

Psy 3327-D10

Psychology of Leadership

Spring 2022



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Office Hours: M 12pm-4pm, T/Th 11am-2pm

Course Information

Course Description

This course consists of an examination of classic and contemporary theories of leadership, including their evolution and an analysis of strengths and weaknesses. We will apply these theories to real-world leaders and critique their effectiveness. Topics covered in this class include leadership styles, personality, self-analysis, and perspectives of leadership across diverse individuals and groups.

Course Credits

3

Prerequisite and Co-requisite Courses

Introduction to Psychology (PSY 2301)

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of completing Psychology of Leadership successfully.

Program Outcomes

Upon completion of the program of study for the BA/BS in Psychology, the graduate will be prepared to:

Access and Use Knowledge from Psychology Courses

Communicate in a Professional Manner

Think Scientifically and Integratively

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
Have a foundational knowledge of the history and development of the leadership theories presented in the textbook, understanding the components of each leadership model or approach, and identifying the strengths and weaknesses of each model.	Reading the chapters and reviewing the Power Point slides	Scientific and Integrative Thinking
Be able to apply what you have learned from the textbook, identifying practical uses of leadership theory in other contexts, and recognition of our own skills relative to the leadership approach being studied.	Quizzes and Tests, Leader Analysis Paper	Accessing and Using Knowledge
Be able to connect the leadership concepts and behaviors learned in class to other ideas, people and realms of life. For example, how are leaders different from other people? In what ways, if any, are all leaders the same? How does the context of leadership (such as medicine, music or sports) affect the expectations and behaviors of leaders?	Self-Assessments and Discussion Questions, Leader Analysis Paper	Accessing and Using Knowledge, Professional Communication
Understand the human dimension of leadership; learning about yourself and others. How does knowing about leadership theory help one to function and relate to others more effectively? How useful are the various leadership models and approaches for developing leadership skills in others?	Self-Assessments and Discussion Questions	Scientific and Integrative Thinking
Develop new interests in leadership or caring about leadership to a greater extent than before. Students who care	Self-Assessments and Discussion Questions	Accessing and Using Knowledge, Professional Communication

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
become engaged in leadership issues outside of the classroom and continue to develop their leadership skills.		

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#).

The syllabus, announcements, and grades for this class may be found on Blackboard. I encourage students to access this site regularly for important information pertaining to the course. Thus, it is imperative that you have proficient knowledge of operating and, to some extent, troubleshooting, internet browsers, the Blackboard course management system, Respondus, word processing programs, and e-mail. Should you have any technical problems with Blackboard, Respondus, or your e-mail, it is your responsibility to get the situation resolved immediately. While I can help with a limited amount of trouble-shooting, your best resource for solving these problems is the ASU IT department. Thus, it is a good idea not to leave assignments until the last minute, in case you encounter technical problems.

Please see the **“Getting Started”** document, posted in the Information section in Blackboard for an introduction to the use of Blackboard and the components involved in this course, and refer to the Support Tab in Blackboard with questions over the use of Blackboard and Respondus.

This course is delivered completely online. Assignments and activities will be listed on the course website on the Blackboard course management system. It is **IMPERATIVE** that you keep up with this class, checking Bb regularly, and noting due dates for assignments and quizzes. It is easy to forget about online classes, but be forewarned that I will not accept late work, and there is no excuse for forgetting about assignments!

Additionally, you MUST use (check daily) your ASU e-mail address for this class, as it is the best way for me to contact you.

Required Texts and Materials

Leadership: Theory and Practice (6th Edition) by Peter Northhouse; **print book and Ebook—make sure you get both!**

Recommended Texts and Materials

The text for the course is listed above. The last page of the syllabus lists the tentative schedule of topics. The course is built around the textbook. I suggest that you read the material prior to reading the course lectures. The lectures will be related to but will not come directly from the text. There are exams, assignments, and group projects for the class; these are described below.

Technology Requirements

To successfully complete this course, students need to have access to a computer with Respondus LockDown Browser and Respondus Monitor. More information about LockDown Browser and Monitor is included below.

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

Topic Outline

The topics that will be covered in this course can be found in the Course Schedule at the end of the syllabus.

Communication

I must be able to contact all students in this course via e-mail. It is expected that students regularly check their e-mail and Blackboard (at least once a day is preferred). The best way to contact me is via e-mail. Although I answer e-mail regularly (and relatively quickly) throughout the work week (Monday - Friday, 7:30AM to 4:30PM), I respond to it less frequently on weekends and holidays. During those times, you can expect an answer to your e-mail within 24-48 hours. There may be times during the semester, when I do not have access to email. I will be sure to notify students if such situations occur.

If you are on campus and would like to drop by my office, please feel free to do so. As I am often away from my desk, it is probably best to arrange a specific time in advance. Please email me to do so.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Chapter Tests	225 points
Self-Assessments	258 points
Self-Assessment Discussions	170 points
Critical Thinking Checks	72 points
Video Activities	120 points
Leader Analysis	100 points
Total	945 points

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points (Grades are not rounded up)

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

***Please note: Criteria for all assignments and activities are located at the end of this syllabus.**

Chapter Tests: There will be 15 Chapter Tests, including the final, covering material from each Chapter. The tests are worth 15 points each. There will be one test at the end of each chapter. They will consist of 15 questions, pulled randomly from a pool of 45 questions. You will have TWO attempts on each Chapter Test; the highest grade will count. Exam items may include multiple choice, matching and true/false items. The Final Chapter Test will **not** be comprehensive. **There will be NO make-ups scheduled for the tests.** You will have the entire week (beginning Monday at 12:00am, ending Sunday at 11:59pm) to complete the Chapter Tests; that means that you may take the Chapter Test any time during those days, but the Chapter Test must be COMPLETED by 11:59pm on Sunday of the week that chapter is covered.

Critical Thinking Checks: There will be one Critical Thinking Check at the end of each chapter. The Critical Thinking Checks will consist of 5-8 short answer questions. Critical Thinking Checks will be assigned as a completion grade. Critical Thinking Checks will be due by Sunday at 11:59pm of the week that chapter is covered.

Self-Assessments: One of the goals of this course is for you to determine your own strengths and weaknesses as a leader, and what your particular leadership style is. Thus, for the topics covered in this class, you will take a self-analysis questionnaire, to determine your particular approach regarding those topics. There will be one Self-Assessment per chapter. Self-Assessments will be assigned as a completion grade. Self-Assessments will be due by Sunday at 11:59pm of the week that chapter is covered.

Self-Assessment Discussions: In addition to filling out the weekly self-assessment, I would like you to answer separate discussion questions about each self-assessment. You will be graded on the completion of each individual assessment. You will find the thought-questions for you to answer regarding each assessment in a document in the Course Information folder called “Class Project Self”.

Leader Analysis: Please see the document called “Leader Analysis Description” in the Course Information folder on Blackboard for more information.

All assignments should be typed and presented in a professional manner. You may always turn in assignments early; I will accept them prior to their scheduled due date.

Grades will be posted on Blackboard as they become available.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at cstenmark@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.

This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Deadlines: NO LATE WORK will be accepted in this course. Exceptions will be made only for serious illness or emergency and then only after discussion with the instructor. Please contact the instructor by telephone or email if an emergency situation occurs.

If the student is involved in a university-approved absence, arrangements should be made with the instructor as far in advance as possible to ensure agreement on interpretation and the make additional arrangements for different deadlines.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times.

The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week	Date	Topic/Assignments/Assessments DUE	Readings/Assignments
1	Jan 17	Syllabus, Introduction	1

Week	Date	Topic/Assignments/Assessments DUE	Readings/Assignments
2	Jan 24	Traits	2
3	Jan 31	Skills	3
4	Feb 7	Behavior	4
5	Feb 14	Situational	5
6	Feb 21	Path-Goal	6
7	Feb 28	LMX	7
8	Mar 7	Transformational	8
	Mar 14	Spring Break	
9	Mar 21	Authentic	9
10	Mar 28	Servant	10
11	Apr 4	Adaptive	11
12	Apr 11	Inclusive	12
13	Apr 18	Gender	14
14	Apr 25	Ethics	15
15	May 2	Team	16

Grading Rubrics

Criteria for Evaluation:

Writing: Substantive content and the quality of the student's writing will be considered in all written assignments. Substantive content includes closely following instructions for the content of the assignment. Quality of writing covers clarity of expression and organization, appropriate use of references and academic writing style, use of inclusive language, and correct grammar, spelling, and punctuation. Please contact the instructor if this is unclear or needs further explanation.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>