 points; .5 < 1.0 credits = 3 points; 1.0 < 1.5 credits = 6 points; 1.5 < 2.0 credits = 9 points; 2.0 < 2.5 = 12 points; 2.5 < 3.0 credits = 15 points; 3.0 credits = 18 points

Extra Credit: A maximum of **30 extra credit points** can be earned in this course. You have 2 options for extra credit:

1)   One of your options is to participate in **additional** research for the department (beyond the required 3 credits). You will receive 5 points for each research project that you participate in.

2)   The other option for extra credit is to complete short (2 pages) research papers in length concerning representative topics in this class. A list of topics is posted in "Course Information." You will receive 5 points per research paper that you complete. All extra credit will be due Tuesday, May 3rd.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at brittany.draper@angelo.edu and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

No late work is accepted. Any points lost for missed assignments can be made up by completing extra credit. Missed assignments may only be made up due to school-related absences.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:
- [Angelo State University Student Handbook](#)[4]
- [Angelo State University Catalog](#)[5]

Student Responsibility and Attendance

Attendance: You are expected to attend all lecture classes and attendance will be taken during each class. Please do not attend class if you do not feel well. Please remember to complete your wellness check prior to coming to campus. In order to be successful in this course, you need to participate in all course activities. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials. Scholarly contribution is an expectation.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.[6]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.[7] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures[8] for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy[9] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.[10]

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day[11] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state

laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
WEEK 1 1/18 & 1/20/22	Course Overview, Syllabus, Course Expectations
WEEK 2 1/25 & 1/27/22	1/25: chapter 1 1/27: chapter 2
WEEK 3 2/1 & 2/3/22	2/1: chapter 3 2/3: chapter 3
WEEK 4 2/8 & 2/10/22	2/8: chapter 4 2/10: chapter 4 Article Summary #1 is due Thursday by 11:59 p.m.* Please submit in Blackboard. A review for Exam #1 is posted in "Course Information."

Week/Date	Topic/Assignments/Assessments DUE
	SmartBook Modules for chapters 1-4 are due Tuesday (2/15) by 8:00 a.m.
WEEK 5 **2/15 & 2/17/22**	**2/15: NO CLASS** Exam #1 available 2/15/22 at 8:00 am – 2/16/22 by 11:59 pm. 2/17: chapter 5
WEEK 6 **2/22 & 2/24/22**	2/22: chapter 6 2/24: chapter 7
WEEK 7 **3/1 & 3/3/22**	3/1: chapter 8 3/3: chapter 8
WEEK 8 **3/8 & 3/10/22**	3/8: chapter 9 Article Summary #2 is due Tuesday (3/8) by 11:59 pm. Please submit in Blackboard. A review for Exam #2 is posted in "Course Information." SmartBook Modules for chapters 5-9 are due Thursday (3/10) by 8:00 a.m. **3/10: NO CLASS** Exam #2 available 3/10/22 at 8:00 am – 3/11/22 by 11:59 pm
3/15 & 3/17/22	SPRING BREAK!
WEEK 9 **3/22 & 3/24/22**	3/22: chapter 10 3/24: chapter 10
WEEK 10 **3/29 & 3/31/22**	3/29: chapter 11 3/31: chapter 12 *Oral Presentation videos due Thursday by 11:59 pm Comments on other students' videos due Sunday by 11:59 pm
WEEK 11 **4/5 & 4/7/22**	4/5: chapter 12 4/7: chapter 13 A review for Exam #3 is posted in "Course Information." SmartBook Modules for chapters 10-13 are due Tuesday (4/12) by 8:00 a.m.
WEEK 12 **4/12 & 4/14/22**	**4/12: NO CLASS** Exam #3 available 4/12/22 at 8:00 am – 4/13/22 by 11:59 pm

Week/Date	Topic/Assignments/Assessments DUE
	4/14: chapter 14 Article Summary #3 is due Thursday by 11:59 pm. Please submit in Blackboard.
WEEK 13 **4/19 & 4/21/22**	4/19: chapter 15 4/21: chapter 15
WEEK 14 **4/26 & 4/28/22**	4/26: chapter 16 4/28: chapter 16
WEEK 15 **5/3 & 5/5/22**	5/3: chapter 17 Extra Credit is due Tuesday (5/3) by 11:59 pm SmartBook Modules for chapters 14-17 are due Thursday (5/5) by 8:00 am A review for Exam #4 is posted in "Course Information." 5/5: NO CLASS
WEEK 16 **5/9 - 5/12/22**	Exam #4 available 5/9 at 8:00 am – 5/12 at 11:59 pm

* All due times are 11:59 pm CST, unless otherwise specified

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.
Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

End of Syllabus
[1] https://blackboard.angelo.edu/
[2] https://angelostate.sona-systems.com/Default.aspx?ReturnUrl=/

[3] https://www.angelo.edu/dept/psychology_sociology/

[4] https://www.angelo.edu/student-handbook/

[5] https://www.angelo.edu/catalogs/

[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[7] https://www.angelo.edu/services/disability-services/

[8] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

[9] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[10] https://www.angelo.edu/dept/writing_center/academic_honesty.php

[11] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of