

HIST 3302: Colonial America to 1763 (online)

Instructor: Dr. Kenna Archer
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Phone: 325-942-2324
Office hours: By appointment only

CONTACT INFORMATION

Because this is an online class, the best way to contact me is via email (shown above). However, I am happy to speak with students over the phone and/or to meet with them in office hours. I hold office hours on Mondays – Fridays from 9:00 – 11:00 by appointment only, and I prefer virtual office hours, but I recognize that this might not work with everybody's schedule. If you would like to meet in person or need to meet outside of that window, please let me know.

COURSE OVERVIEW

This course begins with a brief study of the Atlantic World before 1492, examines key moments in European exploration and colonization, and then critically evaluates the creation, growth, and transformation of the mainland English colonies from their formal beginnings in 1607 through the French and Indian War. Key topics include: the Columbian Exchange, the Crisis of 1675, Bacon's Rebellion, the Salem Crisis, the Glorious Revolution, and the imperial wars as well as thematic topics such as expansion, slavery, and economic development.

REQUIRED MATERIALS

- Anderson, *Creatures of Empire*
- Breslaw, *Tituba, Reluctant Witch of Salem*
- Crosby, *The Columbian Exchange*

COURSE REQUIREMENTS

I will assess students using several types of assignments that engage different styles of learning.

- Exams: students will take two exams, a midterm exam and a final exam; these exams will be non-cumulative (with the exception of one, thematic question) and will focus on identification and short answer questions
- Book Reviews: students will write three book reviews over the assigned books for this course; information about and rubrics for the book reviews are posted in Blackboard
- Discussion: students will be expected to participate actively through the discussion board in Blackboard
- Homework Assignments: students will periodically complete additional assignments (e.g. primary source analysis or reflections) that complement the lecture material

EXPECTED LEARNING OUTCOMES

Students graduating from Angelo State University should demonstrate competency in Critical Thinking, Communication, Social Responsibility, and Personal Responsibility and be able:

- To demonstrate a basic understanding of major themes in Colonial American History
- To identify the significance of specific historical events and peoples
- To analyze historical documents and understand their significance

GRADING

Exams (2)	40%	A = 89.5 – 100
Book Reviews (3)	30%	B = 79.5 – 89.4
Homework.	15%	C = 69.5 – 79.4
Discussion	15%	D = 59.5 – 69.4
		F = 59.4 – 0

EXTRA CREDIT

Sometimes, students feel discouraged if they earn a lower grade than they expected on an assignment. I will offer extra credit assignments throughout the semester to help counter those worries and doubts and to give students opportunities to blunt the impact of lower grades. However, if you have concerns, please talk with me. Every student in this course is competent enough, capable enough, smart enough, and I want to see every student succeed.

LATE WORK

If you fail to turn in an assignment on the due date, you may turn it in by the next day for a ten (10) percent penalty. After that, the assignment will be given a zero. I do recognize that there are sometimes extenuating circumstances so please keep in touch with me if you think that you will be unable to meet the posted deadlines.

INCOMPLETE GRADE POLICY

It is ASU policy that incomplete grades be reserved for student illness or personal misfortune. Please contact me if you are dealing with a serious illness or a personal misfortune that would keep you from completing course work. See ASU Operating Policy 10.11 for more information.

COPYRIGHT POLICY

Students enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders.

MENTAL HEALTH RESOURCES

Diminished mental health – including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping – can interfere with your learning experience. So, too, can problems with relationships, family worries, loss, or a personal struggle or crisis. If you are dealing with anxiety, depressive episodes, etc., please know that it's okay to reach out for help.

Mental health issues are often stigmatized, but I encourage you to explore and make use of the health services available to students. [ASU Counseling Services](#) provides free, short-term therapy to ASU students. Appointments can be made by calling 325-942-2371 or visiting Counseling Services, at 1901 Johnson St, Monday through Friday, 9:00 – 3:00.

If you are dealing with mental health issues or significant life events that are interfering with your ability to participate in my course, please let me know. I will be happy to provide accommodations as appropriate.

ACCESS TO MEDICAL CARE

The University Health Clinic is based in the [University Sports Medicine Clinic, Shannon Clinic - Jackson](#). The Health Clinic provides confidential services to ASU students who have paid the current Medical Services Fee. Students who are registered, attending classes, and have paid the medical services fee also have access to unlimited visits to all Shannon Urgent Care locations.

ACADEMIC HONESTY

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft. In homework assignments or papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin.

Cheating, plagiarism, misrepresentation, or any other violation of the code will not be tolerated, and I reserve the right to fail violators from this course on their first violation. For less egregious violations of the honor code, you will receive a zero (0) on the assignment and will lose ten (10) points from their final grade; you will fail this course with a second violation. Examples of academic dishonesty include (but are not limited to): copying somebody else's work, submitting somebody else's work as your own, and consulting outside sources in your work or on exams.

PERSONS WITH DISABILITIES

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of that disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu.

For more information about the application process and requirements, visit the Student Disability Services website at: www.angelo.edu/ADA. The employee charged with reviewing and authorizing accommodation requests is Dallas Swafford (dallas.swafford@angelo.edu, 325-942-2047).

TITLE IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

- Online: angelo.edu/incident-form
- Face to Face: Mayer Administration Building, Room 210
- Phone: 325-942-2022
- Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. If you wish to speak to someone about an incident in confidence, you may contact the University Health Clinic, Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance, please contact the Office of Title IX Compliance utilizing the information above.

COURSE SCHEDULE

- The course is broken down more completely on Blackboard, but here is the general schedule for this class.
- Weekly work must be submitted by Friday at 11:59 pm.
- Students will be responsible for keeping up with the assignments with relatively little oversight from the professor. That self-pacing offers students quite a bit of flexibility in how and when they engage with the course, but it can also be problematic for students who struggle with time management or organizational skills. I recommend that you contact me promptly if you have questions or concerns.

<u>TOPIC/ASSIGNMENTS</u>	<u>DUE DATE</u>
Week 1 TOPIC: Syllabus + Introduction ASSIGNMENTS: None	
Week 2 TOPIC: The Atlantic World on the Eve of Exploration ASSIGNMENTS: Primary Source 1	January 28
Week 3 TOPIC: Exploration, Reconnaissance & Cartography ASSIGNMENTS: Exercise on Mapmaking & Cartography	February 4
Week 4 TOPIC: Columbian Exchange, Middle Ground & Philosophies of Contact ASSIGNMENTS: Book Review: <i>The Columbian Exchange</i>	February 11
Week 5 TOPIC: Colonization by Spain, France, the Netherlands and Sweden ASSIGNMENTS: Primary Source 2	February 18
Week 6 TOPIC: English Colonization Begins ASSIGNMENTS: Primary Source 3	February 25
Week 7 TOPIC: Maturation in Colonial America, 1670s – 1750s ASSIGNMENTS: Book Review: <i>Creatures of Empire</i>	March 4

Week 8 Mid-term Exams	March 11
Week 9 SPRING BREAK	
Week 10 TOPIC: Frontier Conflict & King Philip's War, 1675 ASSIGNMENTS: Exercise on Captivity Narratives	March 25
Week 11 TOPIC: Race, Slavery & Bacon's Rebellion, 1675 ASSIGNMENTS: Primary Source 4	April 1
Week 12 TOPIC: The Glorious Revolution & the Onset of Imperial Warfare, 1688 ASSIGNMENTS: Exercise on Memory and Imperial Warfare	April 8
Week 13 TOPIC: Magic, Witchcraft & the Salem Crisis, 1692 ASSIGNMENTS: Book Review: <i>Tituba</i>	April 15
Week 14 TOPIC: Science, Reason & Revival in Colonial America, 1710s– 1740s ASSIGNMENTS: None	April 22
Week 15 TOPIC: The Great War for Empire, 1754 – 1763 ASSIGNMENTS: Reflection Essay on Major Themes of Colonial History	April 29

Final Exam: Due by Tuesday, May 3rd at 11:59 p.m.